BUSINESS DAY MEETINGS

TUESDAY, AUGUST 11

11:00 A.M. – 1:00 P.M.
BUSINESS DAY MEETINGS

Division of Policy and Data (DPD)

11:10 A.M.
Meet and Greet

11:15 A.M. – 11:45 A.M.
DPD Overview and Current Priorities
Speakers: Antigone Dempsey, Director, DPD, CAPT Tracy Matthews, Deputy Director, DPD

11:45 A.M. – 12:00 P.M.
Transition Period
SPNS recipients will transition to the OPS meeting scheduled to begin at 11:45 A.M. SPNS will join/meet with the AETCs to discuss collaboration.

12:00 P.M. – 12:45 P.M.
DPD Spotlight

12:45 P.M. – 1:00 P.M.
Q&A Session

1:00 P.M.
Meeting Ends

Office of Program Support (OPS)

11:00 A.M. – 11:45 A.M.
OPS Overview and Current Priorities
Speakers: Jeanean Willis Marsh, April Stubbs-Smith

11:45 A.M. – 1:00 P.M.
AETC/SPNS Spotlight on Collaboration

- Introduction & overview
- AETC/SPNS panel: spotlight on HCV, corrections and workforce initiatives
- Large group discussion

1:00 P.M.
Meeting Ends

Division of Metropolitan HIV/AIDS Program (DMHAP)

11:00 A.M. – 11:30 A.M.
Welcome and Introduction: State of the Division

Director will provide high level division program updates.

11:30 A.M. – 11:45 A.M.
RWHAP Unmet Need Framework and Methodology

Presenter will provide updates on the Unmet Need Framework and methodology.

11:45 A.M. – 12:30 P.M.
RWHAP Part A: Responding to a Public Health Emergency

Participants will have the opportunity to identify how the recent public health emergency affected the way they work and lessons learned that will lead to permanent improvements.

12:30 P.M. – 1:00 P.M.
DMHAP 30th Celebration of the Ryan White HIV/AIDS Program

An interactive session that will allow participants to identify significant legislative, programmatic, and local historical moments throughout the 30 years of the Ryan White HIV/AIDS Program.

BUSINESS DAY MEETINGS

1:00 P.M.
Meeting Ends

Division of State HIV/AIDS Programs (DSHAP)

11:00 A.M. – 11:20 A.M.
Welcome

11:20 A.M. – 11:35 A.M.
Where We Were: DSHAP Ryan White HIV/AIDS Program History

Participants will enjoy a narrated slideshow of our 30 year history.

11:35 A.M. – 12:40 P.M.
DSHAP Where We Are

- Division staffing changes
- HAB restructuring
- Ending the HIV Epidemic: A Plan for America
- Funding overview and updates
- Unmet Need Methodology
- COVID-19 Updates
- National Monitoring Standards Update
- RWHAP Part B and ADAP Manuals
- Current TA resources
- ADAP Waiting Lists

12:40 P.M. – 1:00 P.M.
DSHAP Where Are We Going

- X07 full applications
- Integrated planning
- Ending the HIV epidemic

1:00 P.M.
Meeting Ends

Division of Community HIV/AIDS Program (DCHAP)

11:00 A.M. – 11:35 A.M.
State of the Division

11:35 A.M. – 11:45 A.M.
Break

DCHAP Concurrent Sessions
11:45 A.M. – 1:00 P.M.

Session Title: Let's Talk Rural II: Telehealth Promising Practices during the COVID-19 Pandemic

Description: Share promising practices on how telehealth has reduced barriers to care for people with HIV in rural communities during the COVID-19 pandemic.

Session Title: Consumer Engagement: Sustaining What Matters Most to People with HIV

Description: Present findings from a qualitative analysis of consumer panel discussions conducted during 2019 DCHAP Comprehensive Site Visits. Discuss strategies for sustaining optimal services and improving services during the time of COVID-19.

Session Title: Best Practices for Engaging Special Populations

Description: Highlight best practices for engaging youth and other vulnerable populations. Discuss challenges to retention in HIV care and viral suppression among underserved populations, and HIV service delivery model amid the COVID-19 pandemic.

1:00 P.M.
Meeting Ends

1:00 P.M. – 1:30 P.M.
Break

AGENDA

1:30 P.M. – 3:00 P.M.

PLENARY SESSION: ENDING THE EPIDEMIC

Speakers (in order of appearance):

Laura Cheever, MD, ScM
Associate Administrator for HIV/AIDS Bureau, Health Resources and Services Administration

Thomas J. Engels
Administrator, Health Resources and Services Administration

Hon. Alex M. Azar II
Secretary, U.S. Department of Health and Human Services

Anthony S. Fauci, MD
Director, National Institute of Allergy and Infectious Diseases

3:15 P.M. – 4:45 P.M.

CONCURRENT SESSIONS

Session ID: 16279

Session Title: People with HIV Leadership Institute 101: Intentional Leadership

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Leadership Institute Session 1 focuses on the leadership of people with HIV and will cover the role and history of meaningful involvement of people with HIV. It will explore culturally responsive leadership, transformational leadership, and cultural humility. Facilitators will demonstrate formal and informal leadership skills. People with HIV are encouraged to attend.

Learning Outcomes:

1. Define leadership, and identify the traits and characteristics of leaders.

2. Describe the role and history of meaningful involvement of people with HIV in the Ryan White HIV/AIDS Program (RWHAP).

3. Describe three key concepts of transformational leadership and cultural humility.

Speakers: Amelia Khalil, Charles Shazor, Lauren Miller

CEU Credit: No

Session ID: 16573

Session Title: An Overview of HIV-Related Stigma and HIV Care and Treatment in Rural RWHAP Settings

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This presentation will provide an overview of RWHAP in rural areas, the complexity of HIV stigma in rural communities, the role of rural jurisdictions in Ending the HIV Epidemic: A Plan for America, a review of literature on the impact of stigma, and consumers' lived experiences.

Learning Outcomes:

1. Learn about HIV health care delivery in rural communities.

2. Identify the range of stigma people with HIV confront.

3. Learn from the data and literature of the impact of stigma.

4. Participants will recognize from consumers the impact of stigma on their well-being.

Speakers: Rishelle Anthony, Kim Brown, Nicole Chavis, Pamela Klein, Jan M. Turan

CEU Credit: Yes

AGENDA

Session ID: 16765

Session Title: Public Health Response to Clusters and Outbreaks 101

Track: Data Utilization

Description: The key to ending the HIV epidemic in the United States is the employment of techniques that pinpoint where HIV infections are spreading rapidly and mobilizing resources for HIV care and treatment. This workshop is the first of three that will help recipients understand and implement strategies to investigate and respond to HIV clusters.

Learning Outcomes:

1. Provide definitions for HIV cluster and HIV outbreak.

2. Identify different methodologies for rapidly detecting increases in HIV incidence.

3. Create local examples for responding to HIV clusters and outbreaks.

Speakers: Amy Griffin, Susan Robilotto, Alexandra Oster, Robert McClung, Anne Marie France, Sheryl Lyss

CEU Credit: Yes

Session ID: 16771

Session Title: Intimate Partner Violence Institute 101: Exploring the Intersection Between Intimate Partner Violence and HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session will explore the intersection between Intimate Partner Violence (IPV) and HIV risk and provide technical assistance and training to RWHAP recipients. This session will also review how IPV functions as a barrier to HIV care and treatment.

Learning Outcomes:

1. Understand the intersection of IPV and HIV and its impact on viral suppression and retention in care.

2. Explore best practices in utilizing the RWHAP to address IPV.

3. Understand how to leverage the RWHAP framework to address IPV in the process of making continued progress along the HIV care continuum.

Speakers: Dr. Tami Sullivan

CEU Credit: Yes

Session ID: 16784

Session Title: Developing and Sustaining Programs for Hard to Reach People With HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This workshop describes the implementation and evaluation framework for Care and Treatment Interventions (CATIs), offers key results and outcomes, and provides points for replication and integration.

Learning Outcomes:

1. Learn how to adapt and implement evidence-informed CATIs for cis- and transgender women of color, persons exiting the criminal justice system, and persons with substance use disorder.

2. Gain knowledge and skills to enhance staffing models, partnerships, and organizational systems for implementing CATIs.

3. Describe challenges and facilitators in scaling up and sustaining CATIs in your service area.

Speakers: Corliss Heath, Serena Rajabiun, Alexis Marbach, Alicia Downes

CEU Credit: Yes

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Session ID: 16787

Session Title: Housing Institute 101: Coordinating Housing Systems for People with HIV Experiencing Unstable Housing

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This 101 session will provide a broad overview of unstable housing, homelessness, and their impact on health outcomes. Participants will gain a basic understanding of why and how RWHAP recipients should consider integrating housing resources into their systems of care

Learning Outcomes:

1. Raise awareness of the impact of unstable housing on HIV health outcomes.

2. Identify strategies to improve the coordination of HIV healthcare and housing services.

3. Learn to coordinate resources to leverage HIV health and housing services.

Speakers: Wendy Cousino, Amy Griffin

CEU Credit: Yes

Session ID: 16793

Session Title: Understanding the Medical Conditions and Psychosocial Needs of People Aging with HIV

Track: Innovative System-level Models for HIV Service Delivery

Description: All RWHAP recipients and providers will experience an increase in their aging population and will need to respond. This session will give a firsthand perspective on aging with HIV, provide an overview of RWHAP aging data, summarize medical conditions and psychosocial needs facing aging clients, and review HRSA initiatives.

Learning Outcomes:

1. Understand the experience of aging with HIV.

2. Learn the medical conditions and psychosocial needs of people aging with HIV.

3. Identify HRSA initiatives aimed at addressing the increase in the number of people aging with HIV in the RWHAP.

Speakers: Marlene Matosky, Kathleen Fitch, Joan Weiss, Mira Levinson

CEU Credit: Yes

Session ID: 16761

Session Title: RWHAP Special Projects of National Significance Initiative (SPNS): Using Social and Digital Media to Improve HIV Care in Young People

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will give information on the RWHAP SPNS Social Media Initiative (SMI), which used social media and digital technology to improve HIV outcomes for young people. It will provide cross-site outcomes from 10 demonstration sites. Three sites will discuss demonstration models. Resources for replicating the intervention models will be presented.

Learning Outcomes:

1. Gain knowledge regarding digital technology and social media based demonstrations to improve HIV health outcomes for young people with HIV.

2. Gain knowledge of the HIV health outcome measures used and results of the SPNS SMI interventions targeting youth and young adults with HIV.

3. Understand lessons learned from demonstration sites involved in developing, implementing, and evaluating their own unique, innovative intervention models as part of the SPNS SMI.

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4. Identify materials with details on demonstration models, summary monographs, and replication manuals located on Target HIV.

Speakers: John Hannay, Ron Brooks, W. Scott Comulada, Jen McMillen-Smith, Sean Arayasirikul, John Zurlo,

CEU Credit: Yes

Session ID: 16810

Session Title: Oral Health Institute 101: Increasing Access to Oral Healthcare

Track: Innovative System-level Models for HIV Service Delivery

Description: Learn about strategies for improving access to oral healthcare through better integration with primary care. Presenters will share information on the seven components of integration, ranging from risk assessments to data sharing across settings. This session will introduce the components of integration and highlight available resources for integrative care.

Learning Outcomes:

1. Identify materials and strategies that teach clients about the importance of oral healthcare.

2. Identify strategies for connecting clients to oral healthcare services and reducing barriers to care.

3. Access materials for teaching non-clinical staff members about oral healthcare.

Speakers: Stephen Abel, Carol Tobias, Sudha Nagalingam

CEU Credit: Yes

Session ID: 15044

Session Title: The State Health Agency Role in Community Health Worker Workforce Development 101

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Presenters will review strategies for community health worker (CHW) workforce development. They will also discuss the creation of certification systems, development of training opportunities, preservation of a community-based CHW workforce, and financing mechanisms to support CHW positions. In addition, presenters will discuss the importance of CHW engagement and involvement in state policymaking and planning.

Learning Outcomes:

1. Illustrate the critical role CHWs can play in advancing health equity and access to care.

2. Define the potential benefits and practical limitations of various financing mechanisms that states are currently exploring to support CHWs.

3. Assess emerging lessons about how financing, certification, and training interact in state considerations regarding CHW workforce development.

4. Identify strategies states are using to involve CHWs in state policymaking.

Speakers: Brian Fitzsimmons, Anna Barels, Durrell Fox, Tequam Tiruneh, Peter Holtgrave

CEU Credit: Yes

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Session ID: 15568

Session Title: Community Health Workers Improve Viral Load Suppression in Non-Treatment Adherent Populations to End the Epidemic

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Community Health Workers (CHWs) were added to the care team to work with clients with poor treatment adherence and not viral load suppression (VLS). Clients benefited from CHW services that contributed to VLS in over 50% of the clients assigned to them. CHWs are vital in ending the epidemic in challenging client populations.

Learning Outcomes:

1. Identify services provided by CHWs that can improve linkage and retention in care.

2. Incorporate CHWs into an existing treatment adherence or care team.

3. Recognize the CHWs' unique role in providing various types of support to those living with HIV infection.

Speakers: LaWanda Todd, LaSean Hutcherson, Diane Campbell, Peter Williams

CEU Credit: No

Session ID: 15977

Session Title: Expanding the Toolbox: Quality-Tested Tools for Integration of Behavioral Health and HIV Services

Track: Clinical Quality Management

Description: The New Jersey Behavioral Health and HIV Integration Project (NJ B-HIP) used an HIV and Behavioral Health Continuum and applied a kit of essential tools to achieve behavioral health and primary HIV care integration and improved outcomes. Specific frameworks, tools, and site-based examples will be shared, and cross-cutting issues will be discussed.

Learning Outcomes:

1. Understand the use of quality tools to support improved integration of behavioral health and primary HIV care services.

2. Apply lessons learned and application of the tools in clinical quality management programs, including hospital-based and outpatient ambulatory clinics, federally qualified community health centers, and community-based organizations.

3. Practice using a toolkit developed to improve the quality of integration of behavioral health and primary HIV care services.

Speakers: Adam Thompson, Lori DeLorenzo, Susan Weigl

CEU Credit: Yes

Session ID: 15912

Session Title: Adapting and Implementing the Youth-Focused Case Management Model for the SPNS BMSM Initiative

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Five sites participating in the SPNS Black Men who Have Sex with Men (BMSM) Initiative are implementing the Youth-focused Case Management model of care to support behavioral health services integration to improve HIV health outcomes. This session will discuss the intervention adaptations to fit local context and population needs and early implementation experiences.

Learning Outcomes:

1. Understand the key components of the Youth-focused Case Management model.

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2. Compare adaptations between organizations with different needs and populations.

3. Apply lessons learned to adapt and replicate the Youth-focused Case Management model of care.

Speakers: Sarah Hodge, Kimberly Kisler, Jeffrey Glotfelty, Jonathan Gute

CEU Credit: Yes

Session ID: 15799

Session Title: Population-Level Impact of Five Substance Use Disorders Among People with HIV: An Examination of Stakeholder Perceptions

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Using an innovative Stakeholder Real-Time Delphi approach, 805 stakeholders (e.g., people with HIV, HIV service organization staff, HIV planning council representatives) from across the United States interactively assessed the prevalence rate and individual-level negative impacts of five substance abuse disorders (SUDs), which were combined to estimate the population-level negative impact of each SUD.

Learning Outcomes:

1. List the SUDs that have the greatest prevalence among people with HIV.

2. List the SUDs that have the greatest individual-level impact on HIV care.

3. List the SUDs that have the most negative population-level impact.

Speakers: Bryan Garner

CEU Credit: Yes

Session ID: 15627

Session Title: From Adversity to Resilience: Three Innovative Text Messaging Interventions in the SPNS Social Media Initiative

Track: Innovative System-level Models for HIV Service Delivery

Description: As part of the SPNS Social Media Initiative (SMI), three RWHAP recipients describe their experiences with text messaging, both automated and real-time, to increase engagement in care and the number of medical appointments kept, and improve viral suppression rates with an emphasis on engaging young men who have sex with men and trans women of color.

Learning Outcomes:

1. Describe three innovative text messaging interventions and the results, namely improved retention in care and viral load suppression rates.

2. Discuss both automated bidirectional and unidirectional texting and the advantages and disadvantages of each.

3. Demonstrate that even with great adversity participants were able to maximize success in HIV care and treatment.

Speakers: Katie Plax, Cathy Reback, Kimberly Kisler, Scott Rhodes

CEU Credit: Yes

Session ID: 16234

Session Title: Disseminated Evidence-Informed Initiative for Linkage of Women of Color to HIV Care: Virologic Outcome

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This sub-study compared viral suppression between SPNS participants and non-participants at the Meharry site. The SPNS

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study enrolled women of color newly diagnosed with HIV or lost to care. There was no statistically significant difference in viral suppression after controlling for demographic and clinical factors.

Learning Outcomes:

1. Better understand the role of peers in clinical practice.

2. Describe the Disseminated Evidence-Informed Initiative intervention model as implemented at Meharry.

3. Understand the importance of collaboration among different RWHAP Parts A, B, and C programs.

Speakers: Vladimir Berthaud

CEU Credit: No

Session ID: 15658

Session Title: Providing RWHAP Services to People Who Are Justice-Involved

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: HRSA/HAB guidance on using RWHAP funds to provide services to eligible individuals in prisons, jails, and other correctional systems allows recipients to determine which RWHAP services to provide and for how long. This session will provide overviews of HAB policy and two recipients' programs serving people who are justice-involved.

Learning Outcomes:

1. Explain HAB policy on provision of RWHAP core medical services and support services in state and federal prisons.

2. Explain HAB policy on provision of RWHAP core medical services and support services in other correctional settings.

3. Describe the approach taken by two RWHAP recipients to improve access to RWHAP services to people with HIV who are justice-involved.

Speakers: Connie Jorstad

CEU Credit: No

Session ID: Group Session #13 - 15013

Session Title: Patient Centered Care: Improving Clinical Outcomes through Patient Engagement Track: Innovative System-level Models for HIV Service Delivery

Track: Innovative System-level Models for HIV Service Delivery

Session Cancelled Group Session A ID/Title: 15950 - Population-Centered Health Homes: Building Integrated HIV Care and Prevention Programs to Expedite Getting to Zero

Description: The Chicago Department of Public Health (CDPH) will discuss the challenges, successes, and barriers of implementing Population Centered Health Homes, a new project that launched in 2019 as part of a larger effort to integrate HIV care and prevention funding and expedite the Illinois G2Z initiative.

Learning Outcomes:

1. Describe the collaborative strategic planning process between CDPH and the Chicago planning council to design a new, integrated funding model to align with our state's Getting to Zero initiative focused on ending the HIV epidemic in 2030.

2. Highlight the Population Centered Health Homes program and the corresponding lessons learned through integrating HIV care and prevention funding from procurement through implementation.

3. Discuss in depth the cultural and operational shifts that braided funding necessitates internally at the health department and externally for funded community-based organizations.

Speakers: Ayla Karamustafa

CEU Credit: No

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Group Session B ID/Title: 15948 - The Benefits of Interdisciplinary Teams in Caring for Patients with HIV

Description: With integrative, patient-centered care, the organization's interdisciplinary team approach to caring for patients with HIV has achieved a retention rate of 95% and the viral load suppression of patients with HIV to 95%.

Learning Outcomes:

1. Identify barriers to care.

2. Understand how working in an interdisciplinary team can achieve excellent results that improve a clinic's continuum data

3. Recognize the value of an interdisciplinary team approach to patient care.

Speakers: Sharon Dipasupil

CEU Credit: No

Session ID: Group Session #31 - 15031

Session Title: Best Practices to Aggregate HIV Data

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 16008 - Obtaining Clinical Outcome Data for HIV Care Organizations without a Clinical Service Component

Description: The presentation will outline a procedure that anticipates barriers and incorporates simple strategies to successfully collect clinical data from sources external to a care coordination organization and subsequently ensure physical client charts are completed.

Session A Learning Outcomes:

1. Establish an understanding of barriers and strategies to incorporate when requesting clinical data from external sources.

2. Learn to identify agency, city, or state guidelines that will streamline the data collection.

3. Standardize quality checks on data and charts to ensure completeness and organization.

Speakers: Shivang Shah, Alexa Kreisberg, John Guidry

CEU Credit: No

Group Session B ID/Title: 16198 - Leveraging Electronic Health Records to Collect and Integrate Outcomes-Based Data in Care

Description: This workshop will describe how changes to an electronic health record (EHR) can capture programmatic outcomes data to evaluate program effectiveness, the benefits of developing custom tools within EHRs, how these EHR tools were developed, and how they have been integrated into program and evaluation work processes.

B Learning Outcomes:

1. Understand the benefits and challenges of integrating custom tools within electronic health records to capture programmatic outcomes data.

2. Learn how these tools were integrated into program and evaluation work processes.

3. Understand how these tools can help program evaluators determine program impact and effectiveness.

Speakers: Alexa Kreisberg, Shivang Shah

CEU Credit: No

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Session ID: Group Session #32 - 15032

Session Title: Techniques to Reach the Latinx HIV Positive Community

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 16063 - HIV Speaks Español: Best Practices for Developing Latinx Outreach Programs

Description: New HIV infections continue to rise among members of the Latinx community, especially youth. To reverse this increasing trend, it is important to recognize the social, economic, linguistic, and cultural barriers that hinder the prevention and treatment efforts for HIV when developing an outreach strategy.

Learning Outcomes:

1. Identify cultural insights.

2. Recognize opportunities for engagement and retention.

3. Report and measure outreach success.

Speakers: Paulo Hutson Solorzano

CEU Credit: No

Group Session B ID/Title: 15790 - Connecting with the Latinx Community through Culturally Responsive, Person-Centered HIV Prevention and Care

Description: Given rising HIV diagnoses within the Latinx community, this presentation provides a holistic primer on patient-centered care for Latinx community, de-emphasizing the "one size fits all" approach by considering the diversity and cultural nuances within the community. This presentation is for those newly interacting with the Latinx community or those seeking to strengthen existing relationships.

Learning Outcomes:

1. Recognize the intersectional identities and environments that contribute to the Latinx

diaspora.

2. Recognize the key historical events that influenced current attitudes of the Latinx population toward formal healthcare service delivery settings.

3. Translate health equity concepts and Latinx-centered health frameworks to HIV and hepatitis service delivery settings.

Speakers: Kristina Santana, Juan Flores, Milanes Morejon

CEU Credit: No

5:00 P.M. – 6:00 P.M.
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Session ID: 15589

Session Title: Reducing Barriers to Care for People with HIV with Visible and Invisible Disabilities

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Using data to identify disability-related needs of RWHAP provider agencies and clients to assess outcomes along the HIV care continuum, the New York HIV Planning Council developed with recipient support recommendations to better accommodate people with HIV with disabilities living in the New York EMA to improve service delivery, engagement, and viral suppression.

Learning Outcomes:

1. Describe the process and elements crucial for creating recommendations for a subgroup of people with HIV with an unmet need.

2. Identify methods for disseminating the recommendations through a wide array of outlets that would allow ease of access for clients,

providers, and other stakeholders.

3. Increase RWHAP jurisdictional awareness and services to address the needs of persons with disabilities.

Speakers: Ashley Azor, Melanie Lawrence, Nadine Alexander

CEU Credit: No

Session ID: 16017

Session Title: 10 Years: A HRSA Patient Safety and Clinical Pharmacy Services Collaborative (PSPC) Success Story

Track: Clinical Quality Management

Description: Three Rivers Health District (TRHD) followed a cohort of HIV patients from rural communities and monitored patient adherence to HIV medication, reported toxicity, and side effects to the medication, liver function, and other measures for the purpose of proactive treatment. The workshop will provide examples that impacted the health of the clients prescribed antiretroviral treatment (ART).

Learning Outcomes:

1. Identify opportunities to engage consumers in setting thresholds for ART tolerance and acceptability.

2. Explain how federal, state and local resources are combined to create tailored quality improvement (QI) initiatives focused on patient safety and improved outcomes.

3. Describe activities from TRHD's QI process and how they can be adapted for your setting.

Speakers: Virginia Sherrod

Session ID: 16136

Session Title: The Effect of Addiction Services on Viral Load Suppression in People with HIV with Substance Use Disorder

Track: Innovative System-level Models for HIV Service Delivery

Description: Cooper EIP Expanded Care Clinic in Camden, New Jersey, has incorporated comprehensive Addictions Medicine (AM) care as part of its treatment model for people with HIV. A cohort of substance use disorder (SUD) diagnosed patients displayed significant levels of viral load suppression after enrolling in AM services.

Learning Outcomes:

1. Become familiar with an integrated medical care and support services approach for addiction treatment services within an HIV clinic program.

2. Identify methods for data abstraction from electronic medical records to track and monitor health care outcomes for viral load suppression for people with HIV diagnosed with SUD.

3. List treatment modalities for addiction treatment services in an HIV program.

Speakers: Pamela Gorman

CEU Credit: No

Session ID: 16076

Session Title: Developing Systems to Collect, Report, and Utilize Data to Optimize CHW Initiatives in the South

Track: Data Utilization

Description: Through the Southern Initiative, CAI supported four RWHAP Part A agencies in the South in integrating a Community Health Worker (CHW) model to address disparities in HIV outcomes. The session will describe the development of systems to collect, report, and use real-time data to track implementation progress and client outcomes. Results reveal promising client outcomes.

Learning Outcomes:

1. Describe the process for supporting agency

teams in co-designing and implementing systems to collect, report, and use real-time data.

2. Describe activities to facilitate real-time use of data by CHWs and their teams to improve outcomes and inform strategic planning.

3. Demonstrate the value of documenting and describing the work of CHWs to engage priority populations.

Speakers: Emily Leung

CEU Credit: No

Session ID: 16111

Session Title: Positive Love: Improving Health Outcomes of Young, Black MSM with HIV in the Deep South

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The presentation will cover the efficacy of +Love, a five-pronged intervention in New Orleans, involving a dedicated case manager, therapist, peer support, ride service, and text-based alert program that tracks clients' basic needs, mood, and provides medication reminders, in improving the healthcare and treatment satisfaction of young, Black men who have sex with men (MSM) with HIV.

Learning Outcomes:

1. Identify interventions that succeed in improving the health and health care of young, black MSM with HIV at a RWHAP-funded agency.

2. Recognize the potential challenges in implementing interventions that are culturally specific to this population.

3. Discuss the experiences of young, Black MSM who are enrolled in +LOVE interventions that are designed specifically for young, Black MSM with HIV.

Speakers: Narquis Barak

CEU Credit: No

Session ID: 16262

Session Title: Understanding the HIV Epidemic in Miami-Dade and Aiming for True PIR

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The session will discuss the HIV epidemic in Miami-Dade County and ending the epidemic, using new outreach tactics and community planning approaches along with the community in an effort to achieve true Parity, Inclusion, and Representation (PIR).

Learning Outcomes:

1. Describe the trends of the HIV epidemic alongside other existing factors in a specific and unique EMA.

2. Explain the history of the relationship between science and the community.

3. List new outreach tactics that are successful when including the community in community planning.

Speakers: Travis Neff, Mario Schauer

CEU Credit: No

Session ID: 16256

Session Title: Tips and Tricks to Managing Stressful Practice Transitions

Track: Innovative System-level Models for HIV Service Delivery

Description: This discussion will give an overview of the methods and techniques used to handle a workforce that was comfortable with the status quo after 20 years of using CAREWare versions 1 through 5 and not ready to give in to change very quickly.

Learning Outcomes:

1. Understand underlying causes of resistance to change.

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2. Describe methods of handling anxiety over change.

3. Discuss ways to address self care in times of managing the workforce stress over inevitable change.

Speakers: Terri Fox

CEU Credit: Yes

Session ID: 16141

Session Title: Combating the Opioid Epidemic in Washington, D.C., through Continuing Education for Healthcare Professionals and Consumers

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The Opioid Learning Institute provides comprehensive training resources to educate prescribers and other health care professionals on safe and effective opioid prescribing practices, treatment options for opioid use disorders, and prevention or reversal of opioid overdose.

Learning Outcomes:

1. Compare the opioid and HIV epidemics in Washington, D.C., with national data.

2. Discuss facilitators and barriers to opioid use disorder prevention and treatment for people with HIV.

3. Describe provider and community educational opportunities to enhance opioid use disorder treatment and to prevent opioid overdoses.

Speakers: Michelle Rogers, Elaina Perry, Jenifer Jackson

CEU Credit: No

Session ID: 16169

Session Title: National Implementation of a Text-Messaging Intervention to Improve Antiretroviral Adherence among Youth with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This workshop will explore two sites' (Brooklyn and Detroit) experience with the implementation of an evidence-informed intervention for black men who have sex with men (MSM) with HIV. The project seeks to improve HIV outcomes through the use of a culturally tailored intervention for Black MSM, the Text Messaging Intervention to Improve Antiretroviral Adherence among youth with HIV (TXTXT).

Learning Outcomes:

1. Gain an understanding of social determinants of health that adversely impact HIV outcomes among black MSM with HIV.

2. Learn key components of an evidence-informed text messaging intervention for black MSM with HIV.

3. Learn strategies for culturally tailored, sustainable, and rapid implementation of evidence-informed interventions for black MSM with HIV.

Speakers: Jeffrey Birnbaum

CEU Credit: Yes

Session ID: 15601

Session Title: Selecting Performance Measures for RWHAP Service Categories

Track: Clinical Quality Management

Description: This presentation will focus on how to select performance measures for RWHAP service categories, provide examples of performance measures for all RWHAP service

categories and offer strategies to customize performance measures to your clinical quality management program and funded service categories.

Learning Outcomes:

1. Understand the importance of performance measures that correspond with the services funded by the recipient.

2. Understand how performance measure data collection and monitoring may be used to improve client outcomes

3. Identify appropriate performance measures for funded RWHAP services.

Speakers: Amelia Khalil, Katrina Jackson

CEU Credit: Yes

Session ID: 15665

Session Title: Managing Multiple Data Sources and Overcoming Interoperability Barriers for HIV Care

Track: Data Utilization

Description: This session will help recipient and subrecipient sites to successfully connect their CAREWare and other electronic health information systems with external sources of data to report and monitor HIV care and treatment outcomes. This session will provide practical examples of successful data integration, and highlight ongoing issues and costs in long-term management and maintenance.

Learning Outcomes:

1. Better understand data management barriers to achieving optimal data integration.

2. Better understand how agencies have learned how to sustain data integration efforts over time as systems and inputs constantly change.

3. Discuss current standards such as Fast Healthcare Interoperability Resources that might point to future interoperability solutions.

Speakers: John Milberg, Alyssa Roberts

CEU Credit: No

Session ID: 15643

Session Title: Designing the Future of RWHAP Knowledge Transfer: Compilation of Best Practice Strategies and Interventions

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Presenters will describe the development of the online HRSA HAB Compilation of Best Practice Strategies and Interventions intended to share knowledge among RWHAP service providers. Participants will have an opportunity to ask questions about the development of the compilation and submission criteria and provide feedback on the proposed categories, layout, and functionality.

Learning Outcomes:

1. Describe the development of the web-based HRSA HAB Compilation of Best Practice Strategies and Interventions.

2. Understand the emerging strategy review criteria for identifying innovative and novel intervention strategies implemented by RWHAP grant recipients and subrecipients that have shown to improve outcomes along the HIV care continuum.

3. Discuss the proposed categories, layout, and functionality of the web-based HRSA HAB Compilation of Best Practice Strategies and Interventions.

Speakers: Julie Hook, Tanchica Terry, Michele Clark

CEU Credit: No

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Session ID: 16127

Session Title: Project CAATCH: A Quality Improvement Initiative

Track: Clinical Quality Management

Description: Project Consumer Access and Adherence to Care for HIV (CAATCH) is a RWHAP Part D clinical quality initiative. Utilizing peers as partners, a series of health education sessions are delivered to make improvements on the HIV care continuum in engagement and viral suppression.

Learning Outcomes:

1. Demonstrate a successful best practice model for improvement on the care continuum.

2. Describe the importance of peers as part of the team in clinical interventions.

3. Show clinical quality improvement tools and strategies.

Speakers: Sandra Broughton, Jane Fox

CEU Credit: No

Session ID: 15536

Session Title: Tobacco Use Reduction among People with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This presentation will review how the Michigan Department of Health and Human Services Chronic Disease Division collaborated with the HIV/STI division and local AIDS service organizations to develop innovative, client-centered tobacco dependence treatment programs to address the high tobacco use rates among people with HIV.

Learning Outcomes:

1. Increase awareness about the statewide Tobacco Use Reduction among People with HIV Program.

2. Demonstrate the impact of collaborations with local AIDS service organizations, local health departments, and health systems on client health.

3. Gain skills on how to use data to design programs, evaluate projects, and create client quit-tobacco messages.

Speakers: Sheyonna Watson

CEU Credit: No

Session ID: 15569

Session Title: Collaborations among AETCs, Emergency Departments, and Health Jurisdictions to Identify and Treat HIV, HCV, and Syphilis

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This interactive workshop will review updated data and discuss implementation challenges, facilitators, and best practices for routine screening/linkage in an emergency department with urban and rural challenges. Preliminary data from the initial two months (with more than 2,000 patients screened) include 0.7% HIV (including three acute infections), 7% Heptatis C (HCV) and 5.2% syphilis.

Learning Outcomes:

1. Explain the critical role emergency departments play in identifying and treating HIV, HCV, STIs and substance use disorders (SUDs) and ending the HIV epidemic in both urban and rural settings.

2. Discuss how AETCs and other RWHAP-funded partners can work with emergency departments and health jurisdictions to help high-risk patients link to or re-engage in high-quality HIV/HCV treatment.

