



NATIONAL  
**RYAN WHITE**  
CONFERENCE  
ON HIV CARE & TREATMENT

AUGUST 20–23, 2024

# Agenda

# Agenda \*All times are in Eastern Time

## At-A-Glance

Tuesday, August 20

**9:00 AM – 11:00 AM**

EHE Program Business Day Meetings

**10:00 AM – 2:30 PM**

HAB Business Day Meetings

**2:30 PM – 2:45 PM**

Break

**2:45 PM – 4:15 PM**

Opening Plenary

**4:15 PM – 4:30 PM**

Break

**4:30 PM – 6:00 PM**

Concurrent Sessions (90 min)

## Full Agenda

Tuesday, August 20

**9:00 AM – 11:00 AM**

EHE Program Business Day Meetings

**10:00 AM – 2:30 PM**

HAB Business Day Meetings

### Division of Community HIV/AIDS Programs (DCHAP)

\*All meetings are virtual except for the in-person meet and greet

**11:00 AM – 11:35 AM**

State of the Division of Community HIV/AIDS Programs

**11:35 AM – 11:45 AM**

Break

**11:45 AM – 1:15 PM**

Concurrent Sessions

#### Succession Planning 101 for your Community HIV/AIDS Programs

**Description:** The focus of this session is to explore the importance of succession planning, its benefits to the day-to-day management of RWHAP Part C Early Intervention Services (EIS), Part D Women, Infant, Children, and Youth (WICY) or Part F Community Based Dental Partnership Program (CBDPP) and provide technical assistance and training to recipients on this topic.

**Using SMART Goals and Process Improvement to Implement Changes in Pre-Conception Counseling, Including Sexual Health: Enhancing HIV Care of Women, Infants, Children, and Youth (WICY) Building Capacity through Communities of Practice (CoP) Participant Panel**

Tuesday, August 20

**Description:** This session will feature reflections from three RWHAP Part D recipients who participated in improvement efforts to enhance the provision of pre-conception counseling (PCC) to improve health outcomes. Recipients will focus on their experiences with needs assessments, improvement processes, and outcomes of improvement efforts in PCC.

## Oral Health

**Description:** This session will share knowledge, best practices, and experiences with other CDBDPP grant recipients related to dental care and protocols, patient outcomes, and improving patient satisfaction and treatment adherence.

## HIV Care in the Unstably Housed

**Description:** This session will investigate the impact of unstable housing to the HIV care continuum and the effectiveness of PCMH models on HIV outcomes for people with lived experience who experience unstable housing.

## 1:30 PM – 2:00 PM

In-Person Meet and Greet

**Location:** Shaw/LeDroit Park

## Division of Metropolitan HIV/AIDS Programs (DMHAP)

### 12:00 PM – 12:05 PM

HRSA HAB Overview

### 12:05 PM – 12:50 PM

DMHAP Presentation

### 12:50 PM – 1:00 PM

Q&A

### 1:00 PM – 1:15 PM

Break

### 1:15 PM – 2:15 PM

Innovating to End the HIV Epidemic  
Recipient Spotlights

### 2:15 PM – 2:25 PM

Group Activity

### 2:25 PM – 2:30 PM

Closing

## Division of Policy and Data (DPD)

### 10:30 AM – 11:00 AM

Meet & Greet (Informal Networking)

### 11:00 AM – 12:00 PM

Opening Presentation, State of DPD,  
Q&A with Division Leadership

### 12:00 PM – 12:30 PM

Break

### 12:30 PM – 2:00 PM

Breakout Sessions

### 2:00 PM – 2:30 PM

Closing

## Division of State HIV/AIDS Programs (DSHAP)

### 10:00 AM – 10:30 AM

Welcome, Purpose, and DSHAP  
Announcements (Leadership), Q&A

### 10:30 AM – 10:45 AM

Break

## 10:45 AM – 11:45 AM

Concurrent Sessions (In-Person only)

Session 1: Jail Initiative

Session 2: AIDS Drug Assistance Program (ADAP)

Session 3: Community Bridge Program

## 11:45 AM – 1:00 PM

Lunch

## 1:15 PM – 2:15 PM

Plenary Session

**Description:** This plenary session will cover preventative and screening services for people with HIV and provide guidance on how to best use RWHAP Part B funding to pay for the screenings for earlier detection and prevention.

## Office of Program Support (OPS)

## 11:45 AM – 12:10 PM

Welcome & Opening

## 12:10 PM – 12:40 PM

National AETC Support Center: Roles, Responsibilities & Major Areas of Focus

## 12:40 PM – 1:15 PM

Communication & Branding

## 1:15 PM – 1:25 PM

Break

## 1:25 PM – 2:10 PM

Partnership Engagement

## 2:20 PM – 2:30 PM

Closing Remarks & Adjourn

## 2:30 PM – 2:45 PM

Break

## 2:45 PM – 4:15 PM

Opening Plenary

## 4:15 PM – 4:30 PM

Break

## 4:30 PM – 6:00 PM

Concurrent Sessions

**Session ID:** 27078

**Title:** Aging and HIV Institute 101: Accessing Community Resources for People with HIV 50 Years and Older

**Track:** Innovative System-Level Models for HIV Service Delivery

**Session Type:** In-Person and On Demand

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This 101 session explores resources and programs fostering equitable and inclusive care, including services through the Administration for Community Living funded organizations, New York State Department of Health, and the NYS Office for the Aging; shares experiences of providers and people aging with HIV in identifying resources, strategize partnerships, and advocate for initiatives uplifting the quality of life for older adults with HIV.

**Learning Objectives:**

- Understand the community aging resources available to the Ryan White HIV/AIDS Program (RWHAP) recipients and providers.
- Examine how to identify and develop partnerships to access community aging resources.

- Learn about the experience and value of utilizing community aging resources from RWHAP recipients, providers, and people aging with HIV.

#### Speakers:

- R. Chris Redwood, Health Resources and Services Administration's HIV/AIDS Bureau
- Andrea Callow, Administration for Community Living, Department of Health and Human Services
- Crystal Collette, New York State Office for the Aging
- John J. Hartigan, AIDS Institute, New York State Department of Health

#### Session ID: 27098

#### Title: Addressing Burnout and Workforce Shortages in Rural Communities 101: An Introduction and Overview

#### Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Session Type:** In-Person and On Demand

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This workshop will provide an introduction on provider burnout in rural communities as well as discuss staffing shortages, contributing factors, and strategies to counter provider burnout.

#### Learning Objectives:

- Gain understanding of the prevalence of provider burnout in rural areas.
- Understand the factors impacting provider burnout in rural areas.
- Identify strategies to address provider burnout to improve outcomes for people with HIV.

#### Speakers:

- Srujana Kunapareddy, Health Resources and Services Administration's HIV/AIDS Bureau
- Matthew James, Health Resources and Services Administration's HIV/AIDS Bureau
- Lara Chausow, Health Resources and Services Administration's HIV/AIDS Bureau of Primary Health Care
- Christina Ramsey, Health Resources and Services Administration's HIV/AIDS Bureau of Health Workforce
- Anthony Schlaff, Health Resources and Services Administration's HIV/AIDS Bureau of Health Workforce
- Irene Sandvold, Health Resources and Services Administration, Bureau of Health Workforce

#### Session ID: 27100

#### Title: Community Engagement 101: Community Engagement as a Cornerstone of RWHAP

#### Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Session Type:** In-Person and On Demand

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** The 101 Community Engagement Institute session will provide an overview of HRSA HIV/AIDS Bureau's (HAB) Community Engagement Framework, share an update on community engagement activities across HAB, highlight available resources for RWHAP recipients and stakeholders to support community engagement activities, and share themes from HRSA and CDC's 2023 virtual community listening sessions.

#### Learning Objectives:

- Learn how HRSA HAB is prioritizing community engagement to improve HIV

outreach, engagement strategies, and HIV-related health outcomes.

- Understand resources available to support RWHAP and HAB EHE recipients' community engagement activities.
- Understand what HRSA and CDC learned during the 2023 virtual community engagement listening sessions.

#### Speakers:

- Amy Schachner, Health Resources and Services Administration's HIV/AIDS Bureau
- LaQuanta Smalley, Health Resources and Services Administration's HIV/AIDS Bureau
- Yemisi Odusanya, Health Resources and Services Administration's HIV/AIDS Bureau

#### Session ID: 27101

#### Title: Collaboration Across RWHAP Parts 101: Improving Access

#### Track: Innovative System-Level Models for HIV Service Delivery

**Session Type:** In-Person and On Demand

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Collaboration between RWHAP recipients across multiple areas is critical to the development of systems of HIV care that meet clients' needs. This 101 session focuses on collaboration that facilitates access to HIV services, including recipient examples from Florida and Utah that reduced access barriers.

#### Learning Objectives:

- Understand system-level barriers clients face in accessing HIV care and treatment services.
- Learn how RWHAP Parts can collaborate to improve access to HIV care and treatment services.

- Develop collaborative strategies with other RWHAP recipients to improve access to HIV care and treatment in your jurisdiction.

#### Speakers:

- Anita Edwards, Health Resources and Services Administration's HIV/AIDS Bureau
- Wendy Briscoe, Health Resources and Services Administration's HIV/AIDS Bureau
- Jimmy Llaque, Florida Department of Health
- Casey Messer, Palm Beach County
- Maria Jackson, Colorado Department of Public Health
- Robert George, Denver Department of Public Health & Environment

#### Session ID: 27145

#### Title: ADAP Institute #101: The Funding, Rules, Operations, and Impact of ADAP

#### Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Session Type:** In-Person and On Demand

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This presentation is the first of a three-session Institute. This presentation will provide an overview of the AIDS Drug Assistance Program (ADAP), key legislative and programmatic rules that set parameters for how ADAPs operate, and the reach and impact of ADAPs with the HIV care delivery system, including the RWHAP.

