2022 National Ryan White Conference on HIV Care & Treatment
Call for Abstracts

Please submit abstracts for workshops, oral presentations, or poster presentations for the 2022 National Ryan White Conference on HIV Care & Treatment by completing the on-line submission process at the conference website (https://ryanwhiteconference.hrsa.gov). **Abstracts submitted by mail, fax, or email will NOT be accepted.** If you require assistance accessing the online system, please contact agenda@ryanwhiteconference.org.

Abstract proposals should be responsive to the conference theme: *The Time Is Now: Harnessing the Power of Innovation, Health Equity, and Community to End the HIV Epidemic* and provide relevant technical assistance to Ryan White HIV/AIDS Program (RWHAP) recipients to improve HIV care and treatment for people with HIV and health-related outcomes. Additionally, in light of the significant impacts of current health care environment conditions, abstract proposals focusing on projects and activities that address or respond to the global coronavirus pandemic or aim to end the HIV epidemic are encouraged. **Abstracts are due no later than Friday, December 17, 2021, 11:59 pm, EST.**

All abstracts will be scored based on five equally weighted criteria:

1. Clarity and Format: Presents relevant learning objectives, interactive workshop components, logical development of findings and approaches/interventions are logically organized.

2. Design and Implementation: Approaches/interventions have been analyzed or evaluated, have been tested using evidence-informed methods, and describes how approaches/interventions can be replicated.

3. Innovation: Presents a new approach and creative models to feature novel partnerships and collaborations, and/or health outcomes that offers new information, features an emerging best practice, or demonstrates strong potential for advancing care.

4. Relevance: Addresses current RWHAP challenges/issues; and/or a central issue in HIV prevention, care, treatment or service delivery. Advances recipient activities and maximizes human, clinical, fiscal, and other resources to make programs more efficient and sustainable.

5. Results and Outcomes: Highlights measurable impact on service delivery, replicable technical assistance tool, and/or data-driven approaches that overcome challenges.

Instructions for Preparing an Abstract

Please submit an abstract for one of the following: 90-minute oral presentation, 60-minute oral presentation, or a poster presentation. First/Presenting Authors are permitted to submit up to, but no more than, three abstracts. Co-authors may submit more than one-abstract. **Please note: If an author submits more than three abstracts as the First/Presenting Author, only the first three submitted abstracts will be considered. This limitation does NOT apply to poster presentations.**

1. **90-minute oral presentation** – These are multi-speaker sessions (e.g., panel presentation or workshop) with time for participant involvement or interaction, and led by speakers you have selected. A maximum of three speakers is recommended for each workshop panel. The focus should be on building attendees' skills and knowledge. Presentations will focus on a specific identified conference track. Each in-person presentation will be moderated by a HRSA HAB staff member. The session should allow 15 minutes for a dedicated closing "questions and answers" period.

2. **60-minute oral presentation** – These educational presentations will focus on a specific identified conference track in a lecture format to allow interactive participation. A maximum of three speakers is recommended for each presentation. Each in-person presentation will be moderated by a HRSA HAB staff member. The session should allow 10 minutes for a dedicated closing "questions and answers" period.

3. **Poster presentation** – Poster presentations will occur during designated sessions at the conference. They are an opportunity to share best practices, lessons learned, unique strategies and tools, and research findings. They should be related to one of the conference tracks and provide key insights in a clear and concise way by using several visuals (charts, graphs, photos, etc.) and incorporating a limited amount of text. Posters should be organized into five sections:

   - Introduction (the topic or public health challenge being addressed)

   - Methods and Activities (the intervention and actions undertaken)

   - Results (outputs and outcomes on the public health challenge)

   - Lessons Learned (observations, recommendations, tips, and insights that can be used by others)

   - Challenges/Limitations (indicate whether the project that you are presenting is ongoing or completed, e.g., a preliminary study)

Authors are expected to post and remove posters at designated times.

Steps for submitting a presentation proposal are as follows:

1. [Login](#) or [register](#) for an account. For the best user experience in the abstract submission system, we recommend using a browser other than Internet Explorer, such as Chrome, Firefox or Edge.

2. Complete your personal information and submit required documents:

   - Complete contact information

   - Complete Continuing Education (CE) agreement

   - Upload Curriculum Vitae (CV)/Résumé

3. Provide abstract details to include:

   - [Session type – 90-minute oral presentation, 60-minute oral presentation, or poster presentation](#)

   - Presentation title

   - Full description (250 words) of workshop, presentation, or poster

   - Brief description (50 words) to be included in the conference program book and mobile application.