3. Consider how your local AETCs, planning bodies, and others can best work with emergency departments and health jurisdictions to maximize health outcomes for the most

vulnerable and hard-to-reach populations in your community.

Speakers: Thomas Donohoe, Sandra Cuevas, Kathy Jacobson, Kris Lyon, Kimberly Hernandez

CEU Credit: Yes

Session ID: 16191

Session Title: RWHAP Funding to End the HIV Epidemic

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: The AIDS Institute will present its analysis of RWHAP funding for the Ending the HIV Epidemic: A Plan for America states and jurisdictions in the context of resource allocation to meet the initiative goals and ensure the success of ending the epidemic. Additionally, presenters representing a local jurisdiction will provide their planning and operational experience through the initiative.

Learning Outcomes:

1. Gain an understanding of the funding received through the RWHAP for the states identified in the Ending the HIV Epidemic plan.

2. Learn about the additional funding disbursed for the specific purpose of the Ending the HIV Epidemic plan.

3. Hear from a local jurisdiction about their experience in operationalizing their plan and dedicated resources.

Speakers: Stephanie Hengst, Stephanie Hengst, Aubrey Arnold, Laura Reeves

CEU Credit: No

Session ID: 15746

Session Title: It's All in How You Look at It: Data Visualization as a Quality Improvement Tool

Track: Clinical Quality Management

Description: Explore how to leverage data visualizations created in Tableau in order to increase clinician access to HIV quality data and thereby motivating provider teams to improve quality measures. The session will also discuss an antiretroviral treatment (ART) dashboard created in Tableau.

Learning Outcomes:

1. Discuss utilizing data visualizations to track progress towards clinical quality measures.

2. Review using Tableau to build innovative tools for providers to analyze multiple aspects of the HIV care continuum.

3. Describe unique ways to motivate clinical providers by making data more accessible.

Speakers: Alexandra Danforth, Grace Jividen, Jacob Scutaru

CEU Credit: No

Session Cancelled Session ID: 16110

Session Title: Practice Transformation Case Studies from the Northeast/Caribbean AETC

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Comparative case studies of Practice Transformation sites in the Northeast/Caribbean AETC demonstrate pathways to achieving progress on the HIV care continuum. The study identified salient differences across the sites while indicating multiple models for clinics to achieve goals, whether they are new to HIV practice or long-standing providers.

Learning Outcomes:

1. Explain the purpose and role of the AIDS Education and Training Centers in the RWHAP landscape.

2. Report the goals and impact of the Practice Transformation Program in HHS Region II.

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3. Identify the most important factors that bode well for the success of Practice Transformation in diverse sites.

Speakers: John Guidry, Mari Millery, Darla Boccher-Lattimore

CEU Credit: No

Session ID: 16151

Session Title: Primero Yo: A Participant-Driven Group Empowering Latina Women with HIV to Find Their Voice

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: A culturally-sensitive, participant-driven, Spanish-language group for Latina women with HIV promoted engagement in HIV services. Many participants had never previously engaged in support services. The increased participation resulted in multiple positive outcomes, including HIV viral load suppression, reduced stigma and isolation, engagement in mental health services, and increased community advocacy.

Learning Outcomes:

1. Discuss culturally-sensitive needs of Latina women with HIV.

2. Describe a participant-driven group model to promote engagement in HIV services.

3. Share outcomes of implementing a participant-driven support group model.

Speakers: Patricia Lopez, Paola Nieto-Aguayo

CEU Credit: Yes

Session ID: 16092

Session Title: Project CORE: A Coordinated Housing, Employment, and HIV Care Intervention

Track: Innovative System-level Models for HIV Service Delivery

Description: Funded by the HRSA RWHAP Special Projects of National Significance initiative, Project CORE is a coordinated housing, employment services, and HIV care intervention that aims to increase employment and income outcomes of persons with HIV who are currently receiving services through HOPWA and/or RWHAP. The purpose of this presentation is to describe Project CORE, its strategies, and preliminary findings.

Learning Outcomes:

1. Describe Project CORE's intervention components.

2. Explain Project CORE's preliminary results.

3. Apply Project CORE's intervention components to other settings.

Speakers: Samira Ali, Diane Arms

CEU Credit: Yes

Session ID: 16255

Session Title: Pregnant, Minority Women with HIV in the U.S., HIV/AIDS Epicenter: Two Sides of the Coin

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: After childbirth, women with HIV are more likely to fall out of care, leading to higher morbidity, risk of transmitting HIV to intimate partners, and subsequent pregnancies. Psychiatric disorders and other barriers are contributors to loss of follow-up. We present the successes and opportunities to improve health outcomes for postpartum women with HIV.

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Learning Outcomes:

1. Summarize HIV care engagement among pregnant and post-natal minority women with HIV in the United States.

2. Characterize HIV care disengagement among women with HIV, followed in an academic medical center in Miami, an HIV epicenter.

3. Describe a community engagement pilot project to keep women in care along the spectrum of prenatal, post-natal, and primary care.

Speakers: Lunthita Duthely, PhD

CEU Credit: No

Session ID: Group Session #4 - 15004

Session Title: Expanding HIV Prevention through Education and PrEP in the Prevention Workforce

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Group Session A ID/Title: 16108 - Expanding the HIV Prevention Workforce With HIV Prevention Certified Providers

Description: The HIV Prevention Certified Provider (PCP) program is an online, self-paced CME curriculum composed of five free e-learning courses in HIV prevention. Clinicians who complete the curriculum receive the HIV PCP national designation and certificate, recognizing competency in the clinical and cultural aspects of HIV prevention services, including pre-exposure prophylaxis (PrEP).

Learning Outcomes:

1. Describe the need for providers across primary care disciplines to be trained in HIV prevention.

2. Discuss the importance of STI screenings for HIV prevention.

3. Identify current policies regarding treatment and prevention of HIV/AIDS.

Speakers: Anna Clayton, Brian Hujdich

CEU Credit: No

Group Session B ID/Title: 16124 - Increasing Uptake of PrEP in Cis-Women Through a Health Educator-Driven Walk-In Sexual Health Clinic

Description: Women in the U.S. represent only 7% of pre-exposure prophylaxis (PrEP) users. A free walk-in service in Washington, D.C., staffed by health educators was created and sought to reduce barriers to sexual health services, yielding an increase in female patients to 65% of new PrEP starts during a four-month pilot program.

Learning Outcomes:

1. Identify common barriers for women accessing care and how to mitigate them.

2. Brainstorm variations in PrEP prescribing methods to reach at-risk populations.

3. Identify potential risks and benefits from varied PrEP prescribing practices.

Speakers: David Cornell, Ashlee Wimberly

CEU Credit: No

Session ID: Group Session #22 - 15022

Session Title: How Rapid Initiation of ART Makes a Difference

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 15894 - Rapid ReSTART: Building on a Rapid Start Model to Expand Access to ART in Louisiana

Description: Immediate access to antiretroviral treatment (ART) is crucial in improving viral suppression and ending the epidemic. Harnessing the power of U=U, we must now address access to medications for treatment-experienced patients as well. A Federally Qualified Health Center (FQHC) in New Orleans expanded its rapid start program to include out-of-care ART-experienced clients.

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Learning Outcomes:

1. Discuss successes and challenges of immediate ART for out-of-care, treatment-experienced clients.

2. Recognize the importance of ensuring access to ART as crucial to supporting U=U.

3. Identify barriers clinic-wide, city-wide, and statewide to implementing same-day appointments and ART access.

Speakers: Katherine Conner, Celeste Onujiogu

CEU Credit: No

Group Session B ID/Title: 15894 - Rapid Initiation of ART in Diverse HIV Care Settings in the District of Columbia

Description: Implementation of rapid antiretroviral therapy (ART) initiation is beset with clinical and process challenges. Three clinical providers will share their lessons learned from developing a program and delivering care in various care settings (pediatric, adult, and walk-in clinic).

Learning Outcomes:

1. Learn successes and barriers to program development and implementation of rapid ART initiation in RWHAP-funded settings.

2. Learn two ways in which the D.C. Department of Health has promoted expansion of rapid ART initiation across the Ryan White provider network.

3. Compare clinical processes and challenges for rapid ART initiation and follow-up among different RW-funded clinical settings.

Speakers: Adam Visconti, David Cornell

CEU Credit: No

WEDNESDAY, AUGUST 12

10:00 A.M. – 10:50 A.M.
CONCURRENT SESSIONS

Session ID: 16053

Session Title: CARDS for Humanity: A Game Used to Promote Motivational Interviewing and Engagement with Clients and Coworkers

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This workshop will provide a game demonstration. The game was developed to address the common scenarios that occur which cause stress and confusion in the battle to weigh client needs against agency ethos and program requirements. The game promotes motivational interviewing skills for problem-solving with consumers and coworkers alike.

Learning Outcomes:

1. Describe situations in which there can be difficulty weighing what's best for clients with what is right for the agency or program.

2. Practice motivational interviewing skills through game play.

3. Determine ways to implement the game to orient a new workforce and prevent stress or burnout in the current workforce.

Speakers: Terri Fox

CEU Credit: No

Session ID: 16253

Session Title: Centralized Eligibility and Unified CAREWare

Track: Data Utilization

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Description: The presentation will describe how CAREWare and eligibility integration eased access to services by clients in our jurisdictions. Presenters will be to provide RWHAP jurisdictions with actionable ideas and processes to integrate their CAREWare and eligibility processes to improve access to services, reporting, monitoring, and quality management.

Learning Outcomes:

1. Understand data sharing agreements and policy.

2. Understand benefits of joint eligibility.

3. Understand benefits of a unified and integrated CAREWare data system.

Speakers: Ricardo Fernandez

CEU Credit: No

Session ID: 16278

Session Title: HIVQM Module: Tools to Support Quality Management Programs

Track: Clinical Quality Management

Description: The session will present an easy-to-use and structured platform to monitor their performance measures and the provision of quality HIV services. The module allows recipients to obtain reports that compare providers regionally and nationally against other providers. In the second half of the session, we will review the performance measures module in CAREWare 6.

Learning Outcomes:

1. Understand HIV QM Module and its use.

2. Demonstrate upgrades and new features of the HIVQM.

3. Demonstrate use of the performance measures module in CAREWare 6 for HIVQM Module.

Speakers: Amelia Khalil, John Milberg, Imogen Fua

CEU Credit: No

Session ID: 16096

Session Title: AAA Effort: Assessment, Alignment, Action

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This session will explore the alignment process for Ending the HIV Epidemic and Fast Track Cities initiatives for the Austin transitional grant area in collaboration with key stakeholders. Participants will walk through a process for workplan development, facilitation techniques, engagement strategies, and leadership structure, highlighting efforts to engage disproportionately affected groups.

Learning Outcomes:

1. Demonstrate an understanding of models to structure an HIV Planning Council / Fast Track Cities / Ending the Epidemic collaboration.

2. Identify plan alignment techniques and steps toward creating a locally tailored Ending the Epidemic HIV initiative.

3. Discuss a List Plan Alignment tool that initiatives can use to strategically parallel efforts and identify priorities.
Speakers: Akeshia Johnson Smothers, Jaseudia Killion, Hailey de Anda

CEU Credit: No

Session ID: 16231

Session Title: Support Services Trifecta: Creative Utilization of Transportation, Housing, and Food

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: A case study of one Ryan White HIV/AIDS Program (RWHAP) Part B subrecipient improved linkage and retention rates through the

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innovative use of medical transportation, housing services, and food bank and home-delivered meals. The presentation will share lessons learned and propose strategies to replicate these services elsewhere.

Learning Outcomes:

1. Develop and implement a successful Uber/Lyft transportation program to assist clients in obtaining care.

2. Leverage housing case management to obtain permanent housing for clients through collaboration with other governmental agencies.

3. Integrate food distribution, transportation, and housing to increase client engagement in care.

Speakers: Jessica He

CEU Credit: Yes

Session ID: 15834

Session Title: Interrupted HCV Treatment Courses: Cases and Lessons From the National Clinician Consultation Center HEPline

Track: Innovative System-level Models for HIV Service Delivery

Description: The HCV Consultation Line (HEPline) has received multiple cases involving Heptatis C (HCV) treatment interruptions with prescribers asking for guidance on best approaches. This presentation reviews representative HCV cases where treatment interruptions provide lessons in improving systems of care to prevent treatment lapses and optimize the chance of HCV cure.

Learning Outcomes:

1. Describe factors that lead to interruptions in HCV treatment.

2. Discuss pre-emptive or real-time interventions that HCV treaters can make to avoid or minimize treatment interruptions.

3. Explain the role the HCV Consultation Line can play in providing clinical support to HCV providers.

Speakers: Cristina Gruta

CEU Credit: No

Session ID: 15523

Session Title: Promoting Patient Engagement by Reducing Barriers to Care Related to Comorbidity

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: People with HIV can experience disabling comorbidities that limit their ability to access HIV services, resulting in potential discrimination and negative health outcomes. This session will include a summary of federal protections for people with disabilities and how providers can address barriers to care caused by comorbidities.

Learning Outcomes:

1. Understand federal obligations as they relate to disability access.

2. Identify practical, cost-effective solutions for meeting disability access needs.

3. Learn where to find informational resources related to disability access.

Speakers: Sarah Williams, Neelam Salman

CEU Credit: No

Session ID: 15883

Session Title: The Intersection of Substance Abuse, Depression, Violence and HIV: Implications for Ending the HIV Epidemic

Track: Innovative System-level Models for HIV Service Delivery

Description: Substance abuse, interpersonal violence, depression, and HIV are part of overlapping and intersecting epidemics which adversely affect the prognosis and intensify the

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burden of each. This session will review existing literature on this syndemic, lessons learned in initial implementation of a screening and linkage program, and implications for practice.

Learning Outcomes:

1. Identify best practices for partnering with the Finance Department.

2. Navigate HRSA Fiscal Monitoring Standards and the Uniform Guidance.

3. Develop peer-to-peer sharing of information, documents, and best practices.

Speakers: Jean Anderson, Alison Livingston, Rosemary Ramroop

CEU Credit: Yes

Session ID: 16002

Session Title: Innovative Approach to MAI: A Data-Driven Model to Improve Health Outcomes among Massachusetts ADAP Participants

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Staff will present a population-based, data-driven approach to the Minority AIDS Initiative (MAI) funding designed to improve program engagement and retention to reduce health disparities and maximize health outcomes. Presenters will review methods to facilitate replication of the model in other RWHAP programs.

Learning Outcomes:

1. Describe innovative uses of MAI funds to improve client engagement-in-care and client retention in AIDS Drug Assistance Program (ADAP).

2. Identify tools to create a data-driven model for identifying MAI clients and tracking outreach efforts and outcomes.

3. Assess strategies for reducing health disparities among those in high-risk minority populations with HIV using the ADAP infrastructure.

Speakers: Dennis Canty, Randie Kutzen, Alyssa Harrington

CEU Credit: No

Session ID: 16121

Session Title: Collaborative Approaches to Advancing Oral Health Services for People with HIV in Massachusetts

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Massachusetts' statewide HIV Dental Services program is a unique collaboration across RWHAP A and B to ensure all eligible residents with HIV in need of oral health services receive them. Data show that access to the program is associated with improved care continuum outcomes.

Learning Outcomes:

1. Use data to understand the needs of clients accessing oral health services in Massachusetts.

2. Leverage RWHAP funding and partnerships to ensure adequate funding.

3. Understand how cross-Part collaboration around funding and data sharing can help address identified unmet needs of people with HIV.

Speakers: Emily Levine, Helene Bednarsh, Anthony Silva

CEU Credit: No

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Session ID: 16022

Session Title: Using Shared Measures among the AQMG to Increase Retention-In-Care among Alabama's RWHAP Clinics

Track: Clinical Quality Management

Description: The Alabama Quality Management Group (AQMG) is a consortium of quality leaders representing all Alabama RWHAP Part C and D clinics, over 80% of Alabama's HIV-diagnosed population. Data for Care Alabama (D4C-AL), a CDC-funded retention-in-care project, uses risk-stratification based on missed visits. It is currently being implemented at one site but will continue to be implemented over time.

Learning Outcomes:

1. Describe the formation and structure of the AQMG.

2. Identify characteristics of organizations where the implementation of the Stay Connected and Retention through Enhanced Personal Contacts interventions would be appropriate.

3. Discuss initial results of the D4C-AL implementation with respect to clinic-wide no-show rates.

Speakers: Ashley Tarrant, Jitesh Parmar

CEU Credit: No

Session ID: 16005

Session Title: Use of Multi-disciplinary Teams to Identify and Address Special Cause Variation in Patient Outcomes

Track: Clinical Quality Management

Description: This session will highlight the adoption of a systems-level intervention aimed at identifying and addressing special causes variations in patient and client outcomes. Multidisciplinary case review team members will discuss their experiences with this intervention and how they leverage data and tailored services to improve outcomes.

Learning Outcomes:

1. Share a systems-level intervention to address special cause variation in patient and client outcomes.

2. Discuss innovative care solutions for hardly reached and marginalized patients and clients.

3. Demonstrate the value of systematic, iterative multi-disciplinary case review.

Speakers: Adam Thompson, Cindy Hou, Nikunj Vyas, Erin Torpeye

CEU Credit: No

Session ID: 16042

Session Title: NIH Center/Community Partnerships on End HIV Epidemic (EHE) Efforts for Young People with HIV

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will cover RWHAP-supported clinics and services that needed to be adapted and tailored to address the unique needs of young people with HIV, particularly mental health services, to optimize their retention and viral suppression. Innovative research and community projects in New York City, Philadelphia, and Atlanta will be presented.

Learning Outcomes:

1. Understand how a New York City research collaboration is leveraging RWHAP Part A services to improve health outcomes among young people with HIV.

2. Understand how a multi-level intervention in Philadelphia could improve transition from pediatric to adult care among young people with HIV.

3. Understand how an integrated mental health and HIV care model needs to be culturally-tailored for young black men who have sex with men in Atlanta.

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Speakers: Florence Momplaisir, Matthew Feldman, Sophia Hussen

CEU Credit: No

Session ID: 15939

Session Title: Designing and Conducting a Culturally Responsive Evaluation (CRE) of the SPNS BMSM Initiative

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: The Implementation of Evidence-Informed Behavioral Health Models to Improve HIV Health Outcomes for the BMSM Initiative seeks to engage, link, and retain black men who have sex with men in HIV medical care, behavioral health care, and supportive services. This session will describe the use of the Culturally Responsive Evaluation (CRE) framework to evaluate the initiative.

Learning Outcomes:

1. Understand the history, foundation, and key guiding theories of CRE.

2. Identify CRE steps and how to implement them to evaluate SPNS initiatives.

3. Apply CRE to evaluate initiatives focused on underserved communities.

Speakers: Sarah Hodge, Ashani Johnson-Turbes, Shauna St.Clair Flemmin

CEU Credit: Yes

Session ID: 16048

Session Title: Community Planning in Response to the Needs of Older People with HIV

Track: Innovative System-level Models for HIV Service Delivery

Description: New York City EMA staff will present their work with older people with HIV,

including planning efforts, focus group results, and first steps toward building best practices and developing a model of care for older people with HIV in urban settings.

Learning Outcomes:

1. Describe the unique challenges and opportunities for wellness and prevention among older people with HIV in New York City and in urban settings in general.

2. Describe the gaps in service provision for older people with HIV in New York City.

3. Contribute to the national development of best practices in the delivery of care and support services to meet specific needs of older people with HIV.

Speakers: Graham Harriman, Scott Spiegler, Sarah Kozlowski

CEU Credit: Yes

Session ID: 15841

Session Title: Ending the HIV Epidemic in the US/Mexico Border Region through an AETC-Led Federal Training Center Collaborative

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: The U.S./Mexico border region has some of the nation's poorest health outcomes. The U.S./Mexico Border AETC Steering Team (UMBAST) has provided HIV-related training with multiple federally-funded training centers for 15 years. This workshop will share UMBAST's resources, lessons learned, best practices, and future plans.

Learning Outcomes:

1. Discuss the special training and technical assistance needs of urban and rural providers on the U.S./Mexico border.

2. Review the development, challenges, and

successes of UMBAST, a collaborative of training organizations serving the counties within 62 miles of the Mexican border.

3. Apply lessons learned from UMBAST to potential federal training center collaborations for your programs or region.

Speakers: Thomas Donohoe, Nicolé Mandel, Tracy Jungwirth, Sandra Cuevas, Britt Nigon, Alyssa Guido, Pedro Coronado

CEU Credit: No

Session ID: 15858

Session Title: Addressing No Shows "With an Effort to Retain (ANSWER): A Pilot Study"

Track: Innovative System-level Models for HIV Service Delivery

Description: No-show rate is a strong and independent predictor of patients falling out of care at the partnership that cares for 1,700 people with HIV in Philadelphia. A pilot study was created to address every no-show event in an effort to prevent patients from falling out of care.

Learning Outcomes:

1. Discuss the importance of no-show events.

2. Standardize approaches to no-show events.

3. Obtain strategies for retaining patients in care.

Speakers: Amy Althoff, Rhonda Ferguson, Taneesa Franks

CEU Credit: No

Session ID: 16247

Session Title: Engaging Systems to Optimize Adherence to the HIV Care Continuum for African-Born Persons

Track: Innovative System-level Models for HIV Service Delivery

Description: This session describes cultural practices and beliefs of African-born persons

with HIV, the ways in which such practices and beliefs impact the HIV care continuum, and ways in which entire systems can be involved and invested in optimizing engagement of the African-born in the HIV care continuum.

Learning Outcomes:

1. Describe cultural practices and beliefs of the African-born which may positively or negatively impact their engagement in the HIV care continuum.

2. Identify strategies to optimize adherence to the HIV continuum of care for the African-born, taking into consideration the predominant practices and beliefs of this population.

3. Discuss ways to systematize successful strategies to engage African-born populations in HIV primary care with optimal engagement in the HIV care continuum.

Speakers: Helena Kwakwa, Oumar Gaye, Mayla Jackson

CEU Credit: No

Session ID: 15474

Session Title: The Reality of Integrating Behavioral Health in an HIV Primary Care Setting: Challenges and Solutions

Track: Innovative System-level Models for HIV Service Delivery

Description: Prism Health North Texas (PHNTX) staff will share the challenges and successes of integrating behavioral health into an HIV primary medical care system. Panelists will detail the PHNTX model and strategies for creating a collaborative-care process, personalizing behavioral health interventions, and diversifying funding sources to sustain an integrated program.

Learning Outcomes:

1. Outline system-level changes to eliminate

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organizational silos and support a team-based approach to patient-centered care.

2. Discuss personalized behavioral health interventions to address stigma and increase access in integrated HIV-care settings.

3. Develop a plan to expand behavioral health services, including leveraging existing resources and diversifying funding streams.

Speakers: Nicole Chisolm, Raymond Castilleja, Rochelle Turner

CEU Credit: No

Session ID: 16080

Session Title: Co-Locating Care Management Staff and Peers in Medical Clinics: Advancing the HIV Continuum of Care

Track: Innovative System-level Models for HIV Service Delivery

Description: Presenters will describe a medical community collaboration to resolve care gaps and improve patient health outcomes through the co-location of health home care management by a community-bsaed organization (CBO) within medical clinics. Panel members will share successes and challenges of implementation of the project and integrating a CBO care team into a medical clinic.

Learning Outcomes:

1. Demonstrate effectiveness of medical providers and CBOs leveraging health home care management and peer navigation to deliver an integrated model of care that improves health outcomes and reduces Medicaid spending among patients with chronic conditions who are not able to successfully manage their conditions through traditional, clinic-based services alone.

2. Identify strategies to utilize peer navigators and community health workers as a "bridge to care" through motivational interviewing and care navigation.

3. Describe necessary steps to successfully integrate a CBO care team into a medical clinic.

Speakers: Meredith Gentes, Sharen Duke, Lindsay Hayek

CEU Credit: No

Session ID: 15694

Session Title: Identifying, Tracking, and Reporting Program Income Generated through the 340B Program and Other Sources

Track: RWHAP Fiscal and Grant Management Boot Camp

Description: RWHAP Part B fiscal monitors in Texas developed processes and tools to identify, track, and report program income generated through the 340B program and other sources of revenue. Tools include a spending plan template and an allocation worksheet, which will be shared with other RWHAP recipients in this workshop.

Learning Outcomes:

1. Identify sources and allowable uses of program income.

2. Develop monitoring tools for program income.

3. Incorporate data analytics into compliance monitoring.

Speakers: Courtlin Burke, Amy Duron, Veronica Avalos

CEU Credit: No

Session ID: 15626

Session Title: Exploration of Group Nutrition Education on Persons with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The presentation will review the conceptual foundations of a comprehensive group nutrition education intervention on

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antecedents of viral suppression on persons with HIV.

Learning Outcomes:

1. Describe how theory-based nutrition interventions work.

2. Identify the strengths and weaknesses of a brief theory-based nutrition intervention.

3. Make a judgment about the utility of theory-based nutrition interventions in free-standing, people with HIV communities.

Speakers: Jamisha Leftwich, Graham Watts, Sr.

CEU Credit: No

Session ID: 16156

Session Title: Anal Dysplasia Program, From Dream to Reality: Lessons Learned

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Anal dysplasia programs are a growing need as anal dysplasia is an increasing concern in men and women with HIV. This presentation will discuss establishing, implementing, and maintaining an anal dysplasia program in a RHWAP clinic setting. Ideas for future evaluation will also be addressed.

Learning Outcomes:

1. Establish an anal dysplasia program.

2. Implement an anal dysplasia clinic in an existing RHWAP clinic.

3. Maintain efficient day-to-day operation, and address future growth of the program.

Speakers: Yvonne Newberry

CEU Credit: No

Session ID: 15748

Session Title: Quality Improvement Interventions for Patients with Persistent Viremia

Track: Clinical Quality Management

Description: Reaching viral suppression for the last 10% is challenging! Three different clinical sites across the state of Missouri identified a way to stratify unsuppressed patients – those that are consistently viremic and those that are unexpectedly viremic. This presentation will focus on quality improvement (QI) interventions for patients with persistent viremia.

Learning Outcomes:

1. Describe different ways to stratify unsuppressed clients.

2. Identify QI interventions that target patients with persistent viremia.

3. Recognize how a statewide quality team fosters collaboration for QI efforts.

Speakers: Julia Schlueter, Lauri Massey, Corinne Kritikos

CEU Credit: Yes

AGENDA

11:00 A.M. – 12:30 P.M.

PLENARY SESSION: OPTIMIZING PUBLIC HEALTH

Speakers (in order of appearance):

Antigone Dempsey
Director, Division of Policy and Data, HIV/AIDS Bureau, Health Resources and Services Administration

Larry Scott-Walker
Executive Director, THRIVE Support Services

Marissa Miller
Founder and Senior Director, National Trans Visibility March; CEO, TransSolutions LLC

Leandro Rodriguez, MBA
Director of Programs, Latino Commission on AIDS

Moisés Agosto-Rosario
Director of Treatment, National Minority AIDS Council

Claire Farel, MD, MPH
Medical Director, UNC Infectious Diseases Clinic, Division of Infectious Diseases, University of North Carolina at Chapel Hill

Jamie Shank
Quality & Housing Services Manager, City of Kansas City, Missouri Health Department

12:45 P.M. – 2:15 P.M.

CONCURRENT SESSIONS

Session ID: 16781

Session Title: Improving HIV Health Outcomes through the Coordination of Supportive Employment and Housing Services

Track: Innovative System-level Models for HIV Service Delivery

Description: This workshop will describe specific barriers to care and treatment, as well as unmet medical and psychosocial needs faced by clients. Presenters will also share strategies such as developing staff and stakeholder skills to address the needs of people with HIV who experience homelessness, unstable housing, unemployment, or underemployment.

Learning Outcomes:

1. Describe the complex needs of people with HIV who experience homelessness, housing instability, unemployment, and underemployment.

2. Develop strategies to build staff skills and create external partnerships to facilitate care and services.

3. Share strategies, resources, and tools to provide integrated care to people with HIV who are out of care, homeless or unstably housed, and unemployed or underemployed.

Speakers: Corliss Heath

CEU Credit: Yes

Session ID: 15045

Session Title: **Integrating Community Health Workers in HIV Care 301 : Lessons Learned From a National Implementation Project**

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

AGENDA

Description: Community Health Workers (CHWs) are an important member of the healthcare delivery team linking organizations to the broader community and patients to care. Successful CHW integration is dependent on multiple factors. This interactive institute will detail strategies for integrating CHW models in HIV care based on a 10-site evaluation.

Learning Outcomes:

1. Identify strategies to facilitate CHW integration.

2. Plan strategies for working with provider teams around role clarification and the benefits of having a CHW on the team.

3. Develop a CHW supervision plan.

4. Identify organizational and community structures to support CHW integration.

Speakers: Brian Fitzsimmons, Allyson Baughman, Serena Rajabiun

CEU Credit: Yes

Session ID: 15502

Session Title: Tools for Site Visit Success: Tips From a Grantee

Track: RWHAP Fiscal and Grant Management Boot Camp

Description: This session breaks down the basics of site visit prep, grounded in the principles of project management, from the perspective of a grantee, who will share field-tested tips to help you prepare, gather and organize documents, and host a successful site visit.

Learning Outcomes:

1. Identify key steps for site visit preparation.

2. Identify tools that can help your site visit preparation and corrective action plan development.

3. Identify organizational strategies that can aid your site visit process.

Speakers: Amy Mihalakas

CEU Credit: No

Session ID: 15705

Session Title: Reaching beyond Technical Aspects: The Importance of Consumer Input and Cross-Sectoral Teams During Data Integration

Track: Data Utilization

Description: Data integration projects are more successful when community voice is involved and projects benefit from multidisciplinary team buy-in. Hear from the city of Hartford, Connecticut, and the city of Kansas City, Missouri, each of whom launched cross-sectoral workgroups to shepherd various types of data integration planning, implementation, and sustainability.

Learning Outcomes:

1. Recognize key players in the jurisdiction where buy-in is essential for data integration.

2. Describe two to three mechanisms to address consumer hesitancy in regard to data sharing.

3. Explore how to structure a successful work group to ensure data integration concretely enhances engagement/re-engagement, service delivery, and public health approaches to ending the HIV epidemic.

Speakers: Jamie Shank, Peta-Gaye Nembhard

CEU Credit: No

Session ID: 15850

Session Title: How Our Multi-State Collaboration Led to a Novel Regional Program: Garnering State Representatives' Buy-In

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

AGENDA

Description: This session will share how three health departments created and cultivated a partnership that resulted in changes to RHWAP Part A services administration and provision in the Washington, D.C., EMA.

Learning Outcomes:

1. Learn how to form mutually beneficial partnerships across geographical borders.

2. Recognize effective regional planning.

3. Unerstand ow to leverage RWHAP Parts A and Part B, and rebate funds to support service gaps and unmet need.

Speakers: Ebony Fortune, Clover Barnes, Peter DeMartino, Ashley Yocum

CEU Credit: No

Session ID: 16075

Session Title: What We Want You to Know: Advice to Clinicians From Adoptive Parents Raising a Child with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Adoptive parents of children with HIV will discuss issues that impact their lives in conjunction with findings from a study on adoptive parents' experiences. The panelists will explore the differences in their parenting decisions and advise clinicians on practical ways they can support families in navigating these personal choices.

Learning Outcomes:

1. Describe the challenges and decisions faced by parents raising children with HIV, including recounting personal examples from panelists.

2. Discuss the different approaches families take when making decisions on disclosure and health care.

3. Apply the information and advice from the session to improve the ability to help other families navigate difficult choices in parenting children with HIV.

Speakers: Cynthia Fair, Michelle Turner, Jess Wiederholt, Morénike Giwa Onaiwu

CEU Credit: Yes

Session ID: 15500

Session Title: Query, Map, Visualize, and Analyze HAB Data Using the DATA.HRSA.GOV Website

Track: Data Utilization

Description: At this workshop session, you will learn about maps, reports, dashboards, query tools, fact sheets, and other resources available on the DATA.HRSA.GOV website. You will see live demonstrations of interactive maps featuring data on the RWHAP and other key HRSA programs.

Learning Outcomes:

1. Learn how to navigate the DATA.HRSA.GOV website and understand its data, features, and capabilities.

2. View, query, map, visualize, and analyze HRSA program data.

3. See how to combine HIV/AIDS data with other data sources to answer a broad range of questions.

Speakers: Seth Marcus, Jason Lin, Todd McNeil

CEU Credit: Yes

Session ID: 15824

Session Title: Bi-Directional Lessons Learned Across the HIV Treatment Cascade Between the RWHAP and PEPFAR: White Paper

Track: Innovative System-level Models for HIV Service Delivery

Description: HRSA is in a unique position

implementing both RWHAP and the U.S. President's Emergency Plan For AIDS Relief (PEPFAR) programs. This advantage affords an understanding of the key components of successful intervention strategies of each program. Both domestic and global programs have documented their emerging strategies and evidence-informed models of care, which will be detailed at this presentation.

Learning Outcomes:

1. Understand common needs and challenges for addressing both domestic and international HIV treatment and care goals.

2. Share intervention strategies in HIV care and treatment that can used bi-directionally in resource-limited settings, both globally and domestically.

3. Discuss the feasibility of adoption of bi-directional lessons learned.

Speakers: Naomi Freeman, Jane Fox

CEU Credit: Yes

Session ID: 15913

Session Title: Benchmarking and Data Dashboards for RWHAP

Track: Data Utilization

Description: This session will feature an interactive demo and feedback session of HRSA HAB's data dashboards and benchmarking project. Presenters will orient attendees to the project timeline and status. Throughout the session attendees will be able to provide feedback on product design including the presentation of data and benchmarking results.

