



NATIONAL  
**RYAN WHITE**  
CONFERENCE  
ON HIV CARE & TREATMENT

AUGUST 23-26, 2022

**THE TIME IS NOW:**  
HARNESSING THE POWER OF  
INNOVATION, HEALTH EQUITY, AND  
COMMUNITY TO END THE HIV EPIDEMIC



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#NRWC2022  
#32YearsofCARE

NATIONAL  
**RYAN WHITE**  
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Dear Colleague:

On behalf of the Health Resources and Services Administration's (HRSA) HIV/AIDS Bureau (HAB), I look forward to your participation in the virtual 2022 National Ryan White Conference on HIV Care & Treatment (2022 NRWC) on August 23-26, 2022. The 2022 NRWC theme is "The Time Is Now: Harnessing the Power of Innovation, Health Equity, and Community to End the HIV Epidemic."

Now that the Ryan White HIV/AIDS Program is in its fourth decade, we know that now is the time to come together as a community to end the HIV epidemic in the U.S. HRSA continues to move forward with the federal Ending the HIV Epidemic in the U.S. (EHE) initiative. To achieve the goals of the EHE initiative, HAB understands we must continue to promote health equity to reduce HIV-related health disparities; be innovative in how we deliver HIV care and treatment and support services to people with HIV; and ensure that people with HIV and their communities are involved in the planning, development, and implementation of HIV care and treatment service delivery.

HRSA's HIV/AIDS Bureau hosts the NRWC every two years to deliver program and policy updates, share innovative models of care, and provide training and technical assistance to Ryan White HIV/AIDS Program recipients; federal, national, state, and local stakeholders; health care and service delivery providers; and people with HIV. This biennial event provides a forum to share best practices and innovative strategies that will help participants continue to implement a coordinated national response to reduce new HIV infections and HIV-related health disparities.

I am especially looking forward to the 2022 NRWC this year because we will have the opportunity to highlight the incredible work of the Ryan White HIV/AIDS Program, including all of our recipients and partners. I hope your participation in the 2022 NRWC will be rewarding. The 2022 NRWC offers a time for reflection of the past two years and an opportunity to highlight our collective resiliency as well as provide a productive exchange of valuable knowledge and information. Thank you for your commitment to providing high quality, comprehensive care and treatment to people with HIV and your efforts to end the HIV epidemic in the United States.

Sincerely,

Laura Cheever, M.D., Sc.M.  
Associate Administrator, HRSA HIV/AIDS Bureau



Dear Attendees:

Welcome to the 2022 National Ryan White HIV Care & Treatment Conference with the theme “The Time is Now: Harnessing the Power of Innovation, Health Equity and Community to End the HIV Epidemic.”

Over the past two years, I have been reminded of so many parallels between the beginning of AIDS and the beginning of the coronavirus disease 2019 (COVID-19) epidemic. We thought in the beginning that HIV would not be around for very long. Many people thought the COVID-19 shut downs would last a couple of weeks. Before all the science on AIDS was out there – people believed it was airborne. At one of Ryan’s first court hearings on attending school, a doctor testified that he would not let his children go to school with Ryan because Ryan had been diagnosed with AIDS. Thankfully, AIDS did not end up to be transmitted airborne.

It has been wonderful to see the public health impact of education in the fight against COVID-19. COVID-19 has raised awareness about viruses. People used to be more complacent about their health. COVID-19 has been a wakeup call. People have become more aware by driving home the COVID-19 public health message that you have to be responsible for your own health.

I want to stress the importance in continuing to talk about HIV. The recent advertisements introducing people on PrEP and HIV medications have raised the public’s awareness. We need to continue to drive home the message to the general public on the importance of empowering communities to end the HIV epidemic. Educate about the risks, treatment that is available and taking responsibility for personal actions. We need to continue to get the message out that zero detectable is non-transmittable. Ryan used to say, “We have to talk about sex, drugs and sexuality.” He loved talking to kids and young adults because he felt they listened and were receptive to the message.

When Senator Edward Kennedy called in 1990 to say they’d like to name the CARE Act after Ryan, we didn’t think it would end up saving so many lives for so many years. I want to thank you for all you do daily to help people with HIV. Your continued good work makes all the difference! I am always so thrilled to attend this conference and to meet the people who dedicate themselves to fighting the HIV epidemic on the front lines. And, I know Ryan White would be proud of you all too!

Sincerely,

Jeanne White-Ginder

# 2022 CONFERENCE THEME & GOALS

## Bringing Together Those Who Live Out Ryan White's Legacy Each and Every Day

HRSA's Ryan White HIV/AIDS Program (RWHAP) was named for a courageous young man who was diagnosed with AIDS in December 1984, when he was 13 years old and living in Kokomo, Indiana. He was given six months to live. When he tried to return to school, he fought AIDS-related discrimination. Along with his mother, Jeanne White-Ginder, Ryan White rallied for his right to attend school, gained national attention, and became the face of AIDS. Surprising his doctors, Ryan White lived five years longer than predicted. He died in April 1990, one month before his high school graduation and only months before Congress passed the legislation bearing his name in August 1990: the Ryan White Comprehensive AIDS Resources Emergency (CARE) Act.

The theme of the 2022 National Ryan White Conference on HIV Care & Treatment is **The Time is Now: Harnessing the Power of Innovation, Health Equity, and Community to End the HIV Epidemic.**

This theme reflects the urgency for ending the HIV epidemic in the U.S., while also highlighting the tools and resources we need to accomplish this goal. HRSA's Ryan White HIV/AIDS Program understands we must continue to promote health equity to reduce HIV-related health disparities; be innovative in how we deliver HIV care and treatment, support people with HIV; and ensure people with HIV and their communities are involved in the planning, development, and implementation of HIV care and treatment strategies. healthcare and service delivery providers.

## Breaking Down Barriers

Transitioning from in person to a virtual conference in 2022 is an opportunity to break down barriers and allows the NRWC's programming to reach more people than ever before. While HRSA's Ryan White HIV/AIDS Program misses seeing our recipients and stakeholders in person, the NRWC is expected to break record attendance in 2022. In 2020, more than 7,000 attendees tuned into the online platform over the course of the conference dates. This year, that number is even larger.

# CONTINUING EDUCATION & MEETING EVALUATIONS

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This continuing education (CE) activity is provided through collaboration between HRSA and AffinityCE. This activity provides continuing education credit for physicians, physician assistants, nurses, dentists, dietitians, health educators, social workers, healthcare administrators, and pharmacists. A statement of participation is available to other attendees.

**New this year, attendees will have the opportunity to view and earn enduring CE credit after the NRWC. The period to earn credit for applicable sessions attended during the conference will end September 9. Sessions will then be released to view on demand through the virtual conference platform.**

**CE sessions have been accredited for the disciplines listed below:**

- **Physicians:** AMA PRA Category 1 Credit™
- **Nurses:** American Nurses Credentialing Center (ANCC)
- **Dentists:** American Dental Association CERP (ADA CERP)
- **Dietitians:** ACCME AMA PRA Category 1 Credits™
- **Health Educators:** National Commission for Health Education Credentialing (NCHEC)
- **Social Workers:** National Association of Social Workers (NASW) – only available for live sessions, no enduring CE available
- **Healthcare Administrators:** American College of Healthcare Executives (ACHE)
- **Physician Assistants:** ACCME AMA PRA Category 1 Credits™
- **Pharmacy:** Accreditation Council for Pharmacy Education (ACPE)

All other healthcare professionals completing this continuing education activity will be issued a statement of participation. Please consult your accrediting organization or licensing board for their acceptance of this CE activity.

# CONTINUING EDUCATION & MEETING EVALUATIONS

## DISCLOSURE STATEMENT:

It is the policy of AffinityCE that the faculty and all staff with the potential to influence content will disclose real or apparent conflicts of interest that are related to the topics of their educational activity. In addition, disclosure will be made of any intended discussions of unlabeled or unapproved uses of drugs or devices. Presenters are required to prepare fair and balanced presentations that are objective and are based in scientific fact.

AffinityCE, LRG, and HRSA staff have no relevant financial relationships to disclose.

### **Commercial Support:**

No commercial support was provided for this activity.

### **Participation Costs:**

There is no cost to participate in these CE sessions.

### **CME Inquiries:**

For all CME policy-related inquiries, please contact us at [ce@affinityced.com](mailto:ce@affinityced.com).

If you are having trouble navigating the Affinity system, email:

[cgs\\_support+ryanwhite@affinityced.com](mailto:cds_support+ryanwhite@affinityced.com).

## ACCREDITATION STATEMENTS

### **Physicians**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of ACCME through the joint providership of AffinityCE and HRSA. AffinityCE is accredited by ACCME to provide continuing medical education for physicians.

AffinityCE designates this live activity for a maximum of 16 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Physician Assistants**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of ACCME through the joint providership of AffinityCE and HRSA. AffinityCE is accredited by ACCME to provide continuing medical education for physician assistants.

AffinityCE designates this live activity for a maximum of 16 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physician assistants should claim only the credit commensurate with the extent of their participation in the activity.

# CONTINUING EDUCATION & MEETING EVALUATIONS

## ACCREDITATION STATEMENTS

### Nurses

Continuing Nursing Education is provided for this program through the joint providership of AffinityCE and the HRSA. AffinityCE is accredited as a provider of nursing continuing professional development by ANCC. This activity provides a maximum of 16 hours of continuing nursing education credit.

### Nurse Practitioners

This activity has been planned and implemented in accordance with the accreditation requirements and policies of ACCME through the joint providership of AffinityCE and HRSA. AffinityCE is accredited by ACCME to provide continuing medical education for nurse practitioners.

AffinityCE designates this live activity for a maximum of 16 AMA PRA Category 1 Credit(s)<sup>™</sup>. Nurse practitioners should claim only the credit commensurate with the extent of their participation in the activity.

### Dentists

This continuing education activity has been planned and implemented in accordance with the standards of ADA CERP through joint efforts between AffinityCE and HRSA. AffinityCE is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual activities of instructions, nor does it imply accordance of credit hours by boards of dentistry. PDE designates this activity for 16 hours of continuing education credits.

### Dietitians

(ACCME Non-Physician CME Credit) The Commission of Dietetic Registration recognizes certificates of participation for educational activities certified for AMA PRA Category 1 Credits<sup>™</sup> from organizations accredited by ACCME. Dietitians may receive a maximum of 16 hours for completing this live program.

Please consult your accrediting organization or licensing board for their acceptance of this CE activity.

This activity has been submitted to The Commission of Dietetic Registration and the approval is pending.



# CONTINUING EDUCATION & MEETING EVALUATIONS

## ACCREDITATION STATEMENTS

### Health Educators

This activity is sponsored by AffinityCE, a designated provider of continuing education contact hours (CECH) in health education by NCHEC. This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 16 total Category I CECH.

### Social Workers

This program is pending NASW approval.

### Pharmacists

ACPE has certified AffinityCE as a Continuing Professional Education (CPE) Accredited Provider. Credentialed pharmaceutical professionals will receive 12 Continuing Professional Education units (CPEUs) for completion of this activity/material.

### Healthcare Executives

AffinityCE is authorized to award up to 16 hours of pre-approved ACHE Qualified Education credit (non-ACHE) for this program toward advancement or recertification in ACHE. Participants in this program wishing to have the continuing education hours applied toward ACHE Qualified Education credit should indicate their attendance when submitting an application to ACHE for advancement or recertification.

### Other Professionals

All other healthcare professionals completing this continuing education activity will be issued a statement of participation indicating the number of hours of continuing education credit. This statement may be used for professional education CE credit. Please consult your accrediting organization or licensing board for their acceptance of this CE activity.

## HOW TO EARN CREDIT FOR LIVE SESSIONS:

1. Go to [ryanwhite.cds.pesgce.com](http://ryanwhite.cds.pesgce.com).
2. Select the activity: **2022 National Ryan White Conference on HIV Care and Treatment: Live Conference**.
3. Enter an e-mail address and password to begin setting up your profile. Select "I Forgot My Password" if you need to reset the password you set up.
4. Verify, correct, or add your information.
5. Complete the activity evaluation for each session you attend.
6. Upon completing your evaluations, you can download your CE certificate. Your CE record will also be stored on the site for later retrieval.
7. The website is open for completing your evaluation until September 9, 2022.

# CONTINUING EDUCATION & MEETING EVALUATIONS

## HOW TO EARN ENDURING CREDIT FOR 2022 NATIONAL RYAN WHITE CONFERENCE ON HIV CARE & TREATMENT SESSIONS:

1. Go to [ryanwhite.cds.pesgce.com](https://ryanwhite.cds.pesgce.com).
2. Select the activity: 2022 National Ryan White Conference on HIV Care and Treatment: Enduring Program.
3. Enter an e-mail address and password to begin setting up your profile. Select “I Forgot My Password” if you need to reset the password you set up.
4. Verify, correct, or add your information.
5. Proceed to view the content, examine any images and/or multimedia features, and review the content presented within all the links provided.
6. Proceed to complete the post-test and evaluation for the activity. The post-test has a passing score of 80 percent and may be retaken.
7. Upon successful completion of the post-test and evaluation, you can download your CE certificate. Your CE record will also be stored here for later retrieval.
8. The website is open for completing your evaluation for one year following release.
9. Pharmacist CE records will be electronically communicated to CPE Monitor.
10. After the web site has closed, you can come back to the site at any time to print your certificate, but you will not be able to add any evaluations.

## CMS INQUIRIES

For all CME policyrelated inquiries, please contact us at [ce@affinityced.com](mailto:ce@affinityced.com).

## CUSTOMER OR TECHNICAL SERVICE INQUIRIES

If you are having trouble navigating the program evaluation system, contact support at [cds\\_support+ryanwhite@affinityced.com](mailto:cds_support+ryanwhite@affinityced.com).

# CONFERENCE WORKSHOP TRACKS

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## POPULATION-BASED APPROACHES FOR IMPROVING ACCESS, ENGAGEMENT/ REENGAGEMENT, AND HEALTH OUTCOMES

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This track will focus on novel approaches used to increase access to care and treatment and improve engagement/reengagement in care and treatment for people with HIV.

## DATA UTILIZATION

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This track will examine data integration, data analysis, and data utilization with a focus on how these activities enhance engagement/reengagement, service delivery, and public health approaches to ending the HIV epidemic and curing hepatitis C in the RWHAP.

## INNOVATIVE SYSTEM-LEVEL MODELS FOR HIV SERVICE DELIVERY

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This track will highlight innovative models of care, system-level enhancements, and workforce development that leads to improvements in health outcomes as well as related co-morbidities, such as hepatitis C, behavioral health, and substance use disorders.

# CONFERENCE WORKSHOP TRACKS

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## CLINICAL QUALITY MANAGEMENT

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This track will examine the fundamentals, best practices, and innovations for clinical quality management programs to measure and improve HIV service delivery and health outcomes to reduce health disparities and end the HIV epidemic.

## RWHAP PLANNING AND RESOURCE ALLOCATION: COMMUNITY ENGAGEMENT AND COLLABORATIVE PARTNERSHIPS

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This track will focus on requirements and best practices for integrated planning, program implementation, workforce development, and resource allocation and utilization, including examples of collaborative partnerships and community engagement initiatives that result in a quality, comprehensive system of HIV prevention, care, and treatment that will promote the EHE goals.

## RWHAP FISCAL AND GRANT MANAGEMENT BOOT CAMP

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This track focuses on technical assistance training for RWHAP recipients and subrecipients on fiscal and grant management requirements and highlights innovation and best practices.

# PLENARY SCHEDULE

*\*All times are in Eastern Time*

## TUESDAY, AUGUST 23

**3:00 - 4:30 PM** Opening Plenary: Federal Response to Ending the HIV Epidemic

### Speakers:

*\*In order of appearance*

- **Laura Cheever, MD, ScM**, Associate Administrator, HIV/AIDS Bureau, Health Resources and Services Administration
- **Xavier Becerra**, Secretary, Department of Health and Human Services
- **Carole Johnson**, Administrator, Health Resources and Services Administration
- **Anthony Fauci, MD**, Director, National Institute of Allergy and Infectious Diseases; Chief Medical Advisor to the President

## WEDNESDAY, AUGUST 24

**1:30 - 3:00 PM** Plenary: Health Equity

### Speakers:

*\*In order of appearance*

- **Chrissy Abrahms Woodland, MBA**, Director, Division of Metropolitan HIV/AIDS Programs, HIV/AIDS Bureau, Health Resources and Services Administration (*Moderator*)
- **Mindy Fullilove MD, LFAPA, Hon AIA**, Social Psychiatrist, Professor of Urban Policy and Health, The New School
- **Mati Hlatshwayo Davis, MD, MPH**, Director of Health, City of St. Louis
- **Dázon Dixon Diallo**, Founder & President, SisterLove
- **Marwan Haddad, MD, MPH**, Medical Director, Center for Key Populations for Community Health Center, Inc.

# PLENARY SCHEDULE

*\*All times are in Eastern Time*

## THURSDAY, AUGUST 25

**1:30 - 3:00 PM** Plenary: Community Engagement

### Speakers:

*\*In order of appearance*

- **Antigone Dempsey, MEd**, Special Advisor to the Administrator, Health Resources and Services Administration (*Moderator*)
- **Stacy Smallwood, PhD, MPH**, Associate Professor, Jiann-Ping Hsu College of Public Health, Georgia Southern University
- **Venita Ray**, Co-Executive Director, Positive Women's Network
- **Steven Vargas**, HIV Advocate & Long-Term Survivor; Trainer, BLOC en Español
- **Clover Barnes, MBA, BSN, RN**, Senior Deputy Director, District of Columbia Health Department
- **Ronald Johnson**, Chair, U.S. People Living with HIV Caucus

## FRIDAY, AUGUST 26

**1:45 - 2:55 PM** Closing Plenary: Innovation

### Speakers:

*\*In order of appearance*

- **Heather Hauck, MSW, LICSW**, Deputy Associate Administrator, HIV/AIDS Bureau, Health Resources and Services Administration (*Moderator*)
- **Alex Keuroghlian, MD, MPH**, Director of Education and Training Programs, The Fenway Institute; Associate Professor of Psychiatry, Harvard Medical School
- **Jill A. York, DDS, MAS**, Professor, Department of Community Health Rutgers, The State University of New Jersey School of Dental Medicine
- **Larry Zayas Rivera**, Translucent Project Manager, Centro Ararat
- **Harold Phillips, MRP**, Director, White House Office of National AIDS Policy

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## CHRISSEY ABRAHMS WOODLAND

**Director, Division of Metropolitan HIV/AIDS Programs,  
HIV/AIDS Bureau, Health Resources and Services Administration**

Chrissy Abrahms Woodland joined HRSA's HIV/AIDS Bureau (HAB) 17 years ago. During her time in HAB, she worked in Ryan White HIV/AIDS Program Parts A, C, and D while serving in many roles from Project Officer, Deputy Branch Chief, Senior Policy Advisor, Deputy Director, to her current position as Director of the Division of Metropolitan HIV/AIDS Programs. Chrissy is responsible for leading both the Ryan White HIV/AIDS Program Part A, which provides assistance to 52 eligible metropolitan areas and transitional grant areas that are most severely impacted by the HIV epidemic, and the Ending the HIV Epidemic in the U.S. initiative for the 39 geographic focus areas within Part A jurisdictions. Chrissy is a graduate of Howard University with a B.S. in Health Sciences.



## CLOVER BARNES

**Senior Deputy Director, District of Columbia Health Department**

Ms. Clover Barnes is a nurse executive with over 20 years of combined experience in healthcare and public health. A champion for health equity, diversity, and inclusion, Ms. Barnes has a demonstrated track record of engaging staff and facilitating change while promoting an organizational culture that supports innovation, collaboration, and data driven decision-making. For the past seven years, Ms. Barnes served as the Bureau Chief of the Care and Treatment Division of the HIV/AIDS, Hepatitis, STD, and TB Administration (HAHSTA), where she provided excellent leadership and administrative oversight of the Ryan White Program and DC Health's Ending the HIV Epidemic Initiatives. In late 2021, Ms. Barnes was appointed to the position of Senior Deputy Director of HAHSTA. Prior to joining DC Health, Ms. Barnes served in a myriad of healthcare administration/nursing positions in her career including serving as Staff/Charge nurse, Clinic Coordinator, Nursing Manager, Ambulatory Manager, and Chief Operating Officer. Ms. Barnes received her Bachelor of Science in Nursing degree from Milwaukee School of Engineering (MSOE) in Milwaukee, Wisconsin and a Master of Business Administration from University of Phoenix in Phoenix, Arizona. Ms. Barnes has a passion for working with the underserved and invests her time and energy in improving the community in which she lives.

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## XAVIER BECERRA

**Secretary, Department of Health and Human Services**

Xavier Becerra is the 25th Secretary of the Department of Health and Human Services and the first Latino to hold the office in the history of the United States. Secretary Becerra served 12 terms in Congress as a member of the U.S. House of Representatives, and during his tenure, he was the first Latino to serve as a member of the powerful Committee on Ways and Means, he served as Chairman of his party's caucus, and as the Ranking Member of the Ways and Means Subcommittee on Social Security and Ranking Member of the Subcommittee on Health.

Secretary Becerra also served as Attorney General of the state of California, the first Latino to do so. In this role he helped promote competition by taking on a number of pharmaceutical companies that restricted competition through "pay-for-delay" schemes, held several companies accountable for legal violations for not protecting patients' health information, and took action early in the pandemic to keep Californians safe.

Born in Sacramento, Secretary Becerra was the first in his family to receive a four-year degree, earning his Bachelor of Arts in Economics from Stanford University. He earned his Juris Doctorate from Stanford Law School.



## LAURA CHEEVER, MD, SCM

**Associate Administrator, HIV/AIDS Bureau,  
Health Resources and Services Administration**

Laura W. Cheever, MD, ScM, is the Associate Administrator of the HIV/AIDS Bureau at HRSA. Dr. Cheever previously served as the deputy associate administrator and chief medical officer of the HIV/AIDS Bureau, responsible for leading the Ryan White HIV/AIDS Program and HRSA's programming for the President's Emergency Plan for AIDS Relief. She has also provided national leadership for HIV/AIDS care and treatment, including the development of federal guidelines for HIV care.

Dr. Cheever joined HRSA in 1999 as the chief of the HIV Education Branch where she was responsible for providing HIV/AIDS clinical education and training for the nation's health care providers. Before joining HRSA, Dr. Cheever was an assistant professor of medicine at Johns Hopkins University. She is committed to serving the HIV population and volunteers at the Bartlett Clinic for HIV Care at the Johns Hopkins University Hospital. Dr. Cheever received her medical degree from Brown University and is board certified in infectious diseases.



# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## ANTIGONE H. DEMPSEY, MD

**Special Advisor to the Administrator, Health Resources and Services Administration**

Ms. Dempsey is the Special Advisor to the Administrator at the Health Resources and Services Administration. She has dedicated her career to supporting responsive prevention, care, support, and treatment services for vulnerable populations. At HRSA she leads innovative and strategic activities related to external stakeholder engagement and is a subject matter expert in HIV, implementation science, policy, clinical quality management, data collection and management, evaluation, analysis and dissemination activities.

Prior to this position, Ms. Dempsey was the Director of the Division of Policy and Data for HRSA's HIV/AIDS Bureau. She has worked closely with many federal partners, including the Substance Abuse and Mental Health Services Administration and Centers for Disease Control and Prevention, to provide organizational leadership, expert facilitation, training, technical assistance, strategic planning, policy development and systems change to address HIV, viral hepatitis, and substance abuse issues.

Ms. Dempsey earned her Master's in Education from The George Washington University in Washington, DC. Her focus areas were in organizational and human development.

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## DÁZON DIXON DIALLO

**Founder & President, SisterLove**

Dázon Dixon Diallo is a recognized visionary and advocate in the struggle for human rights through sexual and reproductive health, rights and justice, and the fight against HIV, STIs and Gender-based Violence. Dázon is Founder and President of SisterLove, Inc. established in 1989, the first women's HIV, Sexual and Reproductive Justice organization in the southeastern United States. She is a proud member of In Our Own Voice: National Black Women's Reproductive Justice Agenda Partnership, where she advocates for sexual and reproductive health, rights and justice in public health and prevention policies and programs. Dr. Diallo is a co-chair for the Act Now End AIDS National Coalition. She is a member of several bodies of influence including the Women-At-Risk Subcommittee and the Scientific Advisory Group of the HIV Prevention Trials Network, UNFPA Global Advisory Council, the Women's Research Initiative (WRI) and a founding member of SisterSong Reproductive Justice Collective. In 2020, Diallo was appointed to the IAPAC-Lancet HIV Commission on the Future of Urban HIV Response. She is the creator and convener of the Prevention Options for Women Advocacy & Research (POWAR) Partnership and WomenNOW! Institute for SRHRJ for Girls & Women of African Descent worldwide. She has achieved a deep reach with a diverse community of listeners for 28 years, as producer and host of a weekly radio program focused on black women, called "Sisters' Time/WomenSpeak" on WRFG 89.3FM in Atlanta and [wrfg.org](http://wrfg.org). Dr. Diallo holds a master's degree in public health from the University of Alabama at Birmingham (C'97) and bachelor's degree from Spelman College (C'86) in Atlanta. In 2012, Dr. Diallo had the distinct honor to receive an honorary Doctorate of Humane Letters from her alma mater, Spelman College.

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## **ANTHONY S. FAUCI, MD**

**Director, National Institute of Allergy and Infectious Diseases;  
Chief Medical Advisor to the President**

Dr. Anthony S. Fauci, MD, is director of the National Institute of Allergy and Infectious Diseases (NIAID) at the U.S. National Institutes of Health, where he oversees an extensive research portfolio focused on infectious and immune-mediated diseases. As the long-time chief of the NIAID Laboratory of Immunoregulation, Dr. Fauci has made many seminal contributions in basic and clinical research and is one of the world's most-cited biomedical scientists. He was one of the principal architects of the President's Emergency Plan for AIDS Relief (PEPFAR), a program that has saved millions of lives throughout the developing world.



## **MINDY THOMPSON FULLILOVE, MD, LFAPA, HON AIA**

**Social Psychiatrist, Professor of Urban Policy and Health,  
The New School**

Mindy Thompson Fullilove, MD, LFAPA, Hon AIA, is a social psychiatrist and professor of urban policy and health at The New School. Since 1986, she has conducted research on AIDS and other epidemics of poor communities, with a special interest in the relationship between the collapse of communities and decline in health. She has published eight books, including the highly-regarded Urban Restoration Trilogy, *Root Shock: How Tearing Up City Neighborhoods Hurts America and What We Can Do About It*, *Urban Alchemy: Restoring Joy in America's Sorted-Out Cities* and *Main Street: How a City's Heart Connects Us All*.

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## MARWAN HADDAD, MD, MPH

**Medical Director of the Center for Key Populations  
at Community Health Center, Inc. (CHC)**

Marwan Haddad, MD, MPH, is the Medical Director of the Center for Key Populations at Community Health Center, Inc. (CHC), the first center of its kind focused on engaging populations who traditionally experience barriers to comprehensive and respectful care including the LGBT community, people who use drugs, and the homeless and those experiencing housing instability. Dr. Haddad joined CHC, the largest federally qualified health center in New England, in July 2006.

He received his Bachelor of Arts from Harvard College and his medical degree from McGill University. He obtained his Masters in Public Health from Johns Hopkins University. He is board certified in Family Medicine and is the current Chair of the HIV Medicine Association of the Infectious Diseases Society of America (IDSA).



## MATIFADZA HLATSHWAYO DAVIS, MD, MPH

**Director of Health, City of St. Louis**

Dr. Matifadza Hlatshwayo Davis, MD, MPH, is the Director of Health for the City of St. Louis. Dr. Hlatshwayo Davis received her medical degree from Cleveland Clinic Lerner College of Medicine and a Master's in Public Health Degree from Case Western Reserve University. She completed her internal medicine residency at University Hospitals Case Medical Center. She went on to complete her Infectious Diseases fellowship at the Washington University School of Medicine (WUSM), also completing a one year dedicated non-ACGME HIV fellowship and a two-year dedicated Sexually Transmitted Infections (STI) fellowship.

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## HEATHER L. HAUCK, MSW, LICSW

**Deputy Associate Administrator, HIV/AIDS Bureau,  
Health Resources and Services Administration**

Heather Hauck is the Deputy Associate Administrator, HIV/AIDS Bureau (HAB), Health Resources and Services Administration (HRSA), Department of Health and Human Services (HHS) where she provides leadership, technical expertise, and resources for the administration of the Ryan White HIV/AIDS Program and the Ending the HIV Epidemic in the U.S. Initiative. Ms. Hauck was formerly the Director of the Maryland Department of Health Infectious Disease and Environmental Health Administration (IDEHA). Prior to the Maryland Department of Health, Ms. Hauck served as the Section Chief, New Hampshire DHHS Division of Public Health, STD/HIV Section in Concord, NH. Before her work in New Hampshire, Ms. Hauck was a co-director and a social worker in the Washington Hospital Center Social Work Department in Washington, D.C.



## CAROLE JOHNSON

**Administrator of the Health Resources and Services Administration (HRSA)**

Carole Johnson is the Administrator of the Health Resources and Services Administration, the federal agency in the U.S. Department of Health and Human Services focused on health equity, supporting health care services for historically underserved communities, and working to build a robust and diverse health care workforce. Johnson joined HRSA from the White House COVID-19 Response Team where she led mitigation and surge response efforts. She previously served as Commissioner of the New Jersey Department of Human Services, leading the state's largest agency and providing health care and social services to one-in-five New Jerseyans. During her tenure, she expanded Medicaid coverage of mental health and substance use disorder services, created new Medicaid benefits to improve maternal health outcomes, substantially increased child care rates for the first time in a decade, and expanded food assistance benefits. She also served for more than five years in the Obama White House, working on implementation of the Affordable Care Act, combatting the opioid epidemic, responding to public health challenges like Ebola and Zika, and advancing public health priorities. Johnson spent several years on Capitol Hill as health staff. She previously was a program officer with the Pew Charitable Trusts.

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## **RONALD S. JOHNSON**

**Chair, U.S. People Living with HIV Caucus**

Ronald S. Johnson is retired and currently serves as chair of the U.S. People Living with HIV Caucus. Johnson's career includes serving as the Vice President of Policy and Advocacy at AIDS United, Associate Executive Director for policy at GMHC, and New York City's first Citywide Coordinator for AIDS Policy. Johnson served on the Presidential Advisory Council on HIV/AIDS from 1996-2001 and earned a Bachelor of Science degree from the City College of New York.



## **ALEX KEUROGHLIAN, MD, MPH**

**Director of Education and Training Programs, The Fenway Institute;  
Associate Professor of Psychiatry, Harvard Medical School**

Alex Keuroghlian, MD, MPH, is Associate Professor of Psychiatry at Harvard Medical School, Director of the Division of Education and Training at The Fenway Institute, and Director of the Massachusetts General Hospital Division of Public and Community Psychiatry. He is principal investigator of the HRSA HAB-funded 2iS Coordinating Center for Technical Assistance (CCTA) and was previously principal investigator of the E2i CCTA. He is principal investigator of the HRSA BPHC-funded National LGBTQIA+ Health Education Center.

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## HAROLD J. PHILLIPS, MRP

**Director, White House Office of National AIDS Policy**

Harold J. Phillips is Director of the White House Office of National AIDS Policy (ONAP). In this position, he leads the effort to set the Biden Administration's domestic HIV/AIDS priorities. He works to ensure the nation's HIV response is accelerated, comprehensive and reflective of the lived experiences of those at risk of and living with HIV. This work is done to reduce the number of new HIV transmissions, improve the quality of life for people with HIV and end the HIV epidemic.

Prior to joining the White House, Mr. Phillips served as the Chief Operating Officer for the Ending the HIV Epidemic Initiative in the U.S. Department of Health and Human Services. Mr. Phillips held prior positions at HRSA's HIV/AIDS Bureau (HAB). His work there included serving as Office Director for the Ryan White HIV/AIDS Program (RWHAP) AIDS Education and Training Centers (AETC), Special Projects of National Significance (SPNS) and HAB's work funded by the U.S. President's Emergency Plan for AIDS Relief (PEPFAR). He was the Deputy Director of the RWHAP Part B and AIDS Drug Assistance Programs (ADAP), and worked with RWHAP recipients, planning councils, providers and consumers.