#### Learning Objectives:

- Understand the federal requirements for the RWHAP ADAP.
- Understand the impact of ADAPs nationally.
- Identify how RWHAP recipients across Parts can collaborate to ensure the health care and medication needs of RWHAP clients are met.

**Speaker:**

- Glenn Clark, Health Resources and Services Administration's HIV/AIDS Bureau

**Session ID: 27142**

**Title: 101: RWHAP Budget Basics: What's Required?**

**Track: RWHAP and EHE Fiscal and Grant Management**

**Session Type:** In-Person and On Demand

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: No**

**Description:** The budget process is daunting. This session will introduce recipients to RWHAP budget basics and accompanying terminology that recipients must understand to be successful. This session equips recipients to navigate with confidence through the budget life cycle to meet RWHAP budget requirements and expectations.

**Learning Objectives:**

- Understand the fundamentals of the RWHAP budget process.
- Learn the budget life cycle and accompanying terminology.
- Gain confidence to tackle the budget process and excel.

**Speakers:**

- Kibibi Matthews-Brown, Health Resources and Services Administration's HIV/AIDS Bureau
- Jose Ortiz, Health Resources and Services Administration's HIV/AIDS Bureau
- Jenifer Gray, Health Resources and Services Administration's HIV/AIDS Bureau
- Brian Fitzsimmons, Health Resources and Services Administration's HIV/AIDS Bureau

**Session ID: 27130**

**Title: Streamlining Eligibility Across the RWHAP Institute: 101 Session**

**Session Type:** Hybrid

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** This session will provide an overview of various HRSA HIV/AIDS Bureau efforts to streamline eligibility across the RWHAP, including policy clarification notice (PCN) 21-02, an ADAP request for information, HAB project officer listening sessions and a two-day technical expert panel. All efforts were used to develop a NOFO for a streamlining eligibility RWHAP Special Projects of National Significance (SPNS) initiative.

**Learning Objectives:**

- Understand how HRSA HAB is prioritizing efforts to streamline eligibility across the RWHAP.
- Understand what HRSA HAB has learned thus far from its activities to streamline eligibility across the RWHAP.
- Identify key program objectives for HRSA HAB's new two-year Linking Eligibility cooperative agreement.

**Speaker:**

- Joanne Hsu, Health Resources and Services Administration's HIV/AIDS Bureau

**Session ID: 27062**

**Title: RWHAP SPNS Black Women First Initiative 101: Notes from the Field**

**Session Type:** In-Person and On Demand

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This 101 institute session discusses the Implementation Science framework used in the RWHAP SPNS Initiative: Improving Care and Treatment Coordination for Black Women with HIV. The Black Women First (BWF) initiative bundled two or more evidence-informed interventions supports engaging and empowering Black cisgender and transgender women in addressing HIV care.

**Learning Objectives:**

- Describe the Implementation Science framework used and outcomes obtained from the RWHAP SPNS BWF initiative.
- Discuss the overlapping issues that impede Black women’s care and the positive impact of bundled interventions on Black women’s HIV health outcomes.
- Gain insight on initiative goals, lessons learned, and policy implications for future programming for Black women with HIV.

**Speakers:**

- Corliss Heath, Health Resources and Services Administration’s HIV/AIDS Bureau
- Serena Rajabiun, University of Massachusetts, Lowell
- Rahab Goodwin, AIDS Care Group

**Session ID:** 27150

**Title:** Compliance 101: Fiscal Responsiveness and Accountability

**Session Type:** In-Person and On Demand

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This 101 institute session will present on the legislative and RWHAP fiscal responsiveness and accountability requirements and highlight key source material for compliance testing, including RWHAP legislation, 45 CFR 75, and HRSA HAB Policy Clarification Notices.

**Learning Objectives:**

- Identify the authoritative source documents for the legislative and programmatic requirements governing RWHAP.
- Identify how the HRSA HAB policy clarification notices affect recipient and subrecipient programs.
- Describe how to develop monitoring systems that test recipient or subrecipient compliance with RWHAP legislative and programmatic requirements and describe the importance of the approved project budget in relation to post-award monitoring.

**Speakers:**

- Makeva Rhoden, Health Resources and Services Administration’s HIV/AIDS Bureau
- Aleisha James, Health Resources and Services Administration’s HIV/AIDS Bureau
- Joseph Boyd, MSCG Consultant

**Session ID:** 27147

**Title:** Program Income 101: Program Income and the RWHAP

**Session Type:** In-Person and On Demand

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** RWHAP recipients and subrecipients rely on program income to support and enhance the provision of critical services to RWHAP clients. This 101 institute session will define program income and present the legislative and



programmatic requirements regarding program income generated and received as a result of the receipt of a RWHAP award.

### Learning Objectives:

- Articulate the definition of program income.
- Understand the legislative and programmatic requirements for program income.
- Describe how program income is generated under RWHAP awards.

### Speakers:

- Kristina Barney, Health Resources and Services Administration's HIV/AIDS Bureau
- Julia (Lolita) Cervera, Consultant
- Mae Rupert, Health Resources and Services Administration's HIV/AIDS Bureau

**Session ID: 23004**

### Title: Group Session 4: How Gender-Affirming Can Accelerate Progress Toward Ending the HIV Epidemic among Transgender Communities and Building Gender-Expansive Pathways in Primary Care

**Session Type:** Hybrid

**Track:** Innovative System-Level Models for HIV Service Delivery

**CE Credit:** Yes

### Part 1:

**Abstract ID: 25375**

### Title: How Gender-Affirming Can Accelerate Progress Toward Ending the HIV Epidemic Among Transgender Communities

**Description:** Looking to advance gender-affirming services? Join Positive Impact Health Centers as they share the implementation and evolution of their TransLife Care program in Atlanta, GA. Join us on a journey (led by powerful women of transgender experience) to affirm the whole person through intentional, affirming service delivery design.

### Learning Objectives:

- Identify opportunities to integrate SPNS Evidence-Informed Interventions for persons of transgender experience.
- Acquire tools/templates to easily implement/replicate TransLife Care in their workplace with or without modifications.
- Identify how to expand affirming services beyond HRT to address the whole person.

### Speakers:

- Nakysa Hoskins, Positive Impact Health Centers
- Laura Evans, Positive Impact Health Centers

### Part 2:

**Abstract ID: 25500**

### Title: Building Gender-Expansive Pathways in Primary Care

**Description:** The Oregon AETC developed a multi-pronged approach to increase access to gender-expansive services through primary care integration. Utilizing preceptorships, interactive training, communities of practice and office hours, providers applied whole-person approaches within the patient-centered medical home, expanding access to primary care and HIV/STI prevention/treatment to patients from gender minority groups.

### Learning Objectives:

- Identify barriers to providing gender-expansive health care in primary care.
- Utilize multiple training modalities to support sustainable change and integrate gender-affirming care for Spanish-speaking patients into clinical practice.
- Identify internal and external resources to support a training approach that engages rural providers to improve access to gender-affirming care where patients, work, live, and play.

## Speakers:

- Dayna Morrison, Oregon Primary Care Association
- Shawn Demmons, Pacific AIDS Education and Training Center
- Rachel Greim, Oregon AETC at Oregon Primary Care Association
- Rayna Appenzeller, Oregon AETC at Oregon Primary Care Association

**Session ID: 23009**

**Title: Group Session 9: Going for Gold: Key Drivers for Establishing Rapid Start as a Jurisdictional Standard of Care and Streamlining ADAP/RWHAP Eligibility for Rapid Start**

**Session Type:** Hybrid

**Track: Innovative System-Level Models for HIV Service Delivery**

**CE Credit:** Yes

## Part 1:

**Abstract ID: 25413**

**Title: Going for Gold: Key Drivers for Establishing Rapid Start as a Jurisdictional Standard of Care**

**Description:** Jurisdiction-level promotion of Rapid Start is essential for Ending the HIV Epidemic. Learn about findings and technical assistance (TA) resources from NACCHO/CAI's initiative identifying key "drivers" of Rapid Start implementation and hear firsthand from participants in the Rapid Start Jurisdiction Learning Community about the progress they made in adopting Rapid Start.

## Learning Objectives:

- Explain the importance of jurisdiction-level promotion of Rapid Start to improve health outcomes of people with HIV.
- Describe at least three facilitators (or "drivers") of the adoption of Rapid Start as a standard of care at the jurisdiction and sub-recipient level.

- Identify at least one successful jurisdiction-level strategy to create a context that promotes Rapid Start as a standard of care throughout a provider network.

## Speakers:

- Monika Damle, Cicatelli Associates, Inc.
- Julia Zigman, National Association of County and City Health Officials
- Dawn Middleton, Cicatelli Associates, Inc.

## Part 2:

**Abstract ID: 25668**

**Title: Streamlining AIDS Drug Assistance Program/RWHAP Eligibility for Rapid Start: Lessons from the Rapid Start Jurisdiction Learning Community**

**Description:** This session will describe HRSA policy surrounding RWHAP/ADAP eligibility determinations for Rapid Start clients and innovative administrative adaptations for expediting eligibility processes to support the adoption of Rapid Start. Presenters will share best practices and real-world examples from RWHAP Parts A and B jurisdictions implementing Rapid Start in their communities.

## Learning Objectives:

- Describe HRSA policy and requirements for RWHAP and ADAP eligibility determinations.
- Explain common eligibility-related challenges to rapid enrollment of Rapid Start clients in RWHAP and ADAP programs.
- Identify at least one change strategy to adapt eligibility processes in support of expedited determination for Rapid Start clients in their jurisdiction.