Learning Outcomes:

1. Describe the two core components of HRSA HAB's implementation science framework and how it will support tailoring the Ending the HIV Epidemic initiative to the RWHAP.

2. Describe how HRSA HAB's implementation science framework was operationalized across two national projects to improve outcomes for RWHAP clients.

3. Understand methods and resources available to adopt an implementation science framework in individual programs to improve outcomes for their clients.

Speakers: Demetrios Psihopaidas, Tanchica Terry

CEU Credit: No

Session ID: 16137

Session Title: Clinical Quality Management Infrastructure 101

Track: Clinical Quality Management

Description: HRSA HAB Policy Clarification Notice 15-02 provides guidance on Clinical Quality Management (CQM) program infrastructure components. The content will focus on planning your CQM program, developing your work plan, and building the CQM committee. This session is intended for people with less than two years of experience in CQM.

Learning Outcomes:

1. Describe the components of CQM program infrastructure.

2. Explain the purpose and utility of a work plan for your CQM program.

3. Identify steps for establishing and implementing a CQM committee.

Speakers: Marlene Matosky

CEU Credit: No

AGENDA

Session ID: 15990

Session Title: Approaches for Rapid ART Initiation: Implementation Strategies from NIH-funded EHE Projects in Metropolitan Areas

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Rapid antiretroviral treatment (ART) initiation in the United States remained "investigational" until the update in the Department of Health and Human Services guidelines (December 18, 2019). Centers for AIDS Research (CFARs) in D.C., the San Francisco Bay area, and Baltimore will share how they are working with their health departments and implementing partners, including RWHAP-funded clinics to address rapid ART implementation strategies.

Learning Outcomes:

1. Discuss different strategies and approaches to RAPID implementation in three U.S. metropolitan areas.

2. Connect the goals of the three strategies with the national Ending the HIV Epidemic initiative.

3. Identify common facilitators and barriers of RAPID implementation.

Speakers: Rupali Doshi, Joyce Jones, Albert Liu

CEU Credit: Yes

Session ID: 16026

Session Title: Addressing Food Insecurity through Food Assistance Programs to Improve HIV Outcomes

Track: Innovative System-level Models for HIV Service Delivery

Description: People with HIV of low socioeconomic status may be at increased risk for food insecurity. This session will explore how to identify and address food insecurity in an HIV primary care setting. Current food assistance programs and related educational classes will be discussed, as well as relevant outcomes to HIV care.

Learning Outcomes:

1. Understand ways to identify and address food insecurity in the HIV community.

2. Acknowledge the positive impact food assistance programs may have on retention in care for people with HIV.

3. Educate people with HIV and their providers on ways to stretch food dollars and food resources more effectively.

Speakers: Molly Westbrook

CEU Credit: No

Session ID: 16207

Session Title: For Us by Us: Ending the Epidemic With Consumer-Led Quality Improvement

Track: Clinical Quality Management

Description: In the spirit of the Denver Principles, people with HIV should be involved at every level of quality improvement. Presenters from the Client Advisory Board (CAB) at Health Emergency Lifeline Programs and Corktown Health Center in Detroit will provide practical tools for strengthening consumer engagement through CAB and Quality Committee participation.

Learning Outcomes:

1. Identify at least three strategies for increasing consumer engagement in quality improvement.

2. Recognize the necessity for building and maintaining CABs and Quality Committees that represent the communities they serve in order to improve health outcomes and end the HIV epidemic.

3. Describe at least one consumer-led quality improvement initiative.

Speakers: Kenny Rose, Ashton Whitehead, Stafford Sykes

CEU Credit: No

Session ID: 15910

Session Title: Innovative Automation in Data Management, Claims Processing, and Electronic Billing to Save Time and Costs!

Track: RWHAP Fiscal and Grant Management Boot Camp

Description: This session will discuss the impact of innovative automation on fiscal management, client consents, data sharing, and RWHAP eligibility determination across the subrecipients of the EMA, saving time, effort, and costs leading to improved service delivery, outcomes, and program workflow.

Learning Outcomes:

1. Identify the strategies and understand the advantage of an end-to-end automated system that incorporates programmatic requirements, billing reimbursements, and fiscal reconciliation.

2. Explore the use of information technology to reduce manual effort to save time that can be spent on better patient care.

3. Understand the need for data consistencies that directly impact program workflow.

Speakers: Aubrey Arnold D, Onelia Pineda, Jesse Thomas

CEU Credit: No

Session ID: 15650

Session Title: Getting Started With Telehealth in Rural Communities to Improve Access to Care for People with HIV

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will walk you through everything you need to know to start and maintain a telehealth program. It will also review current federal resources that can assist you in getting started and allow you to view the equipment in action.

Learning Outcomes:

1. Understand the costs and benefits of utilizing telehealth for people with HIV in rural communities.

2. Understand the issues rural Americans face in accessing HIV care and the opportunities that telemedicine provides to extend services in a way that addresses barriers to care that are unique to that population.

3. Identify opportunities to leverage existing infrastructures to support the extension of HIV care services.

Speakers: Rishelle Anthony, Joe Schaffner

CEU Credit: No

Session ID: 15785

Session Title: Engaging People with HIV in Quality Improvement: Best Practices to Meaningfully Engage and Involve Consumers

Track: Clinical Quality Management

Description: This session is facilitated by people with HIV, who bring their own lived experiences and their perspectives shaped by years of working in HIV programs. The panel of presenters will share a framework for involvement and strategies on how to actively engage people with HIV in local quality improvement efforts.

Learning Outcomes:

1. Understand the importance of people with HIV participation in clinical quality management program activities.

2. Learn effective strategies to overcome common barriers in engaging consumers in quality improvement activities.

3. Develop hands-on strategies for receiving meaningful input by people with HIV to improve HIV care.

Speakers: Jennifer Lee, Adam Thompson, Kneeshe Parkinson, Dawn Trotter, David Moody, Daniel Wakefield

CEU Credit: No

Session ID: Group Session #5 - 15005

Session Title: Housing: How to Collaborate and Adapt Integrated Care Models for Unstably Housed Individuals

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Group Session A ID/Title: 15704 - Collaborating with Local Coordinated Entry to Ensure Access to Housing for Persons with HIV

Description: This session will cover how to advocate and collaborate with your local Department of Housing and Urban Development (HUD) continuum of care to ensure people with HIV have access to housing services. Specific to Coordinated Entry, presenters will share challenges encountered, solutions to overcome, client success stories, outcomes, lessons learned, and recommendations.

Learning Outcomes:

1. Distinguish how similarities and differences among RWHAP, Housing Opportunities for Persons with AIDS, and continuum of care housing programs may create obstacles, and describe solutions to overcome.
2. Gain knowledge of how to prevent disclosure or confidentiality breeches when working to coordinate housing with their local continuum of care.
3. Explain two to three ways to advocate for people with HIV within their local continuum of care to promote housing access for people with HIV.

Speakers: Jamie Shank, Travis Barnhart

CEU Credit: No

Group Session B ID/Title: 16225 - Integrative Impacts: Multi-faceted Approaches to Serving Individuals Experiencing Homelessness

Description: This presentation features an interactive assessment activity with Specific Measurable Achievable Relevant, and Timely (SMART) goal action planning to equip attendees in identifying opportunities to improve linkage and retention in care practices. Concrete strategies from the field and evaluation tips will be shared alongside critical information on operationalizing integrated care models to best serve individuals experiencing homelessness.

Learning Outcomes:

1. Develop a concrete set of SMART goals to improve organizational linkage and retention practices.
2. Understand the positive impact of integrated care models when effectively utilized by organizations serving individuals experiencing homelessness.
3. Discuss at least three best practices and strategies for improving both the comprehensive care experience and engagement of individuals experiencing homelessness.

Speakers: Kristin Potterbusch

CEU Credit: No

Group Session C ID/Title: 16078 - Development of a Housing Program to Adapt to HOPWA Modernization for People with HIV

Description: Unstable housing affects the ability of people with HIV to access, adhere to, and be retained in HIV medical care across the HIV care continuum. This presentation will examine adaptions made to housing and case management services in a RWHAP to accommodate homeless and near-homeless people with HIV.

AGENDA

Learning Outcomes:

1. Identify ways to develop individualized housing plans for clients, taking into account psychosocial barriers, such as substance abuse and mental health stability, to provide safe and stable housing.

2. Describe methods used to adapt to the changes of Housing Opportunities for People with AIDS modernization.

3. Discuss ways to leverage funding to source housing case management positions and housing programs to meet the need of the population.

Speakers: Gillian Sumpter, Lauren Brandon

CEU Credit: No

Session ID: Group Session #9 - 15009

Session Title: Linking Technology to Improve Systems

Track: Data Utilization

Group Session A ID/Title: 16029 - Rhode Island's Path to ADAP Automation

Description: The session will discuss lessons learned from the Rhode Island's path to the AIDS Drugs Assistance Program (ADAP) automation through the implementation of the Lifia Portal. The Lifia portal is a tool designed to manage client enrollment, eligibility and benefits, streamline and take an ADAP program to the next level.

Learning Outcomes:

1. Understand the benefits of implementing a web application to improve ADAP.

2. Recognize the major obstacles while implementing a web application for ADAP.

3. Identify the minimum steps to automate the ADAP application.

Speakers: Juan Loaiza, Andre Parker

CEU Credit: No

Group Session B ID/Title: 15503 - Keeping Up with Technology: A RWHAP Part B Program's Journey from Paper to Electronic Client Charts

Description: This session will share the Iowa RWHAP Part B program's electronic content management system project that will transition client charts from paper to electronic. Details of the project will be described (e.g., RFP, development process, and implementation plan), along with an interactive tour of the system.

Learning Outcomes:

1. Summarize the need to transition from paper to electronic charts and the anticipated benefits.

2. Describe the process used to develop the electronic system.

3. Identify lessons learned by the Part B program.

Speakers: Katie Herting, Meredith Heckmann

CEU Credit: No

Group Session C ID/Title: 16062 - Lessons Learned from Linking ADAP Data with HIV Surveillance Data to Improve Health Outcomes in Massachusetts

Description: HIV care measures for people with HIV enrolled in the Massachusetts AIDS Drug Assistance Program (ADAP) were compared to people with HIV not currently enrolled; results indicate that enrollees have higher frequencies of engagement and retention in care and viral suppression. Evaluation of the data provides insight that enhances programming and service delivery to reduce health disparities.

Learning Outcomes:

1. Understand differences in HIV care markers for Massachusetts by enrollment status in ADAP

2. Analyze key demographic differences in ADAP enrollment.

3. Determine key aspects of ADAP services essential for improved engagement, retention, and viral suppression.

AGENGA

Speakers: Annette Rockwell, Nina Kishore

CEU Credit: No

Session ID: Group Session #10 - 15010

Session Title: Strategic Approaches to Improving Viral Suppression

Track: Data Utilization

Group Session A ID/Title: 15881 - Practical Approaches and Lessons Learned from the Viral Suppression Support Project

Description: This presentation will focus on practical considerations in developing data-to-care efforts across providers and community partners, including system mapping processes, navigating complex legal structures, data requirements, barriers, and opportunities. Participants will do a self-assessment to identify where they are in their data-to-care efforts and pathways toward next steps.

Learning Outcomes:

1. Understand the process, legal structure, and data requirements used to develop the Viral Suppression Support Project.

2. Share key data reports and outcomes used during the course of the project.

3. Engage in an interactive self-assessment exercise with other participants on data-to-care implementation readiness.

Speakers: Jesse Herbach, Jenna Kivanc

CEU Credit: No

Group Session B ID/Title: 15505 - Reducing Viral Suppression Disparities Among Young MSM of Color

Description: Become familiar with tools and resources to help identify and reduce viral suppression disparities among key populations living with HIV. This session showcases the activities undertaken by the RWHAP Wellness Center in Charleston, South Carolina, that helped eliminate viral suppression disparities among its young men of color who have sex with men.

Learning Outcomes:

1. Utilize quality improvement (QI) tools to identify viral suppression disparities among the clinic population.

2. Engage in QI activities to reduce viral suppression disparities among the clinic population.

3. Identify resources to support QI activities and improve QI capacity at RWHAP-funded programs.

Speakers: Aaron O'Brien

CEU Credit: No

Session ID: Group Session #18 - 15018

Session Title: Care Coordination: Diversity, Communication and Challenges

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A: 15786 - Creating and Implementing a Protocol for RWHAP Providers to Assess and Build HIV Patients' Self-Management Skills

Description: The New York City Department of Health and Mental Hygiene designed an HIV self-management protocol for the RWHAP Part A care coordination program. Through the protocol, staff and patients systematically identify and address patient strengths and challenges, focusing activities on building patients' capacity to manage their care.

Learning Outcomes:

1. Identify opportunities for improving the quality of medical case management services.

2. Describe the development and implementation of a protocol to measure and improve the self-management of HIV care.

3. Discuss at least three distinct domains of HIV self-management and differences in the skills needed for each.

Speakers: Scarlett Macias, Tyeirra Seabrook

CEU Credit: No

Group Session B ID/Title: 15971 - Sex Positivity Trainings: A Promising Approach to Address Sexual Health through Provider Engagement

Description: Sexual health is an essential element of overall health and well-being, yet providers and patients often do not discuss this topic. Participants are introduced to the principles of sex positivity, learn about sex positive communication, and explore the benefits and constraints of conducting sex positivity trainings with diverse health care teams.

Learning Outcomes:

1. Explain a sex positive approach to patient engagement for sexual health.

2. Describe lessons learned from participant evaluation and trainer experiences.

3. Discuss future research and program activities for sex positive training.

Speakers: JaDawn Wright, Britt Nigon

CEU Credit: No

Session ID: Group Session #19 - 15019

Session Title: Rapid ART and Improving Linkage to HIV Care

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 15763 - Rapid START and Youth: Three Years of Rapid START Data on Those Aged 13 – 24

Description: In December 2016 CrescentCare began linking individuals newly diagnosed with within 72-hours through the CrescentCare START Initiative. We compared linkage and viral suppression between those under and over 24 years old. We found similar successful outcomes for both age cohorts in our intervention.

Learning Outcomes:

1. Identify key workflow steps in developing an immediate test and start program at a RWHAP-funded agency.

2. Recognize the potential impact of rapid viral suppression among youth.

3. Discuss coordination of federal, state, city, and health center programs needed to implement a rapid antiretroviral initiation program.

Speakers: Katherine Conner, Joseph Olsen

CEU Credit: No

Group Session B ID/Title: 15640 - Improving Timely Linkage to HIV Care: A Multi-faceted, Data-Driven Approach to Quality Improvement

Description: This presentation offers insights from a successful quality improvement (QI) project to improve three-day linkage to care in a large urban federally qualified health center (FQHC) network. Attendees will learn concrete strategies to improve linkage to care, including changes to policy and workflow, as well as new approaches to using data for QI.

Learning Outcomes:

1. List three changes to workflows and procedures that can be made to support timely linkage to care.

2. Describe two strategies for visualizing linkage-to-care data and sharing linkage-to-care data with providers, staff, and stakeholders.

3. Participants will be able to discuss three to five factors that can support the success of a QI project.

Speakers: Finn Schubert, Migdalia Vientos, Kathryn Keneipp

CEU Credit: No

AGENDA

Group Session C ID/Title: 15745 - Fast Track to Ending the HIV Epidemic: Lessons Learned From a Rapid ART Initiative

Description: Rapid initiation of antiretroviral therapy (ART) after diagnosis can increase the number of patients arriving for appointments, shorten time to viral suppression, and promote health equity. The presenters share key lessons learned through the implementation process at a large HIV clinic in the South with the theme of partnerships.

Learning Outcomes:

1. Describe benefits of providing rapid ART initiation in a clinic setting.

2. Share key lessons learned, including addressing systemic barriers.

3. Recognize the importance of teamwork and partnerships in planning, coordinating, and evaluating rapid ART.

Speakers: Kelly Ross-Davis, Kathy Gaddis, Harriette Pickens

CEU Credit: No

Session ID: Group Session #29 - 15029

Session Title: Treatment & Services Related to Transitional Care Coordination for People with HIV

Track: Data Utilization

Group Session A ID/Title: 15886 - Replication of the Transitional Care Coordination Intervention to Improve Outcomes across the HIV Care Continuum

Description: The rate of HIV among people in U.S. prisons is higher than the general population. This workshop will review an evidence-informed intervention to engage people with HIV in the jail setting. Challenges, strategies, and lessons learned will be discussed to support the adaptation and replication of the evidence-informed intervention.

Learning Outcomes:

1. Define core components of the Transitional Care Coordination (TCC) intervention.
2. Identify successes, challenges, and lessons learned resulting from the implementation of the TCC intervention at three sites.

3. Discuss tools to support and strategies through which the TCC intervention can be adapted and replicated in jurisdictions across the country.

Speakers: Hannah Bryant, Jane Fox, Claire Farel, Cheryl Betteridge-Giove, Alicia Downes

CEU Credit: No

Group Session B ID/Title: 15808 - RWHAP Part B and ADAP Coverage of Treatment & Services for Justice-Involved People with HIV

Description: This session will discuss key considerations for RWHAP Part B and AIDS Drug Assistance Programs (ADAPs) as they support access to medication and related services for justice-involved individuals within the parameters of relevant HRSA/HAB guidance and other federal policies.

Learning Outcomes:

1. Learn about the different federal requirements and restrictions for utilizing RWHAP Part B/ ADAP funds to provide services to justice-involved people with HIV both during and after incarceration.

2. Explore the ways these various requirements can support provision of services for justice-involved people with HIV, including specific service categories and examples within each.

3. Discuss the unique needs of justice-involved people with HIV, and key challenges programs face when working with justice-involved clients.

Speakers: Amanda Bowes, Dori Molozanov

CEU Credit: No

AGENDA

Session ID: Group Session #37 - 15037

Session Title: Real life Engagement and Re-Engagement for Clients a Personalized Approach and a Model in Urban Setting

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 15915 - Re-Engagement into HIV Care: An Urban Communities Model

Description: This session will discuss how to reduce the percentage of HIV patients who are out of care. Participants will learn to use a multi-disciplinary team approach to identify patients who are truly out of care, pinpoint the most effective approach toward contacting patients to be brought back into HIV care, and maintain the patient's HIV care.

Learning Outcomes:

1. Accurately identify the HIV out-of-care cohort by utilizing data drill-down approaches from multiple databases.

2. Collaborate with appropriate internal and external partners to develop a re-engagement-into-HIV-care model.

3. Maintain re-engaged patients' HIV care.

Speakers: Jamie Roques, William Spatafora

CEU Credit: No

Group Session B ID/Title: 15989 - Engagement/ Re-engagement of Clients through the Provision of Personalized Assistance and Support

Description: This session will discuss engagement and re-engagement of newly diagnosed clients and clients lost to care through the provision of personalized assistance and support designed to increase access to specialty care.

Learning Outcomes:

1. Describe creation of a personalized client engagement/re-engagement program strategy.

2. Detail contents of monthly support groups.

3. Outline different engagement/re-engagement strategies for newly-diagnosed clients and clients lost to care.

Speakers: Jorge Vasquez, Sara Elias-Walker, Alicia Montelongo

CEU Credit: No

Session ID: Group Session #38 - 15038

Session Title: Engagement to a Global Epidemic on a Continuum of Community Levels

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 15866 - Responding to the Global HIV Epidemic in a Post-Industrial City: The Brockton Model

Description: This session will examine the components of a successful HIV treatment and care model targeting foreign-born and other vulnerable patient populations. Key elements of the model will be reviewed, including the role of the multidisciplinary, multicultural team, and program infrastructure supporting a regular review of patient data and clinical quality measures.

Learning Outcomes:

1. Describe the vital role of the interdisciplinary, multicultural team in engaging and retaining patients.

2. Review the key components of regular pre-clinic meetings.

3. Identify ways to adapt service delivery for foreign-born patients.

Speakers: Jorgette Theophilis

CEU Credit: No

AGENDA

Group Session B ID/Title: 16220 - Continuum of Engagement: How People with HIV are Engaged at Community, Regional, and National Levels

Description: This session will explore the continuum of meaningful involvement among persons with HIV at the community, regional, and national levels. A panel of community stakeholders will share experiences participating in community forums, boards, and other advocacy opportunities.

Learning Outcomes:

1. Share examples of involvement of people with HIV at community, regional, and national levels.

2. Discuss strategies for people with HIV to be meaningfully involved at the community, regional, and national levels.

3. Learn best practices of community, regional, and national engagement of people with HIV.

Speakers: Stephanie Pehoua

CEU Credit: No

2:30 P.M. – 4:00 P.M.

CONCURRENT SESSIONS

Session ID: 16105

Session Title: Utilizing Trauma-Informed Principles to End the HIV Epidemic-Three Part Institute

Track: Innovative System-level Models for HIV Service Delivery

Description: Implementing trauma-informed principles in a meaningful way is a critical component to ending the HIV epidemic. This institute will begin with an overview of the impact of trauma and chronic stress and then move into implementing trauma-informed principles, including the importance of staff and organizational health.

Learning Outcomes:

1. Recognize the impact of trauma on the lives of people with HIV, and describe its role along the care continuum.

2. Identify concrete steps and best practices for implementing trauma informed principles into a variety of systems, including Parts A-D.

3. Explain the critical component of staff and organizational health in implementing trauma informed principles.

Speakers: Holly Hanson, Matt Bennett

CEU Credit: Yes

Session ID: 16280

Session Title: People With HIV Leadership Institute 201: Exploring Stigma and Intersectionality

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Session 2 of the Leadership Institute focuses on stigma and intersectionality. Participants will explore different forms and manifestations of stigma, the impact of stigma on health outcomes, and the tenets of intersectionality. There will be discussion on improving factors contributing to stigma and intersectionality that impact the HIV service delivery system. People with HIV are encouraged to attend.

Learning Outcomes:

1. Define stigma, and identify multiple forms of stigma and the impact on health outcomes.

2. Discuss intersectionality and its relationship to improving access to care.

3. Identify the impact of stigma on the RWHAP in attendees' jurisdictions.

Speakers: Amelia Khalil, Charles Shazor, Lauren Miller

CEU Credit: No

AGENDA

Session ID: 16574

Session Title: Federal Resources and Community Initiatives to Reduce HIV-Related Stigma in Rural Areas

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session highlights specific HRSA and CDC resources used to reduce HIV-related stigma in rural areas and a recipient's best practices to reduce stigma in the healthcare setting to improve clients' health outcomes and quality of life. Providers, program staff, and people with HIV are encouraged to attend.

Learning Outcomes:

1. Identify federal resources, including the RWHAP AIDS Education and Training Center program and Special Projects of National Significance initiatives to reduce stigma in rural areas.

2. Identify stigma-reducing strategies that may improve clinical outcomes for clients in rural areas.

3. Identify people with HIV's barriers to accessing care impacted by stigma in rural areas.

Speakers: Rishelle Anthony, Melinda Tinsley, Chau Nguyen, Linda Rose Frank, Lisa McKeithan

CEU Credit: Yes

Session ID: 16766

Session Title: Public Health Response to HIV Clusters and Outbreaks 201

Track: Data Utilization

Description: The key to ending the epidemic in the United States is the employment of techniques that pinpoint where HIV infections are spreading rapidly and mobilizing resources for HIV care and treatment. This workshop is the second of three that will help recipients understand and implement strategies to investigate and respond to HIV clusters.

Learning Outcomes:

1. Provide definitions for HIV cluster and HIV outbreak.

2. Identify different methodologies for rapidly detecting increases in HIV incidence.

3. Create local examples for responding to HIV clusters and outbreaks.

Speakers: Amy Griffin, Susan Robilotto, Alexandra Oster, Robert McClung, Anne Marie France, Sheryl Lyss

CEU Credit: Yes

Session ID: 16772

Session Title: Intimate Partner Violence Institute Session 201: Leveraging RWHAP Funding Streams in Trauma-Informed Systems of Care

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session will explore how RWHAP funds and resources can be maximized to utilize a trauma-informed approach to care.

Learning Outcomes:

1. Understand the importance of implementing a trauma-informed approach to HIV care and treatment.

2. Recognize the benefits of utilizing a trauma-informed approach within the RWHAP.

3. Explore best practices in the implementation of a trauma-informed approach utilizing RWHAP funding streams and associated resources.

Speakers: Nkem Osian

CEU Credit: Yes

AGENDA

Session ID: 16782

Session Title: Systems Models Providing Care and Treatment to People with HIV Experiencing Homelessness and Under/Unemployment

Track: Innovative System-level Models for HIV Service Delivery

Description: This workshop will describe three site models, including protocols, resources, and tools for engaging and retaining people in care, achieving viral suppression, attaining stable housing, and gaining employment. Presenters will also share systems developed and implemented for internal and external partnerships with housing, employment, and other service providers.

Learning Outcomes:

1. Describe interdisciplinary team models for providing care, treatment, housing, and employment services for people with HIV who are homeless/unstably housed and unemployed/underemployed.

2. Obtain skills, resources and tools for providing HIV medical care, housing, and employment services for people with HIV.

3. Learn to set up systems to make and complete referrals and share information across health, housing, and employment programs.

Speakers: Corliss Heath, PhD, MPH, MDiv, Serena Rajabiun

CEU Credit: Yes

Session ID: 16785

Session Title: How to Strengthen RWHAP-Funded Programs and Staff to Implement and Adapt an Evidence-Informed Intervention

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: In this workshop, participants will

gain knowledge, skills, and resources to use for engaging, retaining, and supporting viral suppression among vulnerable HIV populations. We will demonstrate training topics to improve staff skills and provide examples of activities, policies, and client interaction sessions to enhance service delivery systems.

Learning Outcomes:

1. Share resources to implement care and treatment interventions.

2. Demonstrate training topics to strengthen staff skills engage and retain people with HIV in care, including buprenorphine treatment.

3. Obtain ideas to adapt and integrate organizational policies and procedures that enhance service delivery for people with HIV

Speakers: Corliss Heath, Jane Fox, Hannah Bryant

CEU Credit: Yes

Session ID: 16788

Session Title: Housing Institute 201: Coordinating and Leveraging Housing within Systems of Care

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This session will highlight strategies to coordinate federal, state, and local funding streams to improve viral suppression for clients experiencing unstable housing. This is a panel session, and attendees will have the opportunity to share ideas, best practices, and roadblocks, and ask questions.

Learning Outcomes:

1. Improve RWHAP Parts A-D recipients' understanding of how unstable housing impacts HIV health outcomes.

2. Highlight innovative strategies to integrate

and leverage housing services within the service area.

3. Highlight ways that RWHAP Parts A-D recipients can create successful collaborations to address the housing needs of people with HIV.

Speakers: Wendy Cousino, Amy Griffin

CEU Credit: Yes

Session ID: 16794

Session Title: Integrating Geriatric Services Into the RWHAP Clinic

Track: Innovative System-level Models for HIV Service Delivery

Description: Discuss the role of the geriatrician and roles that can be transferred to other staff; review the geriatric screenings and assessments and staff who can perform the screenings and assessments; share models where geriatric services were integrated into the clinic; and provide information about the experience of receiving integrated services.

Learning Outcomes:

1. Learn about the role of a geriatrician and aspects that can be integrated into the RWHAP clinic.

2. Identify common geriatric screenings and assessments.

3. Explain models to integrate geriatric services into the RWHAP from a person aging with HIV and a provider.

Speakers: Marlene Matosky, Esther Ross, Meredith Greene, Eugenia Siegler, Mark Brennan-Ing

CEU Credit: Yes

Session ID: 16811

Session Title: Oral Health Institute 201: Improving Quality of Oral Health Care

Track: Innovative System-level Models for HIV Service Delivery

Description: Learn about best practices for improving the quality of oral healthcare from a tested delivery model at Grady Health System. A presentation on HAB's performance measures for oral health and the utilization of data to improve care will also be shared.

Learning Outcomes:

1. Learn about HRSA HAB oral health performance measures.

2. Identify strategies for using data to measure and improve performance.

3. Identify strategies for funding and sustaining oral healthcare models.

Speakers: AJ Jones, Sayo Adunola, Reginald Vicks, Sam Wakim, Rina Ramirez, Sarah Walker

CEU Credit: Yes

Session ID: 15901

Session Title: Engaging Rural Populations in HIV Care and Treatment: Examples from the Deep South

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Reaching and engaging rural populations in care and treatment is critical to ending the HIV epidemic. Engaging the community and including faith institutions are key to improve access to care, treatment, and adherence. This session will highlight how three projects are working with implementing partners in the rural South.

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Learning Outcomes:

1. Learn strategies for identifying and reaching rural HIV populations in care and treatment.

2. Bridge clinical services with social and structural determinants of HIV screening and care.

3. Describe the barriers and facilitators for people with HIV living in rural areas.

Speakers: Amy Nunn, Jun Tao, Serena Rajabiun

CEU Credit: Yes

Session ID: 16252

Session Title: How to Share and Leverage Data: Learn from Three Diverse Clinics in Puerto Rico, Boston and Pennsylvania

Track: Data Utilization

Description: The session will explore how to use data to comply with applicable statutory and regulatory requirements of grants and successfully migrate data.

Learning Outcomes:

1. Understand how to assess data quality and consistency issues that directly impact program workflow and implement this kind of assessment in participants' own programs.

2. Understand the benefits of health information technology and health information exchange for natural disaster preparedness.

3. Learn how to leverage multiple funding sources to seamlessly integrate data from disparate data sources.

Speakers: Marianela De La Cruz, Elisa Sosa, Samantha McGraw, Jesse Thomas

CEU Credit: Yes

Session ID: 16238

Session Title: Housing, Employment, and Quality Improvement for Incarcerated Populations: Paterson, N.J., and Puerto Rico

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session will explore using a holistic process and HIT solutions-based approach for increasing access to housing and employment services for clients leaving incarceration.

Learning Outcomes:

1. Recognize how a paradigm of health information exchange can free up time better spent on client care and quality improvement through interactive use of mobile audience engagement tools.

2. Describe how to adopt and adapt strategies and tools to implement web-based resources to achieve federal compliance, improved quality management, and increased access to care for incarcerated populations.

3. Understand the pitfalls and benefits of implementing health information exchange, including the adoption of federal Office of National Coordinator for Health Information Technology standards.

Speakers: Milagros Izquierdo, Jesse Thomas

CEU Credit: Yes

Session ID: 15992

Session Title: Utilizing the Community to Reach the Community: Ending the Epidemic with Community Health Workers

Track: Innovative System-level Models for HIV Service Delivery

Description: The road to ending the epidemic must be paved with community engagement.

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Community health care workers (CHWs) represent the voice of the community and play a vital role in linkage and retention to care. DC Health piloted three innovative care models to strategically ensure the community's voice is permanently embedded in HIV services.

Learning Outcomes:

1. Understand the benefits of CHW standardization and certification.

2. Learn to incorporate CHWs in your prevention, care and treatment model.

3. Manage CHWs and the complexities they face being a part of the community and providing services to the community.

Speakers: Ashley Coleman, Kenneth Pettigrew, Leah Varga, Shea Davis

CEU Credit: Yes

Session ID: 16116

Session Title: HIV Planning Body Effectiveness in the Era of Ending the Epidemic

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Review key findings from HealthHIV's 2019 HIV planning body assessment tool pilot and discuss the implications for improving the effectiveness of existing HIV planning efforts to contribute to the Ending the HIV Epidemic initiative.

Learning Outcomes:

1. Identify criteria to assess HIV planning body effectiveness and develop metrics for measuring success, including planning structure, membership, community engagement, and monitoring/tracking impact.

2. Discuss model practices and key recommendations to enhance the effectiveness of HIV planning body operations.

3. Present assessment tool and review its applicability and adaptation for your jurisdiction's HIV planning body.

Speakers: Marissa Tonelli, Brianna Belo

CEU Credit: Yes

Session ID: 16791

Session Title: Unstable Housing, Substance Use Disorder, and Serious Mental Illness among People with HIV

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will present strategies to improve viral suppression in RWHAP clients experiencing unstable housing. This includes both a recipient serving clients experiencing homelessness and an AIDS Education and Training Center that trains clinicians on strategies to serve clients experiencing homelessness.

Learning Outcomes:

1. Improve RWHAP Parts A-D recipients' understanding of how unstable housing, substance use disorder (SUD), and serious mental illness (SMI) affects HIV health outcomes.

2. Highlight innovative strategies to improve viral suppression rates in clients experiencing a combination of HIV, unstable housing, SUD, and SMI.

3. Highlight which portfolio of services can work to improve HIV health outcomes in clients experiencing unstable housing, along with SUD and SMI

Speakers: Wendy Cousino, Amy Griffin

CEU Credit: Yes

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Session ID: 15830

Session Title: Meeting People Where They Are: Treating HIV, HCV, SUD and Injection Drug Use

Track: Innovative System-level Models for HIV Service Delivery

Description: Among people with HIV who also inject drugs, an estimated 80 to 90 percent are coinfected with hepatitis C (HCV.) This panel will provide updates on screening and referral activities and demonstrate how community and city partners are overcoming barriers to HCV care among people who inject drugs.

Learning Outcomes:

1. Describe the American Association for the Study of Liver Diseases and Infectious Diseases Society of America treatment recommendations for HCV.

2. Describe how to make referrals to effective harm reduction services.

3. Describe effective linkage to care models for people co-infected with HIV and HCV.

Speakers: Sara Woody

CEU Credit: Yes

Session ID: Group Session #14- 15014

Session Title: Implementing Rapid Antiretroviral Therapy to Improve Care Across the Continuum

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 16230 - Implementing Rapid Antiretroviral Therapy Initiation in a Federally Qualified Health Center Setting

Description: This presentation will review findings and lessons learned after implementing a pilot rapid antiretroviral therapy (ART) initiation protocol into an existing federally qualified health center (FQHC) setting. Presenters will describe the processes used for rapid linkage, benefits eligibility assessment, and provider appointment with ART initiation.