   - Three learning objectives

   - Three key words for the presentation topic

   - [Conference track that corresponds to the presentation, workshop, or poster](#)

   - [Skill level of the presentation, workshop, or poster](#)

   - Target audience (RWHAP Part(s) and/or stakeholders)

4. Some oral workshops and presentations garner greater interest than others. If one of your abstracts for a workshop or presentation is selected, please indicate if you would be willing to offer this session multiple times.

5. Add presenters to the abstract by providing their email addresses, first names, and last names. Once the submitter has added a presenter to the abstract, the presenter will

receive an automated email prompting them to complete any required information by logging in or registering for an account the same way as the submitter (see steps 1 and 2, above). Alternatively, the submitter can complete the information on the presenter's behalf. Information required for each additional presenter is as follows:

- Complete contact information
  - Name
  - Title
  - Role in RWHAP or HIV community
  - Short biography
- Complete CE agreement
- Upload CV/Résumé
- Complete disclosure form

Please note: Audio/visual equipment will be provided for all sessions, and will include laptops, LCD computer projectors, screens, podium, table, and microphones.

Avoidance of Commercialism

All presentations must avoid commercialism. Presentations that constitute promotion and advertising will be prohibited. This includes pervasive and inappropriate use of logos. No advertising matter of any kind may be distributed. No material may be displayed that in any way directly promotes the commercial interest of any company or enterprise, or of the author(s)/presenter(s).

Statements made in presentations are the sole responsibility of the author(s)/presenter(s). Any statement made should not be viewed as, or considered representative of, any formal stance or position taken on any product, subject, or issue by the 2022 National Ryan White Conference on HIV Care & Treatment.

For technical assistance with using the online system, please email **agenda@ryanwhiteconference.org.**

Review of Abstracts/Acceptance Notices

The deadline for abstract submission is **December 17, 2021**.

If your abstract is accepted, conference staff will contact you to explain next steps. Presenters should work closely to ensure that the workshop is coherent and avoids unnecessary duplication. **Please be aware that all presentations for this conference must be submitted in advance for review and will be due July 2022.**

Description of 2022 National Ryan White Conference on HIV Care & Treatment Tracks

All abstracts must be relevant to one or more of the six conference tracks. The conference tracks are listed and defined below and examples of topics that could be included under each track are provided.

1. **Population-Based Approaches for Improving Access, Engagement / Reengagement, and Health Outcomes**

This track will focus on novel approaches used to increase access to care and treatment and improve engagement / reengagement in care and treatment for people with HIV.

Examples of topics for this track include, but are not limited to:

- Establishing and monitoring seamless systems to link justice-involved people to care

- Addressing behavioral health needs of Black men who have sex with men (MSM) with HIV

- Addressing barriers to HIV care for vulnerable subpopulations (e.g., women of color, aging, young Black MSM, transgender populations, etc.) in Ending the HIV Epidemic in the U.S. (EHE) jurisdictions

- Integrating hepatitis C treatment into HIV care

- Innovations in clinical practice transformation as a result of COVID-19 related disruptions

- Improving engagement through social media outreach for transitioning youth to adult care

- Training patient navigators and community health workers

2. **Data Utilization**

This track will examine data integration, data analysis, and data utilization with a focus on how these

activities enhance engagement/reengagement, service delivery, and public health approaches to ending the HIV epidemic and curing hepatitis C in the RWHAP.

Examples of topics for this track include, but are not limited to:

- Data 101: collecting and reporting high-quality, accurate data

- Utilizing data to identify and re-engage people with HIV who are not receiving HIV care and treatment due to COVID-19 related disruptions

- Partnering to link HIV surveillance, HIV program, and other data sets such as Medicaid to improve data quality and improve health outcomes

- Establishing and developing technological innovations to streamline the data collection, data utilization, and reporting processes

- Utilizing data to identify health disparities and to focus programming and service delivery to address those disparities

- How data support the effectiveness of evidence-based interventions in EHE jurisdictions

3. **Innovative System-level Models for HIV Service Delivery**

This track will highlight innovative models of care, system-level enhancements, and workforce development that lead to improvements in health outcomes as well as related co-morbidities, such as hepatitis C, behavioral health, and substance use disorders.