## Speakers:

- Monika Damle, Cicatelli Associates, Inc.
- Julia Zigman, National Association of County and City Health Officials

**Session ID: 23012**

**Title: Group Session 12: Together Promoter and Agencies of the Latine Community Create a Culturally Responsive Model and Capacitando a Promotores de Salud como parte de su Certificación.**

**Session Type:** Hybrid

**Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**CE Credit:** Yes

**Part 1:**

**Abstract ID: 25434**

**Title: Juntos Promotores y Agencias de la Comunidad Latine Crean un Modelo Culturalmente Responsivo / Together Promoter and Agencies of the Latine Community Create a Culturally Responsive Model**

**Description:** Este taller en español presentará historias de Promotores, su papel en esta intervención y su resiliencia. Esta presentación interactiva utiliza gráficos e historias para involucrar a los participantes, mientras explora las contribuciones y los factores sociales y culturales de las mujeres inmigrantes cisgénero y transgénero para poner fin a la epidemia del VIH.

**Learning Objectives:**

- Aprender y entender el modelo de Promotores.
- Entender la importancia de la capacidad de respuesta cultural en la implementación de este modelo.
- Podrá comprender el impacto de nuestra colaboración con agencias de servicios comunitarios para optimizar los servicios necesarios para la comunidad de inmigrantes latines.

**Speakers:**

- Emma Medina, Voces Latinas
- Roxana De Bracamontes, Voces Latinas

- Nivarda Xique, Voces Latinas

**Part 2:**

**Abstract ID: 25804**

**Title: Capacitando a Promotores de Salud como parte de su Certificación / Training Community Health Workers as Part of Their Certification**

**Description:** Este evento enfoca en la importancia de capacitar y educar a Promotores de Salud. Los Promotores son parte del sistema de salud muy eficaz al proveer información educativa sobre la salud. Explicaremos un currículo que capacita a los promotores y también como se puede utilizar para educar a la comunidad sobre la prevención y el tratamiento del VIH.

**Learning Objectives:**

- Reconoceremos como los Promotores de Salud pueden amplificar el tema del VIH.
- Explicaremos como nuestro currículo capacita a promotores de salud y a la misma vez como se puede utilizar como una herramienta educativa para la comunidad.
- Identificaremos como pueden aplicar este programa de capacitación en método culturalmente apropiado.

**Speaker:**

- Pedro Coronado, Valley AIDS Council

**Session ID: 23015**

**Title: Group Session 15: Integrated Planning 3.0: Gearing Up for 2027-2031 Integrated HIV Prevention and Care Plans, and Learn from Your Peers: Challenges, Solutions, and Best Practices for HIV Prevention and Care Planning**

**Session Type:** In-Person and On Demand

**Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**CE Credit:** No

## Part 1:

**Abstract ID: 25357**

### **Title: Integrated Planning 3.0: Gearing Up for 2027-2031 Integrated HIV Prevention and Care Plans**

**Description:** This session includes information on what you need to know for Integrated Planning 3.0, including planning requirements and Integrated Plan components. Presenters from IHAP TAC and those involved with integrated planning will introduce lessons learned, best practices, and resources for the integrated planning process and development of Integrated Plans.

#### **Learning Objectives:**

- Describe at least two best practices from jurisdictions to inform the development of Integrated HIV Prevention and Care Plans.
- Identify at least one best practice for community engagement in integrated planning efforts.
- Describe at least one resource to help support integrated planning efforts and the development of the 2027-2031 Integrated HIV Prevention and Care Plans.

#### **Speakers:**

- Juli Powers, JSI Research & Training Institute, Inc.
- Molly McAndrew Tasso, JSI Research & Training Institute, Inc.
- Devon Brown, JSI Research & Training Institute, Inc.
- Julie Hook, JSI Research & Training Institute, Inc.

## Part 2:

**Abstract ID: 25666**

### **Title: Learn from Your Peers: Challenges, Solutions, and Best Practices for HIV Prevention and Care Planning**

**Description:** This session will present findings from a thematic data analysis of 75 2022-2026 Integrated HIV Prevention and Care Plans, including how jurisdictions engage communities in ongoing integrated planning, how they are incorporating racial equity, status neutral, and syndemic approaches into their work, and how they are monitoring their Integrated HIV Prevention and Care Plan activities.

#### **Learning Objectives:**

- Describe at least two challenges for implementing Integrated HIV Prevention and Care Plan activities.
- Identify at least one best practice for community engagement in integrated planning efforts.
- Describe at least one resource to help support integrated planning efforts.

#### **Speakers:**

- Juli Powers, JSI Research & Training Institute, Inc.
- Molly McAndrew Tasso, JSI Research & Training Institute, Inc.
- Devon Brown, JSI Research & Training Institute, Inc.
- Julie Hook, JSI Research & Training Institute, Inc.

**Session ID: 23016**

### **Title: Group Session 16: Texas Fiscal Monitoring of RWHAP-Funded Subrecipients: A Compliance Initiative, and Common Fiscal Findings: Avoiding the Pitfalls and Creating an Effective Corrective Action Plan**

**Session Type:** In-Person and On Demand

**Track:** RWHAP and EHE Fiscal and Grant Management

**CE Credit:** No

## Part 1:

**Abstract ID: 25741**

### **Title: Texas Fiscal Monitoring of RWHAP-Funded Subrecipients: A Compliance Initiative**

**Description:** Elevate financial management with the Texas RWHAP Part B recipient. The FSO team has implemented real-time, proactive monitoring, introducing a new billing review process for enhanced compliance. Front-end billing reviews foster accuracy and timely knowledge exchange, ensuring effective oversight of RWHAP-funded recipients.

#### **Learning Objectives:**

- Enhance billing compliance.
- Learn about data utilization and data-driven decision-making.
- Explore data-sharing collaborations.

#### **Speakers:**

- Veronica Avalos, Texas Department of State Health Services
- Loretta Holland, Texas Department of State Health Services

## Part 2:

**Abstract ID: 25750**

### **Title: Common Fiscal Findings: Avoiding the Pitfalls and Creating an Effective Corrective Action Plan**

**Description:** RWHAP Part B fiscal monitors in Texas developed processes and tools to identify common and repeat fiscal findings and help subrecipients write a corrective action plan that can help avoid future findings. Tools include a table of common findings as well as a SMART goal checklist, which will be shared with other RWHAP recipients in this workshop.

#### **Learning Objectives:**

- Identify and become aware of common fiscal findings.

- Develop an effective corrective action plan to prevent future or repeat findings.
- Use SMART goals to identify and avoid potential pitfalls.

#### **Speakers:**

- Loretta Holland, Texas Department of State Health Services
- Theresa Matamoros, Texas Department of State Health Services

**Session ID: 25226**

### **Title: QI 101: I Am New to Clinical Quality Management. Where Do I Start?**

**Session Type:** In-Person and On Demand

**Track:** Clinical Quality Management

**Skill Level:** Basic (0–3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** In this workshop, participants will learn about key quality improvement (QI) principles applicable to HIV care through real world examples. Participants will also gain access to available QI resources and QI methodologies applied by RWHAP recipients and subrecipients that they can use to strengthen their own clinical quality management capacity.

#### **Learning Objectives:**

- Understand key QI principles applicable to HIV care.
- Understand the relationship between quality monitoring, quality assurance, data collection, and quality improvement.
- Increase capacity to meet HRSA clinical quality management expectations.

#### **Speakers:**

- Allannah Lewis-Chery, Center for Quality Improvement and Innovation
- Lori DeLorenzo, Organizational Ideas

- Amanda Norton, Center for Quality Improvement and Innovation
- Julia Schlueter, Washington University School of Medicine

**Session ID: 25286**

**Title: Advanced QI Tools to Improve Your Clinical Quality Management Program: Learn from Lean and Statistics**

**Session Type:** Hybrid

**Track:** Clinical Quality Management

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Five advanced quality improvement tools (QI) are discussed, including SIPOC diagram, value-stream mapping, A3 sheets, failure mode and effects analysis, and spaghetti diagram. Participants learn how to apply those tools in busy HIV agencies, either freestanding HIV ambulatory clinics or RWHAP networks, to measurably improve their viral suppression rates.

**Learning Objectives:**

- Learn about five advanced QI tools for use in HIV programs.
- Learn about the application of different advanced tools in busy clinical quality management programs.
- Understand how to use advanced QI tools in current future quality improvement projects.

**Speakers:**

- Justin Britanik, Solutions for Health Quality, LLC
- Khalil Hassam, Center for Quality Improvement and Innovation
- Megan Urry, Center for Quality Improvement and Innovation

**Session ID: 25421**

**Title: HIV Outbreak in West Virginia and the MAAETC Comprehensive Response**

**Session Type:** In-Person and On Demand

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** A comprehensive model for outbreak response in West Virginia has been critical to the control and intervention. The MidAtlantic AETC has played a critical role in overall response in working with health departments, the USPHS regional office, the Centers for Disease Control and Prevention (CDC), and other agencies. A model for a comprehensive outbreak response will be discussed.

**Learning Objectives:**

- Discuss the MAAETC response to the HIV outbreaks in West Virginia.
- Identify key components of outbreak response for a rural state with limited resources for HIV.
- Examine a comprehensive model for outbreak response.

**Speakers:**

- Linda Frank, MidAtlantic AETC
- Rashida Khakoo, West Virginia University, MidAtlantic AETC
- Nicole Bryan, West Virginia University
- Anndrea Rogers, WVU Positive Health Clinic

**Session ID: 25536**

**Title: Educational Approaches about Long-Acting Injectable Treatment for HIV that Enhance Equity: Benefits, Challenges and Strategies**

**Session Type:** In-Person

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: No**

**Description:** Educating all people with HIV about the availability of long-acting injectable (LAI) antiretroviral therapies (ART), regardless of eligibility, is a precursor to equitable delivery of LAI ART. Hear from demonstration sites participating in ALAI UP about strategies they are using to educate and screen patients for LAI ART.