Learning Outcomes:

1. Discuss how to incorporate a rapid start protocol into an existing clinic workflow.

2. Identify which patients are and are not appropriate for immediate ART.

3. Describe how to navigate clients through a limited benefits assessment to eliminate financial barriers to same-day ART initiation.

Speakers: Anthony Basco, Austin Matthews

CEU Credit: No

Group Session B ID/Title: 16203 - Rapid Access for HIV Care and Prevention in a Center for Youth

Description: Rapid has developed into a core feature of the Dorothy Mann Center HIV care continuum, assuring immediate linkage to expert HIV services, immediate initiation of therapy, and rapid viral suppression. Benefits are present for youth prevention services. Rapid access models are feasible and beneficial for youth HIV care and prevention.

Learning Outcomes:

1. Demonstrate that rapid access is a feasible achievement for youth with HIV.

2. Identify the short- and long-term benefits to rapid access to HIV care for youth.

3. Demonstrate feasibility and benefits of rapid access to post-exposure prophylaxis and pre-exposure prophylaxis for referrals for high-risk youth.

Speakers: Daniel Conway, Clint Steib, Roberta Laguerre-Frederique

CEU Credit: No

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Session ID: Group Session #23 - 15023

Session Title: Strategies and Services for People with HIV with Opioid and Substance Use Disorder

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 15958 - Strategies for Strengthening Systems of Care for People with HIV and Opioid Use Disorder

Description: As part of the RWHAP Special Projects of National Significance initiative, Strengthening Systems of Care for People with HIV and Opioid Use Disorder (OUD), JSI/NASTAD provides technical assistance to nine states. This session will provide an opportunity to discuss HIV and OUD system barriers and diverse solutions states are employing to address challenges.

Learning Outcomes:

1. Identify state partners' identified barriers at the system level in providing coordinated care for people with HIV and OUD.

2. Determine opportunities for leveraging resources and coordinating services for people with HIV and OUD at the system level.

3. Share replicable implementation strategies leveraged by cross-sector state teams to address identified system coordination challenges assistance for people with HIV and OUD that can be applied in other state contexts.

Speakers: Molly Higgins-Biddle, Michele Clark, Malia Duffy, Isabel Evans, Monica Wilke-Brown, Kulpreet Kaur

CEU Credit: No

Group Session B ID/Title: 16136 - The Effect of Addiction Services on Viral Load Suppression in People with HIV with Substance Use Disorder

Description: Cooper EIP Expanded Care Clinic in Camden, NJ has incorporated comprehensive addictions medicine (AM) care as part of its treatment model for people with HIV. A cohort of substance use disorder (SUD) diagnosed patients displayed significant levels of VLS after enrolling in AM services.

Learning Outcomes:

1. Become familiar with an integrated medical care and support services approach for addiction treatment services within a HIV clinic program.

2. Identify methods for data abstraction from electronic medical records to track and monitor health care outcomes for viral load suppression for people with HIV diagnosed with SUD.

3. List treatment modalities for addiction treatment services in an HIV program.

Speakers: Pamela Gorman

CEU Credit: No

Session ID: Group Session #36- 15036

Session Title: Trauma and Addiction: Methods Used to Improve HIV Care and Treatment

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 15580 - Trauma-Informed Approaches to HIV Care and Treatment: Tools and Strategies

Description: This workshop will provide a description of trauma-informed approaches and strategies and practical steps for health departments and HIV providers/agencies to develop and operationalize a plan for delivering trauma-informed care and treatment services to people with HIV.

Learning Outcomes:

1. Discuss strategies that RWHAP Parts can implement to take a trauma-informed approach to the provision of care and treatment services for people with HIV.

2. Compare jurisdictions' approaches to providing a robust portfolio of the RWHAP Part B AIDS

Drug Assistance Program services with a trauma-informed approach.

3. Develop one trauma-informed strategy or step that your program or jurisdiction can implement.

Speakers: Mahelet Kebede

CEU Credit: No

Group Session B ID/Title: 16060 - Implementing Evidence-Informed Interventions for People with HIV Who Have a History of Trauma and Addiction

Description: This peer-led workshop will include skills-building interactive sessions about two evidence-informed interventions that address trauma and addictions among people with HIV, specifically Trauma-Informed Approach & Coordinated Assistance and Navigation for Growth and Empowerment (TIA/CHANGE) and Seeking Safety.

Learning Outcomes:

1. Gain an understanding of how trauma and addiction adversely impact HIV outcomes among people with HIV.

2. Learn key components of two evidence-informed interventions for addressing trauma and addiction among people with HIV.

3. Learn strategies for culturally tailored, sustainable, and rapid implementation of evidence-informed interventions addressing trauma and addiction among people with HIV.

Speakers: Alicia Downes, Massah Massaquoi, Alex Keuroghlian

CEU Credit: No

Session ID: Group Session #39 - 15039

Session Title: Basics of Medicare and Open Enrollment For Clients

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 16083 - The Basics of Medicare for Ryan White Program Clients

Description: Join this session to learn about Medicare eligibility and enrollment for RWHAP clients, what the different Medicare parts cover, dual eligibility, and Medicare prescription drug coverage for people with HIV. Hear common questions and challenges faced by older adults with HIV and their caregivers when enrolling in Medicare.

Learning Outcomes:

1. Describe Medicare eligibility and the enrollment process for older adults with HIV.

2. Explain what the different parts of Medicare cover.

3. Discuss common questions and challenges faced by older adults with HIV when enrolling in Medicare.

Speakers: Elizabeth Costello, Anne Callachan, Mira Levinson

CEU Credit: No

Group Session B ID/Title: 15634 - Getting Ready for Open Enrollment: Maximizing Enrollment Capacity and Partnerships

Description: The Marketplace Open Enrollment period lasts only six weeks in most states, and RWHAP programs face challenges in ensuring eligible clients are enrolled or renew their coverage. Participants will gain new strategies for creating effective enrollment partnerships as well as how to prepare staff, partners, and clients for Open Enrollment.

Learning Outcomes:

1. Develop staff training plans to prepare staff to support clients with enrolling in Marketplace health coverage options or private health insurance during Open Enrollment.

2. Describe strategies to create effective enrollment partnerships with outside organizations or entities.

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3. Share strategies, resources, and information to increase health coverage enrollment for people with HIV.

Speakers: Liesl Liu, Molly Tasso, Erin Larmour

CEU Credit: No

Session ID: Group Session #40 - 15040

Session Title: How Data is Used to Improve Engagement and Re-engagement in HIV Care

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 16265 - Using a Data-Driven Approach to Improve Engagement across the HIV Care Continuum

Description: This session will describe how the integration of a patient navigator program and a Management Information System led to increased rates across the HIV continuum of care in a single-provider clinic in El Paso, Texas.

Learning Outcomes:

1. Assess the importance of integrating and systematizing data analysis to clinical workflows to bring visibility to potential gaps in care.

2. Describe how the patient navigator program as well as the Management Information System supports the national HIV/AIDS Strategy primary goals of increasing access to care and optimizing health outcomes of people with HIV and reduce HIV-related health disparities and health inequities.

3. Identify multi-tiered, data-driven strategies that can be used to address linkage and retention in care in border communities.

Speakers: Noemi Cortez Calderon

CEU Credit: No

Group Session B ID/Title: 16049 - Data-Driven Strategies for HIV Care Re-Engagement: A Southern Perspective from Tennessee

Description: This session will highlight the Data to Care program coordinated by the Tennessee Department of Health. Participants will learn how data is used to identify people with HIV who are considered "out of care" and how to successfully re-engage patients into HIV medical care and supportive services.

Learning Outcomes:

1. Collect, manage, and translate data to identify "out of care" patients.

2. Successfully re-engage patients into HIV medical care.

3. Evaluate client barriers to care for program improvement.

Speakers: Sabrina Gandy

CEU Credit: No

4:00 P.M. – 4:25 P.M.
POSTER SESSION

4:30 P.M. – 5:30 P.M.
CONCURRENT SESSIONS

Session ID: 15570

Session Title: Patient and Provider Characteristics Associated with Disparities in Retention and Viral Suppression in Hawaii

Track: Data Utilization

Description: Using data from HIV surveillance and RWHAP data systems, this study describes characteristics of and disparities in HIV care outcomes among main HIV care providers in Hawaii. Less optimal viral suppression and retention in care were observed among those under care of providers who infrequently provided HIV medical care.

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Learning Outcomes:

1. Learn to use laboratory data from an HIV surveillance system to analyze and describe HIV care providers in attendees' jurisdictions or counties.

2. Identify which patient and provider characteristics need to be included when examining predictors associated with disparities in retention in care and viral suppression.

3. Discuss strategies in the context of U=U to achieve sustainable viral suppression among persons in care are as important as engaging persons into care.

Speakers: Fenfang Li, Timothy McCormick

CEU Credit: No

Session ID: 16050

Session Title: Establishing an Emergency Department Opt-Out HIV Screening Program: Preliminary Results and Response to Lessons Learned

Track: Innovative System-level Models for HIV Service Delivery

Description: Establishing an opt-out HIV screening program in the emergency department has almost quadrupled HIV screening rates and has identified new and out-of-care cases. Utilizing a continuous quality improvement approach has allowed it to become a catalyst to improve workflows for other gaps in University Medical Center of Southern Nevada's HIV care continuum process.

Learning Outcomes:

1. List steps required to establish an opt-out screening program in an emergency department.

2. Identify processes for monitoring outcomes and responding to gaps in the program workflow.

3. Recognize opportunities for growth and improvement during early implementation phases.

Speakers: Rosanne Sugay

CEU Credit: No

Session ID: 16025

Session Title: Enhancing Access to Care for Newly Diagnosed and Lost-to-Care HIV Patients in an Federally Qualified Health Center (FQHC)

Track: Innovative System-level Models for HIV Service Delivery

Description: Timely antiretroviral treatment (ART) initiation, linkage, and retention in care are critical keys for the optimal outcomes in patients with HIV infection. Implementing an open access process for medical, mental, and intensive case management care gives patients the ability to better achieve medication adherence and viral load suppression.

Learning Outcomes:

1. Identify areas to eliminate barriers to care.

2. Define hours of operation to improve patient experience.

3. Recognize the need to expand hours and improve same-day appointments.

Speakers: Diego Shmuels

CEU Credit: No

Session ID: 15528

Session Title: Leveraging RWHAP Infrastructure to Achieve Hepatitis C Micro-Elimination for People with HIV/AIDS

Track: Innovative System-level Models for HIV Service Delivery

Description: Boston Healthcare for the Homeless Program will share its innovative approach toward the micro-elimination of hepatitis C (HCV) for homeless-experienced people with HIV. Team members will share data around cure rates, reinfection, and engaging with marginalized

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patients, and discuss leveraging existing RHWAP infrastructure and resources for such efforts.

Learning Outcomes:

1. Describe challenges to achieving micro-elimination of HCV among people with HIV and who are experiencing homelessness.

2. Recognize population and individual-level strategies to promote successful integration of HCV treatment into a RWHAP.

3. Identify strategies for leveraging existing RWHAP infrastructure to work towards HCV micro-elimination in participants' own programs.

Speakers: Leah Shaw, Marguerite Beiser, Jennifer Brody

CEU Credit: Yes

Session ID: 16254

Session Title: Ending the HIV Epidemic in Puerto Rico: Truths, Challenges, and Hopes

Track: Innovative System-level Models for HIV Service Delivery

Description: This presentation assesses social determinants that affect the HIV continuum of care. It will delineate patterns at the economic, demographic, and sociocultural factors that may fragment or, in a worst-case scenario, interrupt access to HIV testing, biomedical prevention, follow-up to a positive diagnosis, and adherence to treatment.

Learning Outcomes:

1. Understand the peripheral aspects that affect HIV continuum of care that include a robust component of sociocultural, economic and political factors.

2. Analyze the effect of social determinants in the perception of apparent control of the HIV acquisition and further strategies in treatment and adherence.

3. Enforce the importance of education and

prevention efforts in the long-term goal of ending the HIV epidemic.

Speakers: Iván Meléndez-Rivera, Carlos Carrero

CEU Credit: No

Session ID: 15611

Session Title: Pregnancy, Breastfeeding, and PrEP: Meeting Patients Where They Are

Track: Innovative System-level Models for HIV Service Delivery

Description: The Clinician Consultation Center receives calls regarding pre-exposure prophylaxis (PrEP) in conception, pregnancy, and breastfeeding. The session will focus on the organization's experience, as well as current data and expert opinion, to discuss best practices for HIV prevention in pregnancy and breastfeeding.

Learning Outcomes:

1. Cite the current safety data of PrEP in pregnancy and breastfeeding.

2. Identify gaps in current knowledge regarding best practices for HIV prevention during pregnancy and breastfeeding.

3. Recognize the need for standardized protocols that can be used in different health care settings in order to prevent HIV infections.

Speakers: Christine Pecci, MD, Lealah Pollock, Marliese Warren, Pooja Mittal

CEU Credit: No

Session ID: 15707

Session Title: Ending the HIV Epidemic by Training the Next Generation of Primary Care Providers

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Learn how to develop, plan, and

implement an organization-wide ECHO model to fully integrate HIV/HCV care and treatment into primary care centers and create wider access for patients with less barriers to care.

Learning Outcomes:

1. Learn the fundamental components of a successful ECHO training program and how to assess the needs and gaps in current care within your organization.

2. Learn the key steps to the implementation of an ECHO training program within their organization and the lessons learned through 10 years of experience.

3. Learn strategies for leveraging community resources to implement successful ECHO programs and to provide efficient processes for participating providers and staff.

Speakers: Kathleen Harding

CEU Credit: No

Session ID: 15548

Session Title: Leveraging STI Express Services for HIV Prevention and Care

Track: Data Utilization

Description: This presentation will provide an overview of the potential role of express STI services in HIV prevention and care and improving the clinic efficiency of RWHAP clinics and health centers by developing fast tracks for asymptomatic patients requiring STI testing.

Learning Outcomes:

1. Review core elements of STI express services and different models of implementation.

2. Consider how STI express models could benefit priority populations and improve STI outcomes among RWHAP clients.

3. Discuss STI express services as an optimal tool for increasing access to HIV testing.

Speakers: Samantha Ritter

CEU Credit: No

Session ID: 15483

Session Title: Recognizing Quality with Value-Based Payment for RWHAP Part A Medical Case Management Services

Track: Clinical Quality Management

Description: The New York City Department of Health and Mental Hygiene (Health Department) used a conceptual model of evidence-based practice implementation to outline a system for value-based payment for medical case management (MCM) services. The Health Department collaborated with key stakeholders, including MCM service providers, in the system's design.

Learning Outcomes:

1. Illustrate how value-based payment aligns incentives with service quality for subrecipients.

2. Describe the design of a system for value-based payment guided by the principles of implementation science.

3. Demonstrate participatory methods and tools for designing and implementing a system for value-based payment in collaboration with subrecipients and other key stakeholders in the RWHAP Part A system.

Speakers: Jennifer Carmona

CEU Credit: No

Session ID: 15935

Session Title: Using Innovative Technology Strategies to Engage Black MSM with HIV in Care

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

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Description: Three sites in the RWHAP Special Projects of National Significance Black Men Who Have Sex with Men (BMSM) Initiative have developed and implemented innovative technology innovations to engage BMSM in care. These include apps, telemedicine, social media, and texting services that meet clients where they are and provide access to services. This presentation will describe product selection and early implementation experiences.

Learning Outcomes:

1. Name and describe three types of technology innovations that can be used to engage BMSM in care.

2. Discuss key considerations for programs interested in employing technology solutions to connect participants with program staff and services.

3. Identify potential benefits and challenges of implementing technology solutions as part of a behavioral health intervention.

Speakers: Prashila Dullabh, Jeffrey Glotfelty, Sara LeGrand, Armstrong Tingwane

CEU Credit: No

Session ID: 15579

Session Title: Mobilizing People and Resources to Address HIV and Aging

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: People with HIV 50 years and older is a rapidly increasing population with unique needs. The presentation summarizes a population-based approach to assess those needs and to respond with training and other resources. Presenters will describe the implementation of the approach by the New York City eligible metropolitan area (EMA) in partnership with the Northeast/Caribbean AETC.

Learning Outcomes:

1. Describe a population-based approach to address HIV and aging.

2. Identify frequent key themes around needs of older patients with HIV.

3. List cross-sectional resources needed to promote the well-being of older people with HIV.

Speakers: Mari Millery, Daria Boccher-Lattimore

CEU Credit: No

Session ID: 15596

Session Title: Integrating a Multi-Level ART Adherence Program into HIV Care Management: Considerations for Development, Implementation, Expansion

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The New York City Health Department has scaled up The Undetectables Viral Load Suppression Program, in collaboration with the program developer (Housing Works) and other stakeholders, by integrating the program into existing HIV medical case management service delivery.

Learning Outcomes:

1. Describe a collaborative effort by local government, community-based organizations, and medical provider partners to scale up a promising intervention to increase viral load suppression (VLS) among vulnerable people with HIV.

2. Identify key considerations for implementing financial incentives to promote VLS as part of a multi-level program, including lessons learned from integrating The Undetectables into existing HIV medical case management programs.

3. Explore processes and strategies for expanding The Undetectables through other

funding streams, including the RWHAP.

Speakers: Gina Gambone, Anna Thomas-Ferraioli

CEU Credit: No

Session ID: 16044

Session Title: Utilization of Telemedicine in a Rural State

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Oklahoma has been classified as one of the seven states with a high rural HIV burden. Telemedicine is an excellent resource to reach patients in rural areas and continue to engage them in care and keep them virally suppressed.

Learning Outcomes:

1. Describe a telemedicine program to reach rural areas.

2. Discuss the challenges of telemedicine and overcoming these challenges.

3. Describe the use of equipment and staff as well as a telemedicine bus to conduct telemedicine visits.

Speakers: Madhuri Lad

CEU Credit: No

Session ID: 16174

Session Title: Using an Electronic Health Record to Support Non-Medical Case Management Processes, Assessments, and Program Graduation

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Prism Health North Texas will share the challenges and successes of integrating non-medical case management workflow processes into an integrated electronic health record system. The presenter will discuss workflow processes, assessments that allow non-medical case managers to gather required information and determine outcomes, and identify patients appropriate for program graduation.

Learning Outcomes:

1. Outline the implementation phases of non-medical case management workflow processes to document reportable and non-reportable activities.

2. Detail case management assessments embedded within an electronic health record system to determine assessment outcomes and the necessary interventions to support patient care.

3. Provide details on creating a care plan model to identify patient needs, action items, and patient goals, and decrease acuity and determine program graduation.

Speakers: Akosua Addo, Nicole Chisolm, Martha Guerrero

CEU Credit: No

Session Cancelled Session ID: 15713

Session Title: TeamPrEP: Implementing a PrEP Referral Program in Substance Abuse Treatment

Track: Innovative System-level Models for HIV Service Delivery

Description: TeamPrEP, a joint Quality Improvement project of HIV and substance treatment programs, established pre-exposure prophylaxis (PrEP) referral protocols for women discharged from drug rehabilitation. Using multiple Plan-Do-Study-Act (PDSA) cycles, protocols were refined, barriers identified and addressed, PrEP referrals increased, and a strong linkage established between HIV care and substance use treatment.

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Learning Outcomes:

1. List the steps needed to implement a PrEP referral program in an inpatient substance use treatment facility.

2. Explain how to use the PDSA cycle to improve the quality of a PrEP referral program for women who use substances.

3. Identify specific challenges and barriers to accessing PrEP services encountered by women who use substances.

Speakers: Darcel Reyes

CEU Credit: No

Session ID: 15693

Session Title: Subrecipient and Service Provider Monitoring Practices in Texas

Track: RWHAP Fiscal and Grant Management Boot Camp

Description: Sound monitoring practices require collaboration across an organization to implement strong financial and program management systems. The Texas RWHAP Part B and fiscal monitoring units have developed robust processes and tools to share with other RWHAP recipients.

Learning Outcomes:

1. Improving fiscal and program collaboration.

2. Developing monitoring tools.

3. Incorporating data analytics into compliance monitoring.

Speakers: April Marek, Courtlin Burke, Ann Duncan, Janina Vazquez,

CEU Credit: No

Session ID: 15687

Session Title: Discovering the Truth on Mental Health and Pregnancy for Women Living with HIV Using Educational Videos

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: UCLA Family AIDS Network, a RWHAP Part D recipient, will present its new Women and HIV bilingual education video series covering the topics of mental health and pregnancy. The videos are an educational tool and innovative way organizations can encourage authentic, genuine, and holistic conversations between consumers and providers.

Learning Outcomes:

1. Identify UCLA Family AIDS Network health education videos as a resource that can be shared with women with HIV at your agency.

2. Describe new approaches to engage women with HIV into mental health, prenatal, pregnancy, and postnatal care.

3. Discuss the importance of holistic and women-centered care for women with HIV.

Speakers: Natalie Sanchez, Shellye Jones, Jaime Deville

CEU Credit: Yes

Session ID: 15633

Session Title: Utilizing an Electronic Tracking System for Case Managers to Improve Medical Appointment and Medication Adherence

Track: Data Utilization

Description: This session will describe the development and implementation of a web-based electronic and administrative tracking system developed for use by clinic case managers. This electronic tracking tool allows case managers to easily view patient data with the overall goal of improving retention in care and adherence to medication.

Learning Outcomes:

1. Identify benefits of providing case managers

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with tools to manage their caseloads.

2. Identify key factors to developing an electronic tracking system for case management.

3. Understand the clinic's electronic tracking system, which incorporates data from multiple sources to help case managers manage their caseload.
Speakers: Kathy Gaddis, Joanna Hawkins, Tiffiny Hall, Alfredo Guzman,

CEU Credit: No

Session ID: 15761

Session Title: Caring for Older People with HIV: Moving Beyond Viral Suppression to Promote Healthy Aging

Track: Innovative System-level Models for HIV Service Delivery

Description: This workshop will present the 6Ms, a simplified approach to geriatric principles for HIV care: Mobility, Mentation, Medications, Matters Most, Multicomplexity, and Modifiable. The role of the 6Ms in clinical care and identification of older adults at greatest need will be considered; clinical models of geriatric care with potential for widespread implementation will be presented.

Learning Outcomes:

1. Educate HIV providers on how to incorporate geriatric concepts into clinical care using the 6Ms framework.

2. Discuss current geriatric-HIV models of care.

3. Provide specific and unique approaches to implementing geriatric concepts into HIV care that can be adapted by individual RWHAP-funded HIV clinics.

Speakers: Kristine Erlandson, Maile Karris, Robert Riester, Meredith Greene

CEU Credit: No

Session ID: 15702

Session Title: How a Roof and a Bed Can Lead to Taking Meds

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Here you'll explore how to leverage funding to assist clients in achieving stable housing. Learn how to access funding and assemble a budget, develop programmatic policies and procedures, collaborate and refer to other local housing resources, capture baseline data, and performance measure development to monitor progress.

Learning Outcomes:

1. Identify funding to allocate for housing assistance.

2. Take away data needs and performance measures that will assist in monitoring outcomes related to housing assistance.

3. Understand challenges that may present and acquire potential solutions.

Speakers: Katie Himich

CEU Credit: No

Session ID: 15815

Session Title: The PATHways Program: Integration and Intensification of Care to Reach People with HIV Unengaged in Care

Track: Innovative System-level Models for HIV Service Delivery

Description: The PATHways Program at Vanderbilt Comprehensive Care Clinic is an interdisciplinary, nursing-led program designed to reach people who are traditionally challenging to engage in care. We have helped over 80% of participants achieve viral suppression. We offer our approach as a case study of a successful innovative model of care.

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Learning Outcomes:

1. Appreciate the many challenges borne by our traumatized, marginalized patients.

2. Understand how traditional models of care, driven by organizational vs. patient needs, are failing some of our neediest patients.

3. Compare and contrast medical versus nursing models of care.

Speakers: Robertson Nash

CEU Credit: No

Session ID: Group Session #7- 15007

Session Title: HIV Outcomes and The Care Continuum: Where do Transgender Women Land?

Track: Data Utilization

Group Session A ID/Title: 15590 - HIV Outcomes among Transgender Women Receiving RWHAP Part A Services in New York City

Description: Prior analyses among transgender women receiving RWHAP Part A services in New York City have found evidence of disparities in HIV outcomes. This presentation will focus on viral suppression and the New York Eligible Metropolitan Area's efforts to address care continuum outcome disparities affecting clients of transgender experience.

Learning Outcomes:

1. Describe how merged programmatic-surveillance data can be used to examine disparities in health outcomes among key populations.

2. Describe health outcomes measures/definitions used to examine care continuum disparities.

3. Discuss our data-to-action response leading to the development of a RWHAP Part A service model for people of transgender experience.

Speakers: Jacinthe Thomas, Scott Spiegler

CEU Credit: No

Group Session B ID/Title: 15726 - Exploring the Continuum of Care for Transgender People with HIV

Description: This session will explain how Texas collects gender identity data for people with HIV and will examine disparities in care and health outcomes for transgender Texans with HIV with an additional focus on the Latinx and Black communities in order to understand how to better meet the needs of transgender people with HIV.

Learning Outcomes:

1. Explain how Texas collects gender identity data for people with HIV.

2. Define characteristics of transgender people with HIV with a focus on Latinx transgender people with HIV.

3. Explain disparities in care between transgender and cisgender people with HIV and within the community of transgender people with HIV.

Speakers: Ann Dills

CEU Credit: No

Session ID: Group Session #8 - 15008

Session Title: Visualizing Data and How to Make It Engaging for Everyone

Track: Data Utilization

Group Session A ID/Title: 15723 - Visualizing Health Disparities: Making Data Accessible for Stakeholders

Description: This session will show how to make unique data visualizations in order to make service utilization and health outcome data relevant and engaging for a variety of folks, including people with HIV, community planners, service providers, and community stakeholders outside of HIV.

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Learning Outcomes:

1. Explain data sources used to create community-level data presentations.

2. Identify components of a community-level data presentation.

3. Describe data visualizations that highlight disparities in care and how to replicate them.

Speakers: Ann Dills

CEU Credit: No

Session B ID/Title: 15735 - Using Storytelling and Data Visualizations to Explore the Intersecting Identities of People with HIV

Description: This session will demonstrate how to use an intersectional approach to examine disparities in HIV care and health outcomes for gay and bisexual men and transgender people, and how to use storytelling and data visualizations to engage audiences in a meaningful way to enable and empower dynamic systemic change.

Learning Outcomes:

1. Explain how Texas collects and analyzes data for people with HIV.

2. Explain disparities in care between and within communities of gay and bisexual men and transgender women with HIV.

3. Demonstrate how to use innovative and tailored data visualizations to engage a variety of audiences in dialogue about systemic barriers and how to move forward.

Speakers: Ann Dills

CEU Credit: No

THURSDAY, AUGUST 13

10:00 A.M. – 10:50 A.M.
CONCURRENT SESSIONS

Session ID: 16006

Session Title: Addressing Structural Barriers to Care through the Implementation of a Community Health Worker Program

Track: Innovative System-level Models for HIV Service Delivery

Description: Community Health Worker (CHW) models are a strategy to reduce inequities in HIV. This presentation will describe an evaluation of 397 CHW program participants, with findings on the impact on barriers to care and clinical outcomes, as well as the relationship among unmet needs, CHW encounters, and clinical outcomes.

Learning Outcomes:

1. Describe characteristics of CHW program participants across 10 Ryan White HIV/AIDS Program (RWHAP) sites.

2. Compare unmet needs of CHW clients over a period of six months for clients enrolled in a CHW program.

3. Describe the relationship among unmet needs, CHW encounters, and clinical outcomes for clients enrolled in a CHW program.

Speakers: Allyson Baughman, Hill Wolfe, Melissa Davoust

CEU Credit: No

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Session ID: 15814

Session Title: Outcomes of a Transitional Care Coordination Intervention Linking People with HIV in Jails to Community HIV Care and Services

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Three sites were funded in 2016 as part of the RWHAP Special Projects of National Significance Dissemination of Evidence-Informed Interventions initiative to implement an evidence-informed intervention designed to link people with HIV in jail to community HIV care using a transitional care coordinator. Presenters will discuss the barriers and facilitators related to linking to care and achieving and maintaining viral suppression post-release. Presenters will also discuss strategies for successful collaboration with local jails and best practices for providing high-quality HIV patient navigation and case management as an external contractor within a jail setting. Presenters will describe how the intervention was adapted to meet the specific needs of the jail and the community system of care. Resources, tools, and the Care and Treatment Intervention manual for the intervention will be reviewed and shared with participants.

Learning Outcomes:

1. Describe the implementation evaluation outcomes – barriers and facilitators at before and during implementation.

2. Discuss the client health outcomes and factors associated with linkage and viral suppression.

3. Share resources and tools to adapt and replicate the intervention.

Speakers: Hannah Bryant, Claire Farel, Cheryl Betteridge-Giove

CEU Credit: Yes

Session ID: 16149

Session Title: Utilizing Partnerships to Implement Insurance Benefit Management Services: Insurance Enrollment, Premium Payments and Co-Payments

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Participants will learn about the presenters' experience with implementing insurance benefit management services, including enrolling clients across Florida into insurance programs using a broker/assister hybrid model in collaboration with local RWHAPs, developing an insurance benefits management technology infrastructure, and implementing medical copayment cards for PWHAP Part A clients in Broward County.

Learning Outcomes:

1. Describe strategies to increase new enrollments in private health insurance.

2. Identify methods for collaboration with RWHAP recipients to increase insurance enrollment.

3. Describe an innovative method to facilitate payment of client copays.

Speakers: Michele Rosiere MPH, Leonard Jones

CEU Credit: No

Session ID: 15902

Session Title: Increasing Access to HIV Care via Telemedicine at a University-Based Ryan White Clinic

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Telemedicine has emerged to provide medical care to those in rural settings. This model has not yet been utilized by Ryan White clinics at academic centers. We use a

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multidisciplinary approach to conduct visits with patients via live videoconferencing. There are multiple challenges, but there is potential for increasing access.

Learning Outcomes:

1. Define telehealth vs telemedicine.

2. Identify patient populations that would benefit from implementation of telemedicine.

3. Identify challenges and benefits to implementation of telemedicine.

Speakers: Nupur Gupta, D.O., M.P.H.

CEU Credit: No

Session ID: 15820

Session Title: Innovative Approaches to Increase Engagement in Mental Health Services among Youth with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This presentation will describe two innovative mental health quality improvement initiatives for youth. The presentation will focus on the specifics of delivering brief mental health in-clinic interventions and the development and implementation of youth peer support groups within the pediatric HIV program in the "hot spot" of the national HIV epidemic, Washington, D.C.

Learning Outcomes:

1. Describe innovative mental health quality improvement initiatives.

2. Identity methods for improving accessibility of meaningful mental health services by conducting an interest and/or needs assessment with youth and their caregivers.

3. Identify strategies for implementing and scaling up a successful peer support groups for youth living with HIV.

Speakers: Yaphet Bryant, Gretchen Cruz Figueroa

CEU Credit: No

Session ID: 15825

Session Title: CAREWare 6 User Input and Future Directions

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: CAREWare users can provide input on all CAREWare 6 software components, including ease of use, design, reports, and other features. This session will address challenges with specific features like setup, administration, generating reports, and basic data entry.

Learning Outcomes:

1. Discuss CAREWare 6 users' early experience with the new version.

2. Provide input on specific areas in design and functionality that might be addressed in upcoming versions.

3. Determine how we might obtain ongoing input from users that would supplement the listserv.

Speakers: John Milberg

CEU Credit: No

Session ID: 16244

Session Title: Increasing Opportunities for Persons with HIV to Participate in Quality Management Activities

Track: Clinical Quality Management

Description: This presentation will provide an overview of various strategies utilized by the quality management program to increase participation of people with HIV and discuss lessons learned from implemented strategies. The intended audience is those interested in

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expanding existing program avenues to provide opportunities for capacity building related to quality management concepts for people with HIV.

Learning Outcomes:

1. Identify barriers to engaging people with HIV in quality improvement activities.

2. Develop attainable goals and strategies to solicit valuable input to quality improvement activities.

3. List the approaches involved in engaging subrecipients and the planning council in quality management initiatives.

Speakers: Jocelyn McKenzie, Barry Sermons

CEU Credit: No

Session ID: 16093

Session Title: Ending the Epidemic with Urban Telehealth: Development of a Pilot Telehealth Program

Track: Clinical Quality Management

Description: This presentation will describe a distinctive urban telehealth program in a city with high HIV incidence and prevalence, and capacity building activities to increase provider and client engagement.

Learning Outcomes:

1. Describe how telehealth can improve outcomes along HIV prevention and care continuums for people with HIV in urban areas.

2. Explain how an agency can plan for and develop a telehealth program for RWHAP-eligible clients.

3. Explain the implications of resource allocation for telehealth, including potential cost savings.

Speakers: Michael Shankle, Anna Clayton

CEU Credit: No

Session ID: 15842

Session Title: Analysis of RWHAP Client Interactions With Medicaid, Social Services, and the Criminal Justice System

Track: Data Utilization

Description: Hennepin County Public Health (HCPH) matched a cohort of 5,500 RWHAP clients against county systems including Medicaid, other Minnesota public health care programs, food and cash support, emergency shelter and housing assistance, case management services, and the criminal justice system. HCPH is leveraging this data to reduce health disparities.