He has a Master's degree in urban and regional planning from the University of North Carolina at Chapel Hill, an undergraduate degree from Kalamazoo College in Michigan and is a person living with HIV.



## VENITA RAY

**Co-Executive Director, Positive Women's Network-USA**

Venita is the Co-executive director of the Positive Women's Network-USA, a national membership organization for women living with HIV. Venita served as the public policy manager for a federally qualified health center in Houston, TX, where she monitored HIV related health policy and managed an advocacy training program for people living with HIV. In 2016, Venita led a citywide effort to end the HIV epidemic in Houston and drafted the Roadmap to Ending the HIV Epidemic in Houston. Venita has led anti criminalization efforts in Texas defeating an effort to allow HIV test results to be subpoenaed in criminal prosecutions and defeated attempts to introduce new HIV criminalization legislation. Venita was diagnosed with HIV in 2003 and is deeply committed to equity, racial justice and developing the leadership and meaningful involvement of people living with HIV in all decisions that impact the HIV community.

# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## LARRY ZAYAS RIVERA

**Translucent Project Manager, Centro Ararat**

Larry Zayas has worked in the HIV/AIDS field for the past eight years, holding several positions such as Privacy Officer, Compliance Officer, and Project Coordinator. Currently, Mr. Zayas is the project manager of the Translucent Project at the TRANSLUcent Clinic, the project seeks to develop leaders to become advocate for their own rights.

Mr. Zayas received his bachelor's degree in Business Administrations from Dowling College in Oakdale, New York.



## STACY W. SMALLWOOD, PHD, MPH

**Associate Professor, Jiann-Ping Hsu College of Public Health, Georgia Southern University**

Dr. Stacy W. Smallwood is an associate professor of community health in the Jiann-Ping Hsu College of Public Health and affiliate faculty in the Women's, Gender, & Sexuality Studies program at Georgia Southern University. Dr. Smallwood's graduate instruction is in health promotion, education, and behavior, and his specialized training is in the area of HIV/AIDS prevention. His research focuses on promoting equity in health and well-being among marginalized communities. He believes that scholarship and activism should work together to promote empowerment. His interests include HIV prevention, sexual health, LGBT health, discrimination and health, and community engagement and organizing within marginalized communities. In particular, he is interested in the effects of psychosocial and structural factors on HIV risk among sexual minority people of color. He also consults with community-based HIV prevention organizations on the evaluation of their evidence-based interventions. He is a past chair of the HIV/AIDS Section for the American Public Health Association, and is currently the chair of the Statesboro Commission on Diversity and Inclusion (One Boro Commission).



# PLENARY SPEAKERS

*\*Bios appear in alphabetical order*



## STEVEN VARGAS

**HIV Advocate & Long-Term Survivor; Trainer, BLOC en Español**

Steven Vargas began helping People With HIV in 1989 and has been living with HIV since 1995. Since that time, he has been a caregiver to people with HIV, activist, advocate, part of the HIV workforce as an Outreach Worker, Case Manager, and Program Coordinator. He was recognized as one of POZ Magazine's "100 Long Term Survivors" in its annual "Top 100" December 2015 issue for the work he has done to help People with HIV.



## JILL A. YORK, DDS, MAS

**Professor, Department of Community Health, Rutgers,  
The State University of New Jersey School of Dental Medicine**

Dr. York is the Assistant Dean for Extramural Clinics, Hunterdon Endowed Chair in Dental Public Health, and a Professor in the Department of Community Health at Rutgers, The State University of New Jersey School of Dental Medicine. Dr. York oversees the administration, operations, and clinical activities of the RSDM extramural clinics which receive Ryan White HIV/AIDS Program Parts A, B, and F DRP and CBDPP funding. Dr. York is a graduate of the University of Scranton and Georgetown University School of Dentistry.

# BUSINESS DAY MEETINGS

**TUESDAY, AUGUST 23**

*\*All times are in Eastern Time*

**11:00 AM - 2:30 PM** HAB Business Day Meetings

## **DIVISION OF COMMUNITY HIV/AIDS PROGRAMS (DCHAP)**

**11:00 - 11:45 AM** State of the Division of Community HIV/AIDS Programs

**11:45 AM - 12:00 PM** Break

**12:00 - 1:30 PM** DCHAP Concurrent Sessions

### **RWHAP Part D: Introduction to the Part D Basic Training Program**

**Description:** This session is the first in a series of sessions for the RWHAP Part D Basic Training Program. During the session, RWHAP Parts D and C/D recipients will be provided an overview of the RWHAP Part D Basic Training Program and foundational knowledge of the RWHAP Part D legislation and legislative requirements to help successfully implement their Part D programs.

### **Part F Dental Programs: Integration, Leveraging Resources, and Updates**

**Description:** This workshop will foster an exchange of knowledge, best practices, and experiences across Community-Based Dental Partnership Program (CBDPP) grant recipients.

### **Imposition of Charges: Schedule of Charges and Cap on Charges**

**Description:** During this session, participants will learn about the RWHAP statutory requirements and programmatic guidance pertaining to the imposition of charges on clients for services, the schedule of charges, nominal charges, sliding fee scale, and caps on charges.

**1:30 - 1:45 PM** Break

**1:45 - 2:30 PM** DCHAP Concurrent Sessions

# BUSINESS DAY MEETINGS

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## Clinical Quality Management (CQM): Best Practices, Implementation, and Development

**Description:** Panel discussion focused on promising practices for implementation and development of clinical quality management programs.

## Linkage & Retention: Focus on Post-COVID Best Practices, and Priority Populations

**Description:** Highlight best practices for engaging priority populations; specifically, gay, bisexual, and other men who have sex with men, in particular Black, Latino, and American Indian/Alaska Native men; Black women; transgender women; youth aged 13–24 years; and people who inject drugs post the COVID-19 pandemic.

## DIVISION OF METROPOLITAN HIV/AIDS PROGRAMS (DMHAP)

**11:00 - 11:45 AM** State of the Division of Metropolitan HIV/AIDS Programs

**11:45 - 11:50 AM** Break

**11:50 AM - 12:35 PM** Using Data for Programming

**12:35 - 12:50 PM** Break

**12:50 - 1:50 PM** Approaches to End the HIV Epidemic

**1:50 - 2:00 PM** Break

**2:00 - 2:10 PM** Interactive Activity

**2:10 - 2:15 PM** Closing and Thank You

## DIVISION OF POLICY AND DATA (DPD)

**11:05 - 11:30 AM** State of the Division of Policy and Data Programs

**11:30 - 12:00 PM** Project Spotlight Presentations

**12:00 - 12:15 PM** Q&A Session

**12:15 - 1:00 PM** DPD Concurrent Sessions

# BUSINESS DAY MEETINGS

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**Open Discussion: Evaluation Funded Projects: Applying Implementation Science within SPNS Funded Projects**

**Open Discussion: Health Disparities: Ensuring Health Equity within Projects**

**Open Discussion: Data Coordination: Improving Data Collection and Reporting**

## **DIVISION OF STATE HIV/AIDS PROGRAMS (DSHAP)**

**11:00 AM - 12:00 PM** DSHAP Updates

**12:00 - 12:05 PM** Break

**12:05 - 1:05 PM** DSHAP Concurrent Sessions

### **Ending the HIV Epidemic in the United States: Vision to Practice**

**Description:** Opportunity for RWHAP Part B EHE recipients to share and discuss effective approaches to linkage to care, designing successful messaging campaigns and implementing Rapid Start.

### **How to Conduct Remote Subrecipient Site Visits**

**Description:** Presenters will share best practices and tools for conducting effective remote subrecipient monitoring.

### **Succession Planning**

**Description:** Presenter will provide an overview of strategies and considerations in successful succession planning.

**1:05 - 1:15 PM** Break

**1:15 - 2:15 PM** DSHAP Concurrent Sessions

# BUSINESS DAY MEETINGS

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## How to Conduct Remote Subrecipient Site Visits

**Description:** Presenters will share best practices and tools for conducting effective remote subrecipient monitoring.

## Succession Planning

**Description:** Presenter will provide an overview of strategies and considerations in successful succession planning.

**2:15 - 2:20 PM** Break

**2:20 - 2:30 PM** Recognitions and Closing

## OFFICE OF PROGRAM SUPPORT (OPS)

**11:00 - 11:10 AM** Welcome and Introduction

**11:10 - 11:40 AM** Presentation on AETC Response to COVID-19 by JSI and Group Discussion

**11:40 - 11:45 AM** Break

**11:45 AM - 12:45 PM** Open Discussion: Strengthening the AETC National Presence

**12:45 - 1:15 PM** Break

**1:15 - 2:25 PM** Open Discussion: Successes of the AETC Program

**2:25 - 2:30 PM** Closing Remarks by OPS Leadership

## TUESDAY, AUGUST 23

**11:00 AM – 2:30 PM**

HAB Business Day Meetings  
(see previous page for detailed agenda)

**2:30 – 3:00 PM**

Break and/or Poster Viewing Session

**3:00 – 4:30 PM**

Plenary

**4:30 – 4:45 PM**

Break

### 4:45 - 6:15 PM

#### CONCURRENT SESSIONS

##### **Session ID: 21002**

**Session Title:** ELEVATE – The Evolution of Building Leaders of Color (BLOC) Institute 101

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** Engage Leadership through Employment, Validation & Advancing Transformation & Equity (ELEVATE) was created to build the capacity of people with HIV to be meaningfully involved in planning, delivering, and improving Ryan White HIV/AIDS Program (RWHAP) services. This institute introduces various tools to assess and critically think about areas of leadership development.

##### **Learning Objectives:**

- Identify traits and characteristics of leaders, three levels at which “power” operates, and four different models of leadership.
- Use self-assessment to critically think about areas for leadership development.

- Utilize a method for evaluating and addressing obstacles to effectively hire and retain people with HIV in the workforce.

**Speakers:** Charles Shazor Jr., Cora Trelles Cartagena, Lauren Miller

##### **Session ID: 21040**

**Session Title:** HIV Cluster Detection and Response Institute 101: Connecting Data, Partners, and Programs to Close Gaps

**Track:** **Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes**

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This 101-level workshop will review key background on HIV cluster detection and response, including several examples of how outbreak response has led to community-centered, tailored interventions. Presentations will discuss community engagement strategies and community member perspectives, including CDC efforts to address concerns related to cluster detection and response activities.

##### **Learning Objectives:**

- Explain the key elements of HIV cluster detection and response.
- Provide examples of community-centered, tailored interventions to respond to HIV clusters.
- Describe potential community engagement strategies to address concerns related to HIV cluster detection and response.

**Speakers:** Alexandra Oster, Camden Hallmark, Katie Macomber, Mary-Grace Brant, Susan Robilotto

##### **Session ID: 21057**

**Session Title:** The Intersection of Housing and HIV Institute 101: Addressing Housing in HIV Prevention and Care

**Track:** **Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Basic

**CE Credit:** Yes

# AGENDA

*\*All times are in Eastern Time*

**Description:** For people with HIV experiencing unstable housing and homelessness, engaging in HIV care and treatment is challenging. This session will describe the impact of unstable housing and homelessness on HIV health outcomes, including lessons learned by federal, state, and local partners from HIV outbreak response efforts.

## Learning Objectives:

- Describe the impact of unstable housing and homelessness on HIV health outcomes.
- Identify ways to address barriers faced by people with HIV who are unstably housed or homeless.
- Identify partnerships and resources that can be leveraged to maximize HIV health outcomes for people who are unstably housed.

**Speakers:** Susan Robilotto, Rita Harcrow, Rashida Hassan, Ruthanne Marcus

## Session ID: 21063

**Session Title:** 101: Adapting Evidence Informed Interventions to Address Barriers to Care for Black Women with HIV

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This workshop discusses HIV prevention and care efforts for Black women across HHS agencies and highlights the RWHAP Special Projects of National Significance (SPNS) initiative: Improving Care and Treatment Coordination for Black Women with HIV, which adapts and implements bundled interventions to improve engagement in care and viral suppression for Black women with HIV.

## Learning Objectives:

- Describe the Black Women First Initiative and a framework for implementation and evaluation of evidence informed bundled interventions.
- Identify the multilevel barriers to care for Black cis and transgender women.

- Gain strategies for adapting evidence informed interventions to enhance culturally-relevant care for Black women with HIV.

**Speakers:** Corliss Heath, Serena Rajabiun, Robyn Fanfair, Ann Namkung Lee, Allannah Lewis-Cherry

## Session ID: 21137

**Session Title:** ESCALATING the Response to Reducing HIV Stigma Institute 101

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** ESCALATE (Ending Stigma through Collaboration and Lifting All To Empowerment) is an innovative program designed to reduce HIV stigma at the individual, organizational, and systems levels of the RWHAP. This institute provides a program overview and immerses participants in one of the ESCALATE training modules.

## Learning Objectives:

- Understand the basic tenets of the ESCALATE project.
- Learn the strategies and frameworks utilized throughout the ESCALATE curriculum design.
- Experience live ESCALATE Training Simulation.

**Speakers:** Terrell Parker, Dottie Rains-Dowdell, Adam Thompson, LaQuanta Smalley

## Session ID: 21146

**Session Title:** Community Engagement Institute 101: HRSA HAB's Framework for Ending the HIV Epidemic in the U.S.

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** The 101 Community Engagement Institute session will provide an introduction to HRSA HAB's Community Engagement Framework, share an update on community engagement activities across HAB, highlight available resources for RWHAP recipients and stakeholders to support community engagement activities, and share themes from HAB's 2021 virtual community listening sessions.

# AGENDA \*All times are in Eastern Time

## Learning Objectives:

- Learn how HRSA's HIV/AIDS Bureau is prioritizing community engagement to improve HIV strategies and outcomes.
- Understand resources available to support their community engagement activities.
- Understand what HRSA HAB learned during the 2021 virtual community engagement listening sessions.

**Speakers:** Amy Schachner, Yemisi Odusanya, Alexis Olszewski

## Session ID: 20104

**Session Title:** HIV/Aging Institute 101: Understanding the Medical Conditions and Psychosocial Needs of Older Adults with HIV Who Are Aging in the RWHAP

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** All RWHAP recipients and providers will experience an increase in their aging population and will need to respond. We will hear firsthand about aging with HIV, provide an overview of the RWHAP aging data, summarize the medical conditions and psychosocial needs facing the aging clients, and review HRSA initiatives.

## Learning Objectives:

- Understand the experience of people with HIV who are aging.
- Learn the medical and psychosocial needs of people aging with HIV.
- Identify HRSA initiatives aimed at addressing the increase in the number of people aging with HIV in the RWHAP.

**Speakers:** R. Chris Redwood, Kelli Abbott, Mark Brennan-Ing, Kristine Erlandson

## Session ID: 20001

**Session Title:** Anal Cancer Screening: Multidisciplinary Approaches and Impactful Outcomes

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

## PART 1:

**Abstract ID:** 20876

**Title:** From Bench to Bedside: Integrating Anal Cancer Screening for People with HIV in Light of the ANCHOR Study

**Description:** Hear a summary of the results of the Anal Cancer/HSIL Outcomes Research (ANCHOR) Anal Cancer Prevention Study, which ended in September 2021 due to the primary scientific question being answered. In sum, active treatment of HSIL or high-grade squamous intraepithelial lesions in adults with HIV over 35 years old helps to prevent anal cancer, and the study sponsors and ANCHOR investigators recommend this as a standard of care for people with HIV who have HSIL. The presentation of study results will be followed by a panel discussion on the challenges of implementing these study results at the outpatient clinical level and the logistics required to ensure equitable access to HSIL screening and treatment for underserved communities.

## Learning Objectives:

- Determine the steps needed to apply ANCHOR study results to your area of service.
- Identify access barriers anal cancer/ HSIL screening services in your area of service.
- Explain to local patients and providers the importance of anal cancer screening as part of regular care.

**Speakers:** Joel Palefsky, John McFeely



# AGENDA

*\*All times are in Eastern Time*

## PART 2:

**Abstract ID:** 20434

**Title:** Experience of Anal Cancer Screening in a RWHAP Clinic

**Description:** Anal cancer screening can prevent anal cancer in people with HIV. In this panel discussion, we will highlight the multidisciplinary approach to screening, our work in constructing the care cascade predictors of engagement, and the importance of consumer voices in guiding the approach to screening services.

### Learning Objectives:

- Appreciate the importance of a multidisciplinary approach to building a comprehensive anal cancer screening clinic.
- Discuss the importance of monitoring and evaluating the impact of a screening program.
- Understanding how consumer and provider feedback can improve a screening program.

**Speakers:** Maria Geba, Laura Quass-Ferdinand, Yvonne Newberry, Tania Thomas

## Session ID: 20006

**Session Title:** Is This Working? Bringing Your CQM Program to Life

**Track:** Clinical Quality Management

**Skill Level:** Basic

**CE Credit:** Yes

## PART 1:

**Abstract ID:** 20630

**Title:** Is This Working?! Meaningful Evaluation of Your CQM Program

**Description:** Comprehensively and consistently evaluating clinical quality management efforts can be a challenge – for recipients and subrecipients alike! How can your evaluation efforts be more than “checking boxes”? Hear from the Dallas EMA on its use of the Organizational Assessment to guide evaluation and transform Clinical Quality Management Program (CQM) efforts for maximum effectiveness.

## Learning Objectives:

- Recognize the importance of using a validated and reliable tool across multiple levels to evaluate your CQM.
- Distinguish the key domains within an Organizational Assessment for recipients and subrecipients, and the relationship to CQM infrastructure, performance measurement, and quality improvement.
- Explore how to structure a successful evaluation component to ensure your CQM program is compliant with Policy Clarification Notice 15-02 and most effectively informs future directions.

**Speakers:** Oscar Salinas, Angi Jones, Jamie Shank

## PART 2:

**Abstract ID:** 20769

**Title:** Bringing the CQM Ball and Pedestal to Life!

**Description:** Managing a CQM program's infrastructure, performance measurement, and quality improvement can leave you feeling overwhelmed. How do you eat an elephant?... One bite at a time! Join the Dallas EMA is discussing how to tackle all components of a CQM program, especially in the “new normal” brought on by COVID-19.

## Learning Objectives:

- Identify opportunities for improvement utilizing diverse technological tools (e.g., Zoom, Miro, Qualtrics, Continuud) on CQM infrastructure, performance measurement, and quality improvement.
- Elevate the importance of fostering a CQM culture through meaningful engagement and inclusion amongst recipient staff and RWHAP service providers.
- Promote the use of technology to facilitate multiple, co-occurring change management workflows generating performance measures, quality improvement projects, and client satisfaction.

**Speakers:** Oscar Salinas, Regina Waits, Angi Jones

# AGENDA \*All times are in Eastern Time

## Session ID: 20101

**Session Title:** Technical Assistance Overview, Case Studies, and Evaluation Findings from the Enhancing Linkage of STI and HIV Surveillance Data SPNS Initiative.

**Track:** Data Utilization

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This presentation describes the technical assistance framework and activities, jurisdictions' experiences, and evaluation findings from the HRSA HAB Enhancing Linkage of STI and HIV Surveillance Data in the RWHAP SPNS initiative.

### Learning Objectives:

- Describe the six technical assistance (TA) focus areas of the initiative.
- Name three challenges to sharing and matching data encountered by participating jurisdictions.
- Describe two findings of the evaluation.

**Speakers:** Son Phan, Jane Fox, Leigh Evans, Deus Bazira, Jessica Fridge, Karalee Poschman, Tiffany Wilson, Rupali Doshi

## Session ID: 20456

**Session Title:** Evidenced-Based Interventions to Improve Routine Screening and Testing of Bacterial Sexually Transmitted Infections

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Learn about SPNS results of evidence-based bacterial STI screening and testing interventions implemented in nine RWHAP-funded clinics in three jurisdictions (Florida, Louisiana, and Washington, D.C.) with higher than national average incidence rates of HIV, gonorrhea, chlamydia, and syphilis.

### Learning Objectives:

- Describe the four evidence-based interventions used by the nine clinics in this study to improve bacterial STI screening and testing.
- Discuss the outcomes of implementing these interventions in RWHAP- and health center program-funded clinical care sites.
- Recognize tools and products that can assist in implementing these interventions in other RWHAP- or Health Center Program-funded clinics.

**Speakers:** John Nelson, Jennifer Janelle, Lara Beth Gadkowski, Siham Mahgoub, Christine Brennan

## Session ID: 20609

**Session Title:** Reducing Administrative Burdens by Engaging Subrecipients to Develop Data Systems that Work: Tampa, Dallas, Atlanta

**Track:** Data Utilization

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The Part A recipients of the Dallas EMA, Atlanta EMA, and Tampa-St. Petersburg EMA will share their ingredients of success with workshop participants to use stakeholder engagement of their subrecipients to plan system innovations and data interfaces that improve data accuracy, reduce administrative burdens, and improve end-user satisfaction.

### Learning Objectives:

- See three different case studies highlighting practical best practices in planning, developing, and supporting successful data systems.
- Learn about innovative models of data exchange that have reduced administrative burden.
- Learn which challenges to expect in comprehensive data systems implementation and methods and tools to overcome those obstacles using subrecipient stakeholder involvement.

**Speakers:** Jeff Cheek, Jesse Thomas, Sonya Hughes, Onelia Pineda

# AGENDA \*All times are in Eastern Time

## Session ID: 20617

**Session Title:** Let the Data Do the Work for You: Designing an Automated Disparities Calculator

**Track:** Data Utilization

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Measure more than 200 subpopulations for health disparities in minutes! Maricopa's Clinical Quality Management team will guide you in building a semi-automated, Microsoft Excel calculator using data arrangement, analysis, and automation tricks. Create speedy updates that will propel your jurisdiction forward in addressing health disparities and ending the HIV epidemic.

### Learning Objectives:

- Use advanced Microsoft Excel tools and templates to conduct health disparity data analysis on client-level data.
- Discover how data analysis can be automated in Microsoft Excel.
- Brainstorm with other session participants about how the session's techniques can be applied to local health data and projects.

**Speakers:** Karina Tello-Medina, Jeremy Hyvarinen

## Session ID: 20631

**Session Title:** Adapting Outreach Services: Discreet HIV Testing for Rural Kentucky MSM Populations and More

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** The Target4 project with the Kentucky Income Reinvestment Program (KIRP) has developed unique outreach strategies to better serve rural MSM populations impacted by cultural, geographic, and resource-related barriers to HIV testing. Panelists will review the project's discreet testing campaign for rural MSMs, findings, and initiatives developed out of these efforts.

### Learning Objectives:

- Articulate a better understanding of barriers to HIV testing and linkage to care for the rural MSM population.
- Identify successful outreach strategies used to better meet the needs of the rural MSM population.
- Discuss how new pre-screening strategies help expand targeted testing.

**Speakers:** Jim Thacker, Chelsey Reid

## Session ID: 20696

**Session Title:** The Basics of Medicare Eligibility and Enrollment for Aging RWHAP Clients: Training and Partnership Opportunities

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This interactive session will provide an overview of Medicare eligibility and enrollment for people with HIV, options and considerations for Medicaid-Medicare dually eligible clients, support and training available through the State Health Insurance Assistance Program (SHIP), and partnership opportunities to ensure people aging with HIV receive whole-person care.

### Learning Objectives:

- Describe the Medicare eligibility and enrollment process for RWHAP clients.
- Access information and support through the ACE TA Center and area SHIPs.
- Identify potential partnerships with local organizations that assist older adults with healthcare access.

**Speakers:** Liesl Lu, Christine Luong, Luricela Arguello

# AGENDA

*\*All times are in Eastern Time*

## Session ID: 20589

**Session Title:** Using Practice Transformation in Clinic and Outreach Settings to Respond to an HIV Outbreak

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Midwest AETC (Minnesota site) and Native American Community Clinic (Minneapolis, Minnesota) use practice transformation to respond to an HIV outbreak. The presentation will focus on HIV capacity-building and outbreak response, particularly the disproportionate impact on the American Indian population, people who are experiencing unsheltered homelessness, and people who inject drugs.

### Learning Objectives:

- Understand how to utilize both clinical and outreach models for successful HIV outbreak interventions.
- Discuss best practices for providing HIV prevention and treatment to disproportionately affected populations, including those who are experiencing unsheltered homelessness, those who inject drugs, and Native American/American Indian populations.
- Describe evidence-based replicable interventions for improving HIV capacity through practice transformation.

**Speakers:** Emily Petran, Nikki Giardina, Tina Monje, Jace Gilbertson

## Session ID: 20824

**Session Title:** Turning Toward Technology: Integrating Digital Health Tools into HIV Care Programs for Black Women

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** Technology has the potential to transform how we communicate with and serve traditionally underserved, stigmatized, or isolated communities in HIV prevention and care. By turning toward mobile health (mHealth) and electronic health (eHealth) tools, we can address structural and social barriers to care and truly meet clients where they are.

### Learning Objectives:

- Describe mHealth and eHealth technologies as tools for addressing structural inequities and barriers to engagement with and retention in HIV care for traditionally marginalized, stigmatized, or isolated communities, specifically for Black women with HIV.
- Learn strategies for intentional integration of mHealth and eHealth technologies into HIV service delivery.
- Conduct SWOT analysis to assess organizational, systems, and staff capacity for pursuing a digital health project.

**Speakers:** Bria Mirante, Lucy Smith-Warren, Justine Davenport

## Session ID: 20892

**Session Title:** Effective Strategies for Integrating the National HIV Curriculum into the Curricula of Health Professions Programs

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This panel presentation will discuss effective strategies for integrating the National HIV Curriculum (NHC) into the curricula of health profession programs of medicine, nursing, and pharmacy based on the Midwest AETC's experience of integrating the NHC into the curricula of 23 health professions programs in the Midwest between 2019 and 2022.

# AGENDA \*All times are in Eastern Time

## Learning Objectives:

- Identify effective strategies for integrating the NHC into the curricula of health profession programs.
- Describe the role that integration of the NHC into the curricula of HPPs can play in addressing national shortages in the HIV clinical workforce.
- Describe the reach and impact of the NHC integration into the curricula of HPPs in the Midwest between 2019 and 2022.

**Speakers:** Cornelia Wagner, Kalob Gossett, Nicole Benson, Pamposh Kaul

## Session ID: 20989

**Session Title:** Overview of the RWHAP, Emergency Relief Funding, and EHE Legislation

**Track:** RWHAP Fiscal and Grant Management Boot Camp

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Presenters will give an overview of the legislation authorizing the RWHAP, Emergency Relief Funding (ERF), and the Ending the HIV Epidemic in the U.S. (EHE) initiative. The presenters will discuss the legislative history and key programmatic and grant concepts of the RWHAP parts, ERF, and EHE.

## Learning Objectives:

- Gain a basic understanding of the RWHAP, ERF, and EHE authorizing legislation.
- Learn the distinction between each of the RWHAP Parts, ERF, and EHE.
- Learn the differences between mandatory grant programs and discretionary grant programs.

**Speakers:** Lauren Nussbaum, Elizabeth Saindon

## Session ID: 21020

**Session Title:** Ending the HIV Epidemic in the U.S.: A State-based Approach to Serving Rural Populations

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** The Ending the HIV Epidemic in the U.S. (EHE) initiative aims to reduce new HIV infections by at least 90 percent by 2030. This workshop highlights the efforts of the HIV/AIDS Bureau EHE-funded rural state jurisdictions and their unique perspective providing HIV care and treatment to rural populations.

## Learning Objectives:

- Address gaps and barriers in service delivery to rural populations.
- Explore opportunities for stakeholders to utilize data to end the HIV epidemic.
- Identify methods to increase community engagement in rural jurisdictions.

**Speakers:** Eboni Belle, Pamela Klein, Srujana Kunapareddy, Gloria Dennis, Manny Singh, Rebecca Bax, Casondra Hamilton, Leigh Oden, Tangee Summers

## Session ID: 21021

**Session Title:** Technical Assistance Provided to HRSA HIV/AIDS Bureau-funded EHE Jurisdictions

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** No

**Description:** This session will summarize the technical assistance outcomes provided by Ciatelli Associates, Inc., and NASTAD to support the HRSA HIV/AIDS Bureau-funded EHE jurisdictions.

# AGENDA

*\*All times are in Eastern Time*

## Learning Objectives:

- Understand the types of technical assistance provided by the TAP and SCP.
- Learn the outcomes associated with the technical assistance provided by the TAP and SCP.
- Identify innovative and evidence-informed interventions implemented by EHE jurisdictions.

**Speaker:** Tamika Martin

## Session ID: 21131

**Session Title:** Where There Is No Classroom: Remote Learning Transformation during the COVID-19 Pandemic

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** The ongoing COVID-19 pandemic continues to have a pivotal impact on the delivery of training and technical assistance across the public health community. Learn about best practices for providing training and technical assistance as well as fostering virtual communities during the pandemic and beyond.

## Learning Objectives:

- Describe how adult learning theories are incorporated into virtual training and technical assistance (T/TA) sessions.
- Outline strategies for improving in-session and post-session evaluation of T/TA.
- Identify best practices utilized by federal and non-federal partners in conducting virtual T/TA.

**Speakers:** Suzanne Abo, Alexandra Coor, Destiny Kelley, Heather Gotham, Todd Molfenter, Nicolé Mandel, Carolyn Chu, Linda Frank, Sharen McKay, Robert Sideleau, Philip Chan

## Session ID: 21142

**Session Title:** Telehealth in the Ryan White HIV/AIDS Program

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** RWHAP recipients featured in “Innovation and Resilience: How RWHAP Recipients Leverage Telehealth during the COVID-19 Pandemic” will share best practices. Attendees will also learn about a new program designed to identify and maximize the use of telehealth strategies in the RWHAP and other telehealth initiatives across HRSA.

## Learning Objectives:

- Identify key approaches to deliver telehealth services during and beyond the COVID-19 pandemic.
- Articulate use case examples that demonstrate the value of integrating telehealth in their programs.
- List telehealth resources across HRSA including the HIV/AIDS Bureau.

**Speakers:** Akil Pierre, Nupur Gupta, Lisa Reid, LaQuanta Smalley, Theresa Jumento, Wakina Scott, Aarathi Nagaraja, Alpa Patel-Larson

## Session ID: 21150

**Session Title:** Replicating Evidence-Informed Interventions: Toolkit Showcase from the E2i Initiative

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This session provides an overview of RWHAP SPNS E2i Initiative implementation materials now available for interventions addressing BSM, transgender women, integration of behavioral health, and addressing trauma; HIV care continuum outcomes of those interventions; and intervention sustainment factors.

# AGENDA \*All times are in Eastern Time

## Learning Objectives:

- Understand how to use E2i dissemination toolkits for implementation of evidence-informed interventions to improve health outcomes among people with HIV.
- Describe the impact of the E2i initiative on HIV Care Continuum outcomes, with particular attention to interventions prioritizing Black MSM and transgender women.
- Explain factors associated with successful sustainment of evidence-informed interventions at HIV direct service organizations.

**Speakers:** Alex Keuroghlian, Nicole Chavis, Beth Bourdeau, Demetrios Psihopaidas

## Session ID: 20920

**Session Title:** Equip+Edify+Engage: Black Faith Leaders Lighting the Way toward the End of the HIV Epidemic

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The New Haven/Fairfield Ryan White Part A Program engaged Black faith leaders to develop a faith-led Ending the Epidemic initiative. This session will present the process used to recruit faith leaders, establish a guiding coalition, support a “by them, for them” planning process, and identify public and private funding resources.

## Learning Objectives:

- Define the components of an engagement and planning framework that supports faith-led, community-developed EHE initiatives.
- Identify methods to leverage the expertise and experience of faith leaders and faith coalitions to engage in EHE efforts.

- Identify public and private resources to support faith initiatives.
- Provide lessons learned during the evaluation that may help future implementations of similar models of care for improving HIV health outcomes.