**Learning Objectives:**

- Describe the benefits of educating all people with HIV about LAI ARTs and weigh the pros and cons of different education and screening approaches on equity.
- Identify potential challenges to implementing universal education for LAI ART, in general and at the attendee's own agency.
- Describe strategies for overcoming challenges to implementing universal education for LAI ARTs.

**Speakers:**

- Bijou Hunt, Sinai Chicago
- Kathrine Meyers, Columbia University Irving Medical Center
- Kelly Bastien, Florida Department of Health
- Will Holt, Coastal Family Health Center

**Session ID: 25622**

**Title: Telehealth Strategies to Maximize HIV Care: Advancing Equity through Telehealth Coordination**

**Session Type:** Hybrid

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** This session will focus on telehealth coordination strategies and staffing models for improving HIV outcomes and advancing equitable telehealth delivery. The session will highlight lessons learned from an ongoing SPNS initiative and engage the audience in discussion about the role of telehealth in HIV care and strategies for advancing equity.

**Learning Objectives:**

- Describe telehealth coordination strategies, including internal coordination, patient navigation, and staffing models.
- Identify opportunities for adapting telehealth workflows, policies and procedures to incorporate telehealth coordination and patient navigations strategies to meet the needs of priority populations and increase engagement in care.
- Describe the road to HIV care for people we have not yet successfully maintained in care or populations that historically experience poor health outcomes.

**Speakers:**

- Gretchen Weiss, JSI Research & Training Institute, Inc.
- Erin Starzyk, JSI Research & Training Institute, Inc.
- Carmen Zorrilla, Maternal Infant Studies Center (CEMI)
- Shital Patel, Baylor College of Medicine
- Sophia Idso, Housing Works
- Nupur Gupta, University of Pittsburgh Medical Center
- Sarah Williams, Michael Reese HIV Care Program

**Session ID: 25674**

**Title: Expanding Medication Access: Iowa's Ryan White HIV/AIDS Program Jail Assistance Program**

**Session Type:** In-Person and On Demand

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session will share the Iowa BDAP Jail Assistance Program, which provides access to medications to people with HIV who are justice-involved in county jails. Details of the program will be described (e.g., development process, implementation, application), along with goals and outcomes.

**Learning Objectives:**

- Describe the process used to develop and expand the Jail Assistance Program.
- Describe medication assistance, testing, linking, and reengagement efforts associated with the Jail Assistance Program.
- Identify successes, challenges, and lessons learned by the Iowa ADAP.

**Speakers:**

- Holly Hanson, Iowa Department of Public Health
- Roxana Ferreyro, Iowa Department of Health and Human Services
- Brittany Kuehl, Iowa Department of Health and Human Services

**Session ID: 25676**

**Title: Covering All the Bases: Increasing Access and Improving Health Outcomes Through Peer Program Expansion**

**Session Type:** In-Person and On Demand

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Achieving a world without HIV in the 21st century demands a novel approach to improving health care outcomes for priority populations. In this workshop, peer educators introduce the concept of HIV/AIDS health care teams. This model expands peer service delivery by partnering with other disciplines to increase retention and engagement in care.

**Learning Objectives:**

- Describe how peers can improve rates for engagement in care.
- Identify interventions that peers provide in clinical and non-clinical settings.
- Share a nationally recognized training curriculum utilized by peers during patient education sessions.

**Speaker:**

- LaTrischa Miles, Kansas City CARE Health Center
- Lucia Porras, Kansas City CARE Health Center

**Session ID: 27155**

**Title: Conference Orientation Session for People With HIV**

**Session Type:** In-Person

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No



**Description:** Are you a person with HIV attending this conference for the first time? Have you attended in the past, but could use a refresher or would like to connect with other persons with lived experience? If so, this orientation is for you! This session will provide an overview of the RWHAP and help you find the right workshops for you.

**Learning Objectives:**

- Describe the important role of people with HIV in the success of the RWHAP.
- Describe RWHAP Parts A, B, C, D, and F and how each contributes to the HIV care and treatment system.
- Identify workshops and other activities that will maximize your experience during the conference.

**Speakers:**

- Erin Nortrup, Health Resources and Services Administration's HIV/AIDS Bureau
- Fabrine Floyd, Health Resources and Services Administration's HIV/AIDS Bureau

**Session ID:** 25334

**Title:** Maximizing the Use of Rebates and Program Income to Meet Program Goals

**Session Type:** In-Person and On Demand

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Exploring critical federal requirements for using program income and rebates, including the allowable uses of RWHAP funds. Take away important considerations that states and territories should be familiar with when determining how to spend program income and rebate funding to meet the needs of people with HIV in the jurisdiction.

**Learning Objectives:**

- Understand the federal requirements for the utilization of program income and rebates and allowable uses of RWHAP funds.
- Review real-world examples of how states and territories have made strategic decisions on short- and long-term projects to fully spend program income and rebate funding on current and future projects to meet the needs of people with HIV in the jurisdiction.
- Share examples of successful cross-RWHAP and ADAP partnerships that illustrate how program income and rebates can be shared to increase holistic care and services for people with HIV.

**Speakers:**

- Jeffrey Maras, NASTAD
- Jimmy Borders, Arizona Department of Health Services
- Kamrin Johnson, NASTAD

## At-A-Glance

Wednesday, August 21

**10:15 AM – 10:45 AM**

Poster Session

**10:45 AM – 11:00 AM**

Break

**11:00 AM – 12:30 PM**

★ **Special Session**

**12:30 PM – 2:00 PM**

Break/Posters

**2:00 PM – 3:30 PM**

Plenary

**3:30 PM – 4:00 PM**

Break/Posters

**4:00 PM – 5:00 PM**

Concurrent Sessions (60 min)

**5:00 PM – 5:15 PM**

Break

**5:15 PM – 6:15 PM**

Concurrent Sessions (60 min)

## Full Agenda

Wednesday, August 21

**10:15 AM – 10:45 AM**

Poster Session

**10:45 AM – 11:00 AM**

Break

**11:00 AM – 12:30 PM**

★ **Special Session: Ryan White's Story, as Told by His Mother, Jeanne White-Ginder**

Those attending this session will have the opportunity to hear Ryan White's story, as told by his mother, Jeanne White-Ginder. Hear about Ryan's personal struggles, his ability to rise above those barriers, and how he became a national spokesperson—forever changing the public's perception of AIDS. Ms. White-Ginder will also give personal insight into how the original Ryan White legislation was passed, and how it has been reauthorized several times. There will be time for questions and answers during this session.

**12:30 PM – 2:00 PM**

Break and/or Poster Viewing Session

**2:00 PM – 3:30 PM**

Plenary

**3:30 PM – 4:00 PM**

Break and/or Poster Viewing Session

**4:00 PM – 5:00 PM**

Concurrent Sessions

**Session ID:** 25174

**Title:** Addressing the Mental Health Care Needs of People with HIV in RWHAP-Funded Clinics

**Session Type:** Hybrid

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Mental health disorder is common among people with HIV and leads to poor clinical outcomes. This panel will provide insights into building an integrated mental health treatment program as well as provide strategies to address the maladaptive thoughts of patients struggling with stigma associated with HIV and comorbid mental health disorder.

**Learning Objectives:**

- Illustrate the barriers and lessons learned integrating mental health RWHAP clinic.
- Propose strategies for the primary HIV care provider and the mental health provider to challenge maladaptive thoughts and behaviors of people with HIV and mental health disorder.
- Describe mental health program innovations to address unique patient needs.

**Speakers:**

- Lauren Richey, Louisiana State University School of Medicine
- Stephanie Amaya, Medical University of South Carolina
- Kaitlyn Catanzarite, University Medical Center New Orleans - LCMC Health

**Session ID:** 25211

**Title:** How RWHAP Grant Recipients Can Support HIV Cluster Detection and Response Activities

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This presentation introduces RWHAP recipients to HIV cluster detection and response (CDR) and ways to support CDR. These include supporting clinician engagement with CDR activities, identifying and addressing gaps in HIV prevention and care, and educating patients about HIV outbreaks and how data are used for CDR.

**Learning Objectives:**

- Identify four key activities of HIV cluster detection and response programs.
- Describe how HIV molecular data are collected and used to detect HIV clusters or outbreaks.
- Identify four roles for RWHAP recipients when supporting cluster detection and response activities.

**Speaker:**

- Robert Bonacci, Centers for Disease Control and Prevention's Division of HIV Prevention

**Session ID:** 25258

**Title:** The HIV Epidemic Is Evolving. Are We Evolving with It?

**Session Type:** In-Person and On Demand

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The presenters examined 20 years of data from an AIDS Education and Training Center to identify broad trends in health care providers' learning needs over the history of the

HIV epidemic. This analysis shows success stories, continued challenges, and emerging concerns, and can guide future priorities to address the evolving HIV epidemic.

### Learning Objectives:

- Describe trends in providers' HIV-related training needs over the past 20 years.
- Discuss how national-level trends or strategies have impacted HIV care, treatment, and prevention priorities in clinical practice over time.
- Identify important areas of focus in HIV care and prevention for the next five years.

### Speakers:

- Paul Cook, Mountain West AETC/University of Colorado College of Nursing
- Laurie Sylla, Mountain West AIDS Education and Training Center
- Dayna Morrison, Oregon Primary Care Association

### Session ID: 25263

### Title: What's Going to Happen Next? Supporting Staff through Difficult Times!

**Session Type:** In-Person

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** How can programs regain momentum in the face of unprecedented rates of burnout, turnover and trauma? It's critical for programs to find ways to continue to provide high-quality services amidst these challenges. This workshop explores creating a recovery plan that utilizes best practices in trauma-informed leadership and staff resiliency.