Learning Outcomes:

1. Understand the legal, privacy, and ethical considerations used to conduct this cross-sector analysis.

2. Understand how to plan a statistical analysis that identifies social service delivery gaps among people with HIV.

3. Brainstorm future public health interventions using cross-sector data.

Speakers: Aaron Peterson

CEU Credit: No

Session Cancelled Session ID: 16011

Session Title: Leveraging the RWHAP to Respond to the Opiate Crisis and Reduce Risks for HIV Outbreaks

Track: Innovative System-level Models for HIV Service Delivery

Description: Between 2016 and 2018, Massachusetts identified localized increases in HIV diagnoses in people who inject drugs (PWID). Staff from the Massachusetts Department of Public Health will highlight components of the existing RWHAP system that can be leveraged to respond to the needs of PWID who are at risk of

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HIV or have been diagnosed with HIV, including outbreak response.

Learning Outcomes:

1. Identify components of the RWHAP system in jurisdictions that can be deployed to serve PWID who are at risk or have been diagnosed with HIV.

2. Clarify opportunities to combine health department and community-based capacities to respond to new HIV diagnoses in populations of PWID.

3. Explore the role of integrated planning groups and RWHAP case management programs in HIV outbreak response planning.

Speakers: Dennis Canty, Emily Levine

CEU Credit: No

Session ID: 16199

Session Title: Lessons Learned From Integrating the National HIV Curriculum at 24 Midwestern Health Profession Programs

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session will discuss the lessons learned from the integration of the National HIV Curriculum (NHC) into the curricula of select schools of medicine, nursing, and pharmacy in the Midwest during the 2019-2020 academic year.

Learning Outcomes:

1. Describe how the NHC was integrated into 24 Midwestern health profession programs.

2. Discuss evaluation planning to measure outcomes of integrating the NHC into health care provider education.

3. Identify effective integration strategies for integrating the NHC into the curricula of health profession programs.

Speakers: Cornelia Wagner, Kalob Gossett, MHA, Ricardo Rivero, MD, MPH

CEU Credit: No

Session Cancelled **Session ID: 15595**

Session Title: Putting RWHAP to Task: Utilizing RWHAP Part B and ADAP Funds to Support Certain Components of SSPs

Track: Data Utilization

Description: This session will highlight the ways RWHAP Part B and AIDS Drug Assistance Programs (ADAPs) can support services for people who inject drugs within syringe services programs (SSPs). HRSA/HAB guidance and other federal and local policies.

Learning Outcomes:

1. Understand the different types of SSP and the range of environments in which they operate.

2. Learn about the different program requirements and restrictions for utilizing RWHAP Part B and ADAP funds to support SSPs.

3. Explore the ways these various requirements can support SSP, including specific service categories and examples within each.

Speakers: Laura Pegram

CEU Credit: No

Session ID: 15984

Session Title: Connecting Stakeholders to Discuss HIV Health Information Exchange: Northeast/Caribbean AIDS Education and Training Center Experience

Track: Data Utilization

Description: The Northeast/Caribbean AIDS Education and Training Center HIV Health Information Exchange (HIE) Initiative aims to empower HIV care networks to utilize the potential of emerging data exchange models

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toward improving HIV outcomes and ending the epidemic. The program convenes and educates stakeholders, supporting efforts toward collaborative planning.

Learning Outcomes:

1. Describe the growing importance of convening stakeholders for collaborative planning of HIV HIE in the era of End the HIV Epidemic.

2. Explore the possibilities of convening an HIV HIE session with stakeholders in your locality.

3. Cite the definition of health information exchange.

Speakers: Mari Millery, Daria Boccher-Lattimore

CEU Credit: No

Session ID: 15938

Session Title: Micro Elimination of Hepatitis C Among People with HIV, New York City, 2016-2019

Track: Data Utilization

Description: The New York City Health Department data-to-care model to eliminate hepatitis C in people with HIV uses surveillance data to target health care practices for training and clinical practice facilitation, to identify patients for outreach and linkage to care, and to monitor progress toward elimination.

Learning Outcomes:

1. Learn about methods for using HIV and hepatitis C surveillance data to target high-burden facilities and untreated patients.

2. Receive guidance and tools to support hepatitis C clinical practice facilitation with HIV care practices.

3. Learn about low-threshold health department telephone outreach and linkage to care approaches.

Speakers: Nadine Kela-Murphy

CEU Credit: No

Session ID: 15941

Session Title: Test-and-Treat Protocol in a Rural State To Decrease Time to Undetectable Viral Load

Track: Innovative System-level Models for HIV Service Delivery

Description: Oklahoma has been classified by the Department of Health and Human Services as one of the seven states with a high rural HIV burden. Test-and-treat protocols are feasible within high-volume HIV clinics which serve rural and underserved communities to minimize the time to the first appointment to decrease time to viral load suppression.

Learning Outcomes:

1. Discuss a test-and-treat protocol.

2. Describe the implementation process of a test-and-treat protocol in a clinical setting.

3. Discuss outcomes of time to viral load suppression when test-and-treat protocols are implemented.

Speakers: Madhuri Lad

CEU Credit: Yes

Session ID: 15908

Session Title: Using RWHAP Case Management Standards to Support Status Neutral Service Delivery to PrEP Patients

Track: Innovative System-level Models for HIV Service Delivery

Description: Prism Health North Texas will share the challenges and successes of adapting RWHAP case management tools and strategies to a pre-exposure prophylaxis (PrEP) program for behavioral intervention. Panelists will detail how they took lessons learned from case management to HIV prevention to become status-neutral.

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Learning Outcomes:

1. Apply RWHAP care standards to a patient-centered, integrated HIV prevention program.

2. Translate how relevant tools, such as acuity assessment, integrated care plans, encounter notes, and risk assessment tools, originated to assist people through HIV care and to people at risk of acquiring HIV.

3. Introduce a comprehensive PrEP program into an existing integrated HIV care system that includes case management, behavioral health, housing, and other services.

Speakers: Nicole Chisolm, Andrew Wilson, Ismael Cruz, Akosua Addo

CEU Credit: No

Session ID: 16004

Session Title: An Innovative Rhode Island Quality Approach Using an mHealth Platform Called TAVIE-RED

Track: Clinical Quality Management

Description: Based on extensive assessments and ongoing input from clients and case managers, the collaborators have developed and deployed a "gamified" version of the TAVIE-RED platform to engage, coach, and provide quality data that is are meaningful to providers. Speakers will present the platform and create an interactive process for participants.

Learning Outcomes:

1. Present an innovative mobile health application that was customized for Rhode Island RWHAP Part B clients.

2. Interpret and explain pre- and post- data from a quality perspective.

3. Provide interactive experiences so the audience can see and ask questions about the application.

Speakers: Paul Loberti, Ezzat Safwat Saad, Jean-Manassé Theagene

CEU Credit: No

Session ID: 16069

Session Title: The Power of HIV Treatment and Prevention Content across Multiple Platforms in Promoting Community Engagement

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The STAR Program, a RWHAP Part C, initiated a 30-minute, weekly televised TV health magazine that engages the community across multiple social media and television platforms with a focus on health particularly HIV treatment and prevention, reaching young adults.

Learning Outcomes:

1. Learn how to incorporate TV and social media to reach the community.

2. Develop social media programming.

3. Identify social media techniques to better engage your target group.

Speakers: Jameela Yusuff, Jose Iorio, Magna Robinson, Hector Ojeda-Martinez

CEU Credit: Yes

Session ID: 15861

Session Title: Effective Communication Strategies for People with HIV Dichotomized by Age

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Determining effective communication strategies for people with HIV based on young adults (18-35), older adults (36+), and provider's perspective, can help improve engagement in care and health education through a convergent mixed-methods approach.

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Learning Outcomes:

1. Outline a convergent mixed-methods approach to identify preferred communication methods for accessing health information.

2. Describe at least three effective communication strategies for people with HIV for young adults (18-35) and adults (36+).

3. Identify differences in social media platform usage, barriers to care, and health concerns for young adults (18-35) and adults (36+) with HIV.

Speakers: Catherine Johnson, Maricela McQueen, Mercedes Ingram

CEU Credit: No

Session ID: 15532

Session Title: Budgeting Life Cycle of a 340B Program at a Part C Site

Track: RWHAP Fiscal and Grant Management Boot Camp

Description: Financial tracking, allocation, and forecasting models will be demonstrated to assist in developing a master operating budget that allows for multiple funding streams. Assignment of expenditures into HRSA-defined service categories and allocation of expenses between awarded funds and program income resources will be discussed.

Learning Outcomes:

1. Track program income and expenses across multiple funding streams.

2. Use tracking tools to develop a master operating budget that allocates to HRSA-defined service categories.

3. Use financial data to forecast future program resources.

Speakers: Mary Bergeron, Mary Frances Spitler

CEU Credit: No

Session ID: 15782

Session Title: The Role of Trauma-Informed Supervision in Ending the Epidemic

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: To end the epidemic, we must consider the impact of organizational environments and create effective strategies to build healthy environments. Informed by trauma-informed care principles, trauma-informed supervision is an effective solution in creating meaningful and productive professional relationships and systems that result in quality care for people with HIV.

Learning Outcomes:

1. Identify the principles of trauma-informed care.

2. Describe the core components of trauma-informed supervision and their connection to trauma-informed care principles.

3. Identify trauma-informed supervision strategies to implement in respective environments.

Speakers: Katie McCormick, LLadira Aguilar

CEU Credit: Yes

Session ID: 15921

Session Title: Implementing a Community Engagement Program to Enhance Viral Suppression in Rural Populations

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: In this workshop, participants will gain resources and strategies for implementing community engagement programs, including training community health workers to be part of a health care team to enhance viral suppression and management of HIV in rural populations.

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Learning Outcomes:

1. Describe barriers and facilitators impacting people with HIV in rural areas.

2. Share resources and tips for establishing a community health worker program for rural populations.

3. Gain skills for conducting community-based participatory research in rural areas.

Speakers: Serena Rajabiun, Brandon Williams

CEU Credit: No

Session ID: 15893

Session Title: Improving Engagement in Care by Creation of Individualized Support Groups for People with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The initiation of individualized support groups for people with HIV has shown significant improvements in viral load suppression rates for participants. Baseline viral suppression rates measured at group enrollment were 35.5% (n=31). Viral suppression rates for the end of the year showed 100% of participants being suppressed (n=31).

Learning Outcomes:

1. Recognize the impact that individualized support groups have on retention and engagement in HIV care.

2. Identify non-traditional ways that people with HIV receive support that increases retention in care and promotes viral suppression.

3. Discuss various ways to initiate population specific support groups for people with HIV and increase and maintain membership.

Speakers: Aubri Hickman, Rashad Pollard, Kandis Backus

CEU Credit: No

Session ID: 16099

Session Title: Bridging Prevention and Care: The Impact of Starting STI Treatment in a Patient-Centered HIV Medical Home

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Successes and lessons learned will be shared from three metropolitan areas on incorporating STI testing and treatment for prevention clients within an HIV medical home setting, along with how offering STI treatment impacts early identification service outcomes (e.g., HIV positivity rates, linkage to care referrals, and the rapid start of HIV treatment).

Learning Outcomes:

1. Understand the benefit of providing STI testing and treatment combined with HIV prevention in order to impact early identification services.

2. Recognize the key components that need to be addressed when building STI testing and treatment for prevention clients within an HIV medical home.

3. Discuss the strategies to replicate STI testing and treatment models within a community.

Speakers: Quinn Paton, Jon Martin, Kristen Grimes

CEU Credit: No

Session ID: 16000

Session Title: Work Is Everyone's Business: Strategies to Facilitate Movement on the Employment Spectrum by People with HIV

Track: Innovative System-level Models for HIV Service Delivery

Description: In this workshop, Liberty Community Services will describe how they integrated employment into their existing services through an innovative jobs club, Pursuing Opportunities

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with Employment & Resources (POWER). Attendees will leave with the tools to create or expand a jobs club program at their agency.

Learning Outcomes:

1. Understand the concept of and gain insight into the role of all providers in assisting people with HIV in making progress on the employment spectrum.

2. Increase knowledge about the effect that wages have on disability benefits and how to use a customized benefits calculator.

3. Learn the key components necessary to develop and implement a jobs club to increase meaningful employment and reduce resistance, barriers and fear that people with HIV have about employment.

Speakers: Silvia Moscariello, Bryce McKinzie

CEU Credit: No

11:00 A.M. – 12:30 P.M.

PLENARY SESSION: INNOVATING CARE

Speakers (in order of appearance):

Captain Mahyar Mofidi, DMD, PhD
Director, Division of Community HIV/AIDS Programs, HIV/AIDS Bureau, Health Resources and Services Administration

Michael Ray Murphree, LICSW
CEO, Medical Advocacy and Outreach

Jennifer K. Brody, MD, MPH, AAHIVS
Director, HIV Services, Boston Health Care for the Homeless Program

Laurenzo Surrell-Page
Empowering Positive Youth Peer Navigator, Regional AIDS Interfaith Network

Chelsea Gulden, MSW
Vice President of Operations, Regional AIDS Interfaith Network

Jennifer Suski, FNP-BC, AAHIVS
Primary Care, Family and Transgender Health Clinician, CrescentCare

12:45 P.M. – 2:15 P.M.

CONCURRENT SESSIONS

Session ID: 15625

Session Title: Driven by Community: A NYC Directive to Improve Health Outcomes for People of Transgender Experience

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Transgender women, especially those of color, have substantially lower rates

of viral suppression than people with HIV in general. The New York City HIV Planning Council collaborated with the community to develop guiding recommendations that drove the development of the jurisdiction's first psycho-social service directive specifically for people of transgender, intersex, non-binary, and/or non-conforming experience.

Learning Outcomes:

1. Describe the collaborative process that led to the development of the overarching recommendations, including data analyses, qualitative information and community listening sessions.

2. Discuss the impact of the overarching recommendations that informed the subsequent work.

3. Review the service directive and its alignment with the collaborative way the council engaged with community members of transgender experience.

Speakers: Melanie Lawrence, Cristina Rodriguez-Hart, Micah Domingo

CEU Credit: No

Session ID: 16818

Session Title: Instituto de Liderazgo para las Personas Con VIH (101): Liderazgo Intencional

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: La sesión 1 del Instituto de Liderazgo se centrará en el liderazgo de las personas con VIH y cubrirá el rol de la participación significativa de las personas con VIH a través de la historia del programa RWHAP. Explorará el liderazgo culturalmente sensible, el liderazgo transformacional y la humildad cultural. Los facilitadores demostrarán las habilidades de liderazgo formales e informales. Las personas

con VIH están invitadas a participar.

Learning Outcomes:

1. Definir liderazgo e identificar los rasgos y las características de los líderes.

2. Describir el rol de la participación histórica sin precedentes de las personas con VIH en el programa Ryan White de VIH / SIDA.

3. Describir los tres conceptos clave del liderazgo transformacional y la humildad cultural.

Speakers: Amelia Khalil, Miguel Angel Diaz Martinez, Steven Vargas

CEU Credit: No

Session ID: 15642

Session Title: Housing and Employment Success Stories: Innovative System Service Delivery Supporting the HIV Care Continuum

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will examine the need to offer innovative services, highlighting client success stories from Kansas City's transitional housing and emergency gap lodging program. Each presenter will include case studies, discuss the need for their program, the goals of their program, the program set up and design, data collection, and program outcomes.

Learning Outcomes:

1. Recognize the importance of housing as it relates to service needs while finding ways to fund and/or foster housing-related services.

2. Distinguish your jurisdiction's housing continuum, learn how to fill gaps, and understand where it intersects with outcomes along the HIV care continuum.

3. Explore how to structure a successful program to ensure clients achieve increased housing stability, earned income, viral suppression, and engagement in care.

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Speakers: Jamie Shank, Travis Barnhart, Debbie Adams

CEU Credit: No

Session ID: 15918

Session Title: Innovations to Increase Engagement with HIV Services among Adolescents and Young Adults with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This workshop will share youth-tailored innovative approaches, such as integrated mental health and clinical nutrition services for peer support, facilitated transportation conducted by case managers via a rideshare program for youth clients, and a grading system to assess individual readiness and help guide transition to adult care.

Learning Outcomes:

1. Identify innovative approaches to increase youth engagement with educational and support services and in peer groups.

2. Report the innovative transportation solutions for youth to access care and support services.

3. Explain milestones program to prepare and assist youth with transition to adult care.

Speakers: Natella Rakhmanina, Nara Lee, Olivia Munger

CEU Credit: Yes

Session ID: 16190

Session Title: Consumer Strategies for Building a Successful Consumer Advisory Board

Track: Innovative System-level Models for HIV Service Delivery

Description: Learn from the experience of Ugandan colleagues how case management

techniques could be adopted and adapted at a facility level to improve engagement and retention of hard-to-reach patients in hopes of achieving the ultimate goal of persistent viral suppression.

Learning Outcomes:

1. Understand challenges and barriers to retention in care and achieving viral suppression in hard-to-reach patients in Uganda and how these relate to challenges experienced in the United States.

2. Learn how case management techniques were adapted in Uganda to address these challenges.

3. Recognize similarities between domestic and international challenges to ending the HIV epidemic and how we can learn from each other in addressing these barriers.

Speakers: Kathleen Harding, Maria Lorenzo, Joselyn Rodriguez

CEU Credit: No

Session ID: 15554

Session Title: Disclosure, Dating, and Discrimination

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Let's talk about love! Let's talk about dating! Let's talk about HIV! Julie Bardales and Erin Miers will be discussing how setting boundaries, self-care, and thoughtfulness can help people with HIV navigate the tricky world of disclosure and dating. This will be an interactive and engaging presentation.

Learning Outcomes:

1. Identify three challenges and possible feelings that people with HIV have around disclosure in general.

2. Identify three ways that a service provider can

support people with HIV around disclosure in regards to dating and sexual experiences.

3. Identify three ways that people with HIV or service providers supporting people with HIV can provide support around disclosing or deciding to disclose.

Speakers: Erin Miers, Julie Bardales

CEU Credit: No

Session ID: 16257

Session Title: Incorporating Telemedicine into Care at a Large Urban HIV Clinic

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Access to telemedicine visits in a multidisciplinary urban HIV clinic allows for improved access to care for patients who have fallen out of care or those who have difficulty attending their appointments due to stigma, multiple comorbidities, or barriers related to work, transportation, or child care.

Learning Outcomes:

1. Describe the implementation of a telemedicine program in an urban HIV clinic to improve access to care.

2. Discuss patient-level barriers to telemedicine.

3. Discuss provider-level barriers to telemedicine.

Speakers: Zsofia Szep Szep, Ferguson Rhonda, Inae Lee, Courtney Weintraub

CEU Credit: Yes

Session ID: 15715

Session Title: Highlighting the Roots Health Inequity: HRSA's Experience Using NACCHO's Roots of Health Inequity Course

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Roots of Health Inequity is a collaborative learning course that can be used by HIV care and treatment providers to address systemic disparities in health and wellness. In this presentation, HRSA and the National Association of County and City Health Officials will demonstrate several activities from the course and provide tips on how to implement it in communities.

Learning Outcomes:

1. Describe root causes of health inequities and their relevance and relationship to public health practice and the HIV continuum of care.

2. Identify hidden frames (mental models or systems of interpretation) that maintain health inequities.

3. Explain the underlying assumptions, features, and values for community capacity development and community engagement.

Speakers: Gem Daus, Sonya Hunt Gray, Malcolm Clyburn

CEU Credit: No

Session ID: 16091

Session Title: Training a National HIV Workforce: Outcomes from the National AIDS Education Training Centers Evaluation

Track: Innovative System-level Models for HIV Service Delivery

Description: This workshop will highlight the AIDS Education Training Centers' (AETC) Core Training activities from 2016 through 2019,

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focusing on types of providers reached, priority training topics, and training modalities. Two AETCs will share experiences engaging rural jurisdictions with low-volume HIV providers and approaches for reaching providers in the Ending the HIV Epidemic initiative jurisdictions.

Learning Outcomes:

1. Describe national HIV workforce training opportunities through the RHWAP regional AETC Program, specifically Core Training activities.

2. Describe evaluation findings on Core Training reach and outcomes.

3. Discuss RWHAP regional AETC strategies for engaging training participants and opportunities for expanding reach of national HIV workforce training activities.

Speakers: Wendy Chow, Jane Fox, Wendy Chow, Anna Poker, Daria Boccher-Lattimore, JaDawn Wright

CEU Credit: No

Session ID: 16188

Session Title: Using Social Marketing to Increase Knowledge, Reduce Stigma, and Engage People with HIV in Care and Treatment

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The Kaiser Family Foundation shares best practices and strategies from its Greater Than AIDS campaign for using digital and traditional media to reach populations most affected by HIV. Greater Than AIDS videos and information resources are available at no cost to RWHAP recipients and subrecipients.

Learning Outcomes:

1. Recognize how media can support efforts to engage people with HIV in care and treatment and educating about RWHAP, including ADAP services.

2. Describe how digital and social media platforms, such as Facebook, YouTube, and dating apps can be used to reach priority audiences.

3. Identify opportunities to deconstruct barriers to care like discrimination in clinical settings, internalized stigma, and health literacy through personal stories.

Speakers: Robbyn Kistler

CEU Credit: Yes

Session ID: 15550

Session Title: Leveraging Surveillance-Based Reporting Tools for Improving HIV Health Outcomes

Track: Data Utilization

Description: The HIV surveillance-based Agency-level Viral Suppression Report (AVSR) is intended to help RWHAP agencies understand viral suppression trends among their client population. Redesigning the AVSR to include viral suppression comparisons between additional client subgroups and vulnerable populations can expand agencies' capacity to identify health disparities and achieve equitable health outcomes.

Learning Outcomes:

1. Identify at least two ways in which integrated reports based on merged programmatic and surveillance data can be used by agencies to track progress and recognize opportunities for improvement with regard to their clients' HIV health outcomes.

2. Understand how specific refinements to aggregate, surveillance-based reporting tools (including enhanced data visualization) can make them more informative and actionable for health services agency administrators' and staff members' pursuit of 90-90-90 targets.

3. Describe how viral suppression trends and

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between-group comparisons can be used to monitor health disparities and develop tailored interventions to engage vulnerable client populations.

Speakers: Faisal Abdelqader

CEU Credit: Yes

Session ID: 15630

Session Title: Utilization of a Comprehensive Training Program to Train Patient Navigators in the Effective Delivery of Navigation Services

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Care coordination providers in New York City have received comprehensive, multi-day training to develop and enhance skills for the effective delivery of patient navigation services. Training design supports navigation of healthcare and social services, coordination of logistics to support retention in care, adherence support, and viral suppression.

Learning Outcomes:

1. Adopt a team approach utilized in the curriculum development, design, and delivery.

2. Understand the process of collaboration in a jurisdiction and how it applies to education. Describe training and implementation.

3. Identify lessons learned applicable in grantee jurisdictions to support duplication of training design.

Speakers: Jill Williams, Scarlett Macias, Tyeirra Seabrook, Andre M. Titus Jr.

CEU Credit: Yes

Session ID: 16016

Session Title: Quality Improvement Strategies to Engage and Retain Postpartum Women with HIV

Track: Clinical Quality Management

Description: University of Mississippi Medical Center utilized known barriers to care for postpartum women with HIV and leveraged that information to schedule individualized interactions with pregnant and postpartum women with HIV. This low-cost, low-effort initiative resulted in statistically significant improvements in both retention in care and viral suppression rates in postpartum women with HIV.

Learning Outcomes:

1. Recognize unique barriers to engaging in care that impact postpartum women with HIV.

2. Identify low-effort, low-cost interventions that greatly impact the health outcomes of postpartum women with HIV.

3. Discuss customization and applicability to other RWHAP providers.

Speakers: Aubri Hickman, Kandis Backus

CEU Credit: No

Session ID: 16139

Session Title: Supporting and Monitoring Subrecipients to Achieve an Effective CQM Program and Better Outcomes

Track: Clinical Quality Management

Description: Recipients determine how subrecipients will contribute to the recipients' Clinical Quality Management (CQM) program. Recipients will share how to meet the HRSA HAB policy clarification notice (PCN) 15-02 guidance regarding CQM program activity identification for their subrecipients and how to confirm subrecipients have the capacity and resources to contribute to the recipient's CQM program.

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Learning Outcomes:

1. Explain how supporting subrecipients can lead to a more effective CQM program.

2. Describe CQM training and technical assistance provided to subrecipients.

3. List resources for supporting subrecipients' CQM activities.

Speakers: Marlene Matosky, LaQuanta Smalley, Jasmine Black, Jamie Shank, Travis Barnhart, Justin Britanik

CEU Credit: No

Session ID: 15802

Session Title: Successful Use of Telehealth in Rural Communities: An Emerging Model of Care for HIV Providers

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will describe the use of telehealth among providers in primary health care, behavioral health, and dentistry. It will review benefits, challenges, solutions, and impact on care. A highlight will include demonstrations and hands-on access to equipment.

Learning Outcomes:

1. Identify why programs have chosen telehealth for HIV care delivery.

2. Learn how recipients are using various types of telehealth including primary health care, behavioral health, and dentistry to care for people with HIV.

3. Identify the benefits and impact of telehealth use.

Speakers: Rishelle Anthony

CEU Credit: No

Session ID: 15829

Session Title: Improving Hepatitis C Surveillance and Data Usage within the RWHAP

Track: Innovative System-level Models for HIV Service Delivery

Description: Improving hepatitis C surveillance can help RWHAP jurisdictions identify, monitor, and connect coinfected people with HIV to hepatitis C (HCV) care and treatment. This panel will provide an opportunity to hear federal updates on hepatitis C surveillance and learn about a data-to-care approach and overcoming surveillance data gaps.

Learning Outcomes:

1. Describe the importance of HCV surveillance data for building a HCV cascade of care.

2. Describe how collaboration between hepatitis C and HIV surveillance systems can facilitate people with HIV and HCV and in need of HCV treatment to be identified, linked, and retained in care.

3. Understand where to locate additional resources related to hepatitis C surveillance data improvements.

Speakers: Vivian Towe, Ditas Villanueva, Carol Jimenez, Ditas Villanueva, Dr. Carolyn Wester

CEU Credit: Yes

Session ID: 15784

Session Title: Advanced Quality Management: Learn about QI Tools and How to Best Track and Measure Your QI Project

Track: Clinical Quality Management

Description: Several advanced quality improvement (QI) tools are discussed, including SIPOC Diagram, Value-Stream Mapping, A3 Sheets, Failure Mode, and Effects Analysis, and Spaghetti Diagram. Participants learn how to apply those tools in busy HIV agencies, either free-standing HIV ambulatory clinics or RWHAP

networks, to measurably improve their viral suppression rates.

Learning Outcomes:

1. Learn about advanced QI tools for use in HIV programs.

2. Learn about the application of different advanced tools in busy clinical quality management programs.

3. Understand how to use advanced QI tools in current future quality improvement projects.

Speakers: Clemens Steinbock, Justin Britanik, Nanette Magnani, Julia Schlueter, Lori DeLorenzo, Adam Thompson

CEU Credit: No

Session ID: Group Session #2 - 15002

Session Title: State of Massachusetts: Effectively Building CQI Infrastructure and CQM Programs

Track: Clinical Quality Management

Group Session A ID/Title: 15818 - A Multi-Pronged Approach to Building Clinical Quality Improvement Infrastructure: The Boston EMA Experience

Description: The Boston EMA built an innovative program to enhance provider capacity to incorporate clinical quality improvement (CQI) into its RWHAP service structure. The program provides a range of resources to support varied CQI needs across the EMA. Providers engaged in CQI have documented improved client outcomes including viral suppression and client satisfaction.

Learning Outcomes:

1. Learn the importance of system thinking in building CQI infrastructure.

2. Learn about multiple ways to engage providers in CQI.

3. Receive tools and templates used to engage providers to CQI.

Speakers: Katie Keating, Wiona Desir

CEU Credit: No

Group Session B ID/Title: 16009 - Like a Phoenix Rising: Lessons Learned From Building a Clinical Quality Management Program

Description: The Massachusetts Department of Public Health's (MDPH) Office of HIV/AIDS (OHA) Part B program recently completed a multi-year process building a scalable and responsive CQM program. Staff from MDPH will review the program, highlight challenges and best practices, and share examples and lessons learned.

Learning Outcomes:

1. Describe a successful and newly implemented clinical quality management program at the MPDH OHA.

2. Identify best practices for building scalable and easily replicable CQM programs.

3. Identify opportunities for collaboration in the development of a responsive CQM program.

Speakers: Dennis Canty, Emily Levine

CEU Credit: No

Session ID: Group Session #17- 15017

Session Title: Assessing and Moderning Acuity Scales to Improve HIV Health Outcomes

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 16261 - Change in Acuity Level Between Assessments among Los Angeles County Medical Care Coordination Clients

Description: The Los Angeles County Department of Health compared change in acuity level from initial assessment to reassessment among Los Angeles County Medical Care Coordination (MCC) clients. At reassessment, 2,361 clients (50%) had a significant reduction in acuity. MCC is an effective strategy to reduce medical and psychosocial acuity in addition to

improving HIV care continuum outcomes.

Learning Outcomes:

1. Describe components of a standardized acuity assessment.

2. Understand how the acuity assessment is used to guide service delivery and monitor improvement.

3.Identity how the acuity assessment is used to guide client-centered services.

Speakers: Sona Oksuzyan

CEU Credit: No

Group Session B ID/Title: 16266 - Assessing and Providing for Needs of RWHAP Clients with Standardized, Validated Tools

Description: Modernizing acuity scales in provision of services to clients allows for those with the greatest need to achieve improved health outcomes in a health equity approach.

Learning Outcomes:

1. Identify appropriate standardized, validated tools to use in client assessments.

2. Describe an equity-based model of care for clients.

3. Create process flow maps in order to optimize procedures for increased retention.

CEU Credit: No

Session ID: Group Session #20 - 15020

Session Title: Methods Use to Effectively Address Substance Abuse

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 15652 - Clinical Coordinators: The Key to Your Medication-Assisted Therapy Team in HIV Primary Care Settings

Description: Living with substance use disorder can compromise prevention interventions,

diagnosis of HIV, engagement and retention in care, and viral suppression. Clinical coordinators serve an essential, unduplicated role in the provision of medication-assisted therapy (MAT) in HIV primary care. This presentation will share lessons learned to support the replication of MAT programs, including the clinical coordinator role, within your setting.

Learning Outcomes:

1. Describe the unique role a clinical coordinator plays in a MAT program in the HIV primary care setting.

2. Identify ways that clinical coordinators identify appropriate patients for treatment and provide patient-centered support throughout initiation, maintenance and stabilization of MAT.

3. Discuss strategies to incorporate a MAT intervention, including the role of the clinical coordinator, into HIV primary care settings.

Speakers: Alexis Marbach, Hannah Bryant, Kristen Meyers, Jason McMinn, Diana Ball, Serena Rajabiun, Delgia Cruz Torres, Ana Gonzalez

CEU Credit: No

Group Session B ID/Title: 15706 - Take Back, Educate, Inundate: Opioid Prevention in RWHAP Care Settings

Description: An overview will be provided on the prevention of opioid use disorders in RWHAP clinics and AIDS service organizations. Information will be provided on how to launch the Take Back, Educate, and Inundate initiative to encourage the launch of innovative approaches to reducing opioid use and misuse with people with HIV.

Learning Outcomes:

1. Discuss the impact of the opioid crisis in Alabama.

2. List innovative approaches to preventing opioid use disorders in RWHAP clinics and AIDS service organizations.

3. Explain the benefits of implementing multi-layered prevention and intervention strategies to reduce opioid misuse and abuse among patients and service providers.

Speakers: Elana Parker Merriweather

CEU Credit: No

Group Session C ID/Title: 15733 - Proactive Clinic-Based Substance Abuse Screening and Treatment: Helping to Advance in New Directions (Helping HAND)

Description: A clinic-based substance abuse screening and treatment program is described. Using the Screening, Brief Intervention, and Referral to Treatment model, this provides annual proactive screening of alcohol/drug use, with a brief provider response and a follow-up motivational interviewing brief intervention, with treatment provided by an embedded provider.

Learning Outcomes:

1. Understand the value of proactive substance abuse screening in a clinical care setting.

2. Describe the process of substance abuse screening for the Helping HAND program, as an example of proactive engagement with a high-risk population for hazardous substance use.

3. Interact with the technology to understand the value of tablet-based screening tools.

Speakers: Deborah Konkle-Parker, Benetra Johnson, Pamela Coker

CEU Credit: No

Session ID: 15855

Session Title: Oral Health Services: Gaining Control by Giving Up Control

Session B Description: The Utah RWHAP Part B program has seen great success by contracting with a national dental plan administrator. The program will share lessons learned and tips in moving from an in-house model to a plan administrator model.

Session B Speakers: Allison Allred

Session B Learning Outcomes:

1. Discuss challenges encountered by an in-house oral health service.

2. Learn about successes of contracting with a national dental plan administrator.

3. Describe challenges of the first year and tips for overcoming challenges when contracting with a national dental plan administrator.

CEU Credit: No

Session ID: Group Session #24 - 15024

Session Title: Innovative Practices in Reducing Stigma among HIV + Special Populations

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 15981 - Deconstructing Privilege and Reducing Stigma through Self-Reflection and Difficult Dialogues

Description: This workshop presents results from three recent health care provider survey rounds and reviews the literature showing the negative impact of intersecting stigmas on quality of care. Participants will explore the universal presence of implicit bias and learn how managing such bias can improve patient engagement in continuous care.

Learning Outcomes:

1. Identify key ways that multiple intersecting stigmas (HIV, substance use, and mental health) affect the HIV care continuum and efforts to end the HIV epidemic.