**Speakers:** John Saperro, Tom Butcher, Nancy Kingwood

# AGENDA \*All times are in Eastern Time

## WEDNESDAY, AUGUST 24

**11:15 AM – 12:45 PM**

★ SPECIAL SESSION ★

### **Ryan White's Story, as Told by His Mother, Jeanne White-Ginder**

Those attending this session will have the opportunity to hear Ryan White's story, as told by his mother, Jeanne White-Ginder. Hear about Ryan's personal struggles, his ability to rise above those barriers, and how he became a national spokesperson - forever changing the public's perception of AIDS. Ms. White-Ginder will also give personal insight into how the original Ryan White Legislation was passed, and how it has been reauthorized several times. There will be time for questions and answers during this session.

**12:45 – 1:30 PM**

Break and/or Poster  
Session Viewing

**1:30 – 3:00 PM**

Plenary

**3:00 – 3:30 PM**

Break and/or Poster  
Session Viewing

## **3:30 - 4:30 PM** CONCURRENT SESSIONS

**Session ID: 20102**

**Session Title:** Conference Orientation  
Session for People with HIV

**Track:** Population-Based Approaches  
for Improving Access, Engagement/  
Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** No

**Description:** Are you a person with HIV attending this conference for the first time? Have you attended in the past but could use a refresher? If so, this orientation is for you! It will provide an overview of the RWHAP and help you find the right workshops for you.

### **Learning Objectives:**

- Describe the important role of people with HIV in the success of the RWHAP.
- Describe the RWHAP Parts A, B, C, and D and how each contributes to the HIV care and treatment system.
- Identify workshops and other activities that will maximize your experience during the conference.

**Speaker:** Stephanie Pehoua

**Session ID: 20460**

**Session Title:** The New York HIV and Aging Service Directive: A New Model Developed by Aging People with HIV

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** No

**Description:** In response to data showing suboptimal outcomes for aging people with HIV, the HIV Health and Human Services Planning Council Consumers Committee developed a new service directive aimed at addressing the unique and intersectional needs of aging people with HIV. This was accomplished through community input, consensus building, and use of a conceptual framework.

### **Learning Objectives:**

- Increase knowledge of these unique intersectional needs.
- Receive an introduction on how the conceptual framework can facilitate comprehensive planning for addressing the health of aging people with HIV.
- Become familiar with the components of the new created directive.

**Speakers:** Lisa Best, David Martin, Graham Harriman

**Session ID: 20518**

**Session Title:** You Don't Need a Survey!  
Conducting a Regional Needs Assessment  
Using Public Datasets

**Track:** Data Utilization



# AGENDA

*\*All times are in Eastern Time*

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Effective planning requires high-quality data, but obtaining useful information is difficult. Public data reporting tools can be a solution. We will present examples from an AIDS Education and Training Center's needs assessment to show how these tools have improved and demonstrate their use for program planning and quality improvement efforts.

### Learning Objectives:

- Discuss the importance of high-quality needs assessment data for program planning and quality improvement.
- Identify public data sources that can provide detailed local information about the needs of people with HIV, including access, quality of care, comorbidities, and social determinants of health.
- Utilize free public data reporting tools to identify needs, current barriers to improvement, and high-priority subgroups for intervention efforts.

**Speakers:** Paul Cook, Claudia Amura

### Session ID: 20520

**Session Title:** Virginia Quality of Care Consumer Advisory Committee (VACAC) Informational Network: Using Innovation Practice Transformation to Reduce Isolation among People with HIV during the COVID-19 Pandemic

**Track:** **Clinical Quality Management**

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** In the era of COVID-19, many organizations faced challenges engaging consumers. To remain viable, the Virginia Quality of Care Consumer Advisory Committee (VACAC) developed peer-based support programs for engaging consumer voices in HIV quality efforts. This workshop will highlight best practices for consumer involvement and make engagement more successful overall.

### Learning Objectives:

- Understand challenges and barriers involved with engaging people with HIV.
- Develop effective strategies to engage people with HIV in short- and long-term opportunities through process development quality improvement (QI) projects.
- Identify social networks of support, engagement, and trust among people with people with HIV.

**Speakers:** Safare Diawara, Juan Pierce, Mark Baker

### Session ID: 20539

**Session Title:** Tips for Managing Digital Design Projects

**Track:** **Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This presentation will demystify the digital design, development, and deployment process and help participants plan outside their comfort zone by sharing tips and lessons learned through the HIV Care Tools app and explainer video development projects.

### Learning Objectives:

- Identify the needs of your audience.
- Identify resources and services for design and development, and prepare your team for the deployment process.
- Identify opportunities for marketing and promotion.

**Speakers:** Nicolé Mandel, Judy Collins, Dominic Stanislaus

### Session ID: 20560

**Session Title:** HIV and STI Surveillance Data Systems Linkage in Four Health Departments: Results and Lessons Learned

**Track:** **Data Utilization**

**Skill Level:** Intermediate

**CE Credit:** Yes

# AGENDA \*All times are in Eastern Time

**Description:** Our presentation summarizes the results of the linkage of HIV and STI surveillance data in four unique health departments across 10 time points. We discuss results of the linkage and lessons learned so that others may work toward linked data systems, track progress, and show impact over time.

## Learning Objectives:

- Provide an approach for assessing the linkage of HIV and STI surveillance data systems.
- Describe results of HIV and STI surveillance data linkage over 10 time points.
- Summarize lessons learned from the linkage of HIV and STI surveillance data systems in four unique health departments.

**Speakers:** Shannon Hitchcock, Katie Armstrong

## Session ID: 20565

**Session Title:** Take Your Recruitment Efforts to the Next Level by Leveraging the Power of Community Influencers

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Statewide survey outcomes were greatly improved through a collaboration between Arizona Department of Health Services and RipplePHX, an HIV outreach community-based organization (CBO). Combining Health Department resources with the power of community influencers allowed for a focused campaign to reach priority populations. This strategy can be reproduced for a variety of efforts.

## Learning Objectives:

- Recognize the importance of intentional recruitment strategies when designing and deploying a statewide needs assessment survey.

- Learn the benefits of combining the strengths and resources of health departments and CBOs to drive effective program recruitment.
- Leverage community influencers to focus program recruitment efforts to reach the priority population over traditional costly and omnidirectional print and media advertising.

**Speakers:** Jeremy Bright, Deborah Reardon-Maynard, Yanitza Soto

## Session ID: 20567

**Session Title:** Implementing an Academic Detailing Program during a Pandemic: Strategies, Best Practices, and Lessons Learned

**Track:** **Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The Ending the HIV Epidemic in the U.S. (EHE) Academic detailing is a proven approach for increasing adoption of evidence-based practices by healthcare providers, leading to better health outcomes. Three state AIDS Education and Training Centers will discuss their experiences implementing academic detailing programs and present examples of strategies, successes, and lessons learned during the COVID-19 pandemic.

## Learning Objectives:

- Describe the benefits of virtual academic detailing in delivering targeted education and coaching to healthcare providers during the COVID-19 pandemic.
- Identify strategies for implementing virtual academic/public health detailing programs.
- Discuss lessons learned adapting academic detailing programs during the COVID-19 pandemic.

**Speakers:** Ashley Allison, Kelsey Genovesse, Victor Ramirez, Marcee Kerr

## Session ID: 20585

**Session Title:** Living Longer, Living Better: Improving Mental Fitness for People over 50 with HIV at a Ryan White Clinic

**Track:** **Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes**

**Skill Level:** Intermediate

# AGENDA

*\*All times are in Eastern Time*

**CE Credit:** Yes

**Description:** Sixty-one percent of our clients are over the age of 50 and report challenges with memory and executive functioning. We developed a model to identify and address their neuropsychological challenges. Through this model, we expect to provide our clients with better support in their ability to access care.

## **Learning Objectives:**

- Distinguish between functional and performance-based measures of cognition.
- Identify comorbidities that can affect people with HIV cognitively mediated functional abilities.
- Define what adaptive and compensatory strategies are and their role in supporting people with HIV as they age.

**Speaker:** Barbara Esgalhadó

## **Session ID: 20595**

**Session Title:** Collaboration with Rural Federally Qualified Health Centers (FQHCs) to Increase Equitable Access to HIV Prevention and Care

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** Missouri partnered with FQHCs and collaborated with technical assistance and capacity-building assistance organizations to increase equitable access to HIV, Hepatitis C, and STD prevention, testing, treatment, and care services for rural residents in a relationship that is also beneficial to the efforts and reporting requirements of the FQHCs.

## **Learning Objectives:**

- Identify gaps in service provision and barriers to access to prevention, testing, and care.
- Build collaborative partnerships.
- Develop new and innovative service models to increase rural prevention, testing, treatment, and care capacity.

**Speakers:** Dustin Hampton, Cindy McDannold

## **Session ID: 20612**

**Session Title:** Are We There Yet? Fine-tuning Your Budget Navigation System

**Track:** **RWHAP Fiscal and Grant Management Boot Camp**

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** Budget monitoring and control is essential for effective financial management and compliance with HRSA HAB National Fiscal Monitoring Standards. This presentation provides a framework for timely decision-making, centered around collaborative communication, to strengthen the monitoring and control of grant recipient and subrecipient budgets, and demonstrates an innovative toolkit to facilitate the process.

## **Learning Objectives:**

- Understand the issues that impact effective communication in shaping an agile process in delivering optimal fiscal and programmatic outcomes.
- Understand how to implement an effective budget monitoring and control process.
- Understand the importance of how effective visualization tools such as dashboards to view and analyze financial data can help to identify issues and determine plans for action to mitigate negative outcomes.

**Speakers:** Tom Dunn, Shawna Brown, Elizabeth Sobania

## **Session ID: 20662**

**Session Title:** Developing an Evaluation Strategy to Assess the Impact of a Media Campaign on Linkage Rates in Atlanta

**Track:** **Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** The Kaiser Family Foundation and the Fulton County Department for HIV Elimination developed and implemented The Greater Than AIDS Atlanta campaign to reach priority populations with HIV information and resources through social media to improve EHE outcomes. Participants will learn about the campaign, evaluation strategies developed, and the impact measured through the evaluation.

# AGENDA \*All times are in Eastern Time

## Learning Objectives:

- Describe the social media campaign goals and strategies, social media platforms used, target audiences, and engagement data (impressions, reach, views, etc.) for the Greater Than AIDS Atlanta campaign and the post-campaign evaluation strategy to assess impact on HIV linkage and retention rates.
- Describe the collaborative process between Fulton County, TAP-in, and the Kaiser Family Foundation to develop an evaluation strategy and set of measures to assess the impact of the campaign on linkage and retention rates across Atlanta's four EHE-funded counties.
- Discuss the final evaluation strategy, triangulating multiple data sources, and preliminary data and findings from the evaluation.

**Speakers:** Jeff Cheek, Dallas Swendeman, Robbyn Kistler

## Session ID: 20674

**Session Title:** Long-acting Injectable HIV Treatment Implementation and Coordination

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This session will focus on RWHAP provider and ADAP implementation and coordination considerations for provider-administered antiretroviral medications, notably long-acting injectable HIV drug products. The session will feature overviews of the policies, procedures, and protocols developed by an ADAP and Part C clinic to establish access to long-acting cabotegravir/rilpivirine.

## Learning Objectives:

- Describe the potential benefits of long-acting antiretrovirals for the treatment of HIV.
- Evaluate key clinical, delivery system, procurement, coverage, and payment considerations associated with implementing provider-administered long-acting antiretrovirals for RWHAP clients.

- Discuss RWHAP program implementation and coordination approaches for providers, patients, and payers.

**Speakers:** Tim Horn, Andrea Weddle, Marwan Haddad, Mitchell Namias, Kara Lewis

## Session ID: 20701

**Session Title:** Ending the HIV Epidemic on the U.S.-Mexico Border: An AETC-led Federal Training Center Collaborative

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The U.S.-Mexico border region (62 miles from the border) has some of the nation's poorest health outcomes. The U.S.-Mexico Border AETC Steering Team (UMBAST) has provided HIV-related trainings with multiple federal training centers for 15 years. This workshop will share UMBAST's resources, lessons learned, best practices, and future plans.

## Learning Objectives:

- Discuss the special training and technical assistance needs of urban and rural providers on the U.S.-Mexico border, including for COVID-19.
- Review the development, challenges, and successes UMBAST, a collaborative of training organizations serving the counties within 62 miles of the Mexican border.
- Apply lessons learned from UMBAST to potential federal training center collaborations for your programs or region.

**Speakers:** Thomas Donohoe, Britt Nigon, Pedro Coronado

## Session ID: 20763

**Session Title:** PATH to Jobs: Expanding Employment Opportunities for People with HIV as Peer Navigators and Community Health Workers

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** No

# AGENDA

*\*All times are in Eastern Time*

**Description:** Alliance for Positive Change (New York City CBO) will present PATH to Jobs, workforce development initiative that creates opportunities for low-income New Yorkers with shared lived experiences to reenter the workforce, address healthcare access inequities, advance EHE goals, and sustain improved health outcomes for the peers themselves and the communities they reach.

## Learning Objectives:

- Explain the critical role of employment and vocational training for people with HIV in reducing viral load and Ending the HIV Epidemic and how workforce development initiatives strengthen our healthcare system and help address health disparities and access to care.
- Describe how participation in PATH to Jobs vocational training and job placement opportunities impact psychosocial outcomes leading to improved physical and emotional health, employment, and financial stability through video testimonials from participants.
- Identify best practices to integrate Peer Navigators/CHWs into medical, behavioral health, and social service organizations.

**Speakers:** Sharen Duke, Ramona Cummings, Eugene Eppes

## Session ID: 20764

**Session Title:** Introducing Data to Care Approaches for People Co-infected with HIV and HCV: Evaluation Findings

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Via a subaward from APYSM, seven jurisdictions were subawarded HRSA RWHAP SPNS funds to implement a data-to-care approach to identify people co-infected with HIV and HCV and link them to treatment. This session will include findings on jurisdiction data-matching and linkage processes, challenges, solutions, and next steps.

## Learning Objectives:

- Identify strategies for HIV and HCV surveillance data matching and analysis to identify co-infected populations and monitor treatment progress over time.
- Identify strategies related to linking people with HIV and chronic HCV to treatment.
- Identify next steps in developing an HCV Data to Care strategy in your own jurisdiction.

**Speakers:** Ellie Coombs, Debbie Isenberg, Maximilian Wegener, Ditas Villanueva

## Session ID: 20796

**Session Title:** The Structure of Equity: Engaging Health Equity through Systemic Assessment

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This session gives health equity action plan ideas through our health equity assessment process. The presentation includes program design, data review, and an interactive activity. Attendees will receive an example copy of a health equity plan we provide to our grant recipients.

## Learning Objectives:

- Learn the basics of Philadelphia Department of Public Health AIDS Activities Coordinating Office's (AACO) health equity initiatives.
- Understand what systemic inequities in HIV care can lead to disparate experiences of services.
- Learn how to support providers in making systemic change.

**Speaker:** Evan Thornburg

## Session ID: 20858

**Session Title:** HIV Anti-stigma Video Campaign – “Someone You Know and Love”

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

# AGENDA

*\*All times are in Eastern Time*

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Boston Public Health Commission's Ryan White Planning Council will share its approach for creating and launching an HIV anti-stigma campaign inclusive of video created for the campaign and website.

## **Learning Objectives:**

- Raise awareness of and call attention to the need to continue to address stigma towards people with HIV, which is still listed as one the top concerns for individuals impacted and affected by HIV.
- Describe the successes and challenges associated with creating and marketing an anti-stigma campaign and the strategies employed to bring campaign from conception to reality.
- Describe participant experiences being involved in planning, interviews, and the launch of the campaign in conjunction with the mayor of Boston at Boston City Hall in a public forum.

**Speakers:** Darren Sack, Tim Young, Ayla Baraka

## **Session ID: 20867**

**Session Title:** Trauma-informed Leadership and Supervision: An Approach to Healing during Times of Unrest

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** To end the HIV epidemic, we must consider the negative impact of systemic trauma, current social unrest, and organizational environments on both staff and clients. Now more than ever before, trauma-informed leadership and supervision is an imperative strategy to re-think leadership and build equitable, trauma-informed, healing environments.

## **Learning Objectives:**

- Understand how intersectional systemic oppression and traumatic events impact individuals and their functioning in the workplace, particularly for Black and Latinx staff.
- Identify trauma-informed leadership and supervision strategies to implement in respective environments.
- Explain trauma-informed leadership and supervision as strategies to mitigate the negative impact of stress and trauma on staff and create healing environments.

**Speakers:** Lladira Aguilar, Samira Ali

## **Session ID: 21003**

**Session Title:** Utilizing Social Justice Approaches via the Roots of Health Inequity Course to Help End the HIV Epidemic

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** In this workshop, facilitators will walk attendees through several activities from the Roots of Health Inequity course that demonstrate how to implement social justice approaches in public health practice that can be used within the RWHAP and context of Ending the HIV Epidemic.

## **Learning Objectives:**

- Understand the purpose, design, functionality, use, and value of the Roots of Health Inequity course.
- Understand the connection between social determinants of health and their ongoing impact on the HIV epidemic.
- Understand how a social justice approach can be used in public health practice by a wide variety of RWHAP staff.

**Speakers:** Sombo Pujeh, Gem Daus, Sonya Hunt Gray, Jasmine Akuffo

# AGENDA \*All times are in Eastern Time

## Session ID: 21141

**Session Title:** The Role of the RWHAP in Ending the HIV Epidemic in the U.S.

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This presentation will demonstrate the HAB EHE accomplishments as we enter year three of the initiative; describe the quantitative and qualitative impact that HAB EHE recipients have made; highlight community engagement, collaboration, and TA models of success; and evaluate the challenges that remain for reaching the goals surrounding Ending the HIV Epidemic in the United States Initiative.

### Learning Objectives:

- Learn about the EHE activities across the three sets of funding supported through EHE: AETC jurisdictions (states and metropolitan areas), and the technical assistance providers.
- Learn about the impact of the EHE activities on the number of patients engaged and reengaged into care.
- Describe the HAB EHE accomplishments as we enter year three of the initiative.

**Speakers:** Yemisi Odusanya, Tamika Martin, Ronald Wilcox, Pamela Klein

4:30 – 4:45 PM

Break

## 4:45 - 5:45 PM CONCURRENT SESSIONS

### Session ID: 20103

**Session Title:** Persons with HIV Listening Session with the HAB Associate Administrator

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** No

**Description:** This session will offer HAB Associate Administrator Dr. Laura Cheever the opportunity to hear from people with HIV attending the conference. Please come share your views of how the RWHAP is working in your community and what the HIV/AIDS Bureau could do to improve RWHAP services. This meeting is limited to people with HIV only, in addition to a small group of HAB staff. Please do not attend if you do not fall into either of these categories, as confidentiality and audience size are both of utmost importance.

### Learning Objectives:

- Share feedback and opportunities for improvement with the HAB Associate Administrator.
- Interact with the HAB Associate Administrator.
- Hear about some of the activities that HAB is working on in support of people with HIV.

**Speakers:** Laura Cheever, Stephanie Pehoua

### Session ID: 20521

**Session Title:** Rapid Start Collaborative Initiative: Enhancing Access to Care for People with HIV in Virginia

**Track:** Clinical Quality Management

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This workshop will discuss rapid antiretroviral treatment programs implemented at 15 Virginia RWHAP clinics, community-based organizations, and federally qualified health centers throughout the state's five health regions, as well as preliminary results post-implementation, lessons learned, and future quality improvement activities focused on by the EHEP Goal 2.

# AGENDA \*All times are in Eastern Time

## Learning Objectives:

- Describe how collaborative efforts have been created and maintained between the Virginia Department of Health and its local providers to promote a rapid start program.
- Understand lessons learned by 15 organizations during implementation of a rapid start ART program.
- Recognize the potential impact of rapid start on linkage, engagement, and viral suppression.

**Speakers:** Safere Diawara, Michelle Wentz, Camellia Espinal

## Session ID: 20552

**Session Title:** Assessing Perceptions and Preferences around Long-acting Injectables (APPLI) – an Academic-Government-Provider Partnership Supporting Equitable Treatment Access

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** We will describe an implementation-science project to facilitate equitable access to benefits from LAI ART options. After sharing focus group findings, we will illustrate how they were used to design surveys measuring preferences for ART regimen and adherence-support features, and will seek audience input on adaptations to RWPA service strategies.

## Learning Objectives:

- Recognize how implementation science can be used to avoid missed opportunities for health equity in relation to biomedical advances.
- Identify points of commonality and of difference in client and provider perceptions of LAI ART, based on the focus group findings presented.

- Discuss how discrete choice experiments (DCEs) can be used to gain insight into preferences between treatment options and stronger versus weaker influences on decision-making about those options, and ultimately to optimize engagement in treatment intervention.

**Speakers:** Mary Irvine, Tyeirra Seabrook, Rebecca Zimba

## Session ID: 20569

**Session Title:** A Cost Analysis of the HIV-STI Linkages Implementation

**Track:** Data Utilization

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This study presents an analysis of the costs of staff's time to link HIV and STI surveillance data across four jurisdictions over a two-year period. Preliminary results show that the cost of data linkage varies by a jurisdiction's readiness to conduct HIV and STI surveillance data.

## Learning Objectives:

- Understand the role that staff hours play in the data linkage process and how to use Bureau of Labor Statistics data to translate these hours to costs.
- Describe the variation in data linkage cost by four jurisdictions as determined by their readiness for data linkage implementation.
- Document how information on the lifetime costs of HIV treatment can be used to evaluate the benefits, in terms of avoided HIV infections, that would be needed for the program to be cost-beneficial.

**Speakers:** Margaret Vaaler, Jon Hecht

## Session ID: 20594

**Session Title:** Women Informing Now: A Two-Year Retrospective Reducing Isolation and Stigma among Women of Color with HIV

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes



# AGENDA

*\*All times are in Eastern Time*

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This two-year retrospective explores the innovative approaches developed by 29 community-based organizations supported by the Women Informing Now (WIN) micro-grant initiative, designed to reduce stigma and isolation among cis and transgender women of color with HIV, including women with HIV residing in rural areas not connected to care.

### Learning Objectives:

- Identify new models that expand supportive networks of cis and transgender women of color with HIV, improve knowledge of HIV prevention, care and treatment and enhance leaderships skills among cis and transgender women of color with HIV.
- Describe social networks of support, engagement, and trust among cis and transgender women of color with HIV.
- Define innovative approaches to reduce isolation and stigma among cis and transgender women of color with HIV engaged or not currently engaged in care.

**Speakers:** Ivy Turnbull, Michele Scavnicky

### Session ID: 20599

**Session Title:** Innovative Approaches to Increasing the HIV Workforce through Interprofessional Education

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Basic

**CE Credit:** No

**Description:** Innovative models of HIV interprofessional education developed by Southeast AETC partners have resulted in increased knowledge of person-centered, team-based HIV care, which has facilitated student interest in incorporating HIV care in their future careers. These training models can be easily replicated in varied training environments, including those impacted by COVID-19.

### Learning Objectives:

- Describe four models of interprofessional education surrounding HIV care for students in various health professions.
- Discuss the outcomes of implementing HIV IPE in four different healthcare institutions in the Southeast United States.
- Summarize ways to implement HIV IPE in varied training programs.

**Speakers:** Jennifer Janelle, Julie Justo, Nicole Leedy, Anna Person

### Session ID: 20602

**Session Title:** Leveraging Health Information Exchanges to Reengage Hardest-to-Reach People with HIV

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Launched in April 2019, Bottom Up leverages the Healthix-Health Information Exchange (HIE), including real-time alerts and updated contact information via housing services, to mobilize community-based outreach teams to find and reengage patients in care. This panel will provide an overview of the project, implementation challenges, and lessons learned.

### Learning Objectives:

- Understand how the Bottom Up program (a unique collaboration among New York City, community-based organizations, and medical centers) leverages an HIE, outreach, and peer navigation to facilitate care reengagement.
- Examine how organizational resilience and implementation science frameworks can be used to describe how partners have collaborated to overcome challenges experienced during implementation.
- Share lessons learned from the field, including how the program leverages the shared lived experience of peer navigators to augment HIE data and the level of effort required to find and reengage out-of-care patients.

**Speakers:** Abigail Baim-Lance, Peter Gordon, Sharen Duke, Terriell Peters

# AGENDA \*All times are in Eastern Time

## Session ID: 20611

**Session Title:** Same Day Start – Linkage to Care and Initiating Antiretrovirals after Rapid Reactive HIV Result

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** KC CARE collaborated with its clinical and HIV services teams to launch a same-day start program for rapid reactive HIV results. This program provides ARVs and immediate linkage to care for those patients, regardless of insurance status. This program has shown success with 74 percent of participants reaching viral suppression.

### Learning Objectives:

- Identify plans and processes to have in place for same-day start.
- Understand key components of a same-day start appointment.
- Understand the positive impact of same-day start on viral load suppression.

**Speaker:** Kaley Garza

## Session ID: 20616

**Session Title:** Designing and Implementing an HIV Community Health Worker Advisory Group: An EHE Initiative in Massachusetts

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Learn from the experience of Suffolk County how the development of a diverse HIV community health worker (CHW) advisory group can be adopted across jurisdictions to improve CHW engagement in achieving the goals of the Ending the HIV Epidemic in the U.S. initiative.

### Learning Objectives:

- Define the critical role CHWs play in advancing access to care and improving population health outcomes for at-risk populations and people with HIV.
- Identify the program design elements, including recruitment and application process, as well as the implementation of an HIV CHW advisory group.
- Assess opportunities for innovative utilization of a CHW advisory group to better understand workforce development challenges and inform HIV/AIDS prevention and care service delivery.

**Speakers:** Kristin Moccia, Todd Foy, Amanda Hart

## Session ID: 20689

**Session Title:** Improving Linkage to Care for Persons with HIV and HCV Using Digital Media

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Yale University AIDS Program designed and developed three multimedia projects to improve linkage to care between SUD and SSP clinics and outside providers. Yale collaborated with three SSPs and three SUDs to create videos and social media materials.

### Learning Objectives:

- Identify instructional design approaches to multimedia development.
- Apply basic multimedia principles to video creation.
- Describe strategies for needs and target audience analysis.

**Speakers:** Katarzyna Sims, Ditas Villanueva

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## Session ID: 20718

**Session Title:** Improving Reengagement in Care Using a Community Health Worker (CHW) Model: Evidence from New Orleans

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** CHWs can serve as an important resource for reengaging clients who have fallen out of care and addressing COVID-19 related barriers to HIV care. This panel will discuss lessons learned from an EMA-wide effort to embed CHWs in RWHAP Part A agencies to improve retention in care in New Orleans.

### Learning Objectives:

- Identify opportunities and challenges to using community health workers to improve retention in care.
- Discuss common barriers to care facing clients who have fallen out of care and how community health workers can help address them.
- Discuss how community health workers can play a role in quality improvement work and help prevent clients from falling out of care.

**Speakers:** Daniel Murdock, Vatsana Chanthala, Fran Lawless

## Session ID: 20739

**Session Title:** Ending the HIV Epidemic through a Rapid stART Community-Wide Implementation and Beyond

**Track:** Clinical Quality Management

**Skill Level:** Basic

**CE Credit:** No

**Description:** This is a technical assistance session on how to leverage CAREWare data integration to develop an innovative data reporting tool to assist with a community-wide Rapid stART protocol inclusive of both RWHAP and non-RWHAP HIV service providers.

### Learning Objectives:

- Implement a data-driven community-wide Rapid stART initiative that addresses the strategies to End the HIV Epidemic in the U.S. (EHE).
- Utilize new technology to extend CAREWare data beyond RWHAP providers.
- Integrate Rapid stART data reporting into a RWHAP/EHE clinical quality management program.

**Speakers:** Vanessa Cruz, Ricardo Fernandez, Julie Young

## Session ID: 20745

**Session Title:** Practicing Antiracism: A Curriculum for the HIV Workforce

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** “Practicing Antiracism: A Curriculum for the HIV Workforce” trains HIV providers to gain understanding of historical context and modern consequences of structural racism in HIV, with strategies to support ongoing anti-racism practices. In this session, we will demonstrate activities from the curriculum while discussing lessons learned and opportunities for implementation.

### Learning Objectives:

- Describe historical examples of structural racism in healthcare and how they have shaped the patterns of health inequities amongst historically oppressed groups disproportionately impacted by HIV.
- Examine the ways in which racism operates to maintain inequities in the delivery of HIV care, and identify strategies to mitigate structural barriers to care from a cultural humility-informed framework.
- Identify strategies to support continued engagement in practicing antiracism for the HIV provider workforce, and consider the utilization of this curriculum and related resources and activities for the education and development of HIV providers nationwide.

**Speaker:** Monica Hahn, Aminta Kouyate

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## Session ID: 20785

**Session Title:** Behavioral Health Screener and e-health Intervention Implementation within a Multi-county HIV Medical Case Management System

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** AIDS Foundation Chicago is launching an innovative, system-wide behavioral health screener for RWHAP case management clients in Chicago and surrounding counties. This presentation will outline the rationale (including pilot data) of the WQ, implementation strategies, and initial client impacts, as well as use of an online e-health intervention for depression.

### Learning Objectives:

- Strengthen understanding of behavioral health needs of clients within the RWHAP case management system, and increase the ability to identify and refer in response to those identified needs.
- Critically review strategies for the implementation of a behavioral health screener within a multi-county case management system.
- Describe the client impact regarding service referrals and utilization of an e-health intervention for depression.

**Speakers:** Andrea Dakin, Lakethia Patterson, Nora Bouacha

## Session ID: 20790

**Session Title:** Literacy as a Bridge: Engaging Health Equity through Low Health Literacy Design

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This session describes health equity actions through a radical customer service model and low health literacy best practices. The presentation includes program design, data review, and an interactive activity. Attendees will receive a copy of the Philadelphia Department of Public Health AIDS Activities Coordinating Office's Low HIV Health Literacy Guide.

### Learning Objectives:

- Learn the basics of AACO's radical customer service model.
- Understand what low health literacy is and how it affects HIV care.
- Learn about some low health literacy best practices.

**Speaker:** Evan Thornburg

## Session ID: 20800

**Session Title:** Ensuring Equitable Access to Smartphone-based Tele-mental Health Care to Non-urban People with HIV during the COVID-19 Pandemic

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** The COVID-19 pandemic continues to exert stresses on healthcare delivery. This has been felt acutely by people with HIV. Tele-mental health provides an important opportunity to connect providers and people with HIV. Attention to measuring outcomes and ensuring equity are essential. Smartphone-delivered telehealth offers an opportunity to support more equitable access.

### Learning Objectives:

- Describe a telehealth implementation through a clinic-deployed smartphone application as well as its outcomes.
- Explain strategies to assess organizational readiness to deploy tele-mental health and to ensure equity of access.
- Identify opportunities to expand psychosocial support services through telehealth platforms beyond individual consumer visits with providers.

**Speakers:** Rebecca Dillingham, Ben Elliott

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## Session ID: 20813

**Session Title:** Integration of Clinical Service Utilization and Outcome Data in Community-Based Organization Service Planning

**Track:** Data Utilization

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Community-based organizations often operate without valuable clinical service utilization and outcome data challenging their ability to implement clinical quality management programs. In this session participants will learn how South Jersey AIDS Alliance built capacity to integrate clinical data into service delivery planning as part of a systems-level learning collaborative.

### Learning Objectives:

- Describe systems-level interventions to integrate clinical service utilization and outcome data in community-based organizations.
- Discuss key lessons and best practices from implementing clinical quality management activities in community-based organizations.
- Demonstrate how community-based organizations utilize clinical data to improve service planning.

**Speakers:** Adam Thompson, Georgett Watson

## Session ID: 20829

**Session Title:** Creating Fiscally Innovative Approaches to End the HIV Epidemic

**Track:** RWHAP Fiscal and Grant Management Boot Camp

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This workshop will demonstrate how Tarrant County HIV Administrative Agency, a multi-part, HIV-funded jurisdiction, successfully implemented new and innovative financial processes during the COVID-19 pandemic. This required understanding changing community needs due to the pandemic, reducing subrecipient administrative burden, and aligning funding to meet specific client needs.