### Learning Objectives:

- Equip leaders and managers with knowledge about the profound impacts of recent traumatic events on workforce mental health and productivity.
- Train staff in resilience-building techniques to better manage stress and prevent burnout.
- Guide participants in designing and implementing tailored recovery plans to enhance organizational culture, reduce absenteeism, and improve overall employee well-being.

### Speaker:

- Matt Bennett, Optimal Innovation Group

### Session ID: 25321

### Title: A Collaborative Approach to Address Payor of Last Resort in the New York Eligible Metropolitan Area

**Session Type:** In-Person and On Demand

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** The New York City Health Department and Public Health Solutions underwent a year-long process addressing potential Payor of Last Resort (POLR) concerns raised by the New York EMA Planning Council. These efforts revealed no POLR issues and instead demonstrated the importance of maintaining the funding allocation for RWHAP Part A medical case management.

### Learning Objectives:

- Describe a collaborative effort by local government, a non-profit organization, and RWHAP Part A subrecipients to address concerns raised by an EMA's planning body.

- Identify key considerations for comparing RWHAP Part A medical case management and other available HIV care management programs to ensure adherence to RWHAP Payor of Last Resort requirements.
- Explore strategies for building a strong justification to persuade an EMA's planning body to maintain—and not reduce—funding for a critically important RWHAP Part A service category.

#### Speakers:

- Scott Spiegler, New York City Department of Health and Mental Hygiene
- Gina Gambone, New York City Department of Health and Mental Hygiene

#### Session ID: 25367

#### Title: Housing Is Health Care: A 100-Day Challenge to Link People with HIV Experiencing Homelessness to Stable Housing

Session Type: In-Person

Track: **Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

Skill Level: Intermediate (4-6 Years of HIV Care Experience)

CE Credit: **No**

**Description:** A RWHAP Part A recipient partnered with a local U.S. Department of Housing and Urban Development (HUD) recipient in a 100-day challenge to stably house and link to care people with HIV experiencing homelessness. A matched client list was created and weekly case conferencing was conducted to house more than double the original baseline.

#### Learning Objectives:

- Learn how to develop a collaboration between RWHAP and housing providers.

- Appreciate how data matching can facilitate the work of housing people with HIV and linking them to care.
- Understand the benefit of weekly case conferencing between RWHAP and housing providers for improved housing and health outcomes for people with HIV.

#### Speakers:

- Lysette Perez, Compass LGBTQ+ Community Center
- Casey Messer, Palm Beach County

#### Session ID: 25372

#### Title: AIDS Drug Assistance Programs: Opportunities for Pharmaco-equity to Improve Health and Address Health Equity

Session Type: In-Person

Track: **Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

Skill Level: Intermediate (4-6 Years of HIV Care Experience)

CE Credit: **Yes**

**Description:** This session focuses on principles of pharmaco-equity and ADAP formulary design to meet the evolving needs of people with HIV, including access to medications for mental health treatment, substance use treatments, overdose prevention, hormonal agents for gender-affirming therapy, and medications to prevent and manage comorbidities associated with aging.

#### Learning Objectives:

- Understand the evolving pharmacologic needs of people with HIV and how pharmaco-equity principles could help health equity.
- Interpret differences in ADAP formulary design and coverage by geographic region.

- Identify federal legislation and policies pertaining to ADAP formulary requirements and allowances and assess mechanisms for ensuring the sustainability of ADAP formulary designs.

#### Speakers:

- Kathleen McManus, University of Virginia
- Tim Horn, NASTAD

#### Session ID: 25379

#### Title: Link-Up Rx Medicaid Expansion: Using ART Refill Information to Improve Retention in HIV Care

**Session Type:** Hybrid

**Track:** Data Utilization

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** MDHHS currently implements programs that maximize linkage and retention to care efforts across the state. This session describes a new Medicaid-to-Rx pilot project that aims to improve viral load suppression among people with HIV on Medicaid, enhance existing data to care and Rx programs, and shorten gaps in prescription ART pick-ups.

#### Learning Objectives:

- Learn one example of using data to make data-informed decisions to develop programs that improve HIV health outcomes.
- Understand methods to expand prescription refill tracking and linkage efforts with available prescription data.
- Identify strategies that incorporate pharmacy teams into the HIV care model.

#### Speaker:

- Jason Johnson, Michigan Department of Health and Human Services

#### Session ID: 25419

#### Title: Integrating Community Dental Health Coordinators to Improve Access to Oral Health Care in People with HIV

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The integration of community dental health coordinators (CDHCs) in the RWHAP team is an innovative way to enhance the workforce and improve oral health outcomes for patients. CDHCs are clinical support staff trained in case management that apply their clinical knowledge and newly acquired skills to reduce barriers to care.

#### Learning Objectives:

- List three functions that community dental health coordinators serve within the HIV team.
- Explain how CDHCs are integrated into the HIV team.
- Describe how oral health care is improved as a result of integrating CDHCs into the HIV team.

#### Speakers:

- Jade Duncan, Zufall Health Center
- Chevonne Cato, Zufall Health Center
- Yanira Villegas, Zufall Health Center

#### Session ID: 25465

#### Title: From Conflict to Collaboration (A Love Story): RWHAP Parts A and B Recipient Partnership Perspective

**Session Type:** In-Person and On Demand

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Bridging gaps in Colorado's RWHAP Parts A and B, the presenters' journey focuses on data and clinical quality management for cross-program coordination. Insights on program planning reveal community empowerment and history rewriting, emphasizing collaboration challenges, data efforts, and clinical quality management.

**Learning Objectives:**

- Gain insights into the journey of bridging historical divisions between RWHAP Part A and Part B recipients and unraveling the complexities of dually-funded programs.
- Develop a comprehensive understanding of the practical strategies employed to address historical divides, minimize duplication, and enhance coordination within the HIV care system.
- Learn actionable steps for fostering collaboration and achieving a more unified and efficient HIV care system, contributing to a streamlined experience for both people with HIV and providers.

**Speakers:**

- Maria Jackson, Colorado Department of Public Health and Environment
- Robert George, Denver Department of Public Health and Environment
- Eduardo Gabrieloff, Colorado Department of Public Health and Environment

**Session ID:** 25468

**Title:** Using Digital Marketing to Navigate New Clients to Care

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Maximize the potential of digital marketing to promote RWHAP services and connect with new clients. This session offers free tools for duplicating Atlanta's successful partnership with KFF's Greater Than HIV: digital videos, graphics, placement strategies, meaningful metrics, and a replicable client intake process you can use in your community.

**Learning Objectives:**

- Describe how digital marketing campaigns can reach priority populations with HIV to increase awareness of local RWHAP services.
- Explain measures of audience response to digital media campaigns, including a model for tracking client enrollment.
- Identify free videos, graphics, webpages and other resources from Greater Than HIV to support local outreach.

**Speakers:**

- Robbyn Kistler, Kaiser Family Foundation/ Greater Than AIDS
- Tiffany Lawrence, Fulton County Government
- Gabriel Silva, Positive Impact Health Centers

**Session ID:** 25485

**Title:** Enhancing Routine, Opt-Out HIV Testing and Linkage to Care in Rural Kentucky

**Session Type:** In-Person and On Demand

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This workshop will describe evidence-based strategies jurisdictions can implement to increase access to HIV testing and linkage to care at Federally Qualified Health Centers (FQHCs) in rural and under-resourced urban communities to end the HIV epidemic. Presenters will discuss the outcomes and next steps from implementing ROOT at five FQHCs across Kentucky.

**Learning Objectives:**

- Describe how to expand partnerships with FQHCs to implement routine, opt-out HIV screening and linkage to care in primary care settings to reach rural and underserved urban populations to End the HIV Epidemic.
- Describe how technical assistance providers, Kentucky Department for Public Health, and the Kentucky Primary Care Association used an implementation science-based approach, for scaling up routine, opt-out HIV screening and linkage to care.
- Discuss the evaluation strategy, outcomes, and potential next steps to scale this innovative strategy to meet Kentucky's EHE goal of identifying new and out of care persons with HIV and rapidly linking them to care.

**Speakers:**

- Josh Kratz, Cicatelli Associates, Inc.
- Thomas Donohoe, PAETC
- Molly Tabor, Kentucky Department for Public Health HIV/AIDS Section

**Session ID:** 25554

**Title:** Lifetime Survivors: Issues Across the Lifespan and Strategies for Improved Health Outcomes

**Session Type:** Hybrid

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This workshop will feature a panel of lifetime survivors and health care providers who will discuss the specific needs of this population, challenges in engagement in care, and strategies to better support lifetime survivors in attaining optimal health outcomes.

**Learning Objectives:**

- Participants will be able to identify at least three unique issues affecting lifetime survivors.
- Participants will be able to recognize common barriers to engagement in care among lifetime survivors.
- Participants will be able to describe best practices in providing tailored and responsive HIV care for lifetime survivors.

**Speakers:**

- Allison Agwu, John's Hopkins University
- Porchia Dees, Riverside County Department of Public Health
- Richard Adkins, NMAC
- Marissa Alberran

**Session ID:** 25555

**Title:** Leveraging Acuity Data to Inform HIV/AIDS Care in Massachusetts

**Session Type:** In-Person

**Track:** Data Utilization

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** MDPH and JSI examine six years of acuity data to discuss the successes and challenges of using data, both to triage clients to levels of medical case management care, and to gain a comprehensive understanding of the needs of people with HIV in Massachusetts served by



RWHAP Part B funding. These insights have been used to inform resource allocation, identify gaps, and improve service quality.