2. Present strategies healthcare providers and persons with HIV to address stigma in healthcare settings by using reflection and engaging in "Difficult Dialogues" as strategies to reduce intersecting stigmas and improve continuous

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engagement in care.

3. Enhance awareness of and demonstrate how power dynamics between healthcare providers and their clients impact the quality of care.

Speakers: Adam Thompson, Dottie Rains-Dowdell, Karen McKinnon, Francine Cournos

CEU Credit: No

Group Session B ID/Title: 15716 - Women Informational Network: Using Innovation to Reduce Isolation and Stigma Among Women of Color with HIV

Description: The Women Informational Network (WIN) micro-grant initiative supports grassroots, women-led, community-based organizations and leaders conducting innovative approaches that reduce isolation and stigma for women of color with HIV, with a special emphasis placed on women with HIV living in rural areas and "resource deserts" not connected to care.

Learning Outcomes:

1. Identify social networks of support, engagement, and trust among women of color with HIV.

2. Identify new models that expand supportive networks of women of color with HIV to include those not currently engaged in care and ensure women are regularly engaged in healthcare while creating stronger community leadership among women with HIV.

3. Expand networks of women of color with HIV to include those not currently engaged in care.

Speakers: Ivy Turnbull

CEU Credit: No

Session ID: Group Session #28 - 15028

Session Title: City Models to Address the Ending the HIV Epidemic Campaign

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Group Session A ID/Title: 15927 - AIDS Free Pittsburgh and Beyond: Building Your Collective Impact Model to End the Epidemic

Description: Is your community planning to "end the epidemic"? Learn how AIDS Free Pittsburgh began its collaborative public health movement. Panelists will share an overview of this collective impact model, its successes, and its challenges. Participants will brainstorm and design collective impact models to end the epidemic that fit their own communities.

Learning Outcomes:

1. Review the AIDS Free Pittsburgh strategic plan and outcomes to date.

2. Describe the elements of a collective impact model to end the HIV/AIDS epidemic.

3. Design collective impact models to end the HIV epidemic in various jurisdictions.

Speakers: Julia Och, Deborah McMahon, Stuart Fisk

CEU Credit: No

Group Session B ID/Title: 15766 - Ending the Epidemic: Education and Advocacy with City Government

Description: Through involvement with city HIV commissions, RWHAP sites can have a significant impact on the education of local government officials about the needs of persons with HIV and related disorders to access treatment and support services for HIV, hepatitis, and behavioral health.

Learning Outcomes:

1. Identify the role of a city HIV commission in

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ending the epidemic.

2. Discuss specific interventions to inform city government about the initiative and the role of RWHAP.

3. Describe material and approaches developed to influence policy change.

Speakers: Linda Frank, Antoine Douaihy

CEU Credit: No

2:30 P.M. – 4:00 P.M.

CONCURRENT SESSIONS

Session ID: 16575

Session Title: Innovative Approaches to Reducing HIV-Related Stigma across Rural Communities

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This workshop will highlight rural RWHAP recipients' innovative approaches to reducing HIV-related stigma, featuring a presentation from a rural consumer using their community platform to reduce stigma and concluding with a listening session.

Learning Outcomes:

1. Learn innovative approaches to reducing HIV-related stigma in rural communities.

2. Learn strategies related to Ending the HIV Epidemic to address HIV-related stigma in rural communities.

3. Learn how consumers are engaging with RWHAP to address HIV-related stigma in rural communities.

Speakers: Rishelle Anthony

CEU Credit: Yes

Session ID: 16767

Session Title: Public Health Response to HIV Clusters and Outbreaks 301

Track: Data Utilization

Description: The key to ending the HIV epidemic in the United States is the employment of techniques that pinpoint where HIV infections are spreading rapidly and mobilizing resources for HIV services. This workshop is the final session in an institute that will help recipients understand and implement strategies to investigate and respond to HIV clusters.

Learning Outcomes:

1. Provide definitions for HIV cluster and HIV outbreak.

2. Identify different methodologies for rapidly detecting increases in HIV incidence.

3. Create local examples for responding to HIV clusters and outbreaks.

Speakers: Amy Griffin, Susan Robilotto, Alexandra Oster, Robert McClung, Anne Marie France, Sheryl Lyss

CEU Credit: Yes

Session ID: 16773

Session Title: Intimate Partner Violence Institute 301: Cultural Competency and Organizational Readiness in Addressing Intimate Partner Violence

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session will focus on the importance of organizational readiness and cultural competency to address intimate partner violence (IPV) as part of a trauma-informed approach to HIV care. Recipients will receive training on how to strengthen organizational readiness and cultural competency to meet the needs of diverse HIV patient populations.

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Learning Outcomes:

1. Understand the important roles of cultural competency and organizational readiness in the provision of HIV care and treatment for those who have a history of and/or current experience with intimate partner violence.

2. Recognize key components of culturally competent and organizationally ready organizations.

3. Learn about best practices from RWHAP recipients who have undergone organizational readiness and cultural competency activities in support of IPV-related training and technical assistance.

Speakers: Nkem Osian, Dr. Suad Kapetanovic, Reginald Vicks

CEU Credit: Yes

Session ID: 16783

Session Title: Leveraging Partnerships to Increase Housing and Employment for People with HIV Experiencing Homelessness and Under/Unemployment

Track: Innovative System-level Models for HIV Service Delivery

Description: Sites will share strategies and lessons learned to build a system of care and obtain housing and employment for people with HIV who are homeless or unstably housed, unemployed or underemployed, and out of care.

Learning Outcomes:

1. Learn strategies to leverage RWHAP, the U.S. Department of Housing and Urban Development (HUD), the U.S. Department of Labor (DOL), and other public and private resources to provide housing and employment services.

2. Describe strategies for scaling up health care, housing, and employment interventions across the RWHAP system.

3. Describe opportunities to leverage partnerships with federally funded housing (HUD), employment (DOL), and other community agencies, to serve people with HIV who are homeless or unstably housed and unemployed or underemployed.

Speakers: Serena Rajabiun

CEU Credit: Yes

Session ID: 16795

Session Title: Accessing Community Resources for People Aging with HIV

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will discuss the landscape of community aging resources and partnerships available within jurisdictions, explore methods to identify and develop partnerships with community aging resources, and focus on the experiences of RWHAP recipients, providers, and people aging with HIV in identifying community aging resources, developing community aging partnerships, and utilizing community aging resources.

Learning Outcomes:

1. Learn about the community aging resources and partnerships that RWHAP recipients and providers need to identify and cultivate.

2. Explain how to identify and develop partnerships with community aging resources.

3. Understand the experience of RWHAP recipients, providers, and people aging with HIV in identifying and utilizing community aging resources.

Speakers: Marlene Matosky, William Hall, Aaron Tax, Amy Gotwals, Beth Hagan, Adrienne Crain, Shauna Jarrett

CEU Credit: Yes

AGENDA

Session ID: 16812

Session Title: Oral Health Institute 301: Integrating Oral Health and Primary Care

Track: Innovative System-level Models for HIV Service Delivery

Description: Learn about strategies for improving access to oral healthcare through better integration of electronic health and dental records and regular communication across dental and medical settings. Hear from recipients who participated in technical assistance site visits to improve oral health and primary care integration discuss experiences and lessons learned from their own integration efforts.

Learning Outcomes:

1. Identify components of oral healthcare integration, including risk assessments, examinations, and oral health referral networks.

2. Identify best practices for implementing these components at RWHAP clinics, regardless of whether the system is referral-based or services are co-located.

3. Identify best practices for referrals and communication across oral health and primary care settings.

Speakers: Ellie Coombs, David Reznik, Kelly Turner, Molly Hale

CEU Credit: Yes

Session ID: 15586

Session Title: Peer-Led Advocacy for Quality Initiative in Portland

Track: Clinical Quality Management

Description: This presentation focuses on peer-based training for engaging consumer voices in HIV providers' quality improvement efforts. Community-based, peer-led efforts impact HIV care program effectiveness. Peer-led training concentrating on client advocacy and involvement in quality improvement is another method for promoting intentional collaboration between HIV service programs and people with HIV.

Learning Outcomes:

1. Learn new methods around peer-to-peer self advocacy and how this applies to quality advocacy.

2. Learn about participatory exercises for engaging peers in quality improvement and performance measure strategies, including peer-based health numeracy and data interpretation.

3. Encourage peers to engage with providers and health systems around quality management.

Speakers: Brandi Velasquez, Carlos Dory

CEU Credit: No

Session ID: 16205

Session Title: Avoiding the Data System Black Holes: Stakeholder-Driven Design to Increase Data Integration and Reduce Administrative Burden

Track: Data Utilization

Description: Data systems are often black holes, where agencies enter data but are not able to efficiently access useful and actionable data back to take actions to improve services. Learn how the Connecticut Department of Health is using disruptive innovation and participatory design to provide useful tools and data to the front lines.

Learning Outcomes:

1. Understand how to assess readiness and capacity to implement data systems upgrades.

2. Understand benefits of consolidating health information technology across funding streams and building a strong foundation for the future.

3. Learn how to leverage multiple funding sources to seamlessly integrate data from disparate data sources.

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Speakers: Mukhtar Mohamed, Jesse Thomas, Daniel Hulton, Michael Ostapoff

CEU Credit: No

Session ID: 16033

Session Title: Rapid Community Engagement for Ending the Epidemic Planning

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This workshop will discuss the D.C. Department of Health efforts to rapidly engage diverse community members and the regional integrated care and prevention planning commission for the District and neighboring jurisdictions to inform accelerated strategies and tasks for the DC 90/90/90/50 Plan 2.0 to End the HIV Epidemic (EHE).

Learning Outcomes:

1. Describe the process of engaging community partners and developing collaborative relationships for EHE planning.

2. Identify different strategies for effective community engagement.

3. Discuss how to integrate rapid engagement results into future planning efforts.

Speakers: Leah Varga, Ashley Coleman, Camilla Stanley, Kenneth Pettigrew

CEU Credit: No

Session ID: 15871

Session Title: Implementing Evidence-Informed Interventions with Black MSM to Improve Access, Engagement/Reengagement, and Health Outcomes

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This peer-led workshop will explore the implementation of evidence-informed interventions with black men who have sex with men (MSM) through Project CONNECT at AIDS Taskforce of Greater Cleveland, Tailored Motivational Interviewing at the University of Mississippi, and TXTXT at the SUNY-Downstate HEAT Program in Brooklyn. Attendees will learn the core elements of these interventions to improve engagement and viral suppression.

Learning Outcomes:

1. Understand major barriers to engagement in care and viral suppression for black MSM.

2. Understand core elements of Tailored Motivational Interviewing, Project CONNECT, and TXTXT.

3. Learn strategies for culturally tailored, sustainable, and rapid implementation of these evidence-informed interventions for black MSM with HIV.

Speakers: Massah Massaquoi, Anthony Forbes, Marcus McPherson, Alex Keuroghlian

CEU Credit: No

Session ID: 16790

Session Title: Promoting Improved HIV Health Outcomes in Clients Experiencing Unstable Housing

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will present strategies to improve viral suppression in clients experiencing unstable housing and homelessness. This includes both a recipient serving homeless clients and a RWHAP AIDS Education and Training Center that trains clinicians on strategies to serve clients experiencing homelessness. The session concludes with an interactive participant Q&A period.

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Learning Outcomes:

1. Improve RWHAP Parts A-D recipients' understanding of how unstable housing impacts HIV health outcomes.

2. Highlight innovative strategies to improve viral suppression rates in clients experiencing homelessness.

3. Highlight which portfolio of services can work to improve HIV health outcomes in clients experiencing unstable housing.

Speakers: Wendy Cousino, Amy Griffin

CEU Credit: No

Session ID: 15810

Session Title: HRSA's HIV/AIDS Bureau's Innovative Interventions Addressing Sexually Transmitted Infections: Two Diverse Initiatives

Track: Innovative System-level Models for HIV Service Delivery

Description: This panel will provide an opportunity to learn about the HIV/AIDS Bureau's current system and clinic-level interventions aimed at addressing Sexually Transmitted Infections among people with and at risk for HIV through the RWHAP Part F Special Projects of National Significance Program innovative initiatives.

Learning Outcomes:

1. Describe the system-level interventions being implemented to increase STI screening and treatment across jurisdictions.

2. Describe how matched STI (chlamydia, gonorrhea, and/or syphilis) and HIV surveillance data be can be used to improve the capacity of RWHAP clinics to prioritize resources for linking and re-engaging people with HIV into care.

3. Understand where to locate additional resources related to these projects for possible replication.

Speakers: Auntre Hamp, Leigh Evans, Jennifer Janelle, Beth Gadkowski

CEU Credit: Yes

Session ID: 15752

Session Title: Addressing the Housing Needs of RWHAP Clients: Technical Expert Panel Summary

Track: Innovative System-level Models for HIV Service Delivery

Description: This workshop will present a summary of a one-day consultation on housing services for RWHAP clients that was convened in November 2019 and will include a listening session.

Learning Outcomes:

1. Describe community resources identified and utilized to support housing needs for people with HIV.

2. Describe how data and data systems can be used to drive programming and identify gaps and resources.

3. Describe successful models or strategies for addressing housing needs.

Speakers: Stacy Cohen, Antigone Dempsey, Jhetari Carney

CEU Credit: No

Session ID: 16037

Session Title: Building the HIV Workforce "On the Ground" from the National AIDS Education Training Centers Program

Track: Innovative System-level Models for HIV Service Delivery

Description: The RWHAP Regional AIDS Education Training Centers (AETC) Program's Practice Transformation (PT) and Interprofessional Education (IPE) projects provide training to

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organizations to increase providers' and pre-professional providers' capacity to deliver patient-centered, team-based care. This workshop will focus on the outcomes and implementation experience of hands-on training and coaching activities provided through PT and IPE.

Learning Outcomes:

1. Describe RWHAP Regional AETC system-level PT and IPE project workforce development activities.

2. Determine outcomes of the system-level workforce development activities at the care continuum level.

3. Identify implementation experiences and lessons learned to guide future clinic and health professional education activities.

Speakers: Wendy Chow, Serena Rajabiun, Anna Poker, Kari Campbell, Ricardo Rivero, Teresa Haro, Mary Keehn

CEU Credit: No

Session ID: 15751

Session Title: RWHAP Priority Setting and Resource Allocation: Partner Collaboration and Data-Driven Decision Making

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: The Integrated HIV/AIDS Planning Technical Assistance Center (IHAP TAC) will describe data utilization for priority setting and resource allocation (PSRA) and the importance of partnerships for PSRA decision-making. The session will cover key definitions, requirements, emerging models, tips, and resources. RWHAP Parts A and B recipients will present strategies for optimizing the PSRA process.

Learning Outcomes:

1. Describe at least two key requirements for resource allocation for RWHAP Part A or Part B.

2. Describe at least one key component for conducting an effective resource allocation process.

3. Highlight available resource allocation resources and tools on TargetHIV.

Speakers: Alissa Caron, Stewart Landers JD, MCP, Ann Marie Rakovic MSW, Maril Ross-Russell, Safere Diawara, Ashley Yocum

CEU Credit: No

Session ID: 15929

Session Title: Expanding Oral Healthcare Access Through an ADAP-Designed Dental Program

Track: Innovative System-level Models for HIV Service Delivery

Description: In 2019, the Louisiana AIDS Drug Assistance Program (ADAP) partnered with a leading private dental insurer to design a group dental plan modeled after an employer-sponsored plan, specifically tailored to the needs of people with HIV. Both utilization and client satisfaction rose significantly following the adoption of the plan.

Learning Outcomes:

1. Understand key reasons to prioritize oral healthcare as an effective long-term health intervention for people with HIV.

2. Understand important factors in considering a group dental plan.

3. Anticipate challenges involved in implementing a group dental plan.

Speakers: Tanya Brown, Erin Jensen

CEU Credit: No

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Session ID: 16132

Session Title: Expanding Jail Services & Improving Health for Incarcerated People Using HRSA HAB Policy Clarification Notice 18-02

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Maricopa County's Part A Program used HRSA HAB Policy Clarification Notice 18-02, which defines allowable services for incarcerated individuals, to expand services in county jails. This session provides a clinical and administrative perspective on the processes, forms, and services that decreased time from jail-based diagnosis to treatment and viral load suppression.

Learning Outcomes:

1. Restate HRSA HAB Policy Clarification Notice 18-02.

2. Describe how an established Early Intervention and Case Management Program within a jail setting was able to implement new systems that improved linkage to care timelines and rapid start medication protocols for incarcerated individuals.

3. Review data, forms and processes related to improved health outcomes for clients that received services under HRSA HAB Policy Clarification Notice 18-02.

Speakers: Carmen Batista, Cynthia Quinn

CEU Credit: No

Session ID: 15688

Session Title: AIDS Education and Training Centers: A Critical Network for Ending the HIV Epidemic

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: The RWHAP AIDS Education and Training Centers (AETCs) provide a network of regional and national centers that are providing education and disseminating best practices, guidelines, and interventions to build workforce capacity within health care and other settings to operationalize and support the Ending the HIV Epidemic initiative.

Learning Outcomes:

1. Describe the role of RWHAP AETCs in the Ending the HIV Epidemic initiative.

2. Discuss the approaches of RWHAP AETCs to the four pillars of the Ending the HIV Epidemic initiative.

3. Discuss how RWHAP AETCs contribute to local and regional change and dissemination of approaches and models.

Speakers: Linda Frank, Ronald Goldschmidt, Laurie Sylla, Prescott Chow, Daria Boccher-Lattimore, Vanessa Sasso, Tracy Jungwirth, Ricardo Rivero

CEU Credit: No

Session ID: 16273

Session Title: Combating Discrimination against People with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session will educate recipients on the protections of the Americans with Disabilities Act, so as to better inform and advise clients with HIV (as well as Opioid Use Disorder) on their rights to be free from HIV discrimination, in furtherance of the national goal of eradicating stigma and discrimination.

Learning Outcomes:

1. Identify illegal discrimination against people with HIV, opioid use disorders, or disabilities in employment, housing, public accommodations, and the provision of public and private services.

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2. Discuss strategies for addressing illegal discrimination.

3. Learn where to find additional resources.

Speakers: David Knight, Megan Schuller

CEU Credit: No

Session ID: Group Session #26- 15026

Session Title: Using Telehealth to Improve HIV Care Management

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Group Session A ID/Title: 15587 - Telehealth to Support HIV Prevention and Care in South Carolina: Three HIV Telehealth Pilots

Description: Using three HIV telehealth pilot projects as case studies, telehealth leaders from the Medical University of South Carolina—a HRSA-funded Telehealth Center of Excellence—will discuss how telehealth might be leveraged to improve access to HIV prevention and care. Telehealth technical assistance opportunities available through HRSA will also be highlighted.

Learning Outcomes:

1. Describe different telehealth modalities (e.g., asynchronous vs. synchronous and provider-provider vs. provider-patient) and how these modalities can be leveraged to improve HIV prevention and care.

2. Discuss three examples of how telehealth is being piloted to support HIV prevention and care at the Medical University of South Carolina, including discussion of the successes and challenges within these programs.

3. Identify technical assistance resources available through HRSA and other organizations to support telehealth development, research, and policy.

Speakers: Ryan Kruis, Marty Player, Eric Meissner

CEU Credit: No

Group Session B ID/Title: 15698 - Georgia Utilizes Telehealth and Project ECHO to Expand HIV Care Management in Underserved Areas

Description: Georgia's telehealth/telemedicine and Project ECHO programs aim to identify and tackle barriers faced by urban and rural environments. Telehealth offers patients a virtual way of meeting with their care providers, while also improving patient engagement and care plan adherence. Project ECHO is aimed at workforce development and capacity building.

Learning Outcomes:

1. Highlight Georgia's Public Health telehealth Infrastructure and summarize telehealth regulations, reimbursement, and resources.

2. Explain the need for greater healthcare access across rural and urban settings, and discuss innovative solutions and partnerships used to implement, expand, and treat individuals living with and affected by HIV via telemedicine.

3. Explain how Project ECHO helps rural and remote providers learn from specialists to manage care for their complex HIV patients and to build workforce capacity.

Speakers: Gregory Felzien, Suleima Salgado

CEU Credit: No

Session ID: Group Session #33 - 15033 - Linkages to PrEP: Implementation, Retention and Adherence

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 15729 - Using Practice Transformation to Respond to the Ending the HIV Epidemic Initiative

Description: The MidAtlantic AETC Practice Transformation Project (MAAETC PTP) focuses on 11 RWHAP clinics and federally qualified health

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centers in the region. Through the MAAETC PTP, multiple clinics showed key improvements in areas focused on by the Ending the HIV Epidemic initiative, namely increasing HIV testing rates, improving linkage to care, and the implementation of pre-exposure prophylaxis.

Learning Outcomes:

1. Discuss the process and procedures for practice transformation (PT) intervention.

2. Identify the successes of at least three PT clinical sites.

3. Describe four opportunities and challenges to achieving PT goals in a clinical site.

Speakers: Susan Winters, Marilyn Blasingame, Hazel Jones-Parker, Pat Lincoln, Jeannette Southerly, Kristin Walker, Linda Frank

CEU Credit: No

Group Session B ID/Title: 16243 - RWHAP Strategies to Scale-Up Linkage and Retention for PrEP

Description: This session discusses opportunities for RWHAP grantees and subgrantees to leverage RWHAP expertise and infrastructure to support linkage to pre-exposure prophylaxis (PrEP) care and PrEP retention. Models covered include linkage to PrEP care through Early Intervention Service activities, targeted PrEP assistance programs, health care coverage assessment, and transferable adherence support strategies.

Session B Learning Outcomes:

1. Discuss status-neutral care models that leverage Early Intervention Services activities to support linkage to PrEP while maintaining RWHAP compliance.

2. Identify elements of state ADAPs that can be used for PrEP using non-RWHAP funds, including health insurance assessment expertise and targeted PrEP assistance programs.

3. Identify HIV care adherence support strategies

that have been effective in supporting PrEP patients.

Speakers: Edwin Corbin-Gutierrez, Amy Killelea

CEU Credit: No

Session ID: Group Session #34 - 15034

Session Title: Rapid ART: System approaches in Implementing and Piloting Programs

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Session Cancelled Group Session A ID/Title: 16250 - Rapid Start Implementation in Maricopa County, Arizona

Description: This presentation will provide an overview of the system of HIV care in Maricopa County, discuss system-wide and internal changes made in the system to implement Rapid Start county-wide, and provide ideas to attendees on implementing similar system-wide Rapid Start projects in their home communities.

Learning Outcomes:

1. Understand internal agency changes needed for Rapid Start Implementation.

2. Understand system-level changes needed for Rapid Start implementation success.

3. Develop ideas on how to shorten linkage to care times in home jurisdictions.

Speakers: Ricardo Fernandez

CEU Credit: No

Group Session B ID/Title: 16161 - Rapid ART Expansion in a Non- Medicaid Expansion State

Description: North Carolina's HIV/STD/Viral Hepatitis Unit, along with Western North Carolina Community Health Services and Carolina Family Health Center -- two federally qualified health centers (FQHCs) -- has initiated a pilot rapid antiretroviral treatment (ART) program

utilizing carryover funds and a streamlined HIV Medication Assistance Program application process. Preliminary data will be shared on the success of the pilot program.

Learning Outcomes:

1. Describe how collaborative efforts can be created and maintained between state health departments and local FQHCs to promote viral load suppression.

2. Discuss how rapid ART initiation can have long-term effects on HIV medication regimens and viral load suppression rates.

3. Identify resources necessary to create a statewide rapid ART program in a non-Medicaid expansion state.

Speakers: Lola Houston-Hager, Heidi Swygard, S. Todd Wallenius

CEU Credit: No

4:00 P.M. – 4:25 P.M.
POSTER SESSION

4:30 P.M. – 5:30 P.M.
CONCURRENT SESSIONS

Session ID: 16249

Session Title: Utilizing RWHAP Early Intervention Services for Communicable Disease Investigation Services

Track: Innovative System-level Models for HIV Service Delivery

Description: This presentation will provide an overview of RWHAP Early Intervention Services (EIS) and how this service category can be utilized to support communicable disease investigation (CDI) activities. Presenters will familiarize attendees with EIS services, how CDI services can be implemented with EIS funds, and ideas to implement CDI services.

Learning Outcomes:

1. Understand RWHAP EIS.

2. Understand how RWHAP can fund CDI services.

3. Understand opportunities to improve linkage to care through EIS and CDI services.

Speakers: Ricardo Fernandez

CEU Credit: No

Session ID: 16168

Session Title: Improving STI Screening, Testing, & Treatment: A Mixed-Methods Needs Assessment to Inform a Multi-Site Intervention and Evaluation Plan

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Presentation of a mixed-methods needs assessment to inform a multi-site evaluation plan for a HRSA RWHAP Special Projects of National Significance (SPNS) project to improve bacterial STI screening, testing, and treatment among people with or at risk for HIV will be presented, including findings, selected evidence-based interventions, and a proposed multi-site evaluation plan.

Learning Outcomes:

1. Describe the epidemiology of bacterial STIs among people with or at risk for HIV and the purpose of this HRSA SPNS project.

2. Explain the mixed methods used in the baseline needs assessment of the clinical demonstration sites.

3. Summarize the rationale for the selection of the training, clinical, non-clinical, and systems-level interventions and the multi-site evaluation plan design.

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Speakers: Veronica Jones, John Nelson

CEU Credit: No

Session ID: 15612

Session Title: Designing From the Margins: HIV Care at the Intersections of Substance Use Disorder, Homelessness and Incarceration

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Boston Healthcare for the Homeless Program uses an innovative care model, designed from the margins, to meet the complex needs of people living at the intersections of HIV, homelessness, substance use disorder, and incarceration. Such models hold promise for closing HIV care and prevention equity gaps for this hyper-vulnerable group.

Learning Outcomes:

1. Identify structural vulnerabilities for people with HIV who also experience homelessness, substance use disorder and incarceration.

2. Describe specific interventions that RWHAP can implement to close care gaps for these hyper-vulnerable populations.

3. Explain ongoing challenges with ending the HIV epidemic for people living at the intersection of homelessness, substance use disorder and incarceration.

Speakers: Jennifer Brody, Sabra Johnson, Natasha Vargas

CEU Credit: Yes

Session ID: 15769

Session Title: Leveraging HRSA and HUD Funding to Improve Outcomes for People Who Are Unstably Housed

Track: Innovative System-level Models for HIV Service Delivery

Description: In this workshop, two sites in HRSA's Improving Health Outcomes through the Coordination of Supportive Employment and Housing Services Initiative will describe how they work with their RWHAP Part A Planning Councils and the Department of Housing and Urban Development's (HUD) Coordinated Entry System to identify and obtain permanent housing for people with HIV who are unstably housed.

Learning Outcomes:

1. Describe housing resources that can help people with HIV obtain more stable housing.

2. Learn strategies to work with HUD programs and RWHAP Planning Councils to leverage resources for people who are unstably housed.

3. Share tips for setting up coordinated referrals systems between provider agencies to address housing needs.

Speakers: Kristen Lascoe, Precious Jackson, Serena Rajabiun

CEU Credit: No

Session ID: 15718

Session Title: QI 101 Institute–Clinical Quality Management

Track: Clinical Quality Management

Description: This session will focus on different methods of quality improvement (QI) with an emphasis on the Plan-Do-Study-Act (PDSA) Cycle. There will also be discussions around challenges and successes with implementing QI projects.

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Learning Outcomes:

1. Understand the requirement for QI as outlined in policy clarification notice 15-02.

2. Explore the relationship between data collection and quality improvement projects.

3. Discuss how various subrecipients and recipients have engaged in QI as well as resources available.

Speakers: Chepkorir Maritim

CEU Credit: No

Session ID: 15970

Session Title: Putting the PharmD in Adherence: An Evaluation of the Impact of a Clinical Pharmacist on Viral Suppression Rates

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Through creative innovation, multiple approaches have been employed to assist patients with medication adherence. This presentation will look at the introduction of a clinical pharmacist in an urban, RWHAP-funded clinic, the impact on medication adherence, and the viral suppression and demographic trends observed over four years.

Learning Outcomes:

1. Explain the relationship between medication adherence and viral suppression.

2. Describe the barriers that prevent medication adherence in the HIV patient population.

3. Explain the contribution of a clinical pharmacist on viral suppression rates over time.

Speakers: Holly Murphy

CEU Credit: Yes

Session ID: 15583

Session Title: We Are All in This Together: Collaborations on Fiscal and Grants Management

Track: RWHAP Fiscal and Grant Management Boot Camp

Description: Requirements of the Uniform Guidance and HRSA's Fiscal Monitoring Standards can seem overwhelming. Learn how the Atlanta Part A Program and the Finance Department's Grants Administration Division worked together to meet the challenges of fiscal compliance.

Learning Outcomes:

1. Understand best practices for partnering with the Finance Department.

2. Navigate HRSA Fiscal Monitoring Standards and the Uniform Guidance.

3. Develop peer-to-peer sharing of information, documents, and best practices.

Speakers: Jeff Cheek, Angela Ash, Bridget Harris

CEU Credit: No

Session ID: 15860

Session Title: Co-Located HIV and SUD Care on a Mobile Unit for Homeless People with HIV and SUD

Track: Innovative System-level Models for HIV Service Delivery

Description: A community health center uses a mobile health unit to provide integrated substance use disorder (SUD) and HIV care and treatment for those suffering from housing instability. This low-barrier, mobile, integrated care model, supported by intensive case management and outreach, has made a significant impact on engagement, antiretroviral treatment (ART) initiation, and viral suppression.

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Learning Outcomes:

1. Describe three components to low-barrier, integrated HIV/SUD care in a mobile setting.

2. Identify three key staffing roles necessary for providing integrated HIV and SUD care in a mobile setting.

3. Describe two patients' experiences accessing HIV and SUD treatment in this setting.

Speakers: Christopher Bositis, Sandra Silva, Amy Bositis

CEU Credit: No

Session ID: 15518

Session Title: Behavioral Health Co-location to Facilitate HIV and HCV Care in the Non-Metropolitan South

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session will discuss the implementation, outcomes, and future directions associated with the Health Services Center, Inc. Behavioral Health Co-location (BHC) Project. HSC is the sole provider of free HIV and hepatitis C (HCV) services to a population facing multiple barriers to care (e.g., poverty, education and stigma) in a largely rural 14-county area of northeast Alabama.

Learning Outcomes:

1. Increase understanding of unique barriers to accessing HIV, HCV, and behavioral health care experienced by underserved, high risk populations (e.g., persons with HIV, LGBTQ populations and persons in poverty) in the deep South.

2. Increase understanding of the rationale for co-location of HIV and HCV healthcare and behavioral health care services.

3. Increase understanding of challenges and successes associated with implementing evidence-based programs in underserved "real world" care settings.

Speakers: Kelly Turner

CEU Credit: Yes

Session ID: 16180

Session Title: Expanding Medication Access: Iowa's Jail Assistance Program

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: In December 2019 the Iowa ADAP launched its Jail Assistance Program to extend HIV medication access to county jails. The ADAP partnered with a local jail to create a program that could be replicated across all of Iowa's 99 counties. This presentation will focus on program development, utilization, and lessons learned.

Learning Outcomes:

1. Interpret HRSA HAB Policy Clarification Notice 18-02.

2. Explain how the program was developed, including engagement of community partners.

3. Identify lessons learned and changes made to date.

Speakers: Meredith Heckmann

CEU Credit: No

Session ID: 16192

Session Title: Health Care Access for People With HIV: Policy Updates and Implementation Approaches

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Join this session to learn about updates on federal and state policies, including

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those related to private health insurance, Medicare and Medicaid, and their impact on RWHAP recipients, subrecipients, and clients. Presenters will explain the implications of policy updates and discuss implementation strategies for administrators of state and local health departments.

Learning Outcomes:

1. Describe the implications of recent and upcoming changes to health care policy as they relate to enrolling people with HIV into health coverage.

2. Discuss considerations for implementing new policies within organizations and programs.

3. Identify culturally competent strategies and resources to help consumers decide to get covered, find a health plan, use their benefits, and stay covered.

Speakers: Molly McAndrew Tasso, Mira Levinson, Meredith Heckmann, Amy Killelea

CEU Credit: No

Session ID: 15727

Session Title: Cross-Part Collaboration for Development of Integrated HIV Prevention and Care Plans

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This workshop will help participants assess and improve their collaborative process with Integrated HIV Prevention and Care Plan development and implementation. Presenters will describe challenges and facilitators with cross-Part collaboration on integrated planning, including the development, implementation, monitoring and improvement of integrated plans, and alignment with other planning efforts.

Learning Outcomes:

1. Describe at least two key requirements for integrated plan development for RWHAP Part A or Part B.

2. Identity one to three specific planned actions to strengthen cross-part collaboration in developing their new integrated plan.

3. Identify how to access integrated planning resources and tools on TargetHIV.

Speakers: Julie Hook, Emily McKay, Brandi Bowen, Jeremy Turner

CEU Credit: No

Session ID: 15988

Session Title: Linkage Navigation Program Increasing Linkage to Care

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Linkage Navigation Program provides an immediate connection to same-day medical care and medical case management services, promoting timely linkage to care and services, and tailored individualized care operationalizing initiatives such as Test N Treat and Test N PrEP with positive health outcomes for RWHAP clients.