Examples of topics for this track include, but are not limited to:

- Innovative programming to address the opioid epidemic among people with HIV

- Innovative public health approaches to curing hepatitis C in the RWHAP

- Increasing access to oral healthcare for people with HIV

- Addressing the impact of structural barriers such as unemployment, unstable housing, food insecurity, and intimate partner violence on health outcomes

- Innovations in the use of social media to improve health outcomes in EHE jurisdictions

- Use of patient-centered medical homes and other models of care that provide high quality, coordinated team-based care, and delivery for individuals experiencing homelessness

- Adaptability of health care delivery services in response to the COVID-19 pandemic

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- Innovative public health approaches to address structural barriers created as a result of the COVID-19 pandemic such as unemployment, unstable housing, loss of insurance, food insecurity

4. **Clinical Quality Management**

This track will examine the fundamentals, best practices, and innovations for clinical quality management programs to measure and improve HIV service delivery and health outcomes to reduce health disparities and end the HIV epidemic.

Examples of topics for this track include, but are not limited to:

- Developing and implementing the infrastructure of a clinical quality improvement (CQM) program

- Utilizing a CQM collaborative to improve health outcomes

- Engaging people with HIV in CQM programs

- Using HIV health information systems to develop and maintain efficient quality management programs

- Integrating multiple health information systems to improve clinical outcomes

- Innovations in clinical interventions for CQM and quality improvement, including outcome measure changes as a result of COVID-19 related to stay-at-home orders

5. **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

This track will focus on requirements and best practices for integrated planning, program implementation, workforce development, and resource allocation and utilization, including examples of collaborative partnerships and community engagement initiatives that result in a quality, comprehensive system of HIV prevention, care, and treatment that will promote the EHE goals.

Examples of topics for this track include, but are not limited to:

- Utilizing data to drive resource allocation and HIV service delivery decisions

- Innovation in planning to better address unmet service needs and/or specific populations

- Utilizing program income and rebates to address HIV service needs

- Addressing the workforce shortage in HIV service delivery providers

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- Expanding HIV care and treatment capacity via telehealth

- Best Practices related to innovations in community engagement protocols and collaboration among partners as a result of the COVID-19 pandemic

- Utilizing innovative, community-driven solutions/strategies to address unique local needs in achieving the goals of the EHE Initiative.

6. **RWHAP Fiscal and Grant Management Boot Camp**

This track focuses on technical assistance training for RWHAP recipients and subrecipients on fiscal and grant management requirements and highlights innovation and best practices.

Examples of topics for this track include, but are not limited to:

- Best practices and tools for fiscal and program monitoring of subrecipients with multiple grants

- Virtual and/or hybrid program monitoring models

- Partnerships and best practices for client certification/recertification

- Considerations and best practices for unit costs or actual reimbursement models

- Generating, tracking and utilizing program income and rebates for the purposes of the RWHAP

- Distinguishing between RWHAP and EHE program requirements

- Best practices for telehealth billing process

Workshop Training Level Descriptions

1. **Basic (101)**

- States clear and explicit learning objectives and learning results

- Intended for participants who are new staff or new to their role

- Provides a general overview of the subject matter that provides attendees with a solid foundation on which to pursue the subject matter in greater detail and apply learning to their work

- Incorporates adult learning principles such as problem-solving, case studies, and self-assessments

2. **Intermediate (201)**

   - States clear and explicit learning objectives and learning outcomes

   - Utilizes resource materials such as reference documents and tools and templates to facilitate practical application

   - Uses a wide range of sources

   - Intended for participants with a foundation of experience and understanding of the topic

   - Sufficient detail is provided so that participants can easily implement/replicate the activity in their workplace with or without modifications

   - Incorporates adult learning principles such as problem-solving, case studies, and self-assessments

3. **Advanced (301)**

   - States clear and explicit learning objectives and learning outcomes

   - Utilizes resource materials such as, reference documents and tools and templates to facilitate practical application

   - Intended for participants with a foundation of experience and high level of understanding of the topic

   - Provides explicit "how to" information and leaves some implementation details up to individual interpretation

   - Incorporates adult learning principles such as problem-solving, case studies, and self-assessments

   - Significant detail is provided so that participants can implement/replicate the activity in their workplace with or without modification