### Learning Objectives:

- Explore how to use acuity data to highlight service system strengths and identify challenges.
- Leverage acuity data to inform the allocation of resources to address service gaps.
- Understand ways acuity data can be used to identify, monitor, and evaluate clinical quality improvement projects.

### Speakers:

- Emily Levine, Massachusetts Department of Public Health Office of HIV/AIDS
- MariAnna O'Ree, JSI Research & Training Institute, Inc.

### Session ID: 25624

#### Title: Access to Care for People With HIV Through the Implementation of a Telehealth Van

Session Type: In-Person

Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

Skill Level: Basic (0-3 Years of HIV Care Experience)

CE Credit: Yes

**Description:** The workshop discusses how Migrant Health Center (MHC) implemented innovative strategies to expand the provision of telehealth services through the use of three transportable exam stations and the development of the first and only telehealth van to provide holistic and integrated health services to RWHAP patients living in the western region of Puerto Rico.

### Learning Objectives:

- That agencies and service providers can identify gaps in access to existing services in

their areas of service that could be maximized through telemedicine for the benefit of the populations they serve.

- Participants will be able to identify what other services could be holistically integrated and provided through telehealth in an integrated manner.
- That other 330 health centers and agencies that provide services can learn about an innovative model of service delivery that can be replicated when working with RWHAP patients.

### Speakers:

- Tania Rodriguez, Migrant Health Center
- Nathan Dumeng, Migrant Health Center

### Session ID: 25637

#### Title: Washington State Syndemic Planning: Advancing Health Equity Through Collaborative Approaches, Integrated Care, and RWHAP Part B

Session Type: In-Person

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Skill Level: Intermediate (4-6 Years of HIV Care Experience)

CE Credit: Yes

**Description:** This presentation will share the 13 goals outlined in Washington State's Integrated Prevention and Care Plan, standing up of Washington State's Syndemic Planning Group (WSPG), including lessons learned and best practices. It will also discuss how the 13 goals from the Integrated Prevention and Care Plan, with input from the WSPG, tie back to state-wide RWHAP Part B programming.

### Learning Objectives:

- Develop and implement a syndemic planning body.

- Implement member-led community caucuses (listening/learning sessions).
- Implement Integrated Prevention and Care Plan goals into RWHAP Part B programming.

### Speakers:

- Chris Wukasch, Washington State Department of Health Office of Infectious Disease
- Starleen Maharaj-Lewis, Washington State Department of Health Office of Infectious Disease
- James Tillett, Washington State Department of Health Office of Infectious Disease

### **SESSION WITHDRAWN** Session ID: 25639

#### **Title: Centralized Eligibility: A Statewide Effort to Improve Access to RWHAP Services**

**Session Type:** In-Person and On-Demand

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Minnesota implemented centralized eligibility (CE) to reduce administrative burden for both people with HIV and subrecipients, improve service access, and create a single statewide source for eligibility. Minnesota will share some of the project considerations, as well as the collaborations that were needed for CE, initial results, lessons learned, and future goals.

#### **Learning Objectives:**

- Learn how Minnesota developed and implemented centralized eligibility.
- Understand the benefits of centralized eligibility.
- Understand ongoing challenges with centralized eligibility.

### Speakers:

- Dennis London, Minnesota Department of Human Services
- Michael Ries, Minnesota Department of Human Services

**Session ID:** 25702

#### **Title: Unveiling Excellence: Transforming Health Care Through a Secret Shopper-Driven Quality Improvement Program**

**Session Type:** In-Person

**Track: Clinical Quality Management**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Embark on a transformative journey of healthcare quality through implementation of a secret shopper strategy. This session will guide participants through the steps of integrating this unique approach into quality management programs, fostering a culture of excellence, reducing disparities, and ultimately improving client satisfaction by incorporating the voices of people with HIV.

#### **Learning Objectives:**

- Understand the role of a secret shopper strategy in identifying and addressing disparities and barriers to care within health care systems.
- Gain insights into the development and practical implementation of a secret shopper-driven quality management project.
- Discover strategies to enhance client satisfaction and improve health outcomes through the lens of a secret shopper strategy.

### Speakers:

- Kaitlin Lopez, Tarrant County HIV Administrative Agency

- Lonnetta Wilson, Tarrant County HIV Administrative Agency
- Lisa Muttiah, Tarrant County HIV Administrative Agency

**Session ID: 25798**

**Title: Building a Statewide Infrastructure to Achieve the Goals of the EHE Initiative in Kentucky**

**Session Type:** Hybrid

**Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Kentucky is a priority jurisdiction of EHE due to disproportionate rural impact. By braiding federal and state funds, Kentucky has created an infrastructure to target high-risk persons and those out of care and linking them back into comprehensive HIV care and services.

**Learning Objectives:**

- Describe key principles in developing community partnerships for targeted HIV testing services.
- Describe the impact of braiding funds to provide comprehensive services for persons with HIV and those at highest risk.
- Outline three achievable steps in building a statewide infrastructure for early identification and intervention services.

**Speaker:**

- Jana Collins, University of Kentucky

**Session ID: 25821**

**Title: Updating a Historical Onsite System to Virtual Monitoring**

**Session Type:** In-Person

**Track: RWHAP and EHE Fiscal and Grant Management**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Recognizing required virtual monitoring requirements, coordination within the Grants Management Compliance Team, subrecipients, and potential rewards and risks to virtual monitoring. The DCHHS-GMD created a comprehensive strategy for monitoring and maintaining federal and state compliance requirements. Finally, the compliance team will discuss the future direction of data collection and virtual monitoring.

**Learning Objectives:**

- Identify if virtual monitoring is a viable option for your agency.
- Understand the standards, tools/templates needed to conduct a successful virtual review.
- Understand the risks and rewards of virtual monitoring.

**Speakers:**

- Justin Henry, Dallas County Health and Human Services
- David Kim, Dallas County Health and Human Services
- Carla Jackson, Dallas County Health and Human Services

**Session ID: 27120**

**Title: Enhancing HIV Stakeholder Engagement in EHE Jurisdictions**

**Session Type:** In-Person and On Demand

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: No**

**Description:** NASTAD developed a stakeholder engagement program to support health department staff in cultivating partnerships to enhance EHE Initiatives. This intensive technical assistance was designed to utilize data to identify gaps in services and connect with nontraditional partners to increase retention in care.

**Learning Objectives:**

- Describe NASTAD’s approach to stakeholder engagement for EHE jurisdictions.
- Understand the need for GIS mapping to identify support service providers.
- Identify challenges and lessons learned from partnership development and coalition building.

**Speakers:**

- Tamika Martin, Health Resources and Services Administration’s HIV/AIDS Bureau
- Bashirat Olyanju, NASTAD

**Session ID: 27123**

**Title: HRSA’s HAB Recipient Satisfaction Survey Results and Action Steps**

**Session Type:** In-Person and On Demand

**Track:** Data Utilization

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: No**

**Description:** This is an inside glimpse into the survey methodology behind the HAB Recipient Satisfaction Survey, as well as six years of trend analysis of the data collected. Find out how your collected feedback throughout the years facilitated the implementation of best practices for program improvement and efficiency.

**Learning Objectives:**

- Learn how the methodology of the RSS Customer Satisfaction Index (CSI) is calculated.
- Gain an in-depth view and understanding into some of the critical drivers that impact the overall CSI score.
- Understand the trajectory of how survey results throughout the years led to programmatic changes today.

**Speaker:**

- Dorothy Menelas, Health Resources and Services Administration’s HIV/AIDS Bureau
- Chelsea Lockwood-White, CFI Group
- Kelly Stallard, CFI Group

**5:00 PM – 5:15 PM**

Break

**5:15 PM – 6:15 PM**

Concurrent Sessions

**Session ID: 23014**

**Title: Group Session 14: Building Partnerships to Combat Food Insecurity During and Post-COVID Pandemic, and Navigating Challenges in Bi-State and Rural Contexts**

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**CE Credit: No**

**Part 1:**

**Abstract ID: 25435**

**Title: Building Partnerships to Combat Food Insecurity During and Post-COVID Pandemic**

**Description:** The impact of the COVID-19 pandemic on food insecurity and poor health outcomes is inextricably tied to economic and

health inequalities and thus requires additional access to resources. To address this, AIDS Care Group built partnerships with local food banks and supermarkets to provide nutritious food to our target population.

### Learning Objectives:

- Discuss various replicable ways to establish partnerships with local food programs.
- Describe data collection methods utilized in the partnerships for resource allocation and reporting purposes.
- Report on the program findings.

### Speakers:

- Rahab Goodwin, AIDS Care Group
- Guadalupe Diaz, AIDS Care Group

### Part 2:

**Abstract ID: 25489**

### **Title: Navigating Challenges in Bi-State and Rural Contexts: Overcoming Transportation Barriers in Addressing Food Insecurity for HIV-Affected Populations**

**Description:** This presentation sheds light on The Project of the Quad Cities' innovative strategies addressing food insecurity in a bi-state, rural jurisdiction (Iowa and Illinois). Overcoming transportation challenges and limited access to diverse food options, the Project ensures sustained nutrition for individuals with HIV. The presenter will share valuable insights for organizations facing similar issues in HIV care and food insecurity.

### Learning Objectives:

- Identify the distinctive challenges and obstacles encountered by the Project of the Quad Cities in tackling food insecurity within a bi-state and predominantly rural jurisdiction.
- Explore innovative strategies implemented by the Project to overcome transportation obstacles and limited access to diverse food outlets for individuals with HIV.

- Gain insights into the nuanced intersectionality of HIV care and food insecurity in diverse geographic contexts, and apply lessons learned to enhance resilience and inclusivity in similar settings.