Learning Outcomes:

1. Increase linkage to care.

2. Facilitate same-day linkage to medical care and services.

3. Improve access, engagement and health outcomes.

Speakers: Rebecca Nessen

CEU Credit: No

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Session ID: 16164

Session Title: Using Data Tools and Partnerships to Provide Innovative Disruption

Track: Data Utilization

Description: Technology, creative solutions, and disruptive Innovation in planning will be the driving force for the Planning Council's seeking to better respond to the changing landscape of the epidemic. The need for precise and data-driven tools to identify health disparities and vulnerable populations will be needed to accelerate better health outcomes.

Learning Outcomes:

1. Understand how to use geospatial mapping to identify areas of greatest need.

2. Identify ways to maximize data insights and performance optimization.

3. Increase citizen engagement through the creation of user-friendly data info sheets.

Speakers: Sandra Vincent, Warren Hendricks

CEU Credit: No

Session ID: 15644

Session Title: HCV Linkage, Screening, and Treatment among Co-infected Clients: Enhancing CAREWare and Electronic Health Records

Track: Data Utilization

Description: As HIV elimination activities increase, jurisdictions can address HIV/Heptatitis C (HCV) co-infection by enhancing HCV screening and treatment data collection. This session will discuss NASTAD's work with North Carolina to incorporate HCV data in CAREWare and electronic health records (EHRs), as well as recommendations for integrating HCV services into the HIV care infrastructure.

Learning Outcomes:

1. Learn why HIV/HCV co-infection is an important health care and public health issue to address.

2. Learn how to leverage RWHAP funding to address HIV/HCV co-infection.

3. Participants will be able to identify challenges and strategies for state health departments in expanding HCV screening and treatment programs for people with HIV.

Speakers: Debbie Isenberg

CEU Credit: Yes

Session ID: 16115

Session Title: Ending the Epidemics: Opportunities for Cross-Programmatic Integration to End HIV and Eliminate Viral Hepatitis

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Ending the HIV Epidemic: A Plan for America provides an incredible opportunity for jurisdictions to assess their health systems, prevention activities, and linkage to care programs. It is important that health departments create innovative programs and examine how this initiative can be used to address viral hepatitis as well.

Learning Outcomes:

1. Participants will learn about successful programs that have worked within the RWHAP to address co-occurring infections.

2. Through jurisdictional case studies, participants will learn about novel approaches to end the HIV epidemic.

3. Participants will learn about the importance of cross-programmatic integration and how health departments have successfully implemented these innovations.

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Speakers: Boatemaa Ntiri-Reid, Angela Johnson, Emily McCloskey, Bianca Ward

CEU Credit: No

Session ID: 16232

Session Title: Engaging Transgender Persons in HIV Primary Care: Best Practices from a Community Collaborative

Track: Innovative System-level Models for HIV Service Delivery

Description: Transgender women and men are at markedly elevated risk for HIV. This session reviews a successful four-pronged approach to building the capacity of a large multi-site RWHAP-funded community health center network, in collaboration with a community-based organization, to improve delivery of HIV primary care to transgender women and men.

Learning Outcomes:

1. Discuss factors contributing to HIV risk in transgender populations which may also impact adherence to the HIV care continuum.

2. Describe the successful collaboration between the community health centers and the community-based organization which led to a greater than 100% increase in engagement of transgender persons in HIV primary care.

3. Review best practices for systemic changes to better engage transgender persons in HIV primary care.

Speakers: Helena Kwakwa, Deja Alvarez

CEU Credit: No

Session ID: 15789

Session Title: Population-Based Approaches for Understanding and Expanding Access to HIV Care and Services

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Improving access to HIV care is a critical component of engagement into and retention in care. This session will utilize patient-centered care principles to define healthcare access and its measures, and how a practice can measure demand for, and expand access to, HIV care and services.

Learning Outcomes:

1. Explain and provide examples of healthcare access measures.

2. Describe methods and tools for measuring patient demand for HIV care and services.

3. Identify next steps for expanding HIV care and supportive services at a primary care practice.

Speakers: Chaim Shmulewitz, Maia Bhirud Morse

CEU Credit: No

Session ID: 15567

Session Title: Using Expanded Housing Categories to Improve Coordination and Service Provision for Clients: Lessons Learned from SPNS Initiatives

Track: Data Utilization

Description: The panel will discuss experiences working with RWHAP and housing data, including the development of expanded housing definitions and findings from research. The workshop will engage participants to discuss what housing information is currently collected in their system and review what additional information it would be helpful to capture.

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Learning Outcomes:

1. Outline goals for collecting more robust housing information from clients.

2. Identify and engage key stakeholders for collecting expanded housing status from clients.

3. Identify pre-activities to collect more robust housing data.

Speakers: Lisa Wagner, Vivian Towe, Jamie Shank

CEU Credit: No

Session Cancelled Session ID: 15598

Session Title: Expanding Dental Access for People with HIV through an Integrated Dental-Medical Model

Track: Innovative System-level Models for HIV Service Delivery

Description: In June 2017 UPMC Pinnacle's REACCH Program in Harrisburg, Pennsylvania, opened an integrated RWHAP Part F- Dental program within the RWHAP medical program. This presentation focuses on the challenges and solutions for building an integrated dental program, including engaging and retaining patients in dental care.

Learning Outcomes:

1. Discuss barriers and solutions to engaging clients in dental care.

2. Describe best practices for creating an integrated RWHAP dental and medical program.

3. Describe the most common diagnoses and treatment plans for people with HIV.

Speakers: Sarah deChamplain, Cherline Charles, Laura Molitoris

CEU Credit: Yes

Session ID: 15663

Session Title: The Adaptability of Anti-Retroviral Treatment and Access of Services (ARTAS) for Re-engagement into HIV Care

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This presentation will examine the adaptability of the ARTAS model for engagement and re-engagement into HIV care. Populations studied include individuals with no medical visit for more than 180 days and those with a detectable viral load at the time of enrollment. Programs can successfully tailor this model to improve their retention measures.

Learning Outcomes:

1. Apply the tenets of the ARTAS intervention and tailor the model to meet the needs of diverse populations and fill program gaps.

2. Leverage program income, prevention funds, or Part B case management funds to implement ARTAS.

3. Define the tools needed to drill-down the data to identify and re-engage clients and to determine the efficacy of this model.

Speakers: Lauren Brandon, Aniam Iqbal

CEU Credit: Yes

Group #15- 15015 - Patient Centered Care Models for Improving Linkage to Care and Retention

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 16236 - A Replicable Community-Based PCMH Care Model for People with HIV

Description: This session will provide a close look at a replicable care model, an internal medicine-based federally qualified health center (FQHC) patient-centered medical home (PCMH)

mobile clinic that receives RWHAP Part C funding.

Learning Outcomes:

1. Outline the wrap-around services provided at this RWHAP Part C clinic.

2. Discuss how FQHC wrap-around services can be provided for people with HIV.

3. Discuss how the model of care can be expanded in rural or underserved areas to help close the HIV care gap.

Speakers: Adam Dworetsky, Mariah Hoffman, Tara Hixson

CEU Credit: No

Group Session B ID/Title: 16239 - Linkage to Care for Retention and Prevention in a Large Urban Care Setting

Description: The Linkage to Care (LTC) Program at Denver Health/Denver Public Health is an innovative model using continuous quality improvement and community partners to close gaps in the HIV care continuum. This linkage model serves those seeking HIV prevention service as well as people with HIV seeking linkage and retention in care.

Learning Outcomes:

1. Define the LTC Program at Denver Health/ Denver Public Health.

2. Explain key changes made to the program to improve access to care and engagement for people with HIV.

3. Describe key program steps for LTC for pre-exposure prophylaxis and post-exposure prophylaxis.

Speakers: Tara Hixson M.Ed, Adam Dworetsky, Mariah Hoffman

CEU Credit: No

Session ID: Group Session #30- 15030

Session Title: Enhancing Collective Partnerships in HIV Primary Medical Care

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Group Session A ID/Title: 16090 - New Access Points to HIV Primary Care with Non-Federal RW Part B Rebates

Description: This discussion session will provide an overview of identified gaps and use of rebate funds can provide new access points for HIV medical care added through non-federal RWHAP Part B rebates to ensure access to RWHAP Part B services in areas with identified gaps in services.

Learning Outcomes:

1. Describe how to use rebate funds to establish new access points to HIV medical care.

2. Understand how to address gaps in service areas.

3. Learn how to partner with medical providers, universities, and community-based organizations.

Speakers: Lorrie Youngs, Jason Johnson, Dawn Lukomski

CEU Credit: No

Group Session B ID/Title: 16098 - Enhancing Collective Partnerships: Great Lake Partnerships

Description: This discussion session will provide an overview of the importance of enhancing collective partnerships among community partners to provide a comprehensive system of HIV primary medical care and essential support services to people with HIV.

Learning Outcomes:

1. Improve program collaboration and service integration.

2. Understand the importance of strengthening and maintaining community partnerships.

3. Define goals and outcomes that move toward a shared vision.

Speakers: Lorrie Youngs, Yasmin Flack, Jason Johnson, Tracy Peterson

CEU Credit: No

FRIDAY, AUGUST 14

10:00 A.M. – 10:50 A.M.

CONCURRENT SESSIONS

Session ID: 16013

Session Title: Ending AIDS through Jobs: Employing People with HIV as Peer Navigators and Community Health Workers

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Alliance for Positive Change, a New York City community-based organization, will present its pioneering peer training and workforce development initiatives that create opportunities for low-income New Yorkers with shared, lived experiences to re-enter the workforce. Additionally, presenters will provide an overview of the proven health and psychosocial benefits of returning to work for people with HIV.

Learning Outcomes:

1. Gain knowledge of the critical role of employment and vocational training for persons with HIV in reducing viral load and ending the epidemic.

2. Describe how participation in the peer training and peer internship program impact psychosocial outcomes leading to improved health, as well as vocational development, through the lens

of Goldblum and Kohlenberg's (2005) Client-Focused Considering Work Model.

3. Learn best practices to integrate peer navigators and community health workers into medical, behavioral health, and social service organizations.

Speakers: Erin McKinney-Prupis, Sharen Duke, Waverly Fair

CEU Credit: No

Session ID: 16112

Session Title: The Broward EMA Initiative to Increase QI Capacity

Track: Clinical Quality Management

Description: This session outlines how the organization established community partnerships and implemented housing, nutrition, and substance use treatment programs. It will detail contract development between the clinic and community partners and outline how, following HRSA HAB Policy Clarification Notice 16-02 guidance on allowable uses of program income, community partners were reimbursed in support of these programs.

Learning Outcomes:

1. Define the difference between high-volume and low-volume providers.

2. Identify issues in adapting QI training for high-volume and low-volume providers.

3. Recognize methods for adapting QI training for high-volume and low-volume providers.

Speakers: Debbie Cestaro-Seifer, Jessica Seitchick, Marcus Guice, Kelsey Giglioli

CEU Credit: No

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Session ID: 15807

Session Title: Innovations in STI Screening and Treatment at an FQHC

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Learn how small transformations in federal qualified health center (FQHC) practices can increase the rate of STI screening and treatment and eliminate barriers to care. Creating proficiency in scheduling patients by using urgent care appointments and implementing self-collection to empower patients and increase process efficiency can help patients receive needed services.

Learning Outcomes:

1. Learn about the evidence-based research on STI self-collection and how it fits into the model of FQHCs.

2. Learn about the success of a pilot project in self-collection and the lessons learned from patients in implementation and how to increase efficiencies in access to care for STIs by using urgent care or other innovative scheduling and the impact on patients.

3. Learn about the importance of staff training and education around STI screening, patient education, treatment, care and retention in an FQHC.

Speakers: Marwan Haddad

CEU Credit: Yes

Session ID: 15917

Session Title: Are You in Compliance? Standards and Systems to Implement a Clinical Quality Management Program

Track: Clinical Quality Management

Description: For 30 years, the Positive Life program at CommWell Health, a Federally

Qualified Health Center (FQHC) in rural North Carolina, has provided high-quality, patient-centered care. Since the revamping of its clinical quality management (CQM) program, it has continued to exceed HRSA benchmarks. This presentation will share unique and insightful experiences of implementing a CQM program.

Learning Outcomes:

1. Understand the components of CQM.

2. Understand the importance of engaging people with HIV in CQM programs.

3. Understand how CQM improves HIV service delivery and health outcomes to reduce disparities and end the HIV epidemic.

Speakers: Lisa McKeithan, Albrea Crowder, Carla Monds, Margarita Romero

CEU Credit: No

Session ID: 15585

Session Title: H-NIP: Priming the HIV Clinical Workforce Pipeline

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: The Howard University National HIV Curriculum Integration Project (H-NIP) is expanding the HIV clinical workforce by assisting medical, nursing, pharmacy and other health profession programs at historically black colleges and universities to integrate the National HIV Curriculum e-Learning Platform into their education and training curricula.

Learning Outcomes:

1. Raise awareness of the HIV clinical workforce shortage.

2. Highlight the historical contributions of minority-serving institutions in improving HIV clinical care.

3. Share innovative approaches to HIV clinical workforce development.

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Speakers: Goulda Downer

CEU Credit: Yes

Session ID: 15973

Session Title: #GetInvolved: Engaging Youth & Young Adults in Planning Council and Planning Body Activities

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Explore strategies to overcome common barriers to youth and young adult participation in Planning Councils and Planning Bodies, including innovative means to recruit and build interest in activities among youth and young adults, building their skills, and building meaningful cross-generational connections among members of Planning Councils and Planning Bodies.

Learning Outcomes:

1. Understand the value of a multi-generational planning councils and bodies in meeting the RWHAP goals of representativeness.

2. Understand youth and young adults' perspective on involvement in planning councils and planning bodies.

3. Learn strategies to engage and retain youth and young adults in activities.

Speakers: Michelle Dawson, Venton Hill-Jones, Eddie Wiley, MPH,

CEU Credit: No

Session ID: 15994

Session Title: Improving ADAP Enrollment and Retention: Lessons Learned From the Massachusetts HIV Drug Assistance Program

Track: Clinical Quality Management

Description: Staff from the Massachusetts

Department of Public Health and CRI will present the fundamentals, best practices, and innovations for their clinical quality management (CQM) program that aimed to improve timely enrollment and retention in the AIDS Drug Assistance Program (ADAP). The presentation will include an overview of the transition to self-attestation and how organizational change supported a quality-driven approach.

Learning Outcomes:

1. Describe a successful and newly implemented CQM program and Quality Committee of the Massachusetts ADAP.

2. Identify best practices for monitoring and evaluating quality efforts to improve HIV service delivery.

3. Apply quality strategies for improving health outcomes among people with HIV using the ADAP infrastructure.

Speakers: Dennis Canty, Randie Kutzen, Alyssa Harrington,

CEU Credit: Yes

Session ID: 16086

Session Title: Shifting the Narrative Toward Research Equity: Evidence, Effectiveness, and Innovation in the Era of Ending the HIV Epidemic

Track: Data Utilization

Description: This presentation discusses the limitations of using evidence-based and evidence-informed parameters when identifying innovative approaches to engage and retain people with HIV in care. Lessons learned will be shared along with strategies on how to address equity gaps in the identification of innovative approaches.

Learning Outcomes:

1. Incorporate equity principles into research methods and evidence determination.

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2. Utilize evidence rubric parameters to increase RWHAP's capacity to collect and analyze program data to meet evidence criteria.

3. Identify ways to further support and advocate for qualitative data, patient narratives, and clinical outcomes in assessing evidence in the age of EHE.

Speakers: Rosy Galvan, Alexander Perez, Milanes Morejon,

CEU Credit: Yes

Session ID: 16001

Session Title: NIH Center Efforts Towards the EHE Initiative: Innovative Partnerships to Implement New Tools

Track: Innovative System-level Models for HIV Service Delivery

Description: Implementation of innovations for End the HIV Epidemic (EHE) efforts requires innovative research/community collaborations. This session presents LA County's efforts to prepare for long-acting injectable treatment, Miami's pilot of telemedicine for test-and-treat at a syringe services program, and Philadelphia's partnership to evaluate a U=U campaign.

Learning Outcomes:

1. Understand the facilitators and barriers to long-acting injectables reported by patients, clinicians and stakeholders in Los Angeles County.

2. Understand operational requirements and advances to integrate telemedicine for on-site test-and-treat in a syringe service program in Miami.

3. Understand Philadelphia's approach to evaluate a U=U campaign and its process of community-informed practices to increase engagement with campaign messages.

Speakers: Christopher Gordon, Steven Meanley, Hansel Tookes, David Goodman

CEU Credit: No

Session ID: 15817

Session Title: Spanning the Chasm: An Implementation Science Partnership: EHE Jurisdictions, AETC, and NIMH-Funded AIDS Research Center

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This interactive workshop discusses the process, facilitators, barriers, and lessons learned while conducting two End the Epidemic, NIMH-funded implementation science planning grants awarded to the AIDS Research Center at Columbia University in partnership with the Northeast/Caribbean AETC and several Departments of Health, RWHAP recipients, and community stakeholders.

Learning Outcomes:

1. Identify barriers and facilitators of implementation research planning.

2. Examine approaches to implementation research leading to engagement of key stakeholders.

3. Discuss roles of researchers, AETCs, and community partners in design and implementation of research.

Speakers: Daria Boccher-Lattimore, Karen McKinnon, Robert Remien, Francine Cournos

CEU Credit: No

Session ID: 15865

Session Title: A Novel Process for Determining Evidence and Impact of Retention and Re-Engagement Interventions for Dissemination

Track: Innovative System-level Models for HIV Service Delivery

Description: This presentation discusses results from the HRSA Special Projects of National Significance Evidence-Informed Approaches to

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Improving Health Outcomes for people with HIV project. It highlights the value of evidence scoring in conjunction with impact assessments of real-world experts and implementers to increase potential adoption and implementation success of evidence-based and evidence-informed interventions.

Learning Outcomes:

1. Understand systematic literature findings of interventions designed to re-engage and retain people with HIV in care.

2. Utilize validated criteria and scoring to determine level of evidence to identify and implement evidence-based and evidence-informed interventions.

3. Learn considerations and assessment for intervention impact in real-world settings.

Speakers: Kayla Moore, Nanette Dior Benbow

CEU Credit: No

Session ID: 15937

Session Title: Developing the Next Generation of HIV Teams through Inter-Professional Practice at RWHAP Clinics

Track: Innovative System-level Models for HIV Service Delivery

Description: This workshop will describe how the Los Angeles Area AETC developed an inter-professional practice (IPP) program with the Charles Drew NP program, USC's School of Pharmacy, UCLA's School of Medicine, and the West LA's psychiatric residency program -- along with five RWHAP clinics -- to help develop the next generation of HIV teams.

Learning Outcomes:

1. Describe how AETCs are developing the next generation of HIV faculty and clinicians through IPP and Inter-professional education (IPE) practices.

2. Discuss motivations and aspirations of NP, medical, and pharmacy students as well as psychiatric residents who pursue HIV IPP rotations at five RWHAP clinics in Los Angeles.

3. Consider how your AETC, planning body, health jurisdiction or other program can use HIV IPE and IPP programs to recruit the next generation of HIV providers trained in team-based care.

Speakers: Thomas Donohoe, Sandra Cuevas

CEU Credit: No

Session ID: 16047

Session Title: Reducing Cycle Time of Initial HIV Visits Using Lean Methodology

Track: Clinical Quality Management

Description: STAR Health Center engaged staff to redesign workflow to improve the patients' experience and reduce the cycle time of a new HIV visit, using a Lean methodology that improves staff morale and provides learning opportunities. The cycle time of an initial visit was reduced, and patient experience improved as a result.

Learning Outcomes:

1. Restate key Lean methodology principles.

2. Identify how to incorporate lean in HIV service delivery.

3. Recognize the importance of Lean as a quality management tool.

Speakers: Jameela Yusuff

CEU Credit: Yes

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Session ID: 15843

Session Title: From Stressed to Suppressed: Providing Housing Services to Achieve & Maintain Viral Load Suppression

Track: Innovative System-level Models for HIV Service Delivery

Description: The Ursuline Sisters HIV/AIDS Ministry in Youngstown, Ohio, began an emergency shelter and started providing housing services for people with HIV who were homeless. This session will discuss the lessons learned, best practices, and gains made toward helping the most marginalized clients achieve viral load suppression.

Learning Outcomes:

1. Identify eligible individuals and allowable use of funds for housing services according to HRSA HAB Policy Clarification Notice 16-02.

2. Recognize the lessons learned, best practices, and challenges experienced with addressing structural barriers for housing for people with HIV.

3. Examine the positive health outcomes for individuals as a result of experiencing housing stability.

Speakers: Daniel Wakefield, Brigid Kennedy

CEU Credit: Yes

Session ID: 15996

Session Title: Peer Engagement to Improve Linkage to Care and Improve Retention for Youth, Women, Infants and Children

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: University Health System's peer engagement initiative employs peers, alongside Patient Navigators, to provide support and improve linkage and retention to care for youth, women, infants, and children. Group support

activities and a chat-enabled website are two of the methods used to continually engage our population of focus.

Learning Outcomes:

1. Detail efforts used to improve linkage and engagement to care for youth, women, infants, and children.

2. Describe activities and tools used by peers to maintain client engagement.

3. Understand how peers help to overcome barriers experienced by clients.

Speakers: Ronique Pleasant, Tanya Khalfan Mendez, Rhonda Andrew

CEU Credit: No

Session ID: 16102

Session Title: The Emotional Toll Experienced by HIV Care Workers

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Managing the needs of people with HIV can be difficult and intensive. The importance of caring for oneself is often overlooked by program staff and can threaten their well-being. Staff who provide non-medical case management and assistance in finding employment and housing were interviewed to determine key areas of concern.

Learning Outcomes:

1. Describe the emotional effects of intensive case management on program staff.

2. Describe the coping methods and self-care techniques in use by program staff.

3. Understand the concept of secondary trauma and means of protecting oneself from its effects

Speakers: Daniel Pineda, Nancy Vasquez, Tanya Khalfan-Mendez

CEU Credit: Yes

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Session ID: 16118

Session Title: From Stagnation to Celebration: An Overview of a Successful Community-Based Dental Partnership Program

Track: Innovative System-level Models for HIV Service Delivery

Description: This session is an overview of a RWHAP Part F Dental program's two-year journey to increase access to oral healthcare for people with HIV. The number of clients served, which was stagnant for several years, increased by 126% over the two-year initiative through increased collaboration and integration, dental case management, and innovative ways to increase capacity.

Learning Outcomes:

1. Understand simple techniques to begin to implement primary care and oral healthcare integration.

2. Become familiar with ways to implement elements of dental case management – without necessarily having a dedicated dental case manager in the program.

3. Introduce methods to increase capacity of an existing dental clinic.

Speakers: Chelsea Lamb, Alicia Rose Hathorn

CEU Credit: No

Session ID: 15637

Session Title: Building PositiveLinks, mHealth for RWHAP programs: Stakeholder Engagement and Implementation Support

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: In this presentation, you will learn about PositiveLinks, a smartphone-based platform designed to support clients in living well with HIV. Using the example of PositiveLinks, presenters will share best practices for stakeholder engagement and implementation tools to support the expansion of mobile health (mHealth) technologies in RWHAP.

Learning Outcomes:

1. Distinguish mHealth technology features that are associated with improvements in HIV viral load suppression and/or visit adherence.

2. Consider the range of stakeholders needed to inform mHealth technology implementation in RWHAP settings.

3. Identify tools that can assist programs to assess and improve their readiness for mHealth technologies.

Speakers: Julie Schexnayder, Ava Lena Waldman, Ben Elliott, Rebecca Dillingham

CEU Credit: Yes

Session ID: 15896

Session Title: Implementing a Caps on Charges Program

Track: RWHAP Fiscal and Grant Management Boot Camp

Description: This is an overview of complexities and challenges of implementing a Caps on Charges (COC) Program by a RWHAP clinic. Areas discussed include resource and personnel needs, patient eligibility and enrollment, revenue cycle work processes, challenges and barriers encountered, and goals to increase the number of patients engaged in the COC Program.

Learning Outcomes:

1. Identify the complexities, challenges and needed resources to successfully execute a COC Program.

2. Identify barriers and challenges in educating the patients and revenue cycle billing regarding the COC Program.

3. Examine strategies to increase patient participation in the COC Program.

Speakers: Evelyn Richards

CEU Credit: No

Session ID: 16032

Session Title: People with HIV Consumer Involvement Leading the Way to End the Epidemic

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This interactive workshop will share Virginia's experiences and lessons learned from the Virginia Consumer Advisory Committee (VACAC). The workshop will provide perspective on effectively engaging consumers in ending the HIV/AIDS epidemic. The session will highlight VACAC's structure and how it interacts with consumers, the Virginia Department of Health, and service providers.

Learning Outcomes:

1. Understand challenges and barriers involved in engaging people with HIV.

2. Develop effective ways to engage people with HIV in short-term and long-term opportunities.

3. Gain insight from lessons learned that can be applied in other localities.

Speakers: Jonathan Albright Williams, Sylvester Askins, Juan Pierce, Safere Diawara

CEU Credit: No

Session ID: 15856

Session Title: Understanding Eligible Services Reporting for RWHAP Grant Recipients

Track: Data Utilization

Description: This session, presented by RWHAP Data Support, provides an in-depth look at Eligible Services Reporting and how it affects upcoming Ryan White HIV/AIDS Services Report (RSR) submissions, including identifying how

recipients should alter their RSR reporting to meet the new requirements and instructions for doing so in the RSR web system.

Learning Outcomes:

1. Distinguish the differences between Eligible Scope Reporting and Eligible Services Reporting.

2. Correctly identify which clients and services should be reported on the RSR under Eligible Services Reporting.

3. Describe how to add a contract into the Grantee Contract Management System and complete an RSR Recipient Report, including information on RWHAP-related funded services.

Speakers: Brian McBee, Melissa Melendez

CEU Credit: No

Session ID: 16177

Session Title: Lessons Learned from Creating the 2020 HIV/AIDS Comprehensive Needs Assessment

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: RWHAP Parts A, B, and the Minnesota Council for HIV/AIDS Care and Prevention collaborated to conduct a needs assessment of people with HIV. We facilitated meetings with various stakeholders to gain consensus on questions to include. It's important to have strong project management, delegate responsibilities, and plan carefully.

Learning Outcomes:

1. Describe ways to get meaningful input from people with HIV and planning council members when conducting a joint needs assessment.

2. Identify what worked well and what can be improved the next time a needs assessment is conducted.

3. Discuss recommendations other states and

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Transitional Grant Areas can implement when conducting needs assessments.

Speakers: Jacob Melson, Darin Rowles

CEU Credit: No

Session ID: 15762

Session Title: Caring for Women With HIV and Their Babies in the 4th Trimester

Track: Innovative System-level Models for HIV Service Delivery

Description: In 2015, only 72% of pregnant women with HIV followed at the Grady Ponce de Leon Center returned for postpartum care within a three month period of time. This workshop will describe actions taken to increase the number of women who kept their postpartum (fourth trimester) and ID appointments.

Learning Outcomes:

1. Describe ways to eliminate barriers for postpartum women with HIV to remaining in HIV care.

2. Explain the importance of the 4th trimester for women and their babies.

3. Explain the benefits of OB care and HIV care providers coordinating linkage to care activities.

Speakers: Lisa Curtin, Jeronia Blue

CEU Credit: No

11:00 A.M. – 12:30 P.M.

CONCURRENT SESSIONS

Session ID: 15576

Session Title: Evaluating the Impact of the RWHAP: From Cost-Effectiveness to Clinical Care

Track: Data Utilization

Description: This workshop will present findings from three recently completed HRSA/HAB-sponsored studies that evaluated the impact of the RWHAP, specifically regarding its cost-effectiveness, models of clinical care, and factors associated with viral suppression.

Learning Outcomes:

1. Describe the cost-effectiveness of the RWHAP.

2. Describe the impact of different clinical care models on HIV clinical outcomes.

3. Describe factors associated with RWHAP clients reaching and/or maintaining viral suppression.

Speakers: Pamela Klein, Robert Mills

CEU Credit: No

Session ID: 16796

Session Title: Instituto de Liderazgo para las Personas on VIH (201): Explorando el Estigma y la Interseccionalidad

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: La sesión 2 del instituto de liderazgo se centra en el estigma y el discrimen. Los participantes explorarán diferentes formas y manifestaciones del estigma, el impacto del estigma en la salud y los principios del discrimen. Se llevará a cabo una discusión sobre el mejoramiento de los factores que contribuyen al

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estigma y el discrimen que afectan el sistema de prestación de servicios de VIH. Las personas con VIH están invitadas a participar.

Learning Outcomes:

1. Definir el estigma e identificar las formas múltiples del estigma y el impacto que tiene en la salud.

2. Describir el discrimen y su relación con el mejoramiento del acceso al cuidado médico.

3. Identificar el impacto del estigma en el programa Ryan White de VIH / SIDA en diferentes jurisdicciones.

Speakers: Marlene Matosky, Amelia Khalil, Miguel Angel Diaz Martinez, Steven Vargas

CEU Credit: No

Session ID: 16010

Session Title: We Survived a HRSA Site Visit... and So Can You!

Track: RWHAP Fiscal and Grant Management Boot Camp

Description: The Philadelphia Department of Public Health Ambulatory Health Services HIV Program will share in detail its experience preparing for a HRSA site visit. Special emphasis will be placed on the preparation schedule, key resources identified for success, and best practices for providing the site visit team with required materials.

Learning Outcomes:

1. Review the key administrative, clinical, and fiscal requirements for a HRSA site visit.

2. Identify best practices to prepare for and host a HRSA site visit.

3. Engage participants in tool-building activities intended for implementation in their respective agencies.

Speakers: Mayla Jackson

CEU Credit: No

Session ID: 15995

Session Title: Rapid Start: Is the South Ready? A Conversation on How It Can Be Done

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: It is possible to implement a high-volume Rapid Entry Program (REP) and mitigate potential system barriers. Comprehensive assessment, immediate treatment options, and understanding the complex needs of vulnerable populations can greatly improve access, engagement, and viral suppression. With strategic planning, large systems can achieve similar innovation to improve access.

Learning Outcomes:

1. Describe demographics and challenges to recognize when establishing an REP.

2. Share processes and plans to meet the need of newly diagnosed and vulnerable return-to-care populations.

3. Discuss outcomes that can support replication and expansion of REPs beyond new diagnoses.

Speakers: Piper Duarte, Amneris Luque, Jeremy Chow, Kristina Schmidt, Cindy Zoellner, Gwen Martin

CEU Credit: No

Session ID: 16043

Session Title: Criminal Justice Initiative: Addressing Continuum of Care for People with HIV and/or Hepatitis C from Incarceration to Re-Entry

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Panelists will describe collaborative prevention and support services provided to people with HIV and/or hepatitisC from

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incarceration to re-entry. Services addressing social determinants of health are provided in corrections facilities and upon release. Panelists include the program director, staff from a correctional medical facility, and community-based organizations working inside and outside of correction facilities.

Learning Outcomes:

1. Understand how living with HIV affects someone's experience during incarceration.

2. Understand struggles with HIV self-management and stigma upon release into the community.

3. Understand effective strategies and challenges of the Criminal Justice Initiative, a New York State Department of Health AIDS Institute program for people with HIV, where Senior Utilization Review Nurse in the New York State Department of Corrections and Community Supervision works collaboratively with community-based organizations both in-facility and in the community.

Speakers: Arianne Watson, Eugene Eppes, Jennifer Lee

CEU Credit: No

Session ID: 15972

Session Title: Tackling Behavioral Health Comorbidities with the WHO Pyramid of Mental Health Services

Track: Innovative System-level Models for HIV Service Delivery

Description: The World Health Organization pyramid of mental health services clarifies how HIV prevention and care programs can address behavioral health comorbidities without exclusively relying on specialty mental health providers. A lively discussion that includes people with lived experience and video examples will be employed to demonstrate how this pyramid works.

Learning Outcomes:

1. Understand the full range of strategies that can be used to address behavioral health problems.

2. Plan for programmatic changes that utilize self-care and informal services to address the behavioral health needs of people with HIV or at risk for HIV.

3. Examine the barriers and facilitators for involving all HIV care providers in meeting the behavioral health needs of their patients.

Speakers: Francine Cournos, Marianna Breytman, Adam Thompson

CEU Credit: No

Session ID: 16211

Session Title: Actuating Care in Iowa, Dallas, Texas, and Paterson, N.J., Using Multilingual, Audio-Assisted, Evidence-Based Needs Assessments

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Three case studies about success strategies needed for different regional recipients: the Iowa Department of Public Health and the RWHAP Part A programs of Dallas, Texas, and Paterson, N.J. Each program will detail how it used an online evidenced-based approach to improve its response to the epidemic.

Learning Outcomes:

1. Determine how using multilingual, audio-assisted web and mobile evidence-based needs assessments help plan, fund, and actuate care services.

2. Recognize how a paradigm of improved data collection strengthens grant applications, provides answers to community planning bodies, illuminates counterintuitive insights important for the description of barriers and helps to

positively influence health planning and policy recommendations.

3. Describe how to adopt and adapt strategies and tools to deliver web-based technology to the community and planning bodies while overcoming digital divides and perceptions of digital divides to better address unmet service needs.

4. Identify the challenges and benefits of an innovative program for mobile and web-based, audio-assisted, multilingual consumer needs assessments and client satisfaction surveys.

Speakers: Justin Henry, Jesse Thomas, Katie Herting, Milagros Izquierdo

CEU Credit: No

Session ID: 16792

Session Title: HIV, Housing, and Youth

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will discuss why youth experience unstable housing differently than adults, as well as innovative strategies for stabilizing youth in HIV care and housing. It will conclude with an interactive participant Q&A.