### Learning Objectives:

- Demonstrate how the partnership between finances and program help meet the changing needs of clients.
- Offer insights into innovative funding processes driven by community engagement and equitable decision-making practices.
- Discuss how lessons learned during the peak of the COVID-19 pandemic have led to more streamlined and innovative processes that allow for increased responsiveness in support of services to End the HIV Epidemic.

**Speakers:** Rebecca Seymore, Lisa Muttiah, Jeffery Parks

## Session ID: 20861

**Session Title:** Beat HIV: A Social Media Call to Action to End the HIV Epidemic!

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This session will explore the launch of a website and social media campaign to create public health awareness around EHE and to destigmatize people with HIV. Be U, the Tarrant County BeatHIV campaign theme, celebrates real people with HIV and is a trusted source of information.

### Learning Objectives:

- Learn to harness the power of social media to engage and empower people with HIV.
- Discuss the use of multiple social media platforms to build personal interactions and connections with people with HIV.
- Discuss how to incorporate the voices of people with HIV into EHE social media campaigns.

**Speakers:** Kaitlin Lopez, Brandon Bright

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## Session ID: 21132

**Session Title:** Community Co-Creation: Engaging Traditional and Nontraditional Partners in a National Viral Suppression Campaign

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** No

**Description:** Co-creation with community partners yields approaches that better reflect local audiences and form new partnerships. Learn how the HHS Office of Infectious Disease and HIV/AIDS Policy applied this approach to develop the I Am a Work of ART viral suppression campaign, which supports Goal 3 of the NHAS.

### Learning Objectives:

- Describe the co-creation process and assess its applicability to future HIV treatment and care communication interventions.
- Identify key outputs from the co-creation process and evaluate their impact on the I Am a Work of ART campaign.
- Explain the importance of applying a community-informed approach to address health inequities.

**Speakers:** Timothy Harrison, Tashi Islam, Patrick Cook, and Tia Clark

## Session ID: 21148

**Session Title:** Listening Session on Policy Clarification Notice 16-02 RWHAP Services: Eligible Individuals and Allowable Uses of Funds

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This listening session on Policy Clarification Notice 16-02 RWHAP Services: Eligible Individuals and Allowable Uses of Funds will help better understand how the HRSA HAB RWHAP service categories and allowable uses of funds can be refreshed to best reflect new and emerging needs, science, and service delivery models.

### Learning Objectives:

- Engage RWHAP recipients, subrecipients, and clients to learn how to access, provide, and improve services and service delivery in the RWHAP.
- Inform how HRSA HAB RWHAP service categories can best reflect new and emerging needs, science, and service delivery models.
- Better articulate how HRSA RWHAP service categories can be more accessible, high-quality, and patient-centered.

**Speaker:** Andrea Jackson

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## THURSDAY, AUGUST 25

### 11:15 AM - 12:45 PM CONCURRENT SESSIONS

#### Session ID: 21005

**Session Title:** ELEVATE – The Evolution of Building Leaders of Color (BLOC) Institute 201

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Engage Leadership through Employment, Validation & Advancing Transformation & Equity (ELEVATE) was created to build the capacity of people with HIV to be meaningfully involved in planning, delivering, and improving RWHAP services. This institute highlights ELEVATE approaches by allowing participants to experience ELEVATE en Español.

#### Learning Objectives:

- Understand ELEVATE's interpretation of language justice, cultural humility, and how health literacy is used to improve HIV healthcare services for the Latinx community.
- Define medical adherence and identify main barriers for people with HIV.
- Identify strategies that individuals engaged in planning services, improving services, or delivering services can do to support people with HIV in medication adherence.

**Speakers:** Cora Trelles Cartagena, Lauren Miller, Charles Shazor Jr.

#### Session ID: 21054

**Session Title:** HIV Cluster Detection and Response Institute 201: Partnerships to Enhance Routine Cluster Detection and Response

**Track:** **Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes**

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This 201-level workshop will focus on how HIV cluster detection and response programs function and the role of RWHAP grant recipients as key partners in building integrated programs. The discussion will highlight opportunities for leveraging resources through collaboration to maximize impact of the response efforts.

#### Learning Objectives:

- Describe the functions of an HIV cluster detection and response program.
- Identify key partners in HIV cluster detection and response.
- Discuss opportunities to maximize resources and improve efficiencies through collaboration with stakeholders.

**Speakers:** Robert McClung, Susan Robilotto, Makeva Rhoden, Brittany Wilbourn

#### Session ID: 21058

**Session Title:** The Intersection of Housing and HIV Institute 201: Integrating Housing Services with HIV Services

**Track:** **Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** For people with HIV experiencing unstable housing and homelessness, engaging in HIV care and treatment is challenging. This session will discuss resources for housing, HIV prevention, and HIV care and treatment, including funding structures and partnerships that address barriers that impact HIV health outcomes.

#### Learning Objectives:

- Identify housing and HIV prevention, care, and treatment resources for people experiencing unstable housing and homelessness.
- Describe how funding for services are structured at the state and local level.

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- Develop strategies to maximize resources through partnerships with housing and HIV prevention and care service providers.

**Speakers:** Susan Robilotto, Jorge Cestou, Linda Koenig, Amy Palilonis

## Session ID: 21064

**Session Title:** 201: Meaningful Involvement of Black Cis and Transgender Women with HIV in the Care Continuum

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This workshop focuses on the RWHAP SPNS initiative Improving Care and Treatment Coordination for Black Women with HIV that promotes meaningful involvement of Black women with HIV in organizations' CABs, RWHAP planning groups, and policy and advocacy groups. Attendees will learn MIPA best practices and strategies to engage Black women.

### Learning Objectives:

- Describe strategies for promoting meaningful involvement of Black women with HIV to improve care and health outcomes.
- Identify strategies for engaging women via client and community advisory boards (CAB).
- Share the impact of a leadership development program for CAB members that has empowered their engagement in the RWHAP community.

**Speakers:** Venita Ray, L'Monique King, Meta Smith-Davis

## Session ID: 21138

**Session Title:** ESCALATING the Response to Reducing HIV Stigma Institute 201

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** ESCALATE (Ending Stigma through Collaboration and Lifting All to Empowerment) is an innovative program designed to reduce HIV stigma at the individual, organizational, and systems levels of the RWHAP. This institute provides an in-depth review of what participants can expect from ESCALATE technical assistance and learning collaboratives.

### Learning Objectives:

- Gain a better understanding of the ESCALATE learning collaborative and technical assistance (TA) framework.
- Define ways in which accepted organizations can prepare for ESCALATE TA.
- Understand the benefits of participating in ESCALATE training, TA, and learning collaboratives through live project simulations.

**Speakers:** Jane Fox, Shannon TenBroeck, Christopher La Rose

## Session ID: 21007

**Session Title:** Community Engagement Institute 201: The Impact of the Stories We Tell

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** For this 201 session of the Community Engagement Institute, HRSA's Office of Intergovernmental Affairs and the HIV/AIDS Bureau partner for a dynamic panel from the RWHAP community to stimulate deeper thinking on community engagement – starting with the stories we tell.

### Learning Objectives:

- Participants will learn how storytelling can change decision-makers' minds about programs and even policy.
- Participants will understand effective strategies used by RWHAP recipients to make systems changes that are responsive to community needs.
- Participants will learn what can be gained by both sharing and listening to the stories of the people that are served in the RWHAP.



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**Speakers:** Valerie Gallo, Antigone Dempsey, Jacquelyn Bickham, Celeste Watkins-Hayes, Leandro Rodriguez, Vincent Crisostomo, Daniel Driffin

**Session ID: 20105**

**Session Title:** HIV/Aging Institute 201: Integrating Geriatric Services into the RWHAP Clinic

**Track: Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This session will discuss the role of the geriatrician and roles that can be transferred to other staff; review the geriatric screenings and assessments and staff who can perform the screenings and assessments; share models where geriatric services were integrated into the clinic; and describe the experience of receiving integrated services.

**Learning Objectives:**

- Learn about the role of a geriatrician and aspects that can be integrated into the RWHAP clinic.
- Identify common geriatric screenings and assessments.
- Explain models to integrate geriatric services into the RWHAP from a person aging with HIV and a provider.

**Speakers:** Tracey Gantt, Jacob Walker

**Session ID: 20002**

**Session Title:** Smile! The Next Horizon in Improving Oral Health Care

**Track: Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Intermediate

**CE Credit:** Yes

**PART 1:**

**Abstract ID: 20458**

**Title:** Oral Health? The Next Horizon in Improving Health Care Outcomes and Retention in Care

**Description:** This program will explore innovative ways that the provision of oral health care can improve retention and reengagement in care and improve healthcare outcomes. This presentation is universal in its approach and will be beneficial to all members of the healthcare team.

**Learning Objectives:**

- Describe the unique relationship between oral health and overall health.
- Recognize several techniques that can be utilized to improve patient retention/reengagement in care.
- Create a workflow process that will improve patient interaction skills.

**Speaker:** Mark Schweizer

**PART 2:**

**Abstract ID: 20697**

**Title:** Smile! How Collaboration and Technical Assistance Can Lead to the Expansion of Oral Health Services

**Description:** This presentation explores the importance of integrating oral health and primary care in improving health outcomes for individuals with HIV. The impact of collaboration and utilizing HRSA resources such as technical assistance and capacity grant funding will be highlighted, utilizing examples from a Ryan White HIV/AIDS Program in metropolitan Atlanta.

**Learning Objectives:**

- Learn best practices for identifying short- and long-term solutions to address unmet client needs in oral health.
- Learn how to access technical assistance resources as a first step in program expansion.
- Learn the essential role played by the integration of primary healthcare and oral health services in improved adherence and viral suppression rates.

**Speakers:** Karen Cross, David Reznik, Ellie Coombs

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## Session ID: 20822

**Session Title:** Long-Term Survivors Support Group

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This 12-week pilot program focused on addressing the needs of long-term survivors through fostering peer support, provider connection, and improved access to address three specific domains: mental health, physical wellness, and social support. This session will detail the process of research and development, curriculum content, program outcomes, and growth areas.

### Learning Objectives:

- Improve psychosocial outcomes in long-term survivors by addressing mental health concerns unique to the population through targeted interventions. Specifically, the program targeted aspects of grief and loss, complex trauma, and social isolation through self-help/mutual aid strategies, peer support, and connection to mental health professionals.
- Improve physical wellness outcomes (e.g., medication fatigue, long-term side effects of medication use, effects of aging, social determinants of health) through targeted interventions such as small-group discussions with medical providers, peer support, and food-as-medicine approach.
- Increase social support through fostering peer connection. This objective was achieved primarily through focus on social activities, in-group mutual aid, and resource connection.

**Speakers:** Taylor Gleffe, Daniel Howell

## Session ID: 20005

**Session Title:** An Evolution of Telemedicine: Innovative Care Approaches in Response to the COVID-19 Pandemic

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

### PART 1:

**Abstract ID:** 20604

**Title:** COVID-19 Care: Advanced Practice Provider-led COVID Telemedicine and Vaccination Roll-out at UCSD's Owen Clinic

**Description:** In March 2020, clinicians at UC San Diego Health's Owen Clinic developed a COVID-19 telemedicine clinic to provide telehealth to patients with SARS-CoV-2 infection. Diagnostic testing, telephone evaluation, home pulse oximetry, monoclonal antibodies, and follow-up for patients through video assessments contributed to successful outcomes for 272 patients diagnosed with COVID-19.

### Learning Objectives:

- Identify the components of an innovative and effective COVID-19 telemedicine program for people with HIV suffering from COVID-19.
- Report clinical outcomes such as COVID-19 prevalence and rates of hospitalization among a highly vaccinated but fragile, safety-net patient population who have received monoclonal antibody therapies and home pulse oximetry monitoring.
- Recognize the importance of providing in-clinic COVID-19 vaccines to people with HIV and identify how to replicate this program in other health systems.

**Speakers:** Ryan Anson, Aaron Willcott

### PART 2:

**Abstract ID:** 20681

**Title:** The Evolution and Efficacy of Incorporating Telemedicine Visits for People with HIV during COVID-19

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**Description:** The COVID-19 pandemic introduced innovations in technology that transformed HIV care: expanded funding, reimbursements by payors, and increased efficacy/utilization of telemedicine. This retrospective study proves when people with HIV are offered teleservices, there is increased utilization of services, higher show-up rates, and improved clinical outcomes with higher percentage of patients with undetectable viral loads.

## Learning Objectives:

- Identify which people with HIV are most suitable for teleservices.
- Predict clinic show-up rates in future models.
- Interpret our studies and report on their own clinical tele utilization rates following our model.

**Speaker:** Madhu Suryadevara

## Session ID: 20432

**Session Title:** Query, Map, Visualize, and Analyze HIV/AIDS Bureau Data Using the DATA.HRSA.GOV Website

**Track:** Data Utilization

**Skill Level:** Basic

**CE Credit:** No

**Description:** At this workshop session, you will learn about maps, reports, dashboards, query tools, fact sheets, and other resources available on the DATA.HRSA.GOV website. You will see live demonstrations of interactive maps featuring data on HRSA's RWHAP and other key HRSA programs.

## Learning Objectives:

- Learn how to navigate the DATA.HRSA.GOV website, and understand its data, features, and capabilities.
- View, query, map, visualize, and analyze HRSA program data.
- See how to combine HIV/AIDS data with other data sources to answer a broad range of questions.

**Speaker:** Bayard Catron

## Session ID: 20463

**Session Title:** Key Program Characteristics from Three Effective RWHAP-Funded Rapid ART Sites in the U.S.

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** The DAP team conducted 18 virtual field visits to identify rapid ART in RWHAP settings across the U.S. Panelists representing a diverse group of rapid ART sites will discuss key program characteristics that facilitate successful implementation of rapid ART for newly diagnosed and reengaged clients.

## Learning Objectives:

- Identify DAP project goals and objectives.
- Discuss the benefits of various rapid ART models, representing different regions and facility types, when providing treatment to newly diagnosed and reengaged clients.
- Describe best practices for designing and implementing key rapid ART components, including funding sources, patient navigation services, and referrals from external testing sites.

**Speakers:** Tony Jimenez, Monika Damle, Patrick Salazar, Nicholas Vogenthaler, Diego Shmuels

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## Session ID: 20469

**Session Title:** Creating Equity Using Quality Improvement to Make a Measurable Difference: Interventions from the create+equity Collaborative

**Track:** Clinical Quality Management

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** In this interactive workshop, participants learn real-world strategies on how to effectively apply quality improvement methodologies to mitigate HIV disparities. Workshop attendees are introduced to the create+equity Collaborative. A panel of presenters share their improvement interventions combatting health disparities.

### Learning Objectives:

- Describe quality improvement interventions conducted by RWHAP recipients and subrecipients to work toward ending disparities in HIV care.
- Identify evidenced-based interventions that help busy HIV providers to mitigate HIV disparities.
- Exchange ideas with other recipients and subrecipients on how to engage other stakeholders in local jurisdictions to create equity in HIV care.

**Speakers:** Clemens Steinbock, Lisa Reid

## Session ID: 20639

**Session Title:** Evolution of Telehealth and the Revenue Cycle – Lessons from UPMC and a RWHAP Clinic

**Track:** RWHAP Fiscal and Grant Management Boot Camp

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** The presenters will share how UPMC has standardized the complicated charge capture of telemedicine visits, from scheduling to billing to payment, in a rapidly evolving environment. They will share insights of how they educated and communicated changes with RWHAP clinicians for coding and documentation of video and audio-only visits.

### Learning Objectives:

- Learn practicalities of telemedicine billing – CPT codes, modifiers, places of service recognized, documentation tips – and suggestions for educating providers.
- Share ways that UPMC simplified and/or automated processes to ensure fewer errors – scheduling, documentation, charge review work queues.
- Learn about reimbursement successes and challenges – roles and responsibilities, charge lag, lack of standardization across payers.

**Speakers:** Paula Ziemski, Terrence Lewis, Kathi Flaherty, Robert Staniszewski, Carla Dehmer, Nupur Gupta

## Session ID: 20661

**Session Title:** Positively You! Developing A Community-informed Social Media Initiative for Engagement in Care

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This highly interactive workshop will share a process to develop community-informed social media initiatives promoting RWHAP services, engagement in care, and U=U, scalable to any (or no) budget. Participants will then work in small groups to test-drive these resources to create a framework for their own initiatives.

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## Learning Objectives:

- Create a framework to guide a community-informed process to develop and implement a social media initiative promoting engagement in HIV care.
- Understand methods to leverage stakeholder expertise/experience and collaborative partnerships to successfully reach priority populations.
- Define three evaluation criteria/performance metrics for public health social media initiatives.

**Speakers:** John Saperro, Jeremy Hyvarinen, Kate Thomas

## Session ID: 20672

**Session Title:** Integrating Trauma-informed Care into Three, Distinct HIV Care Settings: Successes and Promising Practices

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** Integrating trauma-informed care (TIC) using an implementation science lens in an HIV care setting has the potential to improve health outcomes for clients with trauma histories by emphasizing physical, psychological, and emotional safety for all. In this presentation, three diversely represented providers will share experiences and successes of implementation at various phases.

## Learning Objectives:

- Describe the need and opportunity for integrating trauma-informed care in settings serving people with HIV.
- Describe how implementation science has shaped the TIC model to support agencies integrate TIC.
- Identify supportive conditions and opportunities for integrating trauma-informed care at the participant's own agency.

**Speakers:** Sarah Hackett, Lisa Siberón, Beth Hurley, Emily Rebella, Sabrina Baumgartner, Rachel Hanle

## Session ID: 20710

**Session Title:** Healthcare Access for People with HIV: Policy Updates and Implementation Approaches

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This session will include an update on federal and state healthcare policies impacting RWHAP recipients, subrecipients, and clients. Presenters will highlight legislative and regulatory changes that impact commercial insurance, Medicare, and state Medicaid programs and provide examples of implementation activities for health departments.

## Learning Objectives:

- Describe the implications of recent and upcoming changes to healthcare policy as they relate to enrolling and retaining people with HIV into health coverage.
- Discuss considerations for implementing new policies within organizations and RWHAP programs.
- Identify culturally appropriate strategies and resources to help consumers decide to get covered, find a health plan, use their benefits, and stay covered throughout their lifespan.

**Speakers:** Molly McAndrew Tasso, Amy Killelea, Nadeen Israel

## Session ID: 20741

**Session Title:** Strengthening Data Use and Data Systems for EHE Linkage to Care Strategies: EHE Jurisdictions' Reflections

**Track:** Data Utilization

**Skill Level:** Basic

**CE Credit:** Yes

# AGENDA \*All times are in Eastern Time

**Description:** HRSA EHE-funded jurisdictions (Tarrant County, Texas; Orange County, Florida; and Cuyahoga County, Ohio) and TAP-in will describe approaches and lessons learned to optimally identify data sources and get data systems ready to implement and monitor EHE linkage-to-care strategies, including working with data systems like CAREWare and Provide Enterprise.

## Learning Objectives:

- Describe TAP-in's approach to supporting EHE-funded jurisdictions to identify and strengthen available data and data sources to prepare for successful implementation of EHE linkage to care strategies.
- Learn from three EHE-funded jurisdictions about the ways in which the TA received by TAP-in contributed to their work to identify gaps in data systems, navigate challenges related to obtaining and working with data, and develop tools and strategies.
- Hear about key lessons learned and initial outcomes from the three EHE-funded jurisdictions about how this multi-level systems-building work led to enhanced readiness to implement EHE strategies to increase linkage to care for people with HIV and improve outcomes.

**Speakers:** Rama Murali, Claudia Yabrudy, Vinothini Panakkal, Lisa Muttiah

## Session ID: 20811

**Session Title:** Actuating Care in Georgia, Iowa, and New Jersey Using Multilingual, Audio-assisted, Evidence-based Needs Assessments.

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This session will feature case studies from Georgia, Iowa, and New Jersey about success strategies needed for success during a pandemic. The panel will detail how it used an online evidence-based approach to improve the response to the epidemic.

## Learning Objectives:

- See through case studies how using multilingual, audio-assisted web, and mobile evidence-based needs assessments help plan, fund, and actuate care services.
- See how a paradigm of improved data collection strengthens grant applications, provides answers to community planning bodies, illuminates counterintuitive insights important for the description of barriers, and helps positively influence health planning and policy recommendations.
- Describe how to adopt and adapt strategies and tools to deliver web-based technology to the community and planning bodies while overcoming digital divides and perceptions of digital divides to better address unmet service needs, especially in the context of social distancing.

**Speakers:** Sandra Vincent, Milagros Izquierdo, Katie Herting, Jesse Thomas

## Session ID: 20847

**Session Title:** Improving HIV Health Outcomes through Coordinated HIV Care, Housing, and Employment Services

**Track:** **Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** The HRSA RWHAP SPNS-funded HIV, Housing & Employment Project provided people with HIV in low-income and racial and ethnic minority communities with coordinated care, housing, and employment services. Results of this study demonstrate the impact coordinated care, housing, and employment have on the HIV health outcomes of unstably housed and under/unemployed people with HIV.

# AGENDA

*\*All times are in Eastern Time*

## Learning Objectives:

- Describe how the unmet social needs of people with HIV, such as housing and employment, affects their HIV adherence and engagement in care.
- Summarize the multi-sectoral care models implemented by 12 RWHAP-funded demonstration sites to coordinate HIV care, housing, employment, and other social needs to improve HIV health outcomes.
- Examine the impact that gaining housing and employment had on client HIV health outcomes and implications for future research.

**Speakers:** Serena Rajabiun, Thomas Byrne, Erik Moore, Silvia Moscariello

## Session ID: 20874

**Session Title:** HIV Outbreak in West Virginia: The Importance of Collaboration and Partnerships

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Assembling a robust response to an HIV cluster is challenging. We will discuss diverse partnerships developed to successfully treat a homeless population with addiction and newly diagnosed HIV and how Part C located out of state presented challenges regarding our ability to utilize services.

## Learning Objectives:

- Identify partners and facilitate relationships in a community to facilitate the diagnosis of HIV, linkage to care of people with HIV, and prevention of transmission HIV in an outbreak setting.
- Design and implement an innovative and flexible response to an HIV outbreak amongst persons afflicted with addiciton.
- Format an HIV outbreak response in a setting of limited resources.

**Speakers:** Kara Willenburg, Melanie Nace, Anndrea Rogers

## Session ID: 21004

**Session Title:** RWHAP Performance Measures: How Do I Choose from so Many Options?

**Track:** Clinical Quality Management

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This presentation provides an in-depth review of Policy Clarification Notice 15-02 requirements for performance measurement. Presenters will also discuss four types of performance measures that can be used in the clinical quality management program. Finally, presenters will share ways they selected and developed performance measures for their respective programs.

## Learning Objectives:

- Establish the minimum performance measurement requirements, according to PCN 15-02.
- State four different types of performance measures that are used in clinical quality management.
- Implement strategies to select the most appropriate performance measures for CQM programs.

**Speakers:** LaQuanta Smalley, Christine Kibui, Kaitlin Lopez, Adam Thompson, Philip Peters

## Session ID: 21019

**Session Title:** Strengthening HIV Outbreak Response through Health Department Partnerships with AIDS Education and Training Centers

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** No

THURSDAY, AUGUST 25

# AGENDA

*\*All times are in Eastern Time*

**Description:** RWHAP AIDS Education and Training Centers (AETCs) can provide HIV- and public health-related training to providers and community groups to support HIV outbreak response efforts. This presentation will discuss ways to engage AETCs in HIV outbreak response activities, and highlight lessons learned from two health departments responding to HIV outbreaks.

## Learning Objectives:

- Describe how AETCs can support HIV outbreak response efforts.
- Identify three lessons learned from implementing AETC training in current and prior HIV outbreak responses.
- Discuss two key training topics relevant to support HIV response efforts.

**Speaker:** Taria Poteat, Stephen Perez, Alexandra Oster, Emily Petran

## Session ID: 21060

**Session Title:** Utilizing Social Media to Increase Community Engagement in Rural Areas

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This workshop will highlight social media strategies for community engagement in rural areas in the planning, development, and implementation of HIV care and treatment services. It also will describe how social media has improved community engagement in rural areas and identify available resources to develop and implement social media strategies.

## Learning Objectives:

- Identify barriers to community engagement in rural areas that impact health outcomes for people with HIV.
- Highlight social media strategies for community engagement in rural areas leading toward positive health outcomes for people with HIV.
- Identify available resources to develop and implement social media strategies in rural areas to support and improve community engagement activities.

**Speakers:** Keith Wells, Sherry Byler, Melissa Creighton

## Session ID: 21147

**Session Title:** Providing Gender-Affirming Care to People with HIV

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This session will provide an overview of the gender-affirming care and treatment services available through the RWHAP and include a presentation from The Fenway Institute. It will also highlight a RWHAP recipient who has implemented evidence-based or evidence-informed interventions to transgender people with HIV to improve access to care and viral suppression.

## Learning Objectives:

- Understand and define the unique gender-affirming care and treatment needs of transgender people with HIV.
- Articulate the principles of gender-affirming care.
- Identify RWHAP and other services that can be used to provide gender-affirming care to transgender people with HIV.

**Speakers:** Alex Keuroghlian, Dana Hines, Paul Sacamano, Jamie Weinand



# AGENDA

*\*All times are in Eastern Time*

**12:45 – 1:30 PM**

Break and/or Poster  
Viewing Session

**1:30 – 3:30 PM**

Plenary

**3:00 – 3:30 PM**

Break and/or Poster  
Viewing Session

## 3:30 - 5:00 PM

### CONCURRENT SESSIONS

#### Session ID: 21006

**Session Title:** ELEVATE – The Evolution of Building Leaders of Color (BLOC) Institute 301

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** Engage Leadership through Employment, Validation & Advancing Transformation & Equity (ELEVATE) was created to build the capacity of people with HIV to be meaningfully involved in planning, delivering, and improving RWHAP services. This institute highlights ELEVATE approaches by allowing participants to experience the ELEVATE “Delivery” module.

#### Learning Objectives:

- Identify the purpose and common elements of good case notes.
- Identify the challenges associated with completing case notes in an effective manner.
- Utilize a support tool to effectively communicate on a care team using the Situation Background Assessment Recommendation (SBAR) communication model.

**Speakers:** Lauren Miller, Charles Shazor Jr., Cora Trelles Cartagena

#### Session ID: 20106

**Session Title:** HIV/Aging Institute 301: Accessing Community Resources for People Aging with HIV

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** This session will discuss the landscape of community aging resources and partnerships available within jurisdictions, explore methods to identify and develop partnerships with community aging resources, and hear the experience of RWHAP recipients, providers, and people aging with HIV in identifying community aging resources, developing community aging partnerships, and utilizing community aging resources.

#### Learning Objectives:

- Learn about the community aging resources and partnerships that RWHAP recipients and providers need to identify and cultivate.
- Explain how to identify and develop partnerships with community aging resources.
- Understand the experience of RWHAP recipients, providers, and people aging with HIV in identifying and utilizing community aging resources.

**Speakers:** Andrea Callow, Amy Gotwals, Aaron Tax

#### Session ID: 21145

**Session Title:** HIV Cluster Detection and Response Institute 301: Improving Service Delivery in Recent Responses

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Advanced

**CE Credit:** Yes

THURSDAY, AUGUST 25

# AGENDA

*\*All times are in Eastern Time*

**Description:** This 301-level workshop will describe specific examples of successful HIV cluster and outbreak response interventions involving RWHAP grant recipients. The discussion will highlight partnerships with clinical care settings and local health departments and linkage to key support services needed in the context of an HIV cluster or outbreak.

## Learning Objectives:

- Name interventions that have been used in successful HIV cluster and outbreak responses.
- Describe partnerships across clinical care settings and support service providers that contribute to successful HIV cluster and outbreak response.
- Identify strategies to build partnerships that engage clinical care providers and other service providers to meet the needs of local communities impacted by HIV clusters and outbreaks.

**Speakers:** Anita Edwards, Stephen Perez, Christine Teague, Anna Bosch, Jonathan Hanft

## Session ID: 21059

**Session Title:** The Intersection of Housing and HIV Institute 301: Comprehensive Services to Maximize Health Outcomes

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** For people with HIV experiencing unstable housing and homelessness, engaging in HIV care and treatment is challenging. Jurisdictions and service providers will discuss challenges to implementing comprehensive HIV and housing models and innovative service delivery models that address barriers faced by people with HIV who are unstably housed and homeless.

## Learning Objectives:

- Identify models of housing and HIV service delivery that positively impact HIV health outcomes.
- Recognize challenges in implementing comprehensive HIV and housing models.
- Develop successful approaches to delivering housing and HIV services that result in positive HIV health outcomes for people who are unstably housed or homeless.

**Speakers:** Amy Palilonis, Deborah Noble, Rashida Hassan, Susan Robilotto, Kathie Hiers, Norman Dixon

## Session ID: 21065

**Session Title:** 301: Strategies to Address Intimate Partner Violence (IPV) and Provide Trauma-informed Care for Black Cis and Transgender Women

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This workshop focuses on the RWHAP SPNS initiative Improving Care and Treatment Coordination for Black Women with HIV, which implements evidence-informed interventions to provide culturally relevant care for Black cis and transgender women. Attendees will learn best practices to address intimate partner violence and provide trauma-informed care for this population.

## Learning Objectives:

- Describe the multiple mental health challenges Black women with HIV face, including community racialized trauma, adverse childhood experience, and intimate partner violence.
- Learn how to develop community and clinic-based approaches to implement trauma-informed HIV and behavioral health care tailored toward Black cis and transgender women with HIV.
- Gain resources and tools for building staff capacity to screen for IPV among Black cis and transgender women and provide supportive services.

**Speakers:** Corliss Heath, Alicia Downes, Joy Walker-Jones, Letitia Burr

# AGENDA \*All times are in Eastern Time

## Session ID: 21139

**Session Title:** ESCALATING the Response to Reducing HIV Stigma Institute 301

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** ESCALATE (Ending Stigma through Collaboration and Lifting All To Empowerment) is an innovative program designed to reduce HIV stigma at the individual, organizational, and systems levels of the RWHAP. This institute offers an overview of ESCALATE's evaluation and an opportunity to demo the ESCALATE organizational self-assessment tool.

### Learning Objectives:

- Understand the fundamentals of implementation science evaluation and the RE-AIM framework chosen for ESCALATE.
- Apply and interpret "retrospective pre/post" training evaluation results.
- Apply the stigma organizational self-assessment process.

**Speakers:** John Guidry, Alexa Kreisberg

## Session ID: 21133

**Session Title:** Community Engagement Institute 301: HRSA HIV/AIDS Bureau Community Engagement Framework and Activities

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** This 301-level Community Engagement Institute session will focus on HRSA HAB's work to integrate community engagement at all levels in the RWHAP and EHE and will highlight successful strategies for community engagement from RWHAP and EHE recipients. Presenters will share innovative and effective strategies in planning, development, implementation, and evaluation of their programs.

### Learning Objectives:

- Learn how HRSA's HIV/AIDS Bureau is prioritizing community engagement to improve HIV strategies and outcomes.
- Explain how storytelling can change decision-makers' minds about programs and policy.
- Describe effective strategies used by RWHAP recipients to make systems changes that are responsive to community needs.

**Speakers:** Tamika Martin, Erin Northrup

## Session ID: 20003

**Session Title:** Going to PROM: Incorporating the Patient Voices in Quality Improvement

**Track:** Clinical Quality Management

**Skill Level:** Basic

**CE Credit:** Yes

### PART 1:

**Abstract ID:** 20471

**Title:** Incorporating the Patient Voices in Quality Improvement: PROMS and PREMS – An Emerging QI Topic

**Description:** Patient-reported outcome measures (PROMS) and patient-reported experience measures (PREMS) can help guide quality improvement activities by utilizing the patient voices and input. Learn a shared understanding of these measures and how HIV providers have utilized these metrics to continuously improve patient health outcomes and experiences with the HIV care system.

### Learning Objectives:

- Understand the importance of integrating the voices of patients in the clinical quality management program to improve patient health outcomes and HIV care experiences.
- Learn about the emerging topics of PROMS and PREMS and how the results are used to guide quality improvement activities.
- Discuss barriers to implementation and their potential strategies and solutions to overcome them.