### Speaker:

- Sarah Lohse, The Project of the Quad Cities

**Session ID: 25244**

### **Title: Addressing Unmet Housing Services in NYC Through a New RWHAP Housing Program Model**

**Session Type:** In-Person and On Demand

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This presentation will review the development and implementation of the RWHAP housing program model. This innovative housing program model incorporates best practices by using multidisciplinary teams to support people with HIV experiencing homelessness and co-diagnosed with substance use disorder and/or mental health disorder.

### Learning Objectives:

- Use an implementation science framework in creating and implementing a housing services program model.
- Create a program model that incorporates the use of multidisciplinary teams in supporting people with HIV experiencing homelessness and the unmet housing needs of people with HIV.
- Design a program that will address health disparities associated with unstable housing for people with HIV.

### Speaker:

- Deborah Nobel, New York City Department of Health

## Session ID: 25264

### Title: The RWHAP Best Practices Compilation: Co-Creation of an Ambassador Toolkit

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** RWHAP Best Practices Compilation team members and ambassadors who co-created an Ambassador Toolkit will describe how the compilation contributes to addressing disparities in HIV services and care, the toolkit co-creation process and pilot outcomes, and opportunities for RWHAP recipients and other HIV service providers to use the compilation and toolkit.

#### Learning Objectives:

- Describe the role of community in developing public-facing resources.
- Describe how the toolkit strengthens the compilation and larger efforts to improve service delivery for people with HIV.
- Identify opportunities for toolkit co-creation process replication or adaptation.

#### Speakers:

- Devon Brown, JSI Research & Training Institute, Inc.
- Shaivi Herur, JSI Research & Training Institute, Inc.
- Julie Hook, JSI Research & Training Institute, Inc.
- Nichole Regan, Nebraska Medicine
- Jill York, Rutgers, The State University of New Jersey

## Session ID: 25327

### Title: A Statewide Approach to Supporting Infant Feeding Choices for People with HIV

**Session Type:** In-Person and On Demand

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Recent changes in the infant feeding guidance support breast/chestfeeding for parents with HIV in some circumstances. This session will update participants on evidence of risk/benefit and shared decision-making regarding infant feeding, offering resources that can be applied in diverse patient care settings to support choices.

#### Learning Objectives:

- Describe one approach to shared decision-making about different infant feeding practices with a parent with HIV.
- Identify important strategies to minimize the risk of perinatal HIV transmission through human milk.
- List practical steps that can be taken to motivate and engage people with HIV to stay in care post-delivery.

#### Speakers:

- Claudia Vicetti Miguel, Medical College of Wisconsin
- Stacie Ciesielski, Medical College of Wisconsin

## Session ID: 25335

### Title: Innovative Bridge Housing for Transgender Women of Color

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session will spotlight Casa Zulma, the first publicly funded bridge housing for transgender women in the U.S. The presentation will describe findings from program data on HIV rates and access issues, demonstrating Casa Zulma's effects on social determinants of health and HIV.

**Learning Objectives:**

- Discuss the impact of inequitable access to services on HIV prevention and engagement with the HIV care continuum for transgender women of color.
- Report on HIV transmission and risk factors impacting transgender women of color.
- Explain strategies to address social determinants of health in transgender women of color.

**Speakers:**

- Jury Candelario, Special Service for Groups, Inc. - APAIT
- Jazzmun Crayton, Special Service for Groups, Inc. - APAIT
- Morgan Clark, Special Service for Groups, Inc. - APAIT
- Grace Chavez Guzman, APAIT a division of Special service for Groups, Inc.
- Christina Munguia, APAIT a division of Special service for Groups, Inc.

**Session ID:** 25363

**Title:** Utilizing Social Justice Approaches via the Roots of Health Inequity Course to Help End the HIV Epidemic

**Session Type:** In-Person

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** In this workshop, facilitators will walk attendees through several activities from the updated Roots of Health Inequity course that demonstrate how to implement social justice approaches in public health practice that can be used in the context of Ending the HIV Epidemic in the U.S.

**Learning Objectives:**

- Understand the purpose, design, functionality, use, and value of the Roots of Health Inequity course.
- Understand the connection between social determinants of health and their ongoing impact on the HIV epidemic.
- Consider how the course can be used to strengthen the development of strategic partnerships, internally and externally, with an emphasis on the integration of equity concepts into policy and programming to positively impact the people attendees serve.

**Speakers:**

- Gem Daus, Health Resources and Services Administration's Office of Health Equity
- Sonya Hunt Gray, Health Resources and Services Administration's Bureau of Primary Health Care
- Jasmine Akuffo, National Association of County and City Health Officials
- Lynn E. Ricciardella, Department of Health and Human Services' Office of General Counsel
- Charles Udeze, National Association of County and City Health Officials

**Session ID: 25382**

**Title: Reimagining HIV Care: A Geriatric Case Management Preceptorship with Colorado AETC & Colorado Health Network**

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The Geriatric Medical Case Management Preceptorship, developed in partnership between Colorado Health Network and the Colorado AIDS Education and Training Center, expands upon traditional facilitation of the HIV care continuum, bridging HIV and aging service gaps through specialized trainings designed to support and navigate the unique biopsychosocial complexities faced by older people with HIV.

**Learning Objectives:**

- Recognize the critical need for specialized HIV and aging training programs for medical case managers.
- Discuss the collaborative efforts in preceptorship development.
- Discuss the strategies for bridging HIV and aging service gaps.

**Speakers:**

- Erin Burk-Leaver, Colorado Health Network
- Haley Sanner, Colorado Health Network
- Lisa Lawrence, Colorado AETC/University of Colorado

**Session ID: 25383**

**Title: Pager Power Play: Revolutionizing Linkage to Care and Expanding Service Access**

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Highlighting Kansas City-TGA initiatives that expand care access, this session explores a comprehensive Linkage to Care model—anchored by a 24/7 pager system—and other strategically placed access points. With increased linkage and viral suppression rates, the model supports rapid, low-barrier access and improved health outcomes for people with HIV.

**Learning Objectives:**

- Identify the components of Kansas City-TGA's comprehensive linkage to care model.
- Identify two unique access points that could be duplicated in the participant's jurisdiction.
- Develop one new intervention or policy that supports lower-barrier access to services in the participant's jurisdiction.

**Speakers:**

- Jenn Sims, City of Kansas City, MO, Health Department
- Kaley Garza, Kansas City Care Health Center
- Caitlin Lisk, University of Kansas Health System

**Session ID: 25395**

**Title: A Rapid ART Collaboration in an Emergency Department to End the HIV Epidemic**

**Session Type:** Hybrid

**Track:** Innovative System-Level Models for HIV Service Delivery



**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Participants will learn about EHE-funded Rapid ART in the emergency department (ED) in Fort Worth, TX. Implementation science supported the planning and delivery of this syndemic approach to Ending the HIV Epidemic. The initiative has reduced the average time from HIV diagnosis to viral suppression from 210 days to 45 days.

**Learning Objectives:**

- Describe the role of EDs in addressing the syndemic of HIV, STIs, viral hepatitis, substance use, and mental health disorders.
- Discuss how implementing a syndemic approach to linkage and treatment services in an ED can help End the HIV Epidemic and describe the impact and outcomes of the implementation.
- Describe how the implementation-science grounded collaboration between the Tarrant County Administrative Agency (EHE jurisdiction), JPS Emergency Department, JPS Healing Wings, and CAI's TAP-in (EHE TA Provider) leveraged EHE funding.

**Speakers:**

- Lisa Muttiah, Tarrant County
- Douglas White, Alameda Health System
- James d'Etienne, JPS Health Network/ Integrative Emergency Services

**Session ID:** 25441

**Title:** Navigating Medicare Changes in 2025: What to Expect Moving Forward

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This session covers changes to the Medicare program that impact access to health coverage for Americans, including people with HIV. Topics will include the cap on out-of-pocket costs for insulin products, the elimination of cost-sharing for covered vaccines, and the upcoming implementation of the Medicare Prescription Payment Plan.

**Learning Objectives:**

- Understand key components of major federal regulations impacting Medicare.
- Understand upcoming policy changes for the 2025 plan year that will impact RWHAP clients.
- Leave with concrete tips for helping RWHAP clients to navigate major health coverage changes.

**Speakers:**

- Molly McAndrew Tasso, John Snow, Inc.
- Amy Killelea, Killelea Consulting LLC
- Tim Horn, NASTAD

**Session ID:** 25539

**Title:** Applying Implementation Science to Improve Protocols and Enhance Equity: LAI Tx as a Case Study

**Session Type:** Hybrid

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The presenters will show an implementation science-informed, practice-driven model for the development or refinement of programmatic protocols to maximize equity.

Using a LAI Tx case study from the HRSA and MHAF-funded ALAI UP project, this workshop will provide an overview of the model and provide opportunities for interactive engagement with resources and tools.

### Learning Objectives:

- Understand the rationale behind implementation-science informed protocol development in practice settings.
- Learn how to utilize protocol development worksheets, tools, and templates to address equity goals.
- Apply components of this informed, practice-driven model to a specific practice setting.

### Speakers:

- Sarit Golub, Hunter College of the City University of New York
- Elizabeth Furuya, Hunter Alliance for Research and Translation

### Session ID: 25552

#### Title: Clinical Monitoring for Real-World Delivery of Long-Acting Injectable Antiretroviral Therapy

Session Type: In-Person

Track: Data Utilization

Skill Level: Basic (0-3 Years of HIV Care Experience)

CE Credit: No

**Description:** ALAI UP is a project supporting sites to improve equitable service delivery of Long-Acting Injectable Antiretroviral Therapy (LAI ART). ALAI UP undertook a process of developing new clinical performance measures for LAI ART and a methodology to collect and report this data. Presenters will describe this process and offer perspectives from demonstration sites.