Learning Outcomes:

1. Improve RWHAP Parts A-D recipients' understanding of how unstable housing impacts HIV health outcomes in youth.

2. Highlight innovative strategies to integrate and leverage housing services within the RWHAP Part B system for youth.

3. Highlight ways that RWHAP Parts A-D recipients can create successful collaborations to address the housing needs of youth.

Speakers: Amy Griffin

CEU Credit: No

Session ID: 15695

Session Title: Addressing the HIV Workforce Challenges in Rural Communities

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This session will focus on rural workforce challenges and corresponding data, highlight recipient innovative approaches to ameliorate the challenges, and review a vast array of free resources and training offered by HRSA Federal Office of Rural Health Policy and HRSA Bureau of Health Workforce.

Learning Outcomes:

1. Understand the data behind the workforce shortage and challenges in rural areas.

2. Learn about recipients' innovative approaches to meet workforce needs for people with HIV.

3. Learn about federal resources, training and workforce programs for rural communities serving people with HIV.

Speakers: Paul Jung, Kathy Byrd

CEU Credit: No

Session ID: 15833

Session Title: Long-Acting ART HIV Treatment Regimens: Key Behavioral Considerations for Stakeholders

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will focus on key findings and behavioral considerations for long-acting antiretroviral treatment (ART) HIV regimens, given the progress in research, development, and potential approval of these drugs. There will be a brief overview of the ATLAS and FLAIR studies, discussion of the medications, and an outline of the potential impact of the regimens on care delivery models,

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providers, patients, and payers if they are approved.

Learning Outcomes:

1. Describe the pharmacology of the long-acting ART.

2. Understand the findings from clinical trials.

3. Discuss implementation approaches for providers, patients, and payers.

Speakers: LCDR Emeka Egwim, Glenn Clark, Tim Horn

CEU Credit: Yes

Session ID: 15812

Session Title: Integrated HIV Prevention and Care Planning: What You Need to Know

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This session will describe the five optimal stages of integrated planning and introduce lessons learned, best practices, and resources for the cyclical integrated planning process and development of the Integrated HIV Prevention and Care Plans.

Learning Outcomes:

1. Describe at least two differences between the 2015 and the 2020 Integrated HIV Prevention and Care Plan Guidance.

2. Identify at least one best practice for developing the Integrated HIV Prevention and Care Plan.

3. Describe at least one resource to help support integrated planning efforts and the development of the 2022-2026 Integrated Plan.

Speakers: Molly McAndrew Tasso, Julie Hook, Juli Powers, Stewart Landers

CEU Credit: No

Session ID: 15690

Session Title: Six Sigma Quality Improvement Using the MidAtlantic AETC's Learners Education and Practice Portal

Track: Data Utilization

Description: Quality improvement is dependent on a strong system of data collection, management, and analysis. The Learners Education and Practice Portal (LEAPP) developed by the MidAtlantic AIDS Education and Training Center (AETC) at the University of Pittsburgh has an integral role in providing AETCs with quality improvement opportunities through the Six Sigma model of quality improvement.

Learning Outcomes:

1. Describe LEAPP and its role in quality improvement.

2. Discuss the application of the features and capability of this tool to monitor, improve, and promote the work of regional AETCs.

3. Describe the implementation of LEAPP at regional partner sites and other AETCs.

Speakers: Ingrid Godfrey, Linda Frank, Susan Winters, Vanessa Sasso, Hathy Simpson, Leigh Guarinello, Susan Thompson

CEU Credit: Yes

Session Cancelled Session ID: 16258

Session Title: Building Value-Based Payment and Delivery Models for Medically Complex Patients with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Healthcare is changing significantly as it shifts from fee-for-service to value-based care. In New York, the Institute for Advanced Medicine, the largest Designated AIDS Center, and Amida Care, the largest Medicaid Special

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Needs Plan, will share their experience in establishing value-based payment (VBP) arrangements for medically complex people with HIV.

Learning Outcomes:

1. Identify key cost drivers and potential solutions to lower costs while delivering comprehensive HIV care.

2. Cite best practices in establishing mutually beneficial payor-provider VBP arrangements applicable to HIV care delivery models.

3. Explain essential elements of a design framework for successful value based care outcomes for people with HIV.

Speakers: Shruti Ramachandran, Matt Baney, Doug Wirth

CEU Credit: Yes

Session ID: 15963

Session Title: Navigating Interactions of Work Earnings and Benefits for Positive Employment, Health, and Well-being Outcomes

Track: Innovative System-level Models for HIV Service Delivery

Description: Learn how work earnings interact with benefits people with HIV utilize for health coverage, housing, and income. Scenarios will be explored for working while on benefits, with a focus on the role legal and benefits advisement services play in equipping people with HIV for well-informed employment decisions and transitions.

Learning Outcomes:

1. Recognize when and how Supplemental Security Income (SSI) and Social Security Disability Insurance (SSDI) benefits are affected by work earnings.

2. Identify how Medicaid and/or Medicare can be retained if work earning reach levels causing cash SSI and/or SSDI benefits to cease.

3. Describe the availability of legal and benefits advisement services to support individuals for making well-equipped employment decisions and work transitions.

Speakers: Mark Misrok, Kenya Garrett Burnett

CEU Credit: No

Session ID: 15575

Session Title: Addressing Disparities Using Quality Improvement to Make Measurable Differences: Experiences From the End+Disparities ECHO Collaborative

Track: Clinical Quality Management

Description: In this interactive workshop, participants will learn real-world strategies to effectively apply quality improvement methodologies to mitigate HIV disparities. Workshop attendees will be introduced to the end+disparities ECHO Collaborative, the largest virtual community of practice of its kind. A panel of presenters will share their improvement interventions combating health disparities.

Learning Outcomes:

1. Describe quality improvement interventions conducted by RWHAP recipients to work toward ending disparities in HIV care.

2. Identify disparities in HIV care using the CQII-developed Disparities Calculator.

3. Exchange ideas with other recipients on how to engage other stakeholders in local jurisdictions to end disparities.

Speakers: Jennifer Lee, Charles Kolesar, Mulamba Lunda, Marcee Kerr, Jamie Roques, Shannon Morris

CEU Credit: No

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Session ID: 15724

Session Title: Building Workforce Capacity in Minority Communities through Individualized Preceptorships and Mentoring: Stories of Impact

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: The Northeast/Caribbean AIDS Education & Training Center ACCESS program is designed to build community-level capacity for HIV treatment of high-need, medically underserved, minority populations in the Northeast/Caribbean region at both the individual and site levels. This presentation describes the program and its impact from the coordinator, trainer, and participant perspectives.

Learning Outcomes:

1. Describe the importance of providing longitudinal training to healthcare professionals.

2. Cite the system-wide impact of adding newly trained HIV clinicians to minority communities.

3. Cite the mix of methods that can be used to develop and support new HIV care providers (e.g. didactics, supervision of direct clinical care, telehealth, and long-term mentoring.
Speakers: Gracine Lewis, John Faragon, Vernique Caswell

CEU Credit: No

Session ID: 15738

Session Title: Using Trauma-Informed Care to Reach, Revive, and Restore

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Trauma-Informed Care (TIC) can help clinical and social programs adopt a culture of safety, healing, and empowerment. It can

provide a framework for working more effectively with vulnerable populations experiencing HIV. This interactive session will introduce participants to the practical aspects of TIC interventions.

Learning Outcomes:

1. Define trauma-informed care and identify practical approaches to implementation in clinical programs.

2. Identify internal resources to develop and implement support groups for youth transgender women and those with co-occurring disorders who experience HIV.

3. Describe how working from a trauma-informed lens can empower youth transgender women and those with co-occurring disorders in HIV prevention and treatment.

Speakers: Sandra Haim, Jamila Hughley, Jordan Delfyette, Khloyei Galloway

CEU Credit: No

Session ID: 15821

Session Title: It Takes a Village: Assisting Our Patients with Opioid Use Disorders

Track: Innovative System-level Models for HIV Service Delivery

Description: This session will use stories to describe a small "village," a model to assist in, prevent relapse of, and remove barriers to care for patients with opioid use disorders. The use of buprenorphine and a patient-centered interactive phone application have added an additional layer of success in patient recovery.

Learning Outcomes:

1. Understand the importance of a clinic as a village in delivering care.

2. Understand the use of an interactive patient centered application for patients with opioid use disorders.

3. Understand the importance of all members in a clinical setting in having a voice.

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Speakers: Gabrielle Marzani, Lindsey Buscemi, Morgan Blevins, Veronica Ross, Andrea Lewis

CEU Credit: No

Session ID: Group Session #12- 15012

Session Title: Addressing Employment Needs of People with HIV

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 16163 - Housing Independence Through Employment

Description: The Housing Independence Through Employment (HITE) program assists highly motivated individuals with achieving their highest level of economic and housing independence. For a period of 24 months, participants receive assistance with 100% of their monthly rent and pay 30% of their income to an escrow account while receiving robust support services.

Learning Outcomes:

1. Identify persons with HIV who are highly motivated to become economically independent.
2. Identify key factors toward housing stability.
3. Identify necessary supportive services to assist people with HIV to obtain housing and economic stability.

Speakers: Anthony Fox

CEU Credit: No

Group Session B ID/Title: 16135 - Vocational Needs and Intervention Models for People with HIV: Research Findings and Recommendations

Description: This workshop will review research findings related to the vocational needs of people with HIV. Results from recent quantitative and qualitative research studies reporting the career development needs of people with HIV will be discussed. A client-focused Considering Work model and the Common Threads intervention will be presented.

Learning Outcomes:

1. Recognize the vocational development and employment needs of people with HIV.
2. Identify the impact of employment on health and prevention outcomes among people with HIV.
3. Describe the Considering Work Model and its application to the Common Threads intervention.

Speakers: Jen Yung-Chen Chiu, Liza Conyers, Catherine Maulsby

CEU Credit: No

Group Session C ID/Title: 16152 - Responding to Employment Needs of People with HIV: Addressing Disparities, Improving Well-being, and Ending the Epidemic

Learning Outcomes:

1. Describe a model for intensive individualized employment services for people with HIV embedded alongside RWHAP supportive services within a multi-service community-based HIV organization.
2. Identify a strategy for education of people with HIV on options for considering employment.
3. Report on existing resources available in each state, territory, and D.C. for addressing employment needs of people with HIV.

Speakers: Mark Misrok, Sylvester Askins, April Watkins

CEU Credit: No

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Session ID: Group Session #35 - 15035

Session Title: HBCUs: A Roadmap to Addressing HIV Prevention and Ending the HIV Epidemic

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 16133 - No Progress without Us: The Role of Colleges & Universities in Ending the Epidemic

Description: This workshop will discuss the current state of HIV and pre-exposure prophylaxis (PrEP) among colleges and universities, with an emphasis on historically black colleges and universities (HBCUs) in the southeastern United States. The presentation will review an example of a successful HBCU Routine HIV testing and PrEP program and provide a comprehensive implementation toolkit for college health settings.

Learning Outcomes:

1. Describe the current HIV and STI epidemiology among U.S. youth.

2. Outline the unique sexual health contexts at colleges and HBCUs.

3. Demonstrate the usefulness and feasibility of the newly developed College Health HIV testing and PrEP Implementation Toolkit.

Speakers: Damon Johnson, Austin Chan, Mercilla Ryan-Harris

CEU Credit: No

Group Session B ID/Title: 15875 - HIV Prevention for Historically Black Colleges and Universities

Description: Research shows that African American students live with HIV more commonly than their primarily Caucasian counterparts. Historically black colleges and universities (HBCUs) educate millions of learners, positioning these entities to enact greater strategies to

counter HIV acquisition and spread. This workshop describes an innovative partnership to address such factors at HBCUs.

Learning Outcomes:

1. Discuss HIV prevention educational opportunities at HBCUs through academic and community-based partnerships.

2. Evaluate anticipated benefits of an HIV prevention research (HPR) training module to HBCU student engagement.

3. Explore considerations for expansion of HPR training module deliveries to wider HBCU student audiences.

Speakers: Kenric Ware, Russell Campbell, Nwora Okeke, Louis Shackelford

CEU Credit: No

Session ID: Group Session #41 - 15041

Session Title: Trauma Informed Care Reporting on First Year Program and Does Spiritual Health Improve Wellness

Track: Innovative System-level Models for HIV Service Delivery

Group Session A ID/Title: 15982 - New Jersey HIV Trauma-Informed Care Project: Reporting on Progress in the First Year of Implementation

Description: This session will describe the New Jersey Trauma-Informed Care (TIC) Model to improve outcomes for people with HIV, explore approaches to TIC service delivery integration through organizational level systems and culture changes, demonstrate the use of real-time data dashboards to promote successful implementation, and share lessons learned across various agency types.

Learning Outcomes:

1. Understand how New Jersey has integrated TIC statewide in care and treatment sites.

2. Understand how real-time data tracking of implementation is critical to improvement and sustainability.

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3. Identify how to leverage lessons learned in implementation in attendees' home agencies.

Speakers: Sabrina Baumgartner, Gricel Arredondo, Beth Hurley

CEU Credit: No

Group Session B ID/Title: 15775 - What Do You Believe? How Spiritual Health Plays an Essential Part in Addressing Trauma and Improving Wellness

Description: Trauma, stigma, and addiction rob us of our human identity. Spirituality is a universal human experience that touches us all. However, we leave the discussion of spiritual beliefs out of our treatment plans and leadership directives. Join us as we explore the connections among trauma, recovery, health, and spirituality, and learn ways to transform our practices and programs.

Learning Outcomes:

1. Describe the connections among spiritual health, well-being, health equality, and trauma recovery.

2. Examine best practices in incorporating spiritual health into administration leadership, health care practice, and self-care

3. Define three spiritual health clinical practices, quality improvement measures, or consumer involvement recommendations that participants can bring back to their programs.

Speakers: Deborah Borne

CEU Credit: No

12:45 P.M. – 2:15 P.M.

CONCURRENT SESSIONS

Session ID: 16268

Session Title: People with HIV Listening Session with the HAB Associate Administrator

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This session will offer HAB Associate Administrator, Dr. Laura Cheever, the opportunity to hear from people with HIV attending the conference. Please come share your views on how the RWHAP is working in your community and what HAB could do to improve Ryan White services.

Learning Outcomes:

1. Share concerns and issues among people with HIV.

2. Interact with the HAB Associate Administrator.

3. Learn about some of the activities HAB is working on to support people with HIV

Speakers: Dr. Laura Cheever, Stephanie Pehoua

CEU Credit: No

Session ID: 15540

Session Title: Development and Implementation of a Rapid ART Start Program: Best Practices & Lessons Learned

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: The Multnomah County HIV Health Services Center will share best practices and

lessons learned from its first year of planning and implementing a Rapid Start program aiming to get newly diagnosed people with HIV expedited access to antiretroviral treatment (ART). The workshop will include both qualitative and quantitative data results from this quality improvement project.

Learning Outcomes:

1. Describe at least three practice actions to consider when implementing a Rapid Start program.

2. Understand how all clinic role groups are critical to and participate in a successful Rapid Start program.

3. Recognize the potential impact of Rapid Start on linkage, engagement, and viral suppression.

Speakers: Emily Borke, Claire Contreras, Elwood Elwood

CEU Credit: No

Session ID: 16070

Session Title: Resource Round-up: Effective Care Engagement Interventions

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This session will use a "lightning round" series of brief presentations to share HAB-vetted and evidence-informed interventions, focusing on free tools and services available to help agencies adapt and adopt them in their own settings.

Learning Outcomes:

1. Identify available evidence-informed interventions for reducing disparities in HIV care.

2. Gain insights on managing a successful implementation.

3. Find providers and tools on the TargetHIV website.

Speakers: Nicolé Mandel, Mira Levinson, Jane Fox, John Nelson, Clemens Steinbock, Allyson Baughman, Alexis Marbach, Liesl Lu, Holly Berilla

CEU Credit: No

Session ID: 15544

Session Title: Advancing Food Is Medicine at the State Level to End the Epidemic

Track: Innovative System-level Models for HIV Service Delivery

Description: The RWHAP is the only federal disease-specific food and nutrition funding source. Despite its demonstrated efficacy, benefits vary widely state to state. As such, much of the innovation is happening at the state level. This panel will look at three different state-based programs focused on food and nutrition for people with HIV.

Learning Outcomes:

1. Understand the impact of the RWHAP Food and Nutrition Services (FNS) category.

2. Learn about innovative, state-level programs that are demonstrating health care cost savings and better health outcomes for people with HIV receiving medically tailored FNS.

3. Identify the barriers in the current federal landscape that allow for great variation in access to services such as medically tailored meals for people with HIV.

Speakers: Alissa Wassung, Nick Fennig, Thomas Pietrogallo

CEU Credit: No

Session ID: 15880

Session Title: Innovative, Integrated Care: Two Unique Deliveries of Telepsychiatry Services

Track: Innovative System-level Models for HIV Service Delivery

Description: Telepsychiatry has proven to

provide better access and higher-quality care to patients who are in need of psychiatric care as well as for those who have varying circumstances that make it difficult to engage in this service. Vivent Health has successfully integrated telepsychiatry within its medical home model. With two different service delivery methods, this presentation will look at the benefits of telepsychiatry for people with HIV, as well as the unique delivery methods Vivent Health provides in Wisconsin and Colorado.

Learning Outcomes:

1. Define telepsychiatry, and identify key components.

2. Learn the effectiveness of telepsychiatry for people with HIV.

3. Identify two distinct models for providing telepsychiatry.

Speakers: Nick Harper, Angelique Lewis, Sarah Schwenk

CEU Credit: Yes

Session ID: 16056

Session Title: Implementing Evidence-Informed Interventions with Transgender Women to Improve Access, Engagement, and Health Outcomes

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This workshop will explore the implementation of peer-led, evidence-informed interventions for transgender women with HIV. The programs are Healthy Divas, and Transgender Women Engagement and Entry to Care Project (T.W.E.E.T.). Attendees will learn the core elements of these interventions and how they improve engagement in care, treatment adherence, and viral suppression in Alabama and Michigan.

Learning Outcomes:

1. Understand major barriers to engagement in care and viral suppression for transgender women.

2. Participants will understand core elements of Healthy Divas and T.W.E.E.T.

3. Participants will learn strategies for culturally tailored, sustainable, and rapid implementation of these evidence-informed interventions for transgender women with HIV.

Speakers: Destiny Clark

CEU Credit: No

Session ID: 16542

Session Title: Developing and Revising Your Clinical Quality Management Plan

Track: Clinical Quality Management

Description: This informative, interactive workshop will inform participants of the basic tenets of developing and revising a clinical quality management (CQM) plan and associated work plan, based on operational capacity and CQM program planned activities. Using their own CQM plans, participants will assess and revise each section with the guidance of subject matter experts.

Learning Outcomes:

1. Identify the key components of a CQM plan.

2. Explain the steps in developing and revising a CQM plan.

3. Demonstrate understanding and appropriate use of the CQM plan assessment tool.

Speakers: R. Chris Redwood

CEU Credit: No

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Session ID: 16187

Session Title: Utilizing a Social Science Framework to Guide Development and Implementation of a Status-Neutral Needs Assessment

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: Assessment of needs of people with HIV through broad-based community engagement is a tenet of the RWHAP planning process. The Baltimore EMA Planning Council developed a status-neutral survey targeting 1,100 persons. Modified Data Mapping supported community-based survey development by simplifying complex processes and creating transparent iterative processes of stakeholder engagement.

Learning Outcomes:

1. Explain the Modified Data Mapping Process for public health needs assessment.

2. Describe the matrix-based social science framework developed to lead stakeholders through the modified Data Mapping process for public health needs assessment purposes.

3. Describe the iterative foundational processes to engage stakeholders in developing a needs assessment survey ensuring transparency and continued engagement.

Speakers: Fernando Mena-Carrasco, Vanessa Lathan, Victoria Cargill, Cyd Lacanienta, Kemahn Jones, Rachel Viqueira, Christopher Stuckey, Nicole Richmond

CEU Credit: Yes

Session ID: 15604

Session Title: Using Motivational Interviewing to Support Organizational Change

Track: Data Utilization

Description: Motivational interviewing is widely used in patient care, but organizational change efforts can benefit from similar techniques. This session will describe the use of motivational interviewing in coaching to improve HIV testing, prevention, and care in rural clinics and other settings. Attendees will practice using motivational interviewing for organizational change.

Learning Outcomes:

1. Describe roadblocks in organizational change efforts related to HIV care.

2. Apply motivational interviewing techniques to reduce organizations' resistance to change.

3. Explore opportunities to use motivational interviewing in organizational change efforts.

Speakers: Paul Cook, Laurie Sylla, Judy Thorne, Samantha Meiring

CEU Credit: Yes

Session ID: 15987

Session Title: Implementing HIV Prevention at RWHAP-Affiliated Community Health Centers

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Preventing HIV with pre-exposure prophylaxis (PrEP) is a pillar of the Ending the HIV Epidemic initiative. This session will explore PrEP implementation resources for health centers developed by the National LGBT Health Education Center at The Fenway Institute and prepare participants to use and adapt them to their organizations.

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Learning Outcomes:

1. Summarize the federal government's Ending the HIV Epidemic plan and the current status of PrEP use in the United States.

2. Describe how PrEP can be incorporated into care at a health center receiving RWHAP funding.

3. Identify at least two resources that can aid PrEP implementation at health centers.

Speakers: Kenneth Mayer, Alex Keuroghlian, Hugo Uzoeghelu

CEU Credit: No

Session ID: 15975

Session Title: Leading the Dance Towards Clarity on HIV Program Outcomes: Motivational Interviewing for Program Evaluation Conversations

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This workshop will introduce a practical approach for focused and inclusive conversations about evaluation and HIV program outcomes. Motivational interviewing techniques are applied in the program evaluation context, using examples from RWHAP programs. Using motivational interviewing, the evaluator leads the dance in the desired direction while incorporating stakeholder input.

Learning Outcomes:

1. Explain a rationale for applying motivational interviewing when discussing evaluation and HIV program outcomes.

2. List three motivational interviewing techniques.

3. Reflect on one's skills as a partner in an evaluation conversation.

Speakers: Mari Millery, Karen McKinnon, Michael Hager, Daria Boccher-Lattimore

CEU Credit: No

Session ID: 15737

Session Title: Undetectable=Untransmittable: Walking the Walk, Talking the Talk

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Undetectable=Untransmittable: individuals who maintain viral suppression don't transmit HIV to their sexual partners. Yet some providers are uncomfortable discussing the implications of viral suppression in clinical encounters. This workshop will explore approaches to reduce provider discomfort in discussing U=U and present strategies to convey this message.

Learning Outcomes:

1. Review the evidence regarding U=U.

2. Explore approaches to address and reduce provider hesitation and discomfort in discussing U=U with patients.

3. Present communication approaches and strategies to convey this message effectively during clinic encounters.

Speakers: Prescott Chow, Daria Boccher-Lattimore, Linda Frank, Vanessa Sasso, Ricardo Rivero, Clare Bolds, Tracy Jungwirth, Laurie Sylla, John Nelson, Carolyn Chu

CEU Credit: No

Session ID: 16242

Session Title: Systems Change to Optimize HCV Cure for All Persons with Hepatitis C and HIV

Track: Innovative System-level Models for HIV Service Delivery

Description: In a multi-site community health center system, the most challenging patients with HIV and heptatis C (HCV) co-infection were assessed for HICV cure, and the solutions developed to overcome their barriers to

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treatment were translated into systems change. The presenters will discuss the challenges, solutions, and resultant system changes.

Learning Outcomes:

1. Identify common barriers to HCV cure for persons with HIV in the current era of HCV treatment.

2. Determine solutions to barriers to HCV cure for persons with HIV.

3. Discuss how to translate into systems change the solutions to barriers to HCV cure for persons with HIV.

Speakers: Helena Kwakwa, Oumar Gaye, Mayla Jackson

CEU Credit: No

Session ID: 15719

Session Title: A Digital Technology Intervention to Support Rhode Island's Most Vulnerable People with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: Details will be shared about the Rhode Island Executive Office of Health and Human Services clinically validated virtual coaching platform, TAVIE-RED, including recent pre- and post- data revealing its success. Barriers and challenges will also be discussed, along with opportunities for other states wishing to participate.

Learning Outcomes:

1. Identify key elements of the mHealth platform, TAVIE-RED being used in Rhode Island.

2. Describe key steps in the build, and explain the evaluation model.

3. Provide data and results pertaining to the digital platform.

Speakers: Paul Loberti, Ezzat Safwat Saad, Jean-Manassé Theagene

CEU Credit: No

Session ID: 15922

Session Title: Maintaining 90+ VLS Rates: Using 340B to Maximize a Comprehensive Care Model

Track: Innovative System-level Models for HIV Service Delivery

Description: This interactive panel describes and discusses the development of comprehensive-care models that provide high-quality, coordinated team-based care with sustained improvements in health outcomes. Participants will leave with RWHAP-compliant strategies for 340B and other resources to develop innovative and integrated solutions that improve patient outcomes and engaged teams.

Learning Outcomes:

1. Recognize program opportunities that are compliant with RWHAP policy clarification notices.

2. Identify creative ways to resolve barriers to care.

3. Discuss skills to implement and evaluate your comprehensive care integration.

Speakers: Katey Ruppert, Shyla Harris, Diana Vargas

CEU Credit: No

Session ID: 16041

Session Title: Implementing Evidence-Informed Interventions for Opioid Use Disorders Among People with HIV

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This peer-led workshop will include

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skill-building interactive sessions about two evidence-informed interventions that address opioid use disorders among people with HIV, Buprenorphine Treatment and Screening, Brief Intervention, and Referral to Treatment.

Learning Outcomes:

1. Understand how opioid use disorders adversely impact HIV outcomes among people with HIV.

2. Learn key components of two evidence-informed interventions for addressing opioid use disorders among people with HIV.

3. Learn strategies for culturally tailored, sustainable, and rapid implementation of evidence-informed interventions addressing opioid use disorder among people with HIV.

Speakers: Hannah Bryant

CEU Credit: Yes

Session ID: 15884

Session Title: Utilizing Program Income and Community Partnerships to Address Challenges of Poverty in the Deep South

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Description: This session will outline establishment of community partnerships and implementation of housing, nutrition, and substance use treatment programs. It will detail contract development between the presenters' clinic and community partners and outline how, following policy clarification notice (PCN) 16-02 guidance on allowable uses of program income, community partners are reimbursed in support of these programs.

Learning Outcomes:

1. Establish relationships with community partners who are working in your clinic's area.

2. Create programs through collaborative partnerships to address the complex needs of patients.

3. Develop contracts with community partners to support initiatives using program funding.

Speakers: Mary Frances Spitler, Kathy Gaddis, Laterica Williams, Kris Hauenstein

CEU Credit: No

Session ID: 15891

Session Title: Implementing an Interdisciplinary Team Approach to Engage Women of Color in HIV Care and Treatment

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Description: This workshop will describe how to develop and implement an integrated team with peers, case managers, behavioral health providers, and medical providers to engage and retain out-of-care women of color in HIV care and treatment.

Learning Outcomes:

1. Describe the system, provider and individual factors influencing women and transgender women of color to engage in care.

2. Gain resources for creating a team and training staff to integrate peer interventions in a clinic and community setting to create partnerships to reach women.

3. Share resources and tools to work with women and communities to reduce barriers to care.

Speakers: Serena Rajabiun, Alicia Downes, Rahab Wahome, Vladimir Berthaud

CEU Credit: Yes

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Session ID: Group Session #1 - 15001

Session Title: Improving Patient Outcomes for Initiatives in HIV Care

Track: Clinical Quality Management

Group Session A ID/Title: 15641 - The Role of Health Educators in Improving the Health of People with HIV

Description: Health educators play an important role in managing the health of people with HIV by increasing the health literacy of patients and improving adherence to medications. In a RWHAP clinic, health educator-driven interventions may be essential to assuring better patient outcomes by improving viral suppression and managing comorbidities.

Learning Outcomes:

1. Describe the key components, purpose, and goals of health educators in a RWHAP clinic and how Health Educators can improve patient outcomes.

2. Discuss the published evidence that supports the use of a health educator in the clinical setting to improve health outcomes.

3. Report the outcomes of interventions and discuss the challenges faced and lessons learned in developing health educator-driven interventions.

Speakers: Lauren Richey, Sadie Beckett

CEU Credit: No

Session B ID/Title: 15872 - The Impact of Clinical Pharmacist-Led Initiatives in HIV Care

Description: Pharmacists are a great way to decrease medication errors, expand the providers of HIV care services, and ensure continuity of care among people with HIV within a RWHAP clinic nested in an academic hospital.

Learning Outcomes:

1. Describe the different roles of pharmacists for people with HIV, and review the published evidence supporting pharmacist-based interventions for people with HIV.

2. Discuss the outcomes of two successful pharmacy-based interventions in an academic medical center to improve care among people with HIV.

3. Report the lessons learned and challenges faced in implementing HIV-related pharmacy services within a healthcare system, as well as strategies to overcome these challenges.

Speakers: Lauren Richey, DeMaurian Mitchner

CEU Credit: No

Group Session C ID/Title: 15491 - Utilizing an HIV Clinical Pharmacist to Improve Patient Outcomes

Description: This presentation will review the many roles a clinical pharmacist can play in improving patient care, such as providing medication education, conducting adherence counseling sessions, facilitating transitions in care, providing comprehensive medication chart reviews, and aiding with the formation of complex treatment regimens. Pharmacists' involvement in pre-exposure prophylaxis will also be reviewed.

Learning Outcomes:

1. Define what it is to be a clinical pharmacist and how one specializes in HIV treatment.

2. Identify components that can make up a clinical pharmacist's chart review.

3. Describe how a clinical pharmacist may help improved quality management performance measures.

Speakers: Charles Tomlin

CEU Credit: No

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Session ID: Group Session #16 - 15016

Session Title: Community Approaches to Rapid ART Implementation

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Group Session A ID/Title: 15717 - Rapid Antiretroviral Treatment Initiation in Two Healthcare Organizations

Description: This presentation will discuss the rapid antiretroviral treatment (ART) programs implemented at the University Health System in the San Antonio metropolitan area and the Baltimore City Health Department clinics, as well as preliminary results post-implementation, lessons learned, and plans for future quality improvement in both programs.
Learning Outcomes:

1. Know and understand the evidence and rationale for rapid start ART programs.

2. Learn the steps that two organizations took to implement a rapid start ART program.

3. Understand lessons learned by two organizations during implementation of a rapid start ART program.

Speakers: Amanda Rosecrans, Sarah Rives, Leah Meraz, Anna Taranova

CEU Credit: No

Session Cancelled Group Session B ID/Title: 15712 - Taking It to the Streets: Low-Barrier Rapid ART and PEP/PreP for People Experiencing Homelessness

Description: Many people experiencing homelessness are diagnosed with HIV or are at risk for HIV. As part of the San Francisco Encampment Health Collaborative, street medicine offers low-barrier care, including rapid antiretroviral treatment, pre-exposure prophylaxis, post-exposure prophylaxis, and hepatitis C treatment. Participants will leave with ideas and tools to implement similar practices in their communities.

Learning Outcomes:

1. Identify the barriers to HIV care and prevention for people experiencing homelessness or housing insecurity.

2. Describe the components of the Encampment Health Collaborative testing and treatment initiative for HIV and hepatitis C.

3. Cite two tools, protocols, or ideas to bring back to the provider's community to address HIV treatment and prevention for people experiencing homelessness or housing insecurity.

Speakers: Deborah Borne

CEU Credit: No

Session ID: Group Session #27 - 15027

Session Title: Effective Use of Data Technologies to Reach Clients Not in Care

Track: Data Utilization

Group Session A ID/Title: 16089 - Health Information Exchange and Peer Navigation: A Model to Engage Vulnerable Populations

Description: Presenters will describe a New York City collaborative pilot project utilizing Regional Health Information Organizations (RHIOs) to locate lost-to-care people with HIV. Lost-to-care encounter alerts provide community-based organizations with actionable, real-time data to supplement their "classic" care engagement efforts. The model offers a potentially scalable, cost-effective strategy for patient re-engagement efforts on a population level.

Learning Outcomes:

1. Gain insight into how RHIOs can facilitate individual- and population-level care engagement.

2. Learn how a unique multi-stakeholder project among medical facilities and community partners can effectively address the care engagement needs of vulnerable populations.

AGENDA

3. Learn best practices for outreach and linkage to care efforts and the benefits of combining social service and clinical data in RHIOs in response to alerts.

Speakers: Sharen Duke, Peter Gordon, Thomas Moore

CEU Credit: No

Group Session B ID/Title: 15699 - Data to Care: Efficiently Using Technology to Create a True Out-of-Care List

Description: The session will discuss how Arizona is implementing the Data to Care program by using REDCap and HIV surveillance data (from eHARS, CAREWare, and other outside databases) to successfully prioritize and disposition persons with HIV who are no longer in care.

Learning Outcomes:

1. Recognize the need to use technology (REDCap) to efficiently and accurately create a single not-in-care list from surveillance and miscellaneous data sources.

2. Quickly and accurately report the required variables to the health department and CDC using REDCap's reporting features.
3. Discuss what successes and shortcomings Arizona has encountered using REDCap to run the Data to Care program.

Speakers: Mary Miller

CEU Credit: No

2:30 P.M. – 3:30 P.M.

CLOSING PLENARY SESSION: 30 YEARS OF HIV CARE & TREATMENT

Speakers (in order of appearance):

Heather Hauck, MSW, LICSW
Deputy Associate Administrator, HIV/AIDS Bureau, Health Resources and Services Administration

ADM Brett P. Giroir, MD
Assistant Secretary for Health, U.S. Department of Health and Human Services

Mrs. Jeanne White-Ginder
Ryan White's Mother

Jesse Milan Jr., JD
President and CEO, AIDS United