**Speakers:** Clemens Steinbock, Martha Sichone-Cameron, Valerie Reist

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## PART 2:

### Abstract ID: 20755

**Title:** Going to PROM – Learn to Dance with the Community and Measure What Moves Them Most

**Description:** Patient-reported outcome measures offer the opportunity to introduce the community voice into CQM performance measurement. Consumers, providers, and others have an important role to play in developing and evaluating PROMS. Using an evidence-based process ensures compliance with both HRSA guidance and community expectations. We will end the epidemic together!

#### Learning Objectives:

- Describe the importance of customer experience outcomes as drivers of performance excellence.
- Explain how to develop relevant patient reported outcomes measures (PCN 15-02) using service unit definitions (PCN 1602) and social determinants of health frameworks (e.g., US-EHE, US-FTC, NHAS, etc.).
- List the components of community involvement in the measure development process.

**Speakers:** Michael Hager, Oscar Salinas, Regina Waits

## Session ID: 20004

**Session Title:** Clinical Quality Improvement Projects in the Bluegrass State

**Track:** Clinical Quality Management

**Skill Level:** Basic

**CE Credit:** Yes

**Speakers:** Shelby Anderson-Badbade, Lauren Bifulco, Tiffany Bivins, Jana Collins, Kasey Harding, Ashley Lynch, Anna Rogers, Mark Splaine, Deb Ward

## PART 1:

### Abstract ID: 20489

**Title:** Evaluating Clinical Quality Improvement Projects Focused on Ending the HIV Epidemic in Kentucky

**Description:** Focused training and technical assistance to develop and routinize clinical quality improvement (CQI) skills can empower all RWHAP organizations to improve services and respond to clients' needs. Learn how to develop, plan, implement, and evaluate your CQI projects and leverage evaluation data for your routine RWHAP reporting.

#### Learning Objectives:

- Describe the process of planning and adapting evaluation measures for a statewide training and technical assistance offering.
- Offer perspective from experienced administrative leaders on how Ryan White programs can leverage evaluation metrics.
- Contextualize how data on Kentucky Ryan White programs' clinical quality improvement technical assistance needs will be used by program staff and partners.

## PART 2:

### Abstract ID: 20617

**Title:** A Quality Improvement Coaching Collaborative for Ryan White Programs in Kentucky

**Description:** If your RWHAP is ready for continuous CQI transformation, then this is the session for you. Learn from the experience of project leaders, quality improvement coaches and Ryan White programs who started with basic CQI programs and used innovative tools and skills to inspire sustainable CQI change.

#### Learning Objectives:

- Learn about the process of planning and implementing a 12-month quality improvement coaching collaborative for Ryan White programs across the state of Kentucky.
- Recognize the important role and potential impact that quality improvement can play in HIV care delivery.
- Learn how to facilitate training and education in CQI that has the potential to foster new CQI leaders.

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## Session ID: 20007

**Session Title:** 3, 2, 1: Countdown to Implementation – A Practical Approach to Integrated HIV Prevention and Care Plans

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** No

### PART 1:

**Abstract ID:** 20779

**Title:** Integrated HIV Prevention and Care Planning: Shifting the Focus from Development to Implementation

**Description:** With three months until Integrated HIV Prevention and Care Plans are due, JSI's IHAP TAC will present strategies and best practices to support implementation, monitoring, and evaluation of integrated plans. The session will emphasize the importance of ongoing community engagement and considerations for managing implementation of multiple jurisdictional HIV plans.

### Learning Objectives:

- Describe at least two strategies to support successful implementation, monitoring, and evaluation of integrated plans.
- Describe at least one strategy to facilitate the simultaneous implementation of multiple plans within a jurisdiction.
- Identify how to access integrated planning resources and tools on TargetHIV.org.

**Speakers:** Julie Hook, Gretchen Weiss, Juli Powers

### PART 2:

**Abstract ID:** 20816

**Title:** Three Months to Go Before Submission! The Final Stages of Integrated Plan Development

**Description:** With just over three months to go until Integrated HIV Prevention and Care Plans are due, JSI's Integrated HIV/AIDS Planning Technical Assistance Center will discuss the final stages of plan development and preparing plans for submission. Participants will be encouraged to ask questions and raise outstanding challenges.

### Learning Objectives:

- Identify one question or concern regarding final completion of the Integrated HIV Prevention and Care Plan.
- Describe at least two strategies and tips for successfully completing integrated planning processes.
- Identify how to access integrated planning resources and tools on TargetHIV.org.

**Speakers:** Gretchen Weiss, Stewart Landers, Travis Barnhart

## Session ID: 20008

**Session Title:** SPNS Black MSM Initiatives: The Intersection of COVID-19, Civil Unrest, and HIV

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

### PART 1:

**Abstract ID:** 20638

**Title:** The Impact of COVID-19 and Civil Unrest on Implementation of the RWHAP SPNS Black MSM Initiative

**Description:** The RWHAP SPNS Black MSM initiative provided behavioral health and social support services to 805 clients. This session will discuss the challenges posed by the COVID-19 pandemic and civil unrest in mid-2020 to clients, staff, and programs. It will also describe solutions to maintain programming and client engagement during these disruptions.

### Learning Objectives:

- Understand the impact of COVID-19 disruptions and civil unrest on Black MSM initiative clients and staff.
- Describe innovative solutions implemented by demonstration sites to maintain client services.
- Apply lessons learned to build and implement more resilient services and programs.

**Speakers:** Sarah Hodge, Brian Goings, Kimberly Kisler

# AGENDA

*\*All times are in Eastern Time*

## PART 2:

### Abstract ID: 20804

**Title:** Lessons Learned from the Black MSM Initiative and Implications for Future Programming

**Description:** The RWHAP SPNS Black MSM initiative provided behavioral health and social support services to 805 clients. This session will discuss some of the key learnings from the initiative demonstration sites and how they plan to incorporate these experiences into future programming for Black MSM with HIV and other marginalized populations.

#### Learning Objectives:

- Describe some of the successes and challenges of implementing the Black MSM initiative, including how consumers perceived and engaged with the program.
- Apply lessons learned from the Black MSM Initiative to build and implement more tailored services to marginalized client populations.
- Define strategies for transitioning from an intensive model of care with multiple touchpoints to the standard of care and how clients can best be supported during systems-level changes.

**Speakers:** Jonathan Gute, Jeremy Humphrey, Donny Gerke, Heather Parnell

### Session ID: 20467

**Session Title:** Advanced QI Tools to Improve Your Clinical Quality Management Program: Learn from Lean and Statistics

**Track:** Clinical Quality Management

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Five advanced quality improvement (QI) tools are discussed, including SIPOC Diagram, Value-Stream Mapping, A3 Sheets, Failure Mode and Effects Analysis, and Spaghetti Diagram. Participants learn how to apply those tools in busy HIV agencies, either freestanding HIV ambulatory clinics or RWHAP networks, to measurably improve their viral suppression rates.

#### Learning Objectives:

- Learn about five advanced QI tools for use in HIV programs.
- Learn about the application of different advanced tools in busy clinical quality management programs.
- Understand how to use advanced QI tools in current and future quality improvement projects.

**Speakers:** Justin Britanik, Andrea Mayer, Khalil Hassam

### Session ID: 20468

**Session Title:** Engaging People with HIV in Quality Improvement: Best Practices to Meaningfully Engage and Involve Consumers

**Track:** Clinical Quality Management

**Skill Level:** Basic

**CE Credit:** No

**Description:** This session is facilitated by people with HIV, who bring their own lived experiences and perspectives shaped by years of working in HIV programs. The panel of presenters share a framework for involvement and strategies on how to actively engage people with HIV in local quality improvement efforts.

#### Learning Objectives:

- Understand the importance of people with HIV participation in clinical quality management program activities.
- Learn effective strategies and resources to overcome common barriers in engaging consumers in quality improvement activities and improve their participation in HIV QI efforts.
- Develop hands-on strategies for receiving meaningful input from people with HIV to improve HIV care.

**Speakers:** Adam Thompson, Kehmisha Reid, Jeremy Hyvarinen

# AGENDA \*All times are in Eastern Time

## Session ID: 20587

**Session Title:** Closing Linkage-to-Care Gaps for Clients in RWHAP Clinics: The SPNS Rapid Start Initiative

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** The RWHAP SPNS Rapid Start initiative launched care models at 15 sites to rapidly link ( $\leq 7$  days) newly diagnosed, new-to-care, and out-of-care clients to HIV services and ART medications. This session will describe a selection of the Rapid Start models and assess impact using initiative-wide data.

### Learning Objectives:

- Identify the potential benefits of using a Rapid Start care model.
- Discuss common design elements and variation among Rapid Start programs implemented through the SPNS initiative.
- Understand the impact that Rapid Start programs have had on engagement in care among newly diagnosed, new-to-care, and out-of-care clients.

**Speakers:** Wayne Steward, Alexis Fields, Haiou He, Jennifer Perkins, CJ Tobe

## Session ID: 21154

**Session Title:** Developing, Reviewing, or Revising Your CQM Plan

**Track:** Clinical Quality Management

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** Informative and interactive workshop that informs participants of the basic tenets of developing and revising a CQM plan and associated work plan, based on operational capacity and CQM program-planned activities. Using their own CQM plans, participants will assess and revise each section through the guidance of subject matter experts.

### Learning Objectives:

- Identify the key components of a CQM plan.
- Explain the steps in developing and revising a CQM plan.
- Demonstrate understanding and appropriate use of the CQM plan checklist.

**Speakers:** R. Chris Redwood, Krystal West, Tonya Bowers, LaQuanta Smalley, Tracey Gantt

## Session ID: 20676

**Session Title:** Trauma-informed Approaches to the RWHAP: Centering Healing and Resilience

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This session will provide an overview of NASTAD's updated Trauma-informed Approaches (TIA) Toolkit, which includes tools and assessment to support RWHAP parts in implementing TIA and centering healing and resilience. The session also will include two examples of RWHAP incorporating TIA into their programs and within their agencies.

### Learning Objectives:

- Discuss strategies that RWHAP parts can implement to take a trauma-informed approach to the provision of care and treatment services for people with HIV.
- Compare RWHAP parts' approaches to providing HIV care and treatment services with a trauma-informed approach.
- Explain the impact of trauma and resilience of people with HIV.

**Speakers:** Mahelet Kebede, Yehoshua Ventura, Yanitza Soto, Rose Wall, Lydia Guy Ortiz

# AGENDA \*All times are in Eastern Time

## Session ID: 20762

**Session Title:** Innovative Multimedia Approaches to HIV Prevention and Treatment

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The Special Treatment and Research (STAR) program at SUNY Downstate Health Sciences University, engages Brooklyn and New York City across multiple traditional and social media platforms (e.g., dedicated websites, campaigns, TV, and health magazines). The session will help participants create their own social media strategies to maximize community engagement.

### Learning Objectives:

- Develop a creative social media strategy that speaks to and connects with your audience, and leads to successful patient engagement.
- Target your populations of focus using demographic data and geotargeting to provide effective calls to action for HIV prevention and treatment.
- Disseminate content across different social media platforms and traditional media to provide a consistent look, feel, and brand awareness.

**Speakers:** Jose Iorio, Jameela Yusuff, Tracey Griffith

## Session ID: 20823

**Session Title:** Housing, Employment, and HIT Improve Access for Vulnerable Populations in Paterson, New Jersey, and Puerto Rico

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The session will discuss using a holistic process and HIT solutions-based approach for increasing access to housing and employment services for vulnerable populations in need of housing and employment services, including people with histories of incarceration.

### Learning Objectives:

- See how a paradigm of health information and data exchange can free up time better spent on client care and quality improvement through interactive use of mobile audience engagement tools.
- Describe how to adopt and adapt innovative strategies and approaches, implement web-based resources to achieve federal compliance and improve quality management, and increase access to care for vulnerable populations, including people unstably housed with histories of incarceration.
- Identify key collaborative partners in developing innovative approaches to coordinated care, including housing, employment, community reentry, corrections, transportation, and healthcare systems.

**Speakers:** Jesse Thomas, Milagros Izquierdo

## Session ID: 20828

**Session Title:** Centering Racial Justice in Our Organizations to Reduce HIV Inequities

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** The Black Women First Initiative will lead participants in building a mutual understanding of racial inequities, white supremacy culture, systemic racism, and how racism operates within organizations. Participants will engage in co-learning and have deeper discussions as they grapple with strategies to advance racial equity within their own organizations.

### Learning Objectives:

- Identify opportunities to enhance racial justice in your organization.
- Learn strategies to strengthen policies and procedures within your organization that sustain racial justice.
- Draft a framework for a racial equity plan to share with your organization.

**Speakers:** Cecilia Flores-Rodríguez, Cynthia Tucker, Priya Lewis



# AGENDA \*All times are in Eastern Time

## Session ID: 20994

**Session Title:** Using Implementation Science to Address HIV Needs: Examples from NIH, CDC, and HRSA

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** Implementation science, a process of taking research to practice, serves as a rich environment to deepen partnerships and activities across CDC, NIH, and HRSA. Funded recipients will present on using implementation science to measure, document, and develop strategies and technology-based interventions to address the needs of people with HIV.

### Learning Objectives:

- Learn how NIH-funded research sites are using implementation science to develop interventions and strategies to address EHE.
- Learn how HRSA is leveraging implementation science to identify, test, and evaluate effective interventions that will improve outcomes for people with HIV and advance the work of the RWHAP.
- Participants will learn how CDC is using technology-based interventions to improve health outcomes and implementation research to assure effective interventions can be successfully delivered in practice.

**Speakers:** Antigone Dempsey, Janet Myers, Beth Bourdeau, Bryan Garner, Megan Lewis, Jessica Sales, Stacy Cohen, Linda Koenig, Christopher Gordon, Ann Namkung Lee

## Session ID: 20999

**Session Title:** From Notice of Funding Opportunity to Implementation of a RWHAP Part C EIS

**Track:** RWHAP Fiscal and Grant Management Boot Camp

**Skill Level:** Basic

**CE Credit:** No

**Description:** An introduction to understand the full grant life cycle of a RWHAP Part C Early Intervention Services award. The workshop aims to strengthen the knowledge base of RWHAP Part C recipients and interested stakeholders by addressing basic to complex questions and clarifying the project officer/grants management specialist/recipient roles and responsibilities.

### Learning Objectives:

- Identify the specific steps within the life cycle of a project period and a budget year for a RWHAP Part C EIS award.
- Discuss the role of the project officer/grants management specialist in all phases of the life cycle of an award.
- Recognize best practices to incorporate into the grant process for achievement of program outcomes.

**Speakers:** Gail Kelly, Mindy Golatt, Catisha Mosley

## Session ID: 21016

**Session Title:** Youth in Rural Communities: Unique Needs and Approaches to Engagement, Adherence, and Service Delivery

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Youth present unique needs for HIV care as a priority population for ending the HIV epidemic in the U.S. This workshop will provide an overview of data, the population's needs and programs in rural communities implementing successful initiatives to reach youth with HIV and retain them in care.

### Learning Objectives:

- Address barriers in service delivery to youth rural populations.
- Identify methods to increase engagement of youth in rural jurisdictions.
- Learn of available resources for working with youth with HIV.

**Speakers:** Taria Poteat, Barbara Kosogof, Kristin Athey, Keristen Mazyck, Tonya Green, Laurali Riley

# AGENDA \*All times are in Eastern Time

## Session ID: 21018

**Session Title:** Strategies, Findings, and Lessons Learned from the RWHAP SPNS System-level Opioid Initiative

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This session will feature strategies, findings, and lessons learned from the RWHAP SPNS initiative Strengthening Systems of Care for People with HIV and Opioid Use Disorder (OUD), which aims to strengthen systems of care between the RWHAP and entities funded in response to the opioid epidemic.

### Learning Objectives:

- Identify barriers, strategies, and lessons learned in strengthening systems of care, including opportunities for leveraging resources and coordinating services for people with HIV and OUD.
- Hear evaluation findings on implementation outcomes assessing change and impact on cross-sector coordination at the state level.
- Become aware of tools for replicating similar strategies to strengthen systems of care between the HIV and OUD care sectors at the state or jurisdictional level.

**Speakers:** Chau Nguyen, Molly Higgins-Biddle, Deirdre Rogers, Frederick Altice, Lynn Madden

## Session ID: 21149

**Session Title:** The RWHAP Compass Dashboard: An Interactive Tool to Visualize Program Data

**Track:** Data Utilization

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This presentation will provide an overview and live demonstration of the RWHAP Compass Dashboard, which is a user-friendly, interactive data tool that provides the ability to interact with and visualize the reach, impact, and outcomes of the RWHAP. Additionally, participants will learn about the new limited-access version of the Compass Dashboard.

### Learning Objectives:

- Know what the RWHAP Compass Dashboard is, the context for why and how it was developed, and who the target audience is.
- Navigate throughout the dashboard and have a basic understanding of the purpose of each of the nine screens within the dashboard.
- Learn about the limited-access Compass Dashboard and how it differs from the RWHAP Compass Dashboard.

**Speakers:** Kate Musgrove, Lewellyn Belber, Sarah Lifsey, Demetrios Psihopaidas

## Session ID: 21155

**Session Title:** Developing Electronic Clinical Quality Measures for HIV Care

**Track:** Clinical Quality Management

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** HRSA HAB will provide an overview of its work to develop three electronic clinical quality measures (eCQMs) focused on HIV care. The three measures focus on HIV viral suppression, annual retention in care, and syphilis testing and treatment.

### Learning Objectives:

- Learn about the three eCQMs currently under development by HRSA HAB.
- Learn about the benefits of eCQMs for improving quality of care while reducing burden on clinicians related to data submission.
- Hear progress to date and interim findings related to developing and testing the three measures.

**Speakers:** Marlene Matosky, Anna Christensen, Ethan Jacobs

# AGENDA \*All times are in Eastern Time

## FRIDAY, AUGUST 26

### 11:00 AM - 12:00 PM CONCURRENT SESSIONS

#### Session ID: 20464

**Session Title:** Recognizing Quality in RWHAP Part A Medical Case Management Services: A Value-based Payment Pilot Test

**Track:** Clinical Quality Management

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The New York City Health Department worked with program stakeholders to design a value-based payment system for medical case management. The Health Department pilot-tested the system in fall 2021. All 24 programs met the benchmark for payment on at least one measure, while 24 percent met the benchmark for all four measures.

#### Learning Objectives:

- Illustrate how value-based payment aligns incentives with service quality for subrecipients.
- Demonstrate participatory methods and tools for designing and implementing a system for value-based payment in collaboration with subrecipients and other key stakeholders in the RWHAP Part A system.
- Explore options for annual implementation reflecting on the results from a pilot test of the system.

**Speakers:** Jennifer Carmona, Faisal Abdelqader

#### Session ID: 20491

**Session Title:** The Science of Implementing Equity: Utilizing an Implementation Science Framework to Improve Equity

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** Learn how the New York Planning Council utilized implementation science (IS) to embed health equity into an overarching framing directive that will guide all services in the RWHAP Part A portfolio. Using IS, the council identified evidence-based strategies to support gender-inclusive service delivery free of stigma, implicit bias, and racism.

#### Learning Objectives:

- Outline a process for selecting evidence-based strategies to address persistent gaps in care resulting from structural racism, stigma, and implicit bias.
- List the benefits of engaging an implementation science framework in a community planning process.
- Catalog how the New York Planning Council's evaluation of its portfolio will shift due to its implementation science-based framing directive.

**Speakers:** Melanie Lawrence, Donald Powell, Veronica Fortunato, Graham Harriman

#### Session ID: 20556

**Session Title:** DAA Treatment Attitudes among HIV/HCV Co-infected Persons Who Delay or Refuse HCV Treatment

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This presentation will share barriers and facilitators to HCV treatment during the DAA era for the understudied and high-risk population of HIV/HCV co-infected patients who delay or do not consent to treatment. It will also present meaningful interventions for increasing DAA treatment uptake among HIV/HCV co-infected patients.

# AGENDA

*\*All times are in Eastern Time*

## Learning Objectives:

- Describe HIV/HCV co-infected patients' perspectives on DAA treatment.
- Discuss the need for improved interventions to increase DAA treatment uptake, particularly for HIV/HCV co-infected patients.
- Recognize strategies to reduce barriers to DAA treatment in HIV/HCV co-infected persons.

**Speakers:** Sarah Brothers, Ditas Villanueva

## Session ID: 20570

**Session Title:** The Time is Now: Implementing Innovative Housing Model for People with HIV to Improve Health Outcomes

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** In 2016 the Hartford HOPWA and RWHAP recipient offices partnered with AIDS CT for a SPNS data integration project, that created an integrated data structure and continuum. This project opened the door for innovating how people with HIV are now being prioritized through the new HUD housing prioritization mandates.

## Learning Objectives:

- Understand how data and system integration can be used to facilitate entry into housing.
- Conceptualize a regional model for housing people with HIV.
- Learn how a collaborative approach to services improves health outcomes for people with HIV.

**Speakers:** Melanie Alvarez, Peta-Gaye Nembhard

## Session ID: 20603

**Session Title:** How AETCs, Emergency Departments, and Health Jurisdictions Can Identify and Treat HIV, HCV, and Syphilis

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This workshop will review challenges, facilitators, and best practices for routine screening, linkage, and rapid ART in two emergency departments, including during COVID-19. The presenters will provide updated data from the past three years, with more than 30,000 screened including approximately 1% HIV (20% acutes in newly diagnosed), 5% HCV, and 5% syphilis.

## Learning Objectives:

- Explain the critical role emergency departments play in identifying and treating HIV, HCV, STIs, and SUDs and ending the HIV epidemic in both urban and rural settings.
- Discuss how AETCs and other RWHAP-funded partners can work with emergency departments and health jurisdictions to help high-risk patients link to or reengage in high-quality HIV/HCV treatment.
- Consider how your local AETCs, planning bodies, and others can best work with emergency departments and health jurisdictions to maximize health outcomes for hard-to-reach populations in your community.

**Speakers:** Thomas Donohoe, Kristopher Lyon, Kathy Jacobson

## Session ID: 20606

**Session Title:** Utilizing the Medical Legal Partnership Model to Provide Legal Services Improving Outcomes for RWHAP Patients

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Basic

**CE Credit:** No

**Description:** Attorneys from the Ryan White Legal Project at Indiana Legal Services, Inc. will discuss how the medical legal partnership model enhances service delivery to RWHAP patients. Learn what a medical legal partnership is, how the project utilizes it, and the value it adds to the comprehensive treatment of RWHAP patients.

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## Learning Objectives:

- Describe the medical legal partnership model for service delivery.
- Illustrate how the Ryan White Legal Project utilizes the medical legal partnership model to enhance the comprehensive care to RWHAP patients by providing legal services.
- Identify approaches to addressing common barriers to comprehensive care.

**Speakers:** Daniel Kahle, Amy McGrath

**Session ID:** 20621

**Session Title:** Cap on Charges: Lessons Learned and Efforts to Improve Efficiency

**Track:** RWHAP Fiscal and Grant Management Boot Camp

**Skill Level:** Basic

**CE Credit:** No

**Description:** This is an overview of successes and challenges of implementing a sliding fee scale and an efficient cap-on-charges process by a RWHAP clinic. Areas discussed will include lessons learned and quality improvement efforts to increase patient engagement.

## Learning Objectives:

- Describe the elements of a successfully implemented cap-on-charges process.
- Identify strategies to improve the rate of documentation of income used to determine the annual cap on charges and sliding fee responsibility.
- Examine enhanced use of CAREWare to help manage documentation of income.

**Speakers:** Maja Sarac, Evelyn Richards

**Session ID:** 20648

**Session Title:** The Journey of the Stigma and Resilience Coalition to End Intersectional Stigma in HIV Settings

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** No

**Description:** This workshop will help participants understand how addressing intersectional stigma can improve HIV care engagement and retention and will share approaches to stigma reduction for healthcare providers and people with HIV that emerged from an Ending the HIV Epidemic in the U.S. planning year, in which an interdisciplinary coalition tackled the challenges of intersectional stigma.

## Learning Objectives:

- Understand the nature of intersectional stigma.
- Learn the effects of intersectional stigma on healthcare for people with HIV.
- Share approaches to reduce HIV-related stigma in healthcare settings.

**Speakers:** Rebecca Giguere, Karen McKinnon, Daria Boccher-Lattimore

**Session ID:** 20666

**Session Title:** Remote Control QI: Using Visual Tools to Collaborate Virtually

**Track:** Clinical Quality Management

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The COVID-19 pandemic applied pressure to systems that yielded innovation in virtual collaboration, including clinical quality management (CQM). This session will model facilitation and collaboration skills for doing QI using virtual visual storyboards to ensure interactive meetings and promote asynchronous QI exchange and documentation.

## Learning Objectives:

- Identify and be able to apply facilitation and collaboration techniques to effectively manage a virtual CQM program.
- Describe the skills needed to facilitate QI tools in a virtual environment.
- Explain key elements to ensure virtual collaboration is interactive and promotes asynchronous QI exchange.

**Speakers:** Julia Schlueter, Lori DeLorenzo, Adam Thompson, Justin Britanik

# AGENDA

*\*All times are in Eastern Time*

## Session ID: 20712

**Session Title:** Addressing Substance Use Disorders to Accelerate EHE Progress: The Power of HIV Community Stakeholder Perspectives

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This project harnessed perspectives from people with HIV, HIV service organizations, HIV planning councils/bodies, and AETCs using an interactive survey to gain insight into addressing substance use disorders that most impact the HIV care continuum. Results from this NIDA-funded project can inform priority setting, resource allocation, and integrated planning efforts.

### Learning Objectives:

- Distinguish the three substance use disorders with the greatest population-level negative impact.
- Explain which evidence-based substance use disorder interventions are the most promising for integration within HIV service organizations.
- Compare implementation strategies that AETCs can leverage to improve integrated care for substance use disorders within HIV service organizations.

**Speakers:** Bryan Garner, Sheila Patel

## Session ID: 20723

**Session Title:** Launching Chicago's First Comprehensive HIV Hub: Lessons Learned and COVID-19

**Track:** **Innovative System-level Models for HIV Service Delivery**

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The Hub launched on February 14, 2020, one month prior to the COVID-19 pandemic. Learn from Hub leaders as they discuss the formation of the Hub and the impacts of the pandemic on the communities served.

### Learning Objectives:

- Understand the process of developing an innovative HIV service model with braided funding.
- Identify the impacts of the COVID-19 pandemic on the process of launching a new program.
- Identify elements of success from the Hub model to implement in other localities.

**Speaker:** Anthony Guerrero

## Session ID: 20733

**Session Title:** Opportunities to Improve Care Coordination and Outcomes through Social Determinants of Health Information Exchange

**Track:** **Data Utilization**

**Skill Level:** Basic

**CE Credit:** No

**Description:** Communities are working to advance health equity through the use of information technology, including social determinants of health information exchange. During this session, staff from the Office of the National Coordinator for Health Information Technology will provide an overview of the ONC Social Determinants of Health Information Exchange Toolkit.

### Learning Objectives:

- Articulate the concept of social determinants of health information exchange, including examples and foundational elements.
- Describe how social determinants of health information exchange can improve outcomes for people with HIV.
- Note important considerations, challenges, and opportunities for social determinants of health information exchange.

**Speakers:** Whitney Weber, Kathryn Miller, Paul Meissner

# AGENDA \*All times are in Eastern Time

## Session ID: 20754

**Session Title:** Best Practices in Data Sharing between RWHAP Recipients and HIV Surveillance

**Track:** Data Utilization

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Data sharing between RWHAP recipients and HIV surveillance is an essential strategy to understand health outcomes for people with HIV and effectively target resources. In this session, the Data Integration, Systems and Quality (DISQ) team will be joined by RWHAP recipients to discuss approaches and best practices in data sharing.

### Learning Objectives:

- Identify strategies for RWHAP and HIV surveillance data sharing.
- Identify expected challenges in data sharing and approaches to overcome these challenges.
- Identify next steps in developing a RWHAP and HIV surveillance data sharing approach in your own jurisdiction.

**Speakers:** Ruchi Mehta, AJ Jones, Debbie Isenberg, Leslie Frank, Elisabeth Meyer, Isabella Warmbrunn, Claire Novotny, Gretchen Regier, Weston Stokey

## Session ID: 20765

**Session Title:** Providing HIV Care during a Natural Disaster, Experiences from Louisiana During Hurricane Ida

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Every RWHAP clinic needs to perform a risk assessment of the possible natural disasters in the region and create a proactive emergency plan prior to any event. This panel will discuss the key components that can hasten the recovery of essential HIV care services.

### Learning Objectives:

- Define key HIV clinic preparations prior to natural disasters, including patient education about preparations for the storm, regional and surrounding RWHAP and AIDS service organizations resources, local resources, communication plans, trainings, and more.
- Identify the challenges faced during the recovery and response to a natural disaster and how to mitigate these challenges.
- Discuss innovative approaches to address structural barriers to high-quality HIV care that are created after a natural disaster, such as loss of stable housing, food insecurity, and loss of income.

**Speakers:** Lauren Richey, Kirsten Darbyshire, Vatsana Chanthala, Yussef Bennani

## Session ID: 20767

**Session Title:** Community Action Conversations to Address Program Needs and Barriers

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** No

**Description:** Fulton County's Department for HIV Elimination partnered with trusted community members to develop and lead Community Action Conversations. Through the conversations feedback was received on innovative ways to end the HIV epidemic in Atlanta. Participants will learn how to use community feedback to create partnerships and improve programs.

### Learning Objectives:

- Describe how EHE jurisdictions can partner with trusted community stakeholders to gather feedback needed to develop programs and engage new community partners in work.
- Identify outcomes of utilizing community-driven feedback in requests for proposals to engage new partners.
- Discuss community-driven approaches to end the HIV epidemic.

**Speaker:** Tiffany Lawrence, Daniel Driffin, Leisha McKinley-Beach

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## Session ID: 20786

**Session Title:** Implementation and Outcomes of a Multidisciplinary Breastfeeding Program for Women with HIV

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Having recently reported outcomes of exclusively breastfed infants followed in a multidisciplinary program for women with HIV, the John Hopkins University (JHU) RWHAP-funded collaborative program presents the multi-dimensional collaborative process and protocol implemented at JHU, through didactic teaching, case study, and interactive, transparent panel discussion and Q&A with the multidisciplinary team, including a woman with HIV who breastfed.

### Learning Objectives:

- Evaluate the evidence regarding breastfeeding transmission of HIV and the rationale for supporting a harm-reduction approach toward breastfeeding for women with HIV.
- Identify key questions, team infrastructure, and organizational and structural resources needed to develop a breastfeeding policy and supportive program for women with HIV.
- Decipher key elements of protocol development, patient, provider, staff and organization education and buy-in, documentation, consent, and stigma reduction that may be critical in developing and adapting a breastfeeding program for women with HIV.

**Speakers:** Allison Agwu, Christopher Golden, Jean Keller

## Session ID: 20788

**Session Title:** Harnessing Electronic Health Record Technologies to Improve Retention in HIV Care

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** This presentation will demonstrate how the development of a robust, HIV-specific retention module within the EHR (Epic) not only helps Miriam Hospital Immunology Center's retention-in-care efforts but demonstrates how technology can be harnessed to retain patients in care, improve HIV care continuum outcomes, and help communities end the HIV epidemic.

### Learning Objectives:

- Recognize the successes and challenges of an academic medical clinic in retaining patients in HIV care and improving healthcare outcomes through the creation of a comprehensive retention program.
- Learn the benefits of creating a multidisciplinary retention team consisting of existing staff members and using existing electronic health records to track lost-to-care patients, without adding additional responsibilities for a retention team member.
- Learn how to customize existing EHR systems to manage patient retention, and design appropriate modules to help retention team members without additional workload.

**Speaker:** Fizza Gillani, Jillian Murphree, Joseph Garland

## Session ID: 20791

**Session Title:** Final Findings from the SPNS Black MSM Initiative Multi-site Evaluation

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This presentation will share analytic methods and findings from a multi-site evaluation of the RWHAP SPNS Black MSM Initiative following two years of longitudinal data collection using patient surveys, medical records, and services records. The initiative integrated HIV clinical care, behavioral health care, and support services, serving 805 clients.



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## Learning Objectives:

- Discuss the evaluation methods and analytic approach of the multi-site evaluation.
- Describe the key findings and outcomes of the Black MSM Initiative, including challenges faced while implementing behavioral health interventions to improve HIV health outcomes during COVID-19.
- Provide lessons learned during the evaluation that may help future implementations of similar models of care for improving HIV health outcomes.

**Speakers:** David Rein, Savyasachi Shah, Benjamin Reist, Andrew Chiao, Jared Sawyer

## Session ID: 20797

**Session Title:** Empowerment through Health Education and Peer Support: Vivir Inspirar Defender Amar

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This session will explore an opportunity on how a conference driven by people with HIV for people with HIV and their support systems have created a safe space to address the ongoing needs of the community at large. We will discuss how the Vivir Inspirar Defender Amar (VIDA) conference was developed and how you can replicate it.

## Learning Objectives:

- Describe the importance of developing an educational conference for clients and their support systems.
- Explain the planning and evolution process of the VIDA conference.
- Demonstrate key points on how to implement a client-driven conference in your community.

**Speakers:** Pedro Coronado, Rachel Rodriguez, Sandra Diaz

## Session ID: 20801

**Session Title:** Sustainable Strategies for Strengthening Systems of Care for People with HIV and Opioid Use Disorder

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** As part of the initiative, Strengthening Systems of Care for People with HIV and Opioid Use Disorder (OUD), JSI/NASTAD provided technical assistance to nine states. This session offers an opportunity to discuss HIV and OUD system barriers, lessons learned, and sustainable strategies that states are using to address challenges.

## Learning Objectives:

- Identify state partners' identified barriers, findings, and lessons learned in strengthening systems of care for people with HIV and OUD.
- Determine opportunities for leveraging resources and coordinating services for people with HIV and OUD at the system level.
- Share sustainable and replicable strategies leveraged by state teams to address identified system coordination challenges that can be applied in other state contexts.

**Speakers:** Molly Higgins-Biddle, Juli Powers, Isabel Evans, Liz Sweet

## Session ID: 20817

**Session Title:** Mobilizing People of Color with HIV: The BLOC Program

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** The BLOC program was demonstrated to be feasible and effective, resulting in significant findings related to increases in participant knowledge, comfort, and skills for participating in and leading HIV planning activities. BLOC partners will share how the BLOC program and curriculum were developed, implemented, and evaluated, including the adaptations for key populations.

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*\*All times are in Eastern Time*

## Learning Objectives:

- Share results and significant quantitative and qualitative findings from two BLOC evaluations.
- Discuss best practice and lessons learned in implementing a leadership program for people of color with HIV.
- Explain the BLOC partnership and development of the BLOC program by people with HIV.

**Speakers:** Charles Shazor Jr., Cora Trelles Cartagena, Lauren Miller

## Session ID: 20845

**Session Title:** A Quality Improvement Approach to Reduce HIV and Intersectional Stigma among HIV Service Organizations

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** HIV and intersecting stigmas are barriers to HIV care. To address structural, interpersonal, and individual levels of stigma, organizations need structure and tools to implement stigma reduction practices. This workshop will equip providers and jurisdictions with tools and frameworks to measure stigma, assess implementation readiness and implement stigma reduction activities.

## Learning Objectives:

- Review the quality management approach to measure HIV related and intersectional stigma and implement and sustain stigma reduction activities across a statewide system of HIV care.
- List the package of innovative tools used to systematically address HIV related and intersectional stigmas and how these can be tailored for use within HIV service settings.
- Explain best practices, emerging strategies and interventions to reduce HIV and intersectional stigma at the structural, interpersonal and individual levels in the HIV service settings

**Speaker:** Nova West, Daniel Belanger, Aishwarya Govindarajan, Rebekah Glushefski

## Session ID: 20870

**Session Title:** Impact of Longitudinal Training Programs on the HIV Workforce: The Clinician Scholars Program

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This presentation will describe the structure of a longitudinal training program followed by a discussion of the reach and long-term impact of the program to demonstrate the role longitudinal training programs can play in building an HIV workforce that can provide complex clinical HIV prevention and care services.

## Learning Objectives:

- Identify elements of a longitudinal training program for HIV clinicians.
- Describe the long-term impact of longitudinal HIV training programs on HIV clinicians participating in these programs.
- Describe how longitudinal HIV training programs can affect change in multiple areas at the practice, systems, and community levels.

**Speakers:** Cornelia Wagner, Salma Alabduljabbar, Rachel Fogleman

## Session ID: 20921

**Session Title:** Leveraging Data to Care Models to Respond to an HIV Outbreak among People Who Inject Drugs and Are Experiencing Homelessness

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Hennepin County Public Health has implemented innovative data-to-care models to address an HIV outbreak among people who inject drugs within a housing-first, cross-sector framework. These models support individuals to achieve durable viral suppression and therefore advance public health goals by preventing new HIV infections.

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## Learning Objectives:

- Discuss data-to-care in relation to ongoing HIV outbreaks.
- Evaluate the effectiveness of data-to-care models during an HIV outbreak.
- Discuss low barrier housing models for people who inject drugs.

**Speaker:** Aaron Peterson

**12:00 – 12:30 PM**

Break and/or Poster  
Viewing Session

## 12:30 - 1:30 PM CONCURRENT SESSIONS

### Session ID: 20439

**Session Title:** Integrating Behavioral Health into Primary HIV Care — Covering the Bases

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This presentation will review and explain the different sections of the Integrating Behavioral Health into Primary HIV Care — Covering the Bases tool and its utilization to implement routine behavioral health screening, diagnosis, and treatment in an HIV primary care clinic.

### Learning Objectives:

- Explain the World Health Organization's Optimal Mix of Services: Pyramid Framework continuum of behavioral health severity and needed support.
- Describe the benefits of using a multidisciplinary approach to addressing behavioral health in HIV primary care clinics.
- Describe the six steps recommended for integration of behavioral health into HIV primary care clinics.

**Speaker:** John Nelson

### Session ID: 20474

**Session Title:** Harnessing Local AETC Partnerships, Resources and Clinic Staff to Jump Start Quality Improvement/Practice Transformation Projects

**Track:** Clinical Quality Management

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** Utilizing your local AETC partnership to contract with frontline staff can ease the challenges of implementing QI projects. Learn how we leveraged the Midwest AETC's (Iowa site) strong partnership with primary health care to jumpstart implementation of HIV opt-out testing and moving toward a more LGBTQ+ friendly clinic.

### Learning Objectives:

- Describe evidence-based and replicable interventions for improving projects along the HIV care continuum through practice transformation.
- Identify at least three benefits to partnering with an outside agency on quality improvement/practice transformation projects.
- Identify at least two promising practices, innovations, tools, or resources to support priority goal-setting and resource allocation along the HIV care continuum.

**Speakers:** Kathryn Burklund, Darla Krom

### Session ID: 20492

**Session Title:** Building Capacity for Quality Improvement across a Large-scale Part B Network of Subrecipients

**Track:** Clinical Quality Management

**Skill Level:** Basic

**CE Credit:** No

**Description:** In this workshop, participants will learn about different quality improvement capacity-building training modalities for subrecipients and internal network staff. Best practices from New York State Department of Health's Part B QI capacity-building will be shared. Participants will learn how to effectively track attendance and learning objectives to better understand their progress.

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*\*All times are in Eastern Time*

## Learning Objectives:

- Learn about different training modalities to reach subrecipients and internal staff to build capacity for QI.
- Learn about best practices to engage and measurably improve the quality improvement knowledge gain.
- Learn how to capture and track attendance and learning objectives.

**Speakers:** Mara San Antonio-Gaddy, Osman Mariano, Joy William, Shaymey Gonzalez

## Session ID: 20548

**Session Title:** Using Learning Collaboratives to Provide Capacity-building Assistance to Support the Scale-up of Evidence-informed Interventions

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This session describes preliminary results and lessons learned from RWHAP SPNS' Capacity Building Assistance initiative. The initiative is a collaboration between the University of California San Francisco and partners in Atlanta, New Orleans, Las Vegas, and Mississippi. Each jurisdiction runs a learning collaborative to facilitate the scale-up of evidence-informed interventions to address HIV care continuum gaps.

## Learning Objectives:

- Increase participants' level of knowledge about the learning collaborative model.
- Understand how the learning collaborative model can be used to support the implementation of evidence-informed interventions that can reduce health disparities.
- Describe the challenges, successes, and lessons learned about implementing learning collaboratives to support the goals of the Ending the HIV Epidemic in the U.S. Initiative.

**Speakers:** Greg Rebchook, Starley Shade, Wayne Steward

## Session ID: 20574

**Session Title:** Designing a Remote Support Group Intervention for Women with HIV during the COVID-19 Pandemic

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Key insights and design considerations will be presented regarding the impact of the COVID-19 pandemic on a women's HIV clinic and on the design of a hybrid (face-to-face/remote), group-based psychoeducational and support intervention for women at risk for falling out of HIV care.

## Learning Objectives:

- Describe user-centered and person-centered design methodologies.
- Understand adherence/retention for racial/ethnic minority women with HIV.
- Explore remote support groups as a retention-in-care strategy.

**Speakers:** Lunthita Duthely, JoNell Potter, Olga Villar-Loubet

## Session ID: 20601

**Session Title:** Enhancing Trauma-informed HIV Care through Collaboration and Routine Behavioral Health Screening

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Representatives from Cooper Health System's Early Intervention Program (EIP), Behavioral Medicine Program, and CAI Global are collaborating to enhance trauma-informed care into the structure, culture, and services the EIP provides. Multiple program initiatives will be presented: creation of a rapid response team, digital behavioral health assessment, trauma education, and de-escalation training.

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## Learning Objectives:

- Understand the cultural and physical evaluation of a program for safety of patients and staff.
- Consider target areas for program enhancement in trauma-informed care.
- Appreciate the impact of trauma on patient engagement with care and approaches to address challenges.

**Speakers:** Cori McMahon, Pamela Gorman, Beth Hurley, Michael DeAngelo

## Session ID: 20619

**Session Title:** Developing Customized Geographic Maps to Enhance Technical Assistance Provisions to Strengthen EHE-funded Jurisdictions' EHE Plans

**Track:** Data Utilization

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** TAP-in provides tailored technical assistance to 47 RWHAP-funded jurisdictions to strengthen and implement EHE plans. Participants will learn how data and novel data visualization techniques were used to engage jurisdictions in describing their RWHAP service delivery network and identifying enduring disparities to inform development of more responsive systems.

## Learning Objectives:

- Describe the rationale for supporting jurisdictions to enhance their understanding of EHE priority populations and current gaps in service delivery through real-time review and presentation of available data on service locations, funding streams, available resources, and demographics of key priority populations.
- Describe the partnering with the jurisdiction to design, collate data for, and refine an interactive system of care geographical maps.
- Identify the impacts of using a system of care maps to guide and shape technical assistance with jurisdictions to support implementation of EHE strategies that best serve priority populations and get to the next level of impact.

**Speakers:** Emily Leung, Hanaan Yazdi, Eric Moore

## Session ID: 20646

**Session Title:** Integrating Medical and Behavioral Care for People Taking PrEP: Collaborating for HIV Prevention

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** In this interactive presentation, Drs. Alex Keuroghlian and Kevin Ard of The National LGBTQIA+ Health Education Center at The Fenway Institute will outline an approach to HIV pre-exposure prophylaxis (PrEP) in health centers that incorporates, and builds upon the strengths of, both medical and behavioral health clinicians.

## Learning Objectives:

- Describe research findings about mental health conditions and substance use disorders among people eligible for PrEP for HIV.
- Summarize barriers to behavioral health care for people at risk for HIV.
- Analyze an approach to PrEP in health centers that integrates medical and behavioral health care.

**Speakers:** Kevin Ard, Alex Keuroghlian

## Session ID: 20693

**Session Title:** Addressing the Mental Health of the Latino/Hispanic Community and Its Correlation to HIV Care Outcomes

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

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**Description:** This session will help attendees recognize how poor mental health contributes to unsuccessful HIV care outcomes by taking into consideration the unique challenges and cultural differences among the Latino/Hispanic community. Effective strategies and interventions will be explored and how these can address and/or decrease the mental health concerns impacting HIV care.

## Learning Objectives:

- Recognize the risks/factors impacting the mental health of the Latino/Hispanic community.
- Identify and analyze the correlation between mental health and HIV care outcomes among the Latino/Hispanic community.
- Consider and discuss various effective strategies/interventions to address the mental health concerns of the Latino/Hispanic community.

**Speaker:** Gabriel Silva

## Session ID: 20724

**Session Title:** Operation BRAVE: Ending the Epidemic by Achieving Health Equity through Patient Navigation

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** This patient navigation model consists of three essential components: patient navigator training to identify structural determinants of health inequity; adaptation of client engagement strategies; and building client capacity to overcome obstacles to accessing resources. Each is crucial to guiding a client toward a life of health equity.

## Learning Objectives:

- Train the navigation team.
- Document and access local resources.
- Enhance client engagement.

**Speakers:** Tanya Kahlfan Mendez, Alicia Montelongo, Michelle Espinoza

## Session ID: 20740

**Session Title:** A Rapid stART Jurisdiction-Wide Approach in the Pursuit of Ending the HIV Epidemic

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic

**CE Credit:** No

**Description:** This technical assistance session will focus on how to leverage a learning collaborative methodology to plan, implement, and sustain a jurisdiction-wide Rapid stART initiative inclusive of both RWHAP and non-RWHAP HIV service providers.

## Learning Objectives:

- Engage HIV service providers in implementing a jurisdiction-wide Rapid stART initiative.
- Demonstrate how to utilize a learning collaborative methodology to plan, implement, and sustain Rapid stART.
- Build community capacity and drive quality improvement to expand a jurisdiction-wide Rapid stART initiative.

**Speakers:** Vanessa Cruz, Heather Shoop, Octavio Posada

## Session ID: 20782

**Session Title:** Conceptualizing and Implementing Mental Health and Behavioral Health Services in the SPNS Black MSM Initiative

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** The RWHAP SPNS Black MSM Initiative provided clinical, behavioral health, and social support services to 805 clients. This session will discuss demonstration sites' efforts to understand and integrate mental and behavioral health services and address the unmet needs of Black MSM, including during the COVID-19 public health emergency.

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## Learning Objectives:

- Describe the purpose of the SPNS Black MSM Initiative and unique needs and barriers Black MSM experience.
- Discuss efforts implemented by demonstration sites to improve delivery of and receptiveness to engaging in mental and behavioral health services.
- Apply lessons learned to engage Black MSM in care.

**Speakers:** Chandria Jones, Kimberly Kisler, Sara LeGrand

## Session ID: 20794

**Session Title:** Transforming the Capacity Builders

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Advanced

**CE Credit:** Yes

**Description:** The AETC's LEAD Project represents a scalable, replicable model of supporting practice transformation in RWHAPs. In this session, participants will be introduced to a workforce development program and implementation framework to guide jurisdictional deployment of practice facilitators and practice transformation activities.

## Learning Objectives:

- Share a replicable and scalable model for practice transformation, Leveraging Evidence to Address Disparities ("LEAD").
- Understand key components of an interactive, virtual training for practice transformation coaches and tools used for practice transformation activities.
- Discuss engagement strategies for and experience of RWHAP clinical sites and FQHCs in practice transformation.

**Speakers:** Adam Thompson, Susan Weigl, Rayna Appenzeller

## Session ID: 20805

**Session Title:** Unpacking Evidence and Investing in Innovative Approaches and Interventions: Lessons Learned from the Center for Innovation and Engagement

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Basic

**CE Credit:** Yes

**Description:** This session will highlight NASTAD's Center for Innovation and Engagement, a resource platform that provides innovative, evidence-informed interventions that support linkage, reengagement, and retention in care to help end the HIV epidemic. The session will also discuss the Equity in Evaluation Project, in which NASTAD evaluated three innovative models of HIV care that are transforming service delivery for the RWHAP community.

## Learning Objectives:

- Discuss the identification and assessment of EB/EI interventions that improved health outcomes for people with HIV.
- Highlight adaptable resources and replicable tools offered through CIE, including implementation guides, the cost analysis calculator, and population-specific products.
- Explore the importance of enhancing the evaluation capacity of Ryan White HIV/AIDS Program recipients through NASTAD's Equity in Evaluation Project.

**Speaker:** Rachel Browning

## Session ID: 20812

**Session Title:** A Seat at the Table: The Vital Role of Consumer Collaboration to End the Epidemic

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

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**Description:** This presentation features collaboration between the NEMA Planning Council, Northeast/Caribbean AETC, and Planning CHATT's Training Center in developing educational videos highlighting planning council functions and emphasizing the value of consumer engagement in RWHAP planning processes. Live video demos, collaborative processes, and strategies for community engagement will be shared.

## Learning Objectives:

- Incorporate evidence-based approaches to increase consumer involvement into the conversation on HIV care and treatment.
- Create committees consisting of consumers, community representatives, and other stakeholders to identify the needs of the consumer in the healthcare setting.
- Recruit members to serve on Ryan White HIV planning councils, CABs and other entities that determine RWHAP funds to be used in the care of people with HIV.

**Speakers:** Jennifer McGee-Avila, Joann McEniry, Michelle Thompson, Daria Boccher-Lattimore, Janice Jarrells

## Session ID: 20825

**Session Title:** Evaluating System-level Change in Care Coordination among People with HIV and Opioid Use Disorder

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Strengthening Systems of Care for People with HIV and Opioid Use Disorder (OUD), a three-year initiative, improved system-level capacity to provide comprehensive care for people with HIV and OUD. JSI/NASTAD developed a semi-structured tool to measure state HIV/OUD coordination across 11 domains in project years one and three.

## Learning Objectives:

- Learn about the domains and measures included to assess change in system-level coordination at the state level.
- Discuss implementation of the system-level assessment tool, including findings.
- Understand considerations for future use of the tool for measuring state system-level coordination of HIV and OUD services.

**Speakers:** Molly Higgins-Biddle, Deirdre Rogers

## Session ID: 20836

**Session Title:** Building Equity for Older Adults

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** In this session, we will talk about the Building Equity: Intervening Together for Health (Be InTo Health) Program Initiative, identify common barriers to client access and engagement, and develop customized care interventions for adults aged 50 and older.

## Learning Objectives:

- Identify common barriers to client engagement.
- Optimize the standard of care through the integration of geriatric screeners and quality assessments.
- Develop customized care interventions for adults aged 50 and older.

**Speakers:** Mila Gonzalez Davila, Susan Olender, Peter Maugeri, Stacey Gladstone, Audrey Perez, Damaris Rodriguez, Johanna Hernandez



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## Session ID: 20878

**Session Title:** Collaborating and Innovating with Emergency Departments to End the HIV Epidemic: Experiences from Tarrant County

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** This workshop will show how an EHE program partnered with an emergency department that is a primary location for identifying HIV cases, a national EHE technical assistance provider, RWHAP clinic, and other stakeholders to reduce the time to ART from over 30 days to three days or same-day rapid ART.

### Learning Objectives:

- Review how HIV, HCV, STIs, homelessness, substance use, and other health disparities intersect in emergency departments in EHE jurisdictions.
- Explain the critical role emergency departments can play to identify new and out-of-care people with HIV in EHE jurisdictions.
- Discuss how EHE jurisdictions and emergency departments can collaborate on implementing game-changing interventions like routine opt-out HIV screening, disclosure, addressing social determinants of health, and providing rapid ART.

**Speakers:** James d'Etienne, Thomas Donohoe, Douglas White, Lisa Muttiah, Afiba Agovi

## Session ID: 20882

**Session Title:** From Data Share to Client Care: Four Tailored Jurisdictional Approaches to Data Exchanges

**Track:** Data Utilization

**Skill Level:** Basic

**CE Credit:** No

**Description:** This will be a review of four different jurisdictional approaches to conducting HIV out-of-care list data-matching processes in order to identify persons that are truly out of care and prioritize reengagement efforts. This presentation outlines the similarities and differences of the four jurisdictions in their processes, successes, and challenges.

### Learning Objectives:

- Utilize an approach that meets the needs of all collaborators as well as their current capacity capability.
- Emphasize the need for more coordination and collaboration among RWHAP and HIV surveillance programs.
- Keep it simple; overcomplicating the process can be a barrier as well as a burden for participation – be cognizant of the limitations.

**Speakers:** Kemisha Denny, Tiffany Wilson, Rupali Doshi, Frew Berhe, Karalee Poschman, Jessica Fridge

## Session ID: 20893

**Session Title:** Cultivating Growth: Home-based Behavioral Health and Supportive Housing across Oregon's Balance of State

**Track:** Population-Based Approaches for Improving Access, Engagement/ Reengagement, and Health Outcomes

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** HIV Alliance and Eastern Oregon Center for Independent Living provide innovative, wrap-around behavioral health and supportive housing services to people with HIV across Oregon's Part B. Since implementation in 2020, more than 45 clients with the highest behavioral health needs have enrolled in these programs; over 77 percent have reached viral suppression.

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## Learning Objectives:

- Discuss the critical role of housing and behavioral health services for people with HIV, including but not limited to viral suppression.
- Describe models of integrating intensive case management, behavioral health, in-home and other wrap-around services with housing assistance.
- Identify opportunities to replicate the successes of Oregon's programs in other jurisdictions while learning from their challenges.

**Speakers:** Heather Hargraves, Sara Pyle, Jeffrey Williams

## Session ID: 20916

**Session Title:** Incorporation of Nested Multidisciplinary Clinics into an HIV Primary Care Clinic for Emerging Co-morbidities

**Track:** Innovative System-level Models for HIV Service Delivery

**Skill Level:** Intermediate

**CE Credit:** Yes

**Description:** Improved survival among people with HIV with advances in antiretroviral therapy has led to patients developing additional co-morbidities with increased age. In many patients, these co-morbidities cause greater illness to them than HIV itself. This presentation explores our experiences with nested multidisciplinary clinics at a RWHAP clinic in New Orleans.

## Learning Objectives:

- Identify relevant co-morbidities among people with HIV in a RWHAP clinic population and use literature review to guide approaches for more effective multidisciplinary management.
- Identify resources, both medical and with ancillary clinical staff available for aggressive co-management of pertinent co-morbidities.
- Discuss methodologies for collecting longitudinal patient outcome data and analyzing ways in which multidisciplinary care of co-morbidities in people with HIV can be further improved.

**Speakers:** Yusef Bennani, Lauren Richey

## Session ID: 20937

**Session Title:** Employing Multidisciplinary Community-based Participatory Approaches to Advance HIV Care and Treatment

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate

**CE Credit:** No

**Description:** The SHE Program provides innovative community-based strategies to address the grim legacy from decades of systemic racial injustice, and "permanent stain," which spotlights Black women as disproportionately burdened by HIV. Red carpet and trauma-informed care, self-care, efficacy, and strategies for advancing racial and health equity are also core program components.

## Learning Objectives:

- Describe the history and experience of Black women with HIV and recognize ways to implement and enhance organizational racial equity.
- Gain strategies for employing culturally competent multidisciplinary, community-based participatory approaches to HIV care and treatment.
- Identify HIV-related barriers to care to arrive at appropriate collaborative solutions for advancing innovative care and treatment in Black women.

**Speaker:** Dr. Judith-Jolie Mairs

**1:30 – 1:45 PM**

Break

**1:45 – 2:55 PM**

Closing Plenary

FRIDAY, AUGUST 26

# POSTER PRESENTATIONS

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## Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

### Abstract ID: 20438

#### **Title: Simplifying Salvage Antiretroviral Regimens in Treatment-Experienced People with HIV**

**Description:** In a single-center retrospective cohort study, patients with extensive treatment experience and history of virologic failure and multi-drug resistance underwent simplification of ARV salvage regimens with a median pill burden reduction of six pills per day. This strategy led to high rates of virologic suppression.

**Author(s):** Taylor Harris, Lindsey Buscemi

### Abstract ID: 20444

#### **Title: HIV Clinic Staff and Community Perspectives on Long-Acting Injectable ART in New York City**

**Description:** The first long-acting injectable antiretroviral therapy (LAI ART) formulation was FDA-approved January 2021. Drawing on the Consolidated Framework on Implementation Research, this mixed methods study assessed knowledge, attitudes, practices, and perceived barriers and facilitators related to implementation of LAI ART in NYC among HIV clinic staff and people with HIV.

**Author(s):** Sarah Wiant, Erica D'Aquila, Elizabeth Garcia, and Katey King

### Abstract ID: 20454

#### **Title: Assessing Uptake of Directly Observed Therapy (mDOT) in a Revised Care Coordination Program**

**Description:** Presentation will describe how the changes to the revised program increased uptake of modified Directly Observed Therapy (mDOT) and identify the priority populations that experienced uptake in mDOT.

**Author(s):** Nadine Alexander, Jennifer Carmona, Jacinthe Thomas, Tye Seabrook, Wendy Wen, Mary Irvine

### Abstract ID: 20495

#### **Title: Improving Time to Antiretroviral Therapy Initiation in Newly Diagnosed PLWH in a Nonurban Clinic**

**Description:** Implementation of countermeasures including pre-visit benefits navigation, manufacturer discount cards, prescribing to in-house pharmacies, email distribution lists, and post-prescriptive follow-up led to a reduction in time to ART from seven days pre-implementation to 1.6 days post-implementation. These countermeasures served as framework for establishment of a subsequent Rapid Start Program.

**Author(s):** Kevin Fekete, Adam Archer, Lindsey Buscemi

# POSTER PRESENTATIONS

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## Abstract ID: 20505

### **Title: What We Want You to Know: Advice to Clinicians from Adoptive Families Living with HIV**

**Description:** A panel of parents who have domestically and internationally adopted youth with HIV will discuss the complexities that arise from disclosure, care coordination/engagement, sexuality and dating, and transition to adult care while sharing their individual parenting strategies and struggles.

**Author(s):** Cynthia Fair, Michelle Turner, Jess Wiederholt, Morénike Giwa Onaiwu, Faith Glover, Ari Wolgin

## Abstract ID: 20510

### **Title: Community Co-Creation: Engaging Traditional and Nontraditional Partners in a National Viral Suppression Campaign**

**Description:** Co-creation with community partners yields approaches that better reflect local audiences and form new partnerships. Learn how the HHS, ODP applied this approach to develop the “I Am a Work of ART” viral suppression campaign, which supports Goal 3 of the National HIV/AIDS Strategy.

**Author(s):** Tamara Henry, Tasneem Islam

## Abstract ID: 20516

### **Title: Data Tools and Best Practices for Continuity of Services**

**Description:** This oral workshop will discuss methods to implement data tools and best practices for continued client enrollment in RWHAP Part B. The presentation will include the steps that are being taken to make data driven decisions to improve patients’ access, engagement and health outcomes across our care continuum.

**Author(s):** LaCandria Churchill, Jimmy Llaque

## Abstract ID: 20522

### **Title: Implementation of a telePrEP Program in Partnership with State and Local Health Departments in South Carolina**

**Description:** Telehealth has the potential to reach individuals in rural areas at risk of HIV acquisition. Through a 12-month clinical telePrEP program conducted in partnership with the South Carolina Department of Health and Environmental Control, evaluation of the feasibility and acceptability of PrEP delivered through a telehealth model are explored.

**Author(s):** Marty Player, Nicole Cooper, Darin King, Vanessa Diaz

# POSTER PRESENTATIONS

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## Abstract ID: 20524

### **Title: Expanding Mobile EHE HIV Interventions for COVID-19 Vaccination and STD/HCV Testing for PWID in Baltimore**

**Description:** People experiencing substance use/homeless are at increased risk for communicable diseases including HIV, HCV, STIs and COVID-19. With an established Syringe Support Program (SSP), pop up mobile clinics were created in partnership with academic organizations to provide one stop STI/HCV/HIV testing and COVID-19 vaccination.

**Author(s):** Victoria Cargill, Omeid Heidari, Katie O’Conor, Kelly Lowensen, Jess LaRici Derrick Hunt, Lisa Parker, Jason Farley

## Abstract ID: 20528

### **Title: Innovative approaches for risk-based assessment to increase STI screening for people with HIV**

**Description:** The steady rise of bacterial sexually transmitted infections (STIs) in the United States demonstrate the need for new approaches to increase testing of at-risk individuals with HIV to prevent and treat STIs. This study introduced screening protocols to identify more opportunities for testing at multiple sites and in asymptomatic individuals.

**Author(s):** Sophia Salem, Alvina Chu, Rual Pino

## Abstract ID: 20536

### **Title: Assessing Medication Access Barriers in Patients with HIV**

**Description:** People with HIV experience unpredictable medication access barriers. At the University of Virginia Ryan White Clinic, patients can receive emergency medication supplies if no timely access is secured. This quality improvement project identified the most common access barriers and led to reduction in utility of emergency medication resources.

**Author(s):** Hiba Alzouby, Lindsey Buscemi

## Abstract ID: 20538

### **Title: The Best Practices Compilation: Accelerating RWHAP Knowledge Transfer**

**Description:** Improving HIV care continuum outcomes requires RWHAP funded organizations to share knowledge and promote “what works” in HIV care. The Best Practices Compilation ([targethiv.org/bestpractices](http://targethiv.org/bestpractices)) allows organizations to submit information about their interventions and to search and identify interventions that may work for them.

**Author(s):** Natha Bakayoko, Demetrios Psihopaidas, Deborah Dean, Julie Hook, Katelyn Dore

## Abstract ID: 20554

### **Title: Assessing Need for Primary Care Services at a Needle Exchange Program: Safe Recovery**

**Description:** Syringe exchange programs (SEPs) are gradually augmenting their role as a primary health care centers. Health care from SEPs are found to be better accessible by people who inject drugs. The aim of this project is to determine the feasibility of integrating primary care services into syringe exchange programs.

**Author(s):** Catherine Hinojosa

# POSTER PRESENTATIONS

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## Abstract ID: 20558

### Title: Impact of a Bilingual COVID-19 Vaccination Campaign in People with HIV

**Description:** COVID-19 vaccination is especially important in people with HIV. We contacted patients in their preferred language in an attempt to increase COVID-19 vaccination rates. After language-specific outreach, we saw a high rate of vaccine uptake in the Spanish-speaking patients (81%) compared to English-speaking patients (4%).

**Author(s):** Anna Jacobs, Mindy Sampson, Leigh Medaris, Jacob Schulte, Joseph Erato, Christopher Polk

## Abstract ID: 20561

### Title: Improving access to HIV care for historically marginalized communities – the National Clinician Consultation Center Model

**Description:** Persons who are incarcerated or homeless have limited access to traditional models of HIV specialty care, and may experience worse HIV-related outcomes as a result. The NCCC provides free, point-of-care teleconsultation for all clinicians and is a valuable tool for expanding access to expert HIV care for these communities

**Author(s):** Carolyn Chu, April Nakayoshi

## Abstract ID: 20596

### Title: Leveraging a Data to Care Approach to Treat Hepatitis C Coinfection in Orange County, Florida

**Description:** Improving collaboration between HCV and HIV surveillance systems with clinical data systems in the RWHAP clinic at the Florida Department of Health in Orange County to help identify, link, and retain in care; hence, leading to HIV viral suppression and cure of HCV.

**Author(s):** Javier Pineiro, Alvina Chu, Merceditas Villanueva

## Abstract ID: 20635

### Title: Not in Care – An Exploratory Analysis of Who and Why

**Description:** Those not retained in RWHAP care are important for care expansion/quality improvement. Those retained in care and not retained in care were compared using 2019 CAREWare data. Substantial number of participants were not retained in care and a large proportion of those not in care have concerning health outcomes.

**Author(s):** Amit Chattopadhyay, Victoria Cargill

## Abstract ID: 20636

### Title: Navigating HIV services for Deaf, Hard of Hearing, and DeafBlind

**Description:** Deaf People Living with HIV (DPLWH) face unique challenges in accessing care for HIV due to language deprivation, lack of resources in ASL, and having consistent qualified interpreters available in clinics. This session will discuss the barriers to care for DPLWH and best practices for engaging DPLWH and providing culturally relevant HIV services.

**Author(s):** Sheyonna Watson, Nicole Gaines

# POSTER PRESENTATIONS

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## Abstract ID: 20652

### Title: Corrections and community for continuity of HIV care upon re-entry

**Description:** Care continuity for persons re-entering the community from incarceration is critical for EHE. BCHD linked with Corrections Department to develop referral processes in their SOAR program. Though referrals prior to release had higher rate of first appointments within 30-days, challenges for linkage to care through SOAR remain after release.

**Author(s):** Victoria Cargill, Amit Chattopadhyay, Ricky Moyd, Jr.

## Abstract ID: 20660

### Title: A Multi-faceted, Iterative Program to Increase COVID-19 Vaccine Uptake in a Midwestern HIV Clinic

**Description:** The National Institutes of Health Office of AIDS Research recommend that patients with HIV be prioritized for COVID-19 vaccination. Our vaccine task force addressed barriers and tracked COVID-19 vaccine completion rates in the HIV clinic, leading to high rate of COVID-19 vaccination uptake.

**Author(s):** Samantha Jones, Rachelle Carr, Nichole Regan, Nada Fadul, Sara Bares, Christine Tran, Dan Cramer, Daniel Cobos, Valentina Orduna

## Abstract ID: 20709

### Title: Impact of Covid-19 Protocols on Recruitment for an Engagement in Care Program for Returning Citizens

**Description:** To understand recruitment challenges faced by an HIV engagement in care project for Black women, AFC conducted an exploratory study incorporating constructs from the Consolidated Framework for Implementation Research. The main source of recruitment barriers were protocol changes implemented to minimize COVID-19 risk. Implications for future program design are included.

**Author(s):** Andrea Dakin, Nora Bouacha

## Abstract ID: 20735

### Title: Addressing and Identifying Food Insecurity in a Southeastern Ryan White Clinic

**Description:** This presentation describes an intervention to identify, characterize, and mitigate food insecurity in a Ryan White HIV/AIDS Program-eligible population in a Southeastern U.S. clinic. Ongoing assessments and interventions are planned to attenuate food insecurity. The association with viral suppression and retention in care will be examined.

**Author(s):** Lara Valerio, Alexia Williams, Amy Durr, Claire Farel

# POSTER PRESENTATIONS

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## Abstract ID: 20743

### **Title: Preliminary Results from a Text Messaging Outreach Initiative to Reengage People Lost to HIV Care**

**Description:** Phone call outreach used for patient re-engagement strains limited sources in RWHAP funded outpatient clinic settings. This presentation highlights preliminary results from an ongoing RWHAP clinic initiative to use text messaging as a re-engagement strategy to bring lost patients back to care.

**Author(s):** Afiba Agovi, Meng Pan, Danielle Cameron, Hannan Saad, Jeff Claassen, Eve Asuelime, Rohit Ojha

## Abstract ID: 20747

### **Title: Staff in Ryan White Centers Demonstrate Improved Awareness Related to PrEP**

**Description:** Pre-exposure prophylaxis (PrEP) is crucial for ending the HIV epidemic, yet it is underutilized by people at risk for HIV. Some of the barriers to PrEP may be due to a lack of prescriber awareness. RWHAP funding may partially contribute to an environment of increased PrEP awareness.

**Author(s):** Sharen McKay, Robert Sideleau, Lydia Barakat, Sheela Sheno

## Abstract ID: 20775

### **Title: Multilevel Facilitators and Barriers to Cervical Cancer Screening in Women with HIV: A Qualitative Study**

**Description:** This poster presentation will provide an overview of barriers and facilitators to Pap test utilization for women with HIV who receive RWHAP Part D services. Using the Socio-Ecological Model, the individual, interpersonal, community, and healthcare system level barriers and facilitators are explored.

**Author(s):** Jennifer McGee-Avila, Michelle Doose, Jacinta Elijah, Erica Williams, Heidi Haiken, Ellen Dufficy, Peijia Zha, Jennifer Tsui

## Abstract ID: 20777

### **Title: The Role of Peer Support Specialists within the Continuum of Services for Sexually Transmitted Infections**

**Description:** This poster presentation highlights the utilization of a peer support specialist to increase routine bacterial sexually transmitted infection screening, testing, and treatment in an urban clinic and the related patient care outcomes

**Author(s):** Megan Ware-Pressley



# POSTER PRESENTATIONS

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## Abstract ID: 20780

### Title: Advancing the NHAS and EHE Plan: Nurses have Unique Roles

**Description:** The NHAS and EHE focus on undetectable viral load as a strategy to meet goals. To reach and sustain an undetectable viral load, the totality of an individual's life must be supported, often by addressing the social determinates of health impacting them. Nurses have a unique role in identifying and addressing these barriers.

**Author(s):** Donna Sabatino, Nina Sublette, Carole Treston, Marik Moen

## Abstract ID: 20806

### Title: Checklist for Evaluating HIV Telehealth Care

**Description:** This poster focuses on the Checklist for Evaluating HIV Telehealth Care. The purpose of the checklist is to assist HIV providers in New York State in assessing the quality of their telehealth services. The poster outlines the rationale and methodology for developing the checklist and steps for implementing the checklist.

**Author(s):** Nova West, Daniel Belanger, Nicole Fera, Courtney Ahmed, Zeenath Rehana

## Abstract ID: 20819

### Title: Peer Educators at Two Universities Leverage Technology to Cultivate Conversations About HIV Testing and Prevention

**Description:** Student health centers collaborated with community partners including the Northeast/Caribbean AIDS Education and Training Center to equip peer educators with information and skills to interview expert HIV providers. The live interviews expanded student HIV knowledge in a relatable way. Project outcomes demonstrated increased HIV testing and ongoing "vodcast" viewing.

**Author(s):** Debbie Cestaro-Seifer, Rachel Fenske

## Abstract ID: 20834

### Title: Implementation of Addressing Barriers to HIV Care via Smart Phones

**Description:** AFC has launched this innovative, system-wide method for clients to communicate with their RWHAP case manager and service providers in Chicago/surrounding counties. This presentation will outline the rationale of why cell phones are important during this pandemic, implementational strategies, and overall health for social and medical needs being met.

**Author(s):** Emily Moreno, Angela Jordan

## Abstract ID: 20837

### Title: Using Online Support to Connect People with HIV to Care and Improve Outcomes

**Description:** The poster will present Positive People, a social platform develop in colabration between RWHAP recipient Matthew 25 (Kentucky & Southern Indiana), Lifia Corporation, and Syracuse University. The platform is growing organically, helping to reach a broader community, and enables continuing design to improve outcomes for participants.

**Author(s):** Cyndee Burton, Joshua Introne, Clarke Anderson, Steven Karpeles

# POSTER PRESENTATIONS

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## Abstract ID: 20885

**Title: The Max Clinic: A Multi-agency Collaborative Approach to Addressing the Complex Health and Social Needs of People with HIV in Tacoma, WA.**

**Description:** The Max Clinic is a multi-agency partnership that exists to address the complex medical and social needs of people with HIV by utilizing a multidisciplinary approach involving case management, field work, and comprehensive medical services to reach people with HIV who are not currently engaged in HIV care.

**Author(s):** Shauna Applin, Kendria Dickson

## Abstract ID: 20890

**Title: Centering Peer Health Navigators to Improve Care and Treatment for Black Women Living with HIV**

**Description:** The Institute of Women & Ethnic Studies (IWES) and Priority Health Care (PHC) intentionally position peer health navigators at the center of their evidence-informed strategy to improve HIV care and treatment for cisgender and transgender Black women living with HIV in the Greater New Orleans region.

**Author(s):** Jakevia Green, Priya Lewis

## Abstract ID: 20900

**Title: Underserved, Unhoused, and Unequipped: Assisting Young Black Men who have Sex with Men during COVID-19**

**Description:** This poster shows how Health Care Navigators (HCN) find, deliver, and liaise for housing resources for young black men who have sex with men (YBMSM) during COVID-19. We discuss how HCN connect with community partners that provide resources to meet needs of YBMSM, including housing, for an effective delivery.

**Author(s):** Brian Goings, Heather Parnell, Sara LeGrand, Taj Morgan, Elizabeth Trefney

## Abstract ID: 20905

**Title: Attitudes Towards Rapid Start of Antiretroviral Therapy in New Jersey**

**Description:** Rapid start of ART has many benefits. In New Jersey, among 69 providers, same-day medical appointments (67%) and rapid start was available (63%). Extended office hours were available at 44% of sites. Providers were least comfortable initiating rapid start for patients with untreated mental illness (38%) or use of illicit drugs (50%).

**Author(s):** Debbie Mohammed, Sunny Choe, Russell Brewer, Jason Leider

# POSTER PRESENTATIONS

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## Data Utilization

### **Abstract ID: 20158**

#### **Title: Trends, Patterns, and Factors Associated with HIV Coinfection Among Male Syphilis Cases, 2014-2019, Hawaii**

**Description:** By cross matching registries of HIV and other sexually transmitted infections, this study found 27.1% of male syphilis cases were coinfecting with HIV and 31.8% of those coinfecting were not virally suppressed. This suggests ongoing sexual risk behaviors and the potential for HIV transmission among male syphilis cases.

**Author(s):** Fenfang Li, Timothy J McCormick, Alan R Katz, Alan Komeya, Katherine Sung, Gerald Hasty, Glenn M Wasserman

### **Abstract ID: 20427**

#### **Title: Service Use Variation and Associations with Viral Suppression: Five Years of Minneapolis-St. Paul TGA Data**

**Description:** We analyzed variation in service use and associations between service use and viral suppression by race/ethnicity. Results can be used to identify areas for potential quality improvement.

**Author(s):** Eva Enns, Aaron Peterson, Margo Wheatley, Julian Wolfson, Jonathan Hanft, Darin Rowles, Thomas Blissett

### **Abstract ID: 20523**

#### **Title: Electronic Medical Record (EMR) Data Collection and Infrastructure Improvement**

**Description:** Positive Health Clinic successfully completed a quality improvement project related to our EMR, EPIC. The focus of this project was streamlining data collection, data utilization, and reporting processes in the EMR. The enhancements to our EMR yielded improvements in three areas: communication across disciplines, formalized treatment plans, and data reporting.

**Author(s):** Samantha McGraw, Christina Griffin

### **Abstract ID: 20540**

#### **Title: Importing Epic Report Data into CAREWare using the CAREWare PDI Facility**

**Description:** Utilizing Epic's reporting tools and the CAREWare Provider Data Import (PDI) will allow sites to realize significant reduction in staff effort required for data entry every month.

**Author(s):** Kevin Faaborg, Maja Sarac

# POSTER PRESENTATIONS

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**Abstract ID: 20553**

**Title: Strengthening the Safety Net: Testing a Data-to-suppression (D2S) Intervention in the RWHAP**

**Description:** We will describe the development, early implementation, and simultaneous stepped-wedge evaluation of a novel structural intervention to promote viral suppression and reduce health disparities. The “data-to-suppression (D2S)” intervention involves enhanced Health Department data sharing and capacity building with providers of RWPA mental health, harm reduction, supportive counseling, and housing services.

**Author(s):** Mary Irvine, Faisal Abdelqader, Jacinthe Thomas, Jennifer Carmona, Sarah Kozlowski, Nadine Alexander, Ellen Wiewel, Milen Beyene, Tigran Avoundjian, Kristina Rodriguez, McKaylee Robertson, Denis Nash

**Abstract ID: 20557**

**Title: Cancer Mortality in New Jersey, 2000-2018**

**Description:** Cancer-related mortality accounted for 10% of deaths among PWDH, in New Jersey from 2000-2018. The most common cancers were non-Hodgkins Lymphoma (ADC) and lung cancer (non-ADC), ranked as number 1 and 2, followed by of colo-rectal, liver cancer, and KS, in 2015 to 2018.

**Author(s):** Debbie Mohammed

**Abstract ID: 20634**

**Title: Oral Health Data in CAREWare: Process Optimization – the Baltimore EMA Experience**

**Description:** Oral health of RWHAP participants remains a critical area of unassessed unmet need. Normative data needs and SWOT analyses indicated need for process improvement strategies involving providers for better data quality. Voluntary oral health data reporting is a key barrier to understanding/tracking the oral health status of RWHAP participants.

**Author(s):** Amit Chattopadhyay, Victoria Cargill

**Abstract ID: 20684**

**Title: Addressing Opiate Use through Practice Transformation: Implementing Dashboard Reports to Improve Panel-Based Care**

**Description:** The U.S. opioid epidemic has significant impact on rates of overdose deaths among people with HIV. The aim of the project was to leverage the PDSA methodology to enhance a population-based, health information technology, intervention to facilitate the identification and panel management of high-risk clients with opioid use disorder.

**Author(s):** Mila Gonzalez Davila, Sara Lewittes, Susan Olender, Jesse Thomas

# POSTER PRESENTATIONS

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**Abstract ID: 20706**

**Title: The Relationship Between Community and Interpersonal Violence, and HIV Prevalence Among Black women in Dallas, Texas**

**Description:** HIV prevalence among Black women is at epidemic levels with violence greatly contributing to this statistic. The application of machine learning to HIV studies has the ability to inform more personalized approaches to decreasing HIV prevalence as well as improve the health outcomes of those people with HIV.

**Author(s):** Kimberly Deas, Thomas Hunt, Terri Lassiter, Shankar Srinivasan

**Abstract ID: 20744**

**Title: Applying Technological Innovation: Harnessing an Electronic Patient Portal to Achieve a Patient-centered Approach to Recertification**

**Description:** Using a multidisciplinary approach to harness the electronic patient portal for completion of RWHAP six-month recertification documents, we were able to create a more patient-centered method that complies with program requirements. We will discuss the challenges, opportunities, and results of using such technology in program recertification.

**Author(s):** Jeremy Chow, Gwendolyn Martin, Piper Duarte

**Abstract ID: 20783**

**Title: Collecting and Using Data to Inform and Improve Information Dissemination**

**Description:** The TargetHIV website is the central hub for RWHAP technical assistance (TA), with an audience of 40,000 unique users a year. Of these, approximately 25 percent access resources from data-related TA providers. This poster will describe how we collect and interpret website data to monitor and improve our dissemination approaches.

**Author(s):** Taylor Crosby, Isia Benson, Nicolé Mandel

**Abstract ID: 20835**

**Title: Assessing Programmatic Impact of Movement Between Geographically Clustered Part A Service Areas in Florida**

**Description:** RWHAP Part A programs in Florida are housed within county governments, not the state department of health. This prevents direct data sharing, leading to outdated out-of-care (OOC) lists. Migration of residents between counties complicates the management of OOC lists, creating a need for streamlined data exchange and matching.

**Author(s):** Ann Marie Stringer, Karalee Poschman, Ryan Neil, Rachel Wine

# POSTER PRESENTATIONS

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**Abstract ID: 20859**

**Title: A Call for Enhanced Data Collection**

**Description:** The syndemic of opioid use disorder, HCV and HIV and stigma causes burdens on individuals and the system. Integrating siloed systems of care is critical to addressing this crisis. Overlapping cascades of care are key to understanding the empirical relationships of these diseases and opportunities to identify, prevent and co-treat.

**Author(s):** Anthony Eller, Kimberly Johnson, Elizabeth DiDomizio, Lynn Madden, Jennifer Olivia, Frederick Altice

**Abstract ID: 20877**

**Title: Two States' Journeys to Integrate Programs and Utilize Innovative Approaches to Improve Data Quality**

**Description:** Data Systems are often black holes, where agencies enter in data, but are not able to efficiently access useful and actionable data back out to take actions to improve services. Learn how panel participants are using innovation and participatory design to provide useful tools and data to the front lines.

**Author(s):** Gretchen Regier, Weston Stokely, Laine Snow, Andrew Gans, Jesse Thomas

**Abstract ID: 20915**

**Title: Systematic Collaboration – Adapting an In-house Case Management Data System**

**Description:** There is a lack of case management products for HIV surveillance programs, many states develop home-grown systems in response. In 2019, Louisiana prioritized upgrading their home-grown case management database – and identified Florida's system as a potential replacement. This presentation will review process of implementing the FL system in LA.

**Author(s):** Ann Marie Stringer, Jessica Fridge, Cortlandt Schoonover, Madison Albright, Hasan Mirza

# POSTER PRESENTATIONS

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## Innovative System-level Models for HIV Service Delivery

### **Abstract ID: 20455**

#### **Title: Telemedicine Implementation at a Midwestern HIV Clinic During COVID-19: One Year Outcomes**

**Description:** This HIV clinic evaluated effectiveness of telemedicine for selected patient during the first year of the COVID-19 pandemic, and found overall viral suppression and retention in care rates were not adversely impacted by switch to telemedicine. They also noted similar rates of telemedicine utilization across demographic criteria.

**Author(s):** Nada Fadul, Nichole Regan, Laura Krajewski

### **Abstract ID: 20499**

#### **Title: Promising Practices: The Impact of COVID-19 Related Policy Changes On Enrollment Capacity Within California's ADAP**

**Description:** California's AIDS Drug Assistance Program (ADAP) and Pre-Exposure Prophylaxis Assistance Program (PrEP-AP) provide access to life-saving medications and insurance assistance for eligible California residents living with or at risk of acquiring HIV. This presentation will explore the efficacy of various program policy changes implemented by California during the COVID-19 pandemic.

**Author(s):** Genevieve Kray, Ann Nakamura, Kelly Wu

### **Abstract ID: 20555**

#### **Title: Maintaining Open Communication in a City without Power: A Communication Model Following Hurricane Ida**

**Description:** Following Hurricane Ida in New Orleans, Tulane ID providers utilized an innovative communication model to contact patients using a Google Voice number to act as the clinic call back number. Using this model, 88 out of 132 patients were successfully reached, with 36 percent of those that answered requiring urgent refills.

**Author(s):** Crystal Zheng, Madison Bangert, Erik Meyers, Sree Lanka, Kaylor Wright, Travis Mattingly

### **Abstract ID: 20559**

#### **Title: Practice Transformation: Improvements in Outcomes Along the HIV Care Continuum at Clinics in New England**

**Description:** This presentation will provide a brief overview of the New England AETC practice transformation project and describe improvements in HIV service delivery and patient outcomes over the past five years at seven clinic sites located in Massachusetts, Connecticut, and Rhode Island.

**Author(s):** Scott Hebert, Vanessa Carson-Sasso, Hathy Simpson, Philip Day, Michaela Maynard, Amanda Hart, Robert Sideleau, Sheela Sheno

# POSTER PRESENTATIONS

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## **Abstract ID: 20647**

### **Title: Implementing an HIV Ambulatory Curriculum in Internal Medicine Residency Programs**

**Description:** The Yale AIDS program developed a three-hour HIV ambulatory workshop for graduate medical education programs. This interactive curriculum showed that it improved the knowledge, skills and attitude of trainees in HIV testing, management, and PrEP. This curriculum has the potential to be disseminated to other residency programs.

**Author(s):** Robert Sideleau, Lydia Barakat, Sharen McKay

## **Abstract ID: 20651**

### **Title: Development and Implementation of Virtual HIV Clinical Preceptorships During COVID-19**

**Description:** Described is the implementation of a virtual clinical preceptorship protocol piloted at a RWHAP funded clinic in San Antonio, TX by the local AIDS Education Training Center (AETC) program to allow health care professionals to virtually learn about clinical HIV management despite pandemic restrictions.

**Author(s):** Waridibo Allison, Maria Gutierrez, Raudel Bobadilla, Trisha Melhado, Aro Choi, Maria Chacko

## **Abstract ID: 20656**

### **Title: Get READI! Outcomes from Two Years of Rapid ART Services at a County Hospital System**

**Description:** Harris Health System began its Rapid Eligibility and ART Dissemination & Implementation (READI) program in 2019. Here, we present two years of data that examine linkage to care, ART initiation, viral loads, completion of medical visits, and demographics for patients who received READI services and those who did not.

**Author(s):** Jennifer Carey

## **Abstract ID: 20698**

### **Title: Improving Routine Sexual Transmitted Infections (STI) Testing Among People with HIV**

**Description:** Introduction. In Louisiana, the rates of sexually transmitted infections (STI) rank among the top ten. Approach. A sexual activity history was completed utilizing an audio computer-assisted self-interview tool. Results. Over 40% of the recommended STI screenings were extragenital testing. Discussion. A sexual activity history tool provides reliable recommendations for STI testing.

**Author(s):** Dionne Bell, Eloisa Lopez

## **Abstract ID: 20711**

### **Title: Implementing Medicare Wellness Visits in a RWHAP Clinic**

**Description:** People aging with HIV are at increased risk and experience an array of comorbidities including diabetes, cardiovascular disease, and neurocognitive impairment. This poster will demonstrate the implementation of Medicare Wellness Visits, outcome data and lessons learned.

**Author(s):** Kate Codd-Palmer



# POSTER PRESENTATIONS

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## **Abstract ID: 20727**

### **Title: Expanding Access to Substance Use and Mental Health Services for HIV Patients in Alabama**

**Description:** The objective of this study is to assess key stakeholders, including patients, for readiness to adopt a new standard of care. Because many people with HIV in Alabama experience low literacy, low income, and are racial minorities, data suggests they will experience greater barriers to healthcare information technology, like PROs and Telehealth.

**Author(s):** Ellen Eaton

## **Abstract ID: 20751**

### **Title: Epidemic through a Pandemic: Strategies to Support Black Women with HIV during COVID-19 Pandemic**

**Description:** This poster will provide information about approaches of the Black Women First Initiative in addressing HIV epidemic through the COVID-19 pandemic. Various strategies were developed and adapted by the 12 RWHAP SPNS demonstration sites by changing their existing systems for a more culturally responsive care for Black women with HIV.

**Author(s):** Minu P. Mohan, Cecilia Flores-Rodríguez, Linda Sprague Martinez, Judith Scott, Alicia Downes, Angela Wangari Walter, Serena Rajabiun

## **Abstract ID: 20792**

### **Title: Integrating Services for Improved Access to Oral Health Care in People with HIV/AIDS**

**Description:** Oral health problems in people with HIV are common and access to oral health care remains inadequate. Co-location of RWHAP and dental clinic improves accessibility. Our study aims to assess the effectiveness of integration of medical and dental services in improving access to oral health care through co-location.

**Author(s):** Shane Cobert, Mary Louise Decker, Satya Upadhyayula

## **Abstract ID: 20831**

### **Title: Adapting HIV Service Delivery During COVID-19: Lessons Learned**

**Description:** BPHC and HIV service agencies in the Boston EMA quickly adapted during the pandemic by shifting to telehealth, streamlining and enhancing processes, and expanding services to accommodate changing client needs. These changes have led to valuable lessons learned to reduce barriers to care, sustain adaptability and modernize service delivery.

**Author(s):** Katie Keating, Austin Hanna, Fabiola Catulle

# POSTER PRESENTATIONS

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**Abstract ID: 20843**

**Title: Telemedicine to Achieve HIV Viral Suppression in Incarcerated People in Tennessee – 9-Year Retrospective (2010 – 2018)**

**Description:** In collaboration with Tennessee Department of Corrections, we developed and implemented a stepwise HIV telemedicine program to optimize viral suppression in the state prisons during 2010-2018. Clinic attendance increased from 50 percent to 90 percent during full implementation. Viral suppression increased from 30 percent in 2010 to 90 percent in 2018.

**Author(s):** Vladimir Berthaud, Michael Caldwell, Livette Johnson, Toni Hall

**Abstract ID: 20914**

**Title: Our WORK: Women and Infant Supportive Housing Demonstration Project**

**Description:** Our Women Organizing Resources and Knowledge (WORK) is supportive housing demonstration project developed to address and reduce gaps in resources for low-income women with HIV with children. Learn best practices and lessons learned through the development and implementation project.

**Author(s):** Evelyn Postell-Franklin, Chunnika Hodges

# POSTER PRESENTATIONS

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## Clinical Quality Management

**Abstract ID: 20462**

**Title: Implementation and Evaluation of a COVID-19 Vaccine Program in a Rural Setting**

**Description:** Significant challenges exist in vaccinating people with HIV for COVID-19. Our RWPC program set out to implement and evaluate a vaccine initiative for COVID-19 for people with HIV. We achieved vaccine rates of 78 percent being fully vaccinated by December 1, 2021 and 30 percent having a third dose.

**Author(s):** Anushka Burde, David Hachey

**Abstract ID: 20487**

**Title: Minimize to Maximize: A Cadence of Accountability the Key to Optimizing Service Delivery**

**Description:** Minimize to Maximize. The Utah RWHAP Part B Program follows Franklin Covey's 4 Disciplines of Execution to collaborate with a medical case management provider to minimize the number of goals to maximize success. A virtual scoreboard monitors measures and commitments within a structured cadence of self-accountability to improve outcomes.

**Author(s):** Vinnie Watkins, Marcee Mortensen, Mandy Danzig

**Abstract ID: 20507**

**Title: HIV Provider-led Reproductive Health Visits to Increase Contraception Counseling Among Persons with HIV**

**Description:** The percentage of people with HIV who could become pregnant and lacked designated form of contraception rose from 13 percent to 22.5 percent between April 2020-April 2021 in our Southeastern RWHAP clinic. We developed a reproductive health visit to reduce the rate of those with no contraception plan from 22.5 percent to 17 percent by July 2022.

**Author(s):** Emily Duberman, Arianne Morrison, Christopher Hurt, Corazon Halsey, Amy Durr, Claire Farel

**Abstract ID: 20615**

**Title: COVID 19 Burnout: Using Continuous Quality Improvement to Support Staff and Improve Job Satisfaction**

**Description:** Community Health Awareness Group worked remotely for nearly a year due to COVID-19 and observed staff anxiety as it transitioned to in-person work. A quality project was undertaken using CQI methods to identify and reduce staff burnout. The project proved that the practice of self-care techniques decreased staff stress.

**Author(s):** Christina Abate, Dena Hughes

# POSTER PRESENTATIONS

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**Abstract ID: 20620**

**Title: Developing, Implementing, and Sustaining Quality Improvement Efforts Within a Network: The Baltimore EMA**

**Description:** The Baltimore City Health Department Ryan White Program utilizes a variety of methods to engage stakeholders including program monitoring, technical assistance, and learning opportunities among staff, sub-recipients, and consumers across the Baltimore EMA. The program also leads a cross-network QI team to implement interventions, strengthening its QI efforts.

**Author(s):** Lauren Wagner, Rodrique Sumpter, Joan Carey, Ricky Moyd, Jr., Alberta Lin Ferrari

**Abstract ID: 20642**

**Title: The Future of Trauma-Informed Care**

**Description:** As trauma awareness grows in all aspects of our communities, it is time to ask, “What are the next innovations in helping those with HIV recover from trauma?” This workshop will show how new technology helps to quantify resiliency and post-traumatic growth for patients and clients.

**Author(s):** Matt Bennett, Jeff Somers

**Abstract ID: 20643**

**Title: To Hell and Back: Rethinking Self-care**

**Description:** Before the pandemic, HIV providers were among the most burnt-out professions in our society. This workshop helps to identify the dangers to our mental, physical, and social health resulting from the demands our work combined with the exposure to the stress and trauma of our those we serve.

**Author(s):** Matt Bennett

**Abstract ID: 20649**

**Title: Let’s Talk about the Vicious Cycle of Annual 3 Site STI Screening for MSM**

**Description:** A NJ clinic has implemented multi-site STI screening for the clinic population and for higher risk groups. Gains made in implementation through prior quality initiatives were not sustained. The clinic worked collaboratively with a quality coach to identify how and why rectal swabs are overlooked, particularly when indicated.

**Author(s):** Theresa Fox, Sarah Corrington

# POSTER PRESENTATIONS

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**Abstract ID: 20774**

**Title: Quality Management through a Collaborative Learning Process: Virginia Cross Part Collaborative Performance Measures**

**Description:** The Virginia Ryan White Part B (RWB) Peer Review Team works in collaboration with 24 subcontractors receiving RWB funding to evaluate qualitative and quantitative service data. Peer Reviewers are experts and provide services for RWHAP in the Commonwealth of Virginia.

**Author(s):** Katrina Comolli, C. Shearer, Suzanne Lavoie, Safere Diawara, Camellia Espinal

**Abstract ID: 20833**

**Title: Roadmaps: The Journey of PLWH Improving Health Outcomes for PLWH**

**Description:** This presentation will share innovative strategies in the creation of a reflective Consumer Advisory Board, HIT HIV. The presentation will showcase quality improvement projects the HIT HIV CAB completed while leveraging technology, social media, consumer feedback, and CQM principles ensuring a community-driven and equitable process toward ending the HIV epidemic.

**Author(s):** Kaitlin Lopez, Brandon Bright

# POSTER PRESENTATIONS

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## RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

### Abstract ID: 20481

#### **Title: Engaging New PrEP Prescribers Through an Online Microlearning Course**

**Description:** This presentation will describe PrEP course development, using online microlearning modules that can be completed in 10-15 minutes. Target audience for training is providers interested in offering PrEP but unsure how to start and prescribers wanting to ensure their practice is consistent with current standards of care.

**Author(s):** Jan Stockton, Pamposh Kaul, Mary Beth Donica

### Abstract ID: 20482

#### **Title: A Third-Year Service Learning Rotation Program: Dental Students' Perceptions of Community Engagement Experiences**

**Description:** Columbia University College of Dental Medicine has partnered with community partners to implement a dental care delivery system for PLWHA in NYC. A week-long Service Learning Rotation was integrated into the third-year dental student curriculum; data analysis from this pilot year will be used for program quality improvement and modification.

**Author(s):** Carol Kunzel, Ivette Estrada, Emily Byington, Mari Millery

### Abstract ID: 20512

#### **Title: Maintaining Housing Stability Among PWH in the NY EMA during COVID-19**

**Description:** The COVID-19 public health emergency (PHE) exacerbated homelessness and housing instability. NY EMA Planning staff worked collaboratively to address homelessness as a driving force of poorer health outcomes for people living with HIV. This presentation will illustrate community planning processes for addressing housing-related barriers among RWHAP consumers during the PHE.

**Author(s):** Scott Spiegler, Eleonora Jimenez-Levi, Giovanna Novoa, Ellen Wiewel, Guadalupe Dominguez Plummer

### Abstract ID: 20624

#### **Title: Providing Trainings and Technical Assistance to Help Continue and Improve HIV Oral Health Services during COVID-19**

**Description:** Oral health providers rely on continuing education to improve HIV care and services. This session describes how the Arizona AETC partnered with the Los Angeles Area AETC and the UCLA School of Dentistry to assess and respond to special training and technical assistance needs of HIV providers during COVID-19.

**Author(s):** Brittany Nigon, Tom Donohoe, Fariba Younai, Alyssa Guido, Sandra Cuevas

# POSTER PRESENTATIONS

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## Abstract ID: 20625

### **Title: Using Specialized Training Models as a Pipeline into HIV Care for Minority Serving Providers**

**Description:** The AETC ACCESS and IPE programs are designed to engage pre-novice to expert healthcare professionals across disciplines into HIV care and build their capacity for HIV treatment of high need, medically underserved, minority populations. This poster highlights the Northeast/Caribbean AETC's impact on expanding the HIV workforce through these programs.

**Author(s):** Nadine Nader, Eduardo Baez, Gracine Lewis, Daria Boccher-Lattimore, Francine Cournos, Karen McKinnon

## Abstract ID: 20626

### **Title: The Spanish-Speaking Community Advisory Board: Integration and Collaboration in HIV Care and Research**

**Description:** The Spanish language community advisory board (SCAB) approach was to create horizontal and vertical community entity linkages and understand the nature of institutional interactions. The SCAB facilitates community involvement in patient care and support to improve implementation and sustainability of the HIV prevention and control strategies.

**Author(s):** Luis Argueta, Guadalupe Morales Avendano, Gisselle Soto Rivas, Shary Alonzo, Shary Alonzo, Monica Chagoyan, James Homans

## Abstract ID: 20645

### **Title: Innovating HIV Training & Technical Assistance with Educational Technology**

**Description:** NECA AETC has expanded training and TA to address diverse learners and asynchronous educational needs with innovative technology, including the Rise platform, podcasting, mobile apps for clinical guides, MIRO, and Airtable. This presentation will include live demonstrations and interactive activities, highlighting flexible modalities for the COVID-19 pandemic and beyond.

**Author(s):** Marianna Breytman, John Faragon, Adam Thompson, Daria Boccher-Lattimore

## Abstract ID: 20673

### **Title: Collaboration is Key: Working Together to End the HIV Epidemic (EHE)**

**Description:** Joining forces to End the HIV epidemic, the Northeast/Caribbean AIDS Education and Training Center worked across our diverse region to increase access to HIV care and prevention through a community-driven approach. Regional partners throughout our Region II jurisdiction collaborated to strengthen HIV testing, PrEP, viral suppression, and structural competency.

**Author(s):** Catherine Farquharson, Daria Boccher-Lattimore, Karen McKinnon

# POSTER PRESENTATIONS

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## Abstract ID: 20719

### **Title: Investigating Needs and Scale-Up Costs for RWHAP-Funded Support Services: Food, Financial, Transportation, and Housing**

**Description:** We conducted semi-structured interviews with service providers to investigate current barriers, potential opportunities, estimated costs, and anticipated outcomes of program expansion for food, financial, transportation, and housing support services for RWHAP clients.

**Author(s):** Eva Enns, Margo Wheatley, Katie White, Aaron Peterson, Darin Rowles, Thomas Blissett, Jonathan Hanft

## Abstract ID: 20721

### **Title: Development of a Community Planning and Budget Allocation Tool to Reduce HIV Outcome Disparities**

**Description:** We used a data-driven, mixed method approach to develop a community planning and budget tool to inform resource allocation decision-making to achieve health equity in HIV outcomes among RWHAP clients in the Minneapolis-St. Paul Transitional Grant Area.

**Author(s):** Aaron Peterson, Eva Enns, Margo Wheatley, Darin Rowles, Thomas Blissett, Jonathan Hanft, Aaron Peterson

## Abstract ID: 20752

### **Title: Digital Health Initiative's Model for Training NYS DOH AIDS Institute Staff during COVID-19**

**Description:** The COVID-19 pandemic propelled digital tools to the forefront of healthcare. New York State Department of Health AIDS Institute Digital Health Initiative (DHI) coordinated digital health trainings to enhance practices among HIV program staff and may result in improved patient-provider communication, patient access to services and potentially health outcomes.

**Author(s):** Mark Thompson, Beatrice Aladin

## Abstract ID: 20766

### **Title: Agility of the AETC Program Case Example: Northeast/Caribbean AETC during COVID-19**

**Description:** Over the past two years, the HIV workforce was challenged to not only maintain services but to rapidly address COVID-19. This case example of the AETC response, demonstrates Northeast/Caribbean AETC's efforts to rapidly bring needed expertise and resources directly to community providers serving highly impacted communities.

**Author(s):** Nadine Nader, Daria Boccher-Lattimore, Francine Cournos, Karen McKinnon



# POSTER PRESENTATIONS

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## Abstract ID: 20849

**Title: Themes from “Equity, Innovation, and Synergy: Building Connections to End the HIV Epidemic” Virtual Convening**

**Description:** This session will share findings from the 2021 National Ending the HIV Epidemic (EHE) TA Implementation Meeting. The meeting provided increased opportunities for alignment and showcased disruptively innovative components forecasting future needs and highlighting EHE TA/CBA providers.

**Author(s):** Jennifer Flannagan, Krupa Mehta

## Abstract ID: 20891

**Title: Best Practices for Recruitment and Retention of RWHAP Part A Planning Councils/Planning Bodies: Lessons from a Learning Collaborative**

**Description:** Planning CHATT will provide an overview of the RWHAP Part A Recruitment and Retention Learning Collaborative, share recruitment and retention strategies, and describe best practices for PC/PBs developing a recruitment and retention plan. During the session, former Learning Collaborative participants will have their recruitment and retention successes highlighted.

**Author(s):** Chanel Richmond, Aisha Moore, Naima Cozier, Daniel Downer, Denford Galloway, Jennifer Warren

# EXHIBITORS

## ACE TA CENTER

[targethiv.org/ace](http://targethiv.org/ace)

**Primary Contact:** Molly Tasso, Project Director

**Contact:** [acetacenter@jsi.com](mailto:acetacenter@jsi.com)

The Access, Care, and Engagement Technical Assistance (ACE TA) Center builds the capacity of the Ryan White HIV/AIDS Program (RWHAP) community to navigate the changing health care landscape and help people with HIV to access and use their health coverage to improve health outcomes. We support RWHAP recipients and subrecipients to: (1) engage, enroll, and retain clients in Medicare, Medicaid, and individual health insurance options; (2) build organizational health insurance literacy, thereby improving clients' capacity to use the health care system; (3) communicate with clients about how to stay enrolled and use health coverage; and use Treatment as Prevention principles to support confident and informed decision-making about coverage and care. We do this by developing and disseminating best practices and supporting resources, and by providing technical assistance and training through national and localized activities.

## ACOJA CONSULTING

[ACOJAconsulting.com](http://ACOJAconsulting.com)

**Primary Contact:** Alison O Jordan

**Contact:** [Ali@ACOJAconsulting.com](mailto:Ali@ACOJAconsulting.com)

ACOJA Consulting is an internationally recognized team skilled in improving health and human services, university research and government programs through strategic planning, technical support and guidance. Minority / Women-Owned Business Enterprise (M/WBE).

## AIDS EDUCATION & TRAINING CENTER NATIONAL COORDINATING RESOURCE CENTER (AETC NCRC)

[aidsec.org](http://aidsec.org)

**Primary Contact:** Dominic Stanislaus

**Contact:** [das574@sn.rutgers.edu](mailto:das574@sn.rutgers.edu)

The AETC NCRC, one of two national centers of the AETC Program, maintains a repository of education, training, and capacity-building resources and other materials for the AETCs and healthcare professionals nationwide; coordinates AETC network communities of practice to offer state-of-the-science information to healthcare professionals working with populations with or affected by HIV, and facilitates the annual RWHAP CLINICAL CONFERENCE in partnership with the International Antiviral Society-USA.

# EXHIBITORS

## A.J. BOGGS & COMPANY

[ajboggs.com](http://ajboggs.com)

**Primary Contact:** Clarke Anderson

**Contact:** [jca@ajboggs.com](mailto:jca@ajboggs.com)

A.J. Boggs & Company ([www.ajboggs.com](http://www.ajboggs.com)) offers software and secure managed hosting for CAREWare and RWHAP enrollment portals to support centralized eligibility and care coordination data management.

The Lifia™ Portal includes dashboards, an eligibility engine, Report Builder, notification, data exchange, and Forms Builder modules (see [www.lifia.org](http://www.lifia.org)). The Lifia Portal helps manage enrollment, eligibility, contracts, services, goals and referrals, and case management activities across RWHAP programs.

With more than 25 years of experience, AJBoggs supports over 15 RWHAP programs, including multiple state centralized CAREWare services for Parts A, B, C, and ADAP. Our managed hosting services include vulnerability scans, information security management, penetration testing, HIPAA compliance, NIST compliance, business continuity, and disaster recovery services.

Our firm has been awarded funding for Special Projects of National Significance from HRSA as well as advanced research funding from the NIH, AHRQ, and DARPA. AJBoggs' Client portfolio includes city, county, state, and federal government agencies.

## BETAH ASSOCIATES

[betah.com](http://betah.com)

**Primary Contact:** Tia Clark

**Contact:** [tclark@betah.com](mailto:tclark@betah.com)

This exhibit will feature “I am a Work of ART,” a community-informed national viral suppression campaign launched by the HHS Office of Infectious Disease and HIV/AIDS Policy in June 2022. The “I am a Work of ART” campaign features a diverse group of people with HIV who share their experiences of getting into HIV care and on antiretroviral therapy (ART). Through their personal stories, the campaign encourages people with HIV who are not in regular care to seek care, remain in care, and achieve viral suppression using antiretroviral therapy, which is also known as ART. The campaign also helps to expand ODP's efforts to end the HIV epidemic and promotes helping people achieve viral suppression, along with other efforts aimed at helping to reduce the transmission of HIV in communities across the United States.

# EXHIBITORS

## BOHEMIAN SMARTLYTICS LIMITED

[bsmartlytics.com](https://bsmartlytics.com)

**Primary Contact:** Shola Adeyemi, Ph.D.

**Contact:** [s.adeyemi@bsmartlytics.com](mailto:s.adeyemi@bsmartlytics.com)

HIV/AIDS remains a public health threat, but little attention is paid to digital technology intervention to empower patients and other stakeholders to improve healthcare delivery and optimise patient care. SmartHIV Solution comprises distinct modules, BSmart Chart mobile application (BSCA), SmartHIV Clinician, SmartHIV Manager, SmartHIV Trialist and SmartHIV Auditlytics. SmartHIV Clinician is a clinical decision-making tool with unique features, including treatment strategies personalised and made precise for patients, and comorbidity management. SmartHIV Manager is a simulation-based solution providing an interactive planning and execution platform for management of HIV services. BSCA is specific to individual patients and puts their interest at the centre of disease management which empowers the patient to be actively involved in the management of their disease. SmartHIV Auditlytics helps management to gain insights from real-life patient data for performance monitoring and benchmarking. SmartHIV Trialist supports clinical researchers in academic or private organizations in HIV patient recruitment, retention, engagement and getting newly innovative products to patients through clinical trials. HIV Smartlytics supports HIV practitioners by streamlining the process of collecting and analysing massive amounts of data via an EMR integrated advanced analytics and visualisation platform.

## BU WELLNESS NETWORK

[buwellness.org](https://buwellness.org)

**Primary Contact:** Terri Young

**Contact:** [tyoung@buwellness.org](mailto:tyoung@buwellness.org)

BU envisions a world where...

Black people in Indiana have comprehensive access and improved health outcomes. The community recognizes BU as the expert, first point of contact for Black health and wellness and looks to BU for thought leadership. The health services BU provides combats racial inequities.

Mission Statement: To enhance the health and wellness of Black communities in Indiana.

# EXHIBITORS

## CAI GLOBAL

[caiglobal.org](http://caiglobal.org)

**Primary Contact:** Marielle Millevoi

**Contact:** [Mmillevoi@caiglobal.org](mailto:Mmillevoi@caiglobal.org)

CAI is a non-profit organization that works at the local, state, national, and international levels to help organizations improve health care and social services for marginalized communities. Both the work we do and the way we do it are unique: We partner with our clients to understand their needs and strengths, we develop customized strategies for their specific circumstances, and we deliver services that are evidence-based and practical.

## CAPACITY BUILDING ASSISTANCE PROVIDER NETWORK (CPN)

[cdc.gov/hiv/capacity-building-assistance/index.html](http://cdc.gov/hiv/capacity-building-assistance/index.html)

**Primary Contact:** Kelly Reinhardt

**Contact:** [reinhardtk@umkc.edu](mailto:reinhardtk@umkc.edu)

CDC funds capacity building assistance (CBA) to equip the nation's HIV prevention workforce, including staff at state and local health departments, community-based organizations, and healthcare organizations by providing training, technical assistance and other resources to reduce HIV infection and improve health outcomes for people with HIV in the U.S. All services are FREE to recipients.

## CENTER FOR QUALITY IMPROVEMENT& INNOVATION (CQII)

[CQII.org](http://CQII.org)

**Primary Contact:** Kehmisha Reid, Sr. Program Coordinator

**Contact:** [Kehmisha.Reid@health.my.gov](mailto:Kehmisha.Reid@health.my.gov)

CQII provides leadership and support in quality improvement for Ryan White HIV/AIDS Program recipients and subrecipients nationwide. CQII was founded to provide the best possible technical assistance on quality improvement to recipients across all Parts. The aim of this national program is to build the necessary capacity among recipients and subrecipients to improve the quality of HIV care and services across the United States. CQII services have been specifically crafted with busy HIV providers in mind.

# EXHIBITORS

## COLDSRING CENTER FOR SOCIAL AND HEALTH INNOVATION

[coldspringcenter.org](https://coldspringcenter.org)

**Primary Contact:** Bettina Harmon

**Contact:** [Harmon@ColdspringCenter.org](mailto:Harmon@ColdspringCenter.org)

Coldspring Center is a nonprofit that is passionate about building energized and effective staff, teams and programs. We create educational and service solutions that support our clients to fulfill their missions and improve the health & resilience of communities and individuals.

Coldspring Center offers seven core training series:

- HIV Medical Case Management Certificate
- HIV Essentials
- Motivational Interviewing
- Trauma Informed Care
- Essentials of Social Equity
- Thrive: Building Self and Team Resilience
- Trauma and Equity Informed Leadership

Our trainings are available as self-paced online courses and facilitated virtual trainings with options to customize or develop courses to meet the specific needs of an organization or setting.

Our programs are designed to build confidence using scenarios, reflections, demonstration, discussion, role play/modeling, and collaborative whiteboard. We work with organizations to support staff beyond their online or virtual trainings, through coaching, practice sessions, and facilitation guides that can be used to encourage continued learning.

Whether you are a large system of care, or a small nonprofit, our services can help to standardize training and build common language and focus; on-board new staff and retain and support long-term staff; and build collaborative, equitable, person-centered, trauma and resilience-informed services.

# EXHIBITORS

## EDUCATION DEVELOPMENT CENTER (EDC)

[edc.org](http://edc.org)

**Primary Contact:** Athi Myint-U

**Contact:** [amyint-u@edc.org](mailto:amyint-u@edc.org)

EDC is a global nonprofit that advances lasting solutions to improve education, promote health, and expand economic opportunity. For over 60 years, EDC has been at the forefront of innovation in active learning and the provision of state-of-the-art training and technical assistance (TTA). EDC supports local and state departments of health, community agencies, and health care organizations in the development of interactive, user-friendly, and customized online trainings for public health practitioners, including clinical and non-clinical HIV service providers. Training topics have included trauma-informed approaches to HIV care, social determinants of health and HIV, and providing person-centered care. We have extensive experience applying best practices in eLearning and virtual communities of practice to design and deliver culturally and linguistically responsive products that blend implementation science, best-practice evidence, and the lived expertise of communities, consumers, and providers to achieve maximum impact. We also co-create video and digital products to support people living with HIV, several of which have been supported by CDC's Effective Interventions initiative.

## EPIVIDIAN, INC.

[epividian.com](http://epividian.com)

**Primary Contact:** Gregory Fusco, Max Supler

**Contact:** [inquiries@epividian.com](mailto:inquiries@epividian.com)

Epividian® is a data science and processing firm that provides research-grade data to clinics through their CHORUS database, which automatically imports and cleans a clinic's data and scans for adherence to quality gaps. It also provides a complete data solution for clinics that use services like CAREWare to manage their RWHAP grants. Epividian's Ryan White Data Service eliminates the need for manual double-data entry by using the CHORUS™ database to create data files that can be easily imported into the Ryan White service of choice in a single step. The whole process takes about 90 seconds. Not only does RWDS save hundreds of staff-hours each year by minimizing manual data entry into CAREWare, it also improves accuracy and consistency with EHR system data. RWDS and the CHORUS database work with your existing EHR and setup is easy.

# EXHIBITORS

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## HEALTH MERCH

[healthmerch.com](http://healthmerch.com)

**Primary Contact:** Benjamin Sherman

**Contact:** [benjamin@healthmerch.com](mailto:benjamin@healthmerch.com)

HealthMerch works with thousands of health organizations across the country to design and create impactful custom promotional products that inform, educate, and engage the communities they serve.

## HRSA - DIVISION OF INDEPENDENT REVIEW

[HRSA.gov/Grants](http://HRSA.gov/Grants)

**Primary Contact:** Tracy M. Worley

**Contact:** [tworley@hrsa.gov](mailto:tworley@hrsa.gov)

The role of HRSA's Division of Independent Review (DIR) is to plan, carry out and oversee a fair, ethical and objective review for all discretionary grant applications. HRSA takes the objective review process (ORC) seriously; and we heavily rely on the participation experienced and knowledge reviewers (subject matter experts), without conflicts of interests, to accomplish the objective review of grant applications. The ORC process is inclusive of evaluating, rating discussing and scoring of applications submitted in response to HRSA funding opportunities. DIR is seeking qualified grant reviewers to participate in the evaluation of HRSA grant applications. We are specifically seeking new and experienced grant reviewers with expertise in social, cultural, or health care matters particularly relating to rural and urban, migrant and Native American populations. Participating in this process is a helpful vehicle to learn more about the federal grant process; it also provides opportunities to engage in informative discussions with experts from other disciplines and settings. HRSA's current programs: HIV/AIDS, Maternal and Child Health Service, COVID-19/ Vaccine Programs, Primary Care for Underserved Populations, Rural Healthcare and Strengthening the Healthcare Workforce.



# EXHIBITORS

## HRSA EHBs

[grants.hrsa.gov/2010/WebEPSEExternal/Interface/Common/AccessControl/Login.aspx](https://grants.hrsa.gov/2010/WebEPSEExternal/Interface/Common/AccessControl/Login.aspx)

**Primary Contact:** Alex Chan

**Contact:** [EHBsRyanWhiteConf@hrsa.gov](mailto:EHBsRyanWhiteConf@hrsa.gov)

The Health Resources and Services Administration's (HRSA) Ryan White HIV/AIDS Program provides a comprehensive system of HIV primary medical care, essential support services, and medications for low income people with HIV.

HRSA's Electronic Handbooks (EHBs) is an end-to-end grant support and program management application that unified grants management processes across the agency, allowing users to perform functions spanning grants operations, performance management, program planning, monitoring, and management from one central location.

HRSA's HIV/AIDS Bureau recipients and sub-recipients must use the EHBs to submit applications, progress reports, performance reports, and other reporting requirements to HRSA.

Please join our meeting room and visit our help links below to learn more about the EHBs. Our meeting room will be presenting on how to navigate in the EHBs, how to contact the Customer Support Center, and how to use the self-service tool for help, etc.

## HSI - NEXTGEN HEALTHCARE

**Primary Contact:** Correen Macchi, Director, Care Services

**Contact:** [cmacchi@nextgen.com](mailto:cmacchi@nextgen.com)

HSI, part of the larger NextGen Healthcare organization, has been providing third party administration services to RWHAP programs for over 25 years. Our team was built with the desire to serve others and grew out of a company funded health insurance premium program in the mid-90's. We offer a vast menu of available offerings including managed services and a web-based database. HSI's SCOUT client database is an RSR ready application which can be used to track data, meet required federal reporting to HRSA, create service plans, perform client assessments, make electronic referrals to RWHAP providers, and more. Our managed services include payment processing for health insurance premiums and cost sharing, administration of ADAP medication coverage, payment processing for support services such as HOPWA housing and utilities, auditing client verification of program eligibility, and a highly tenured, well experienced team to provide insight when needed. As part of these services, we receive electronic claims from external providers and offer a provider portal for medical and dental providers to use to check client eligibility and payment assistance. We would be happy to discuss the services we offer & how we might be able to serve your individual RWHAP.

# EXHIBITORS

## ILLUMICODE

[illumicode.com](http://illumicode.com)

**Primary Contact:** Cory Laidlaw

**Contact:** [ProjectManager@illumicode.com](mailto:ProjectManager@illumicode.com)

Illumicode is dedicated to helping human service and public health providers utilize software to better serve our communities. We have developed several essential software solutions for the HIV Community. Most notably, a comprehensive state-wide service provision system that encompassed Case Management, Mental Health, Emergency Financial Assistance, Housing, Foodbank and Transportation. We also developed a web-based emergency financial assistance and housing assistance system to coordinate applications and payments across the Denver TGA. In addition, we have worked with multiple agencies in Colorado to develop software that is connected to various data systems that generate the CAREWare PDI and the Ryan White RSR XML exports, and include data quality check tools. We also added a number of quality and performance measure tools. We are also a different kind of software company. We stand by our work. We provide human-based support when you need it. No phone trees, automated attendants and junior level technicians. With us, you get a direct line to an expert so that we clear obstacles - fast!

## THE MAYATECH CORPORATION

[mayatech.com](http://mayatech.com)

**Primary Contact:** Shelly Kowalczyk

**Contact:** [skowalczyk@mayatech.com](mailto:skowalczyk@mayatech.com)

The MayaTech Corporation is a public health consulting firm providing high quality, customer-focused applied research, policy, and evaluation; strategic planning and program execution; technical assistance and training; information and communications systems support; and facilitating stakeholder engagement activities that result in recommended action. MayaTech has worked for over 35 years to affect meaningful and sustainable public health change, and our team is deeply committed to improving the health and lives of individuals, communities, and the nation.

# EXHIBITORS

## NASTAD

[nastad.org](http://nastad.org)

**Primary Contact:** Maya Hamilton

**Contact:** [communications@nastad.org](mailto:communications@nastad.org)

NASTAD is a leading non-partisan non-profit association that represents public health officials who administer HIV and hepatitis programs in the U.S. We work to advance the health and dignity of people living with and impacted by HIV/AIDS, viral hepatitis, and intersecting epidemics by strengthening governmental public health through advocacy, capacity building, and social justice. Each of NASTAD's seven programmatic teams—Health Care Access, Health Systems Integration, Policy & Legislative Affairs, Hepatitis, Prevention, Health Equity, and Drug User Health—interpret and influence policies, conduct trainings, offer technical assistance, and provide advocacy mobilization for U.S. health departments to improve health outcomes for people living with HIV and hepatitis.

## NATIONAL HISPANIC MEDICAL ASSOCIATION (NHMA)

[nhmamd.org](http://nhmamd.org)

**Primary Contact:** Jason Hernandez

**Contact:** [jhernandez@nhmamd.org](mailto:jhernandez@nhmamd.org)

The National Hispanic Medical Association (NHMA) is a non-profit association representing the interests of nearly 50,000 Hispanic physicians across the United States, with the goal of empowering Hispanic physicians to improve the health of the Hispanic population and other underserved communities alongside Hispanic state medical societies, residents, medical students, and additional external partners.

# EXHIBITORS

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## NORTHEAST/CARIBBEAN AIDS EDUCATION & TRAINING CENTER - ORAL HEALTH RESOURCE CENTER

[necaaetc.org](http://necaaetc.org)

**Primary Contact:** Howard Lavigne

**Contact:** [howard.lavigne2@gmail.com](mailto:howard.lavigne2@gmail.com)

The OHRC will provide a consumer brochure and coordinated animated video (3 minutes in length), in English and Spanish, stressing the importance of good oral health for persons with HIV and their overall health.

People with HIV struggle to access oral health care. Adequate oral health care is especially important for persons living with HIV as they are often predisposed to oral health conditions and diseases such as caries, periodontal disease, oral lesions and xerostomia. Data from HRSA HAB suggest that a majority of people with HIV had not seen a dentist in more than two years. Barriers and lack of access to oral healthcare may significantly impact systemic health along with impacting quality of life.

By improving the integration of oral health in primary care some of these oral health barriers can be addressed by (1) detecting disease at an earlier stage, (2) better educating patients on the importance of oral health and (3) connecting patients to dental care providers. By fully integrating the skills of dentists, physicians, nurses, and behaviorists, a patients' overall health can be improved with a concurrent reduction in overall healthcare costs.

# EXHIBITORS

## RDE SYSTEMS

[RDE.org](https://rde.org)

**Primary Contact:** Jesse Thomas

**Contact:** [conferences@rdesystems.com](mailto:conferences@rdesystems.com)

Do you want to use data-driven approaches to transform your agency and services you provide? Do you want intuitive, user-friendly, human-centered systems to reduce administrative burdens and staff stress? Do you want to maintain high data quality to best tell your story, evaluate thoughtfully, and continuously improve? Do you want to save time and money, freeing up staff to focus on more meaningful work? Do you want to integrate across program and data silos? Do you want to move from compliance to excellence and prefer innovation over status quo to End the HIV Epidemic?

If so, then you should get to know RDE Systems, makers of the transformational RDR/ADR/CAPER compliant eCOMPAS (e2) suite of software products, serving the HIV/AIDS field for over fifteen years.

eCOMPAS systems are designed to meet all the data management needs of RWHAP, HOPWA, and HIV Prevention programs, including client data management and analysis, contract management, fiscal management and billing, program monitoring, automated client eligibility, EMR integration with EMRs and across state and Federal data systems, client portals, Federal reporting, continuous quality improvement, and mobile, multi-lingual audio assisted client needs assessment and consumer satisfaction surveys.

## RYAN WHITE HIV/AIDS PROGRAM BEST PRACTICES COMPILATION

[targethiv.org/bestpractices](https://targethiv.org/bestpractices)

**Primary Contact:** Julie Hook

**Contact:** [bestpractices@jsi.com](mailto:bestpractices@jsi.com)

The Ryan White HIV/AIDS Program (RWHAP) Best Practices Compilation gathers and shares what works to strengthen HIV care and services across the United States. The Compilation launched in October 2021, highlighting effective interventions. Each profile includes information on the approach: the key activities essential to the approach's success, information on lessons learned and sustainability, and other resources to support replication by others. Importantly, the utility and value of the Compilation will grow by adding more approaches and interventions that programs and agencies are undertaking to improve care and outcomes for clients. Visit the Compilation today to find new ideas for improving HIV care and services or to share what's working for your organization.

# EXHIBITORS

## RWHAP DATA SUPPORT AND TECHNICAL ASSISTANCE CENTER (RYAN WHITE DATA SUPPORT)

[targethiv.org/ta-org/data-support](https://targethiv.org/ta-org/data-support)

**Primary Contact:** Rachel C. Gross, PhD

**Contact:** [rgross@wrma.com](mailto:rgross@wrma.com)

The RWHAP Data Support and Technical Assistance Center (Ryan White Data Support) provides training and technical assistance (TA) to RWHAP recipients and their providers in the submission of their required grant reporting data. Data Support provides TA over the phone, over email, and via screenshare. We provide TA for the RSR, PTR/Allocations report, Expenditures report, HIVQM, ADR, DSR, AETC reports, the EHE Triannual report, and the GCMS. In addition, we provide training on these reports through the creation of manuals, regularly scheduled webinars, and short “How-to” videos. We can be reached over the phone weekdays from 10:00AM to 6:30PM ET at 1-888-640-9356, or via email at [RyanWhiteDataSupport@wrma.com](mailto:RyanWhiteDataSupport@wrma.com). Ryan White Data Support is a project contracted by HRSA/HAB and comprises a team of training and TA experts from WRMA, Inc., and its subcontractor CSR, Inc.

## STAR PROGRAM

[starprogram.nyc](https://starprogram.nyc)

**Primary Contact:** Jose Lorio

**Contact:** [jose.lorio@downstate.edu](mailto:jose.lorio@downstate.edu)

“Innovative Multimedia Approaches to HIV Prevention and Treatment” will teach participants how to develop a compelling social media strategy to engage their audiences around HIV prevention and treatment. Workshop objectives include how to: 1) create multimedia content that will resonate with community stakeholders; 2) use tools to develop a consistent look and feel and brand awareness; 3) create campaigns that educate and generate calls to action beyond the digital platforms; 4) develop and disseminate customized content for different social media platforms; and 5) integrate social media content to benefit outreach and engagement efforts. The speaker will cover content creation tools, content development, geotargeting (the practice of delivering content to users based on their geographic location), logo design, content dissemination on platforms such as Instagram, Facebook, Twitter and YouTube, interactive ads, and metrics to assess reach.

# EXHIBITORS

## TARGETHIV

[targethiv.org](http://targethiv.org)

**Primary Contact:** Mark McCormick

**Contact:** [Mark.mccormick@ucsf.edu](mailto:Mark.mccormick@ucsf.edu)

The TargetHIV website is the one-stop shop for technical assistance (TA) and training resources for HRSA's Ryan White HIV/AIDS Program (RWHAP), the federal program that funds local and state agencies to deliver HIV care for people with HIV who are uninsured or underinsured. Resources include webinars, tools, training materials, manuals, and guidelines that focus on RWHAP service delivery and agency operations.

## UCSF CENTER FOR AIDS PREVENTION STUDIES (CAPS)

[prevention.ucsf.edu](http://prevention.ucsf.edu)

**Primary Contact:** Barbara Green-Ajufo

**Contact:** [barbara.green-afujo@ucsf.edu](mailto:barbara.green-afujo@ucsf.edu)

The mission of the Center for AIDS Prevention Studies (CAPS) is to end the HIV epidemic and associated health and social disparities by conducting high-impact HIV prevention science and building capacity among researchers and communities to effectively address HIV.

## UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER SOUTH CENTRAL AETC (AIDS EDUCATION AND TRAINING CENTER)

[aetc.uthscsa.edu](http://aetc.uthscsa.edu)

**Primary Contact:** Raudel Bobadilla

**Contact:** [Bobadilla@uthscsa.edu](mailto:Bobadilla@uthscsa.edu)

The UT Health San Antonio South Central AETC Program (UTHSA-SCAETC) provides HIV trainings and support throughout Central and South Texas. UTHSA is a local partner site of the South Central AETC region headed by the University of New Mexico Health Science Center – ECHO Institute. UTHSA-AETC is one of eleven local performance sites that span over five states including New Mexico, Texas, Oklahoma, Arkansas and Louisiana.

# EXHIBITORS

## UNIVERSITY OF UTAH HEALTH-ADULT INFECTIOUS DISEASE CLINIC

[healthcare.utah.edu](https://healthcare.utah.edu)

**Primary Contact:** Dana Lombardi

**Contact:** [dana.lombardi@hsc.utah.edu](mailto:dana.lombardi@hsc.utah.edu)

This project was done in conjunction with the University of Utah Physician Assistant program who helped to gather the data.

This project was a comparative analysis of time to initiation of ART in newly diagnosed HIV patients after implementing a rapid start protocol in our outpatient adult infectious disease clinic using samples and in conjunction with the pharmacy team in clinic. The results showed that we went from an average of 17 days down to 2 days after implementation of the rapid ART protocol for newly diagnosed patients with HIV.

## WARM HEALTH TECHNOLOGY, INC.

[wht.care](https://wht.care)

**Primary Contact:** Helen Boyd

**Contact:** [helen.boyd@wht.care](mailto:helen.boyd@wht.care)

Warm Health Technology, Inc. (WHT) is the sole distributor of PL Cares<sup>®</sup>, an evidence-based mHealth platform that empowers people with HIV and their healthcare providers to collaboratively improve health and well-being. PL Cares<sup>®</sup> is a clinic-centered engagement in care program that employs a mobile app with a private digital social support community to help people with HIV reach their care goals. WHT works closely with partner site organizations to guide and support them through the implementation of PL Cares<sup>®</sup>, including customization of the platform. PL Cares<sup>®</sup> was developed at the University of Virginia under the name PositiveLinks.

PositiveLinks has been recognized by the Centers for Disease Control and Prevention (CDC) as an Evidence-Informed Intervention for Retention in HIV Care in its Compendium of Evidence-Based Interventions and Best Practices for HIV Prevention. The National Alliance of State and Territorial AIDS Directors (NASTAD) included PositiveLinks in the Center for Innovation and Engagement's catalog of 'ready to replicate' evidence-informed innovative interventions to engage people with HIV. In 2022, the Health Resources and Services Association (HRSA) included PositiveLinks in their Ryan White HIV/AIDS Program's Best Practices Compilation of interventions that improve outcomes along the HIV care continuum.



# EXHIBITORS

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## 360MEDLINK

[360medlink.com](https://360medlink.com)

**Primary Contact:** Jean-Manassé Theagene

**Contact:** [jmanasse@360medlink.com](mailto:jmanasse@360medlink.com)

TAVIE-Red is an award winning application to accompany patients in their care journey with HIV. As a digital treatment companion, the application helps patients to manage their condition daily with the help of the pre-recorded virtual coach. The app includes notifications which allow for regular monitoring and assistance in preparing for consultations with health professionals including mental health assistance. It also helps patients with understanding and managing their HIV treatment side effects and symptoms interactively. The TAVIE-Red application is clinically validated and uses a gamification approach that motivates certain users. With a powerful list of features that includes medication management, symptom library, physical activity, healthy living, mindfulness, a resource map, and virtual coaching the application is one of the most holistic support for people with HIV. TAVIE-Red is accessible through an activation code provided by their case manager or health care provider. TAVIE-Red received a positive review from NASTAD.



[ryanwhiteconference.hrsa.gov](https://ryanwhiteconference.hrsa.gov)

#NRWC2022

#32YearsofCARE