### Learning Objectives:

- Describe ALAI UP's process of developing and refining a client-level monitoring, evaluation, and learning approach.
- Describe perspectives from demonstration sites at different implementation stages working with different data systems.
- Discuss challenges and opportunities of client-level monitoring to assess equitable service delivery.

### Speakers:

- Delivette Castor, Columbia University
- Jesus Robles, Mt. Sinai Health System
- Bijou Hunt, Sinai Chicago
- Melissa Curry, Abounding Prosperity, Inc.
- Will Holt, Coastal Family Health Center

### Session ID: 25557

#### Title: Evolution of an FQHC into a Comprehensive RWHAP Part B Clinic: A Journey Through Practice Transformation

Session Type: In-Person

Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

Skill Level: Intermediate (4-6 Years of HIV Care Experience)

CE Credit: Yes

**Description:** Longitudinal training and capacity-building efforts at FQHCs support lasting community change, leading to dramatic improvements in health outcomes. This session outlines the six-year process of increasing HIV/STI and gender-affirming care capacity through the AETC's Practice Transformation Program to establish a RWHAP Parts B and C-funded clinical program.

## Learning Objectives:

- Discuss the impact of capacity building assistance and quality improvement projects in creating systems change through practice transformation projects.
- Define strategies for implementing multifaceted HIV/STI services in inclusive environments, including leveraging peer navigation and local partnerships.
- Describe potential challenges, strategies employed, and lessons learned through the evolution of a newly funded RWHAP Part B Clinic offering high-resolution anoscopy.

## Speakers:

- Rayna Appenzeller, Oregon AETC at Oregon Primary Care Association
- Dayna Morrison, Oregon Primary Care Association
- JD Armstrong, Sea Mar Community Health Centers

## Session ID: 25601

Spanish Session

**Title: Capacitación ESCALATE para la Reducción del Estigma: un Enfoque Interseccional para el Estigma del VIH / ESCALATE Case Studies: Field Stories in Stigma Reduction**

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Esta sesión ofrece a participantes una revisión de los hallazgos del proyecto de reducción del estigma ESCALATE del Programa Ryan White VIH/SIDA (RWHAP). Nos enfocamos en cómo la capacitación bilingüe y bicultural contribuye a una

cohorte nacional de proveedores de servicios con dedicación a reducir el estigma en las comunidades Latiné.

## Learning Objectives:

- Participantes aprenderán cómo el Proyecto ESCALATE ha abordado el estigma en el universo Ryan White durante los últimos años.
- Participantes aprenderán a identificar y entender la experiencia interseccional del estigma y cómo se manifiesta en el estigma del VIH dentro del sistema RWHAP.
- Participantes aprenderán cómo ESCALATE ha desarrollado un proceso bilingüe exitoso que integra completamente a las organizaciones y poblaciones de habla hispana en la experiencia nacional de ESCALATE.

## Speakers:

- John Guidry, TRX Development Solutions
- Cora Trelles Cartagena, NMAC
- Mayra Lopez, TRX Development Solutions

## Session ID: 25610

**Title: Easing the Burden: Cooperative Public-Private Partnerships for Monitoring RWHAP Services**

**Session Type:** In-Person

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Monitoring and evaluation efforts (MEE) are critical to successful implementation of HIV programs. Addressing the need for standard MEE for the RWHAP in Indiana, a cooperative Private-Public Partnership was established, resulting in a robust monitoring process with a condensed calendar, entailing fewer subrecipient visits while incorporating numerous grants and funders.

## Learning Objectives:

- Outline the reasons why private pass-through entities need a robust monitoring process in coordination with upstream funders (state- and county-level).
- Identify the strategies to employ when determining ways in which private pass-through entities can supplement and improve government granting processes.
- Prioritize the coordination of monitoring and evaluation efforts to improve compliance and program implementation among subrecipients.

## Speaker:

- James Budden, The Health Foundation of Greater Indianapolis

**Session ID: 25635**

**Title: Braiding Federal Funding to Support Implementation of Status Neutral Strategies**

**Session Type:** In-Person and On Demand

**Track:** **RWHAP and EHE Fiscal and Grant Management**

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** **No**

**Description:** EHE provided eligible jurisdictions with a critical opportunity to implement innovative, status neutral interventions. Braiding funding to support these interventions, however, is complex. King County, WA will describe lessons learned from braiding funding to implement low-barrier clinics and provide participants with tools for status neutral budgeting and subrecipient monitoring.

## Learning Objectives:

- Describe one approach to braiding funding that has supported the implementation of a status neutral intervention in a RWHAP jurisdiction.

- Recognize at least three legislative and/or administrative policies that RWHAP recipients need to consider and/or navigate with their federal partners to braid RWHAP with other sources of federal funding to support status neutral interventions.
- Identify tools for exploring options for braiding funding in a RWHAP jurisdiction and for communicating one's approach and the implications of such an approach to subrecipient organizations.

## Speaker:

- Rebecca Hutcheson, Public Health – Seattle & King County

**Session ID: 25746**

**Title: Building Community-Based HIV Organizational Partnerships through Cross-Agency Financial Supports**

**Session Type:** Hybrid

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** **Yes**

**Description:** In order to serve the greatest number of people in a jurisdiction, community-based organizations need to form partnerships. Positive Impact Health Centers (PIHC), the largest community-based HIV service organization in Metro Atlanta, has implemented partnership model with smaller community-based organizations in the jurisdiction through offering low-barrier financial stipends to create more seamless pathways to HIV prevention and care services.

## Learning Objectives:

- Identify how this partnership model may be applicable to the learner's jurisdiction.

- Describe the relationship between PIHC and its partner agencies.
- Define new ways of leveraging financial resources to support connections to HIV treatment and care services.

**Speakers:**

- Justin Smith, Positive Impact Health Centers
- Larry Lehman, Positive Impact Health Centers

**Session ID: 27071**

**Title: Examining the Differences Between Rural and Non-Rural Providers Supported by the RWHAP AETC Program**

**Session Type:** In-Person and On Demand

**Track:** Data Utilization

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This presentation provides an analysis of RWHAP AETC data to highlight differences between characteristics of rural and non-rural HIV service providers, AETC training events, and client demographics among participating service providers. Better understanding of these comparisons between rural and non-rural HIV service providers and trainings will improve overall care for people with HIV.

**Learning Objectives:**

- Understand differences between rural and non-rural providers supported by the RWHAP AETC program in clinical vs. non-clinical work settings (e.g., years of experience, race/ethnicity, and gender) and subsequent implications for RWHAP recipients.
- Describe differences between event training characteristics (e.g., topics and training modalities) attended by rural and non-rural HIV service providers.

- Discuss differences between estimated client descriptions (e.g., percent of clients with HIV in the past year who are from racial and ethnic minority groups, etc.) of rural and non-rural providers who provide services directly to clients with HIV.

**Speakers:**

- Nicole Viviano, Health Resources and Services Administration's HIV/AIDS Bureau
- Latoya Goncalves, Health Resources and Services Administration's HIV/AIDS Bureau

**Session ID: 27102**

**Title: Creating Software Applications for Transforming EHR Data into CAREWare Import-Ready Data and Ensuring Accuracy**

**Session Type:** In-Person and On Demand

**Track:** Data Utilization

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Is your agency manually entering data into CAREWare? Learn how to create a simple interface between any electronic health record (EHR) and CAREWare. Even entry-level IT staff can be taught to write software that will receive clinical data from an EHR and transform it into a CAREWare-ready import file.

**Learning Objectives:**

- Export data from an EHR into a readable format such as CSV.
- Understand how to use that data in an electronic data translation process.
- Understand the feasibility of importing data into CAREWare in large batches, rather than entering manually.

**Speaker:**

David O'Donnell, PA Thrive Partnership

**Session ID:** 27119

**Title:** Strengthening Collaboration and Partnership to Enhance Housing Services for People with HIV Through Collective Learning Communities

**Session Type:** In-Person

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This session seeks to improve understanding of the housing landscape and demonstrate the enhanced opportunities the housing learning collaborative format can provide to address housing service needs and strengthen cross-program collaboration.

**Learning Objectives:**

- Learn an overview of housing's current structure, components, and requirements of the various funding streams that can be used to provide housing support services.
- Identify opportunities for collaboration and partnership across programs to strengthen housing support for people living with and impacted by HIV.
- Learn how participating jurisdictions strengthened their housing support programs for people with HIV/AIDS after participating in the learning collaborative.

**Speakers:**

- Tamika Martin, Health Resources and Services Administration's HIV/AIDS Bureau
- Kristina Santana, NASTAD
- Alicyn Heinrich, NASTAD

## At-A-Glance

Thursday, August 22

**9:45 AM – 11:15 AM**  
Concurrent Sessions (90 min)

**11:15 AM – 12:45 PM**  
Break/Posters

**12:45 PM – 2:15 PM**  
Plenary

**2:15 PM – 2:45 PM**  
Break/Posters

**2:45 PM – 4:15 PM**  
Concurrent Sessions (90 min)

**4:15 PM – 4:30 PM**  
Break

**4:30 PM – 6:00 PM**  
Concurrent Sessions (90 min)

## Full Agenda

Thursday, August 22

**9:45 AM – 11:15 AM**  
Concurrent Sessions

**Session ID:** 27127

**Title:** Housing Institute 101: Understanding HIV and Housing Through Funding, Policy, and Barriers

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0–3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** An overview of the Ryan White HIV/AIDS Program’s attention to housing will be followed by a presentation from the Department of Housing and Urban Development’s Housing Opportunities for Persons With AIDS program. It will include a discussion of housing funding, policy, data, and barriers. A review of technical assistance and training resources will be provided.

### Learning Objectives:

- Describe the impact of unstable housing and homelessness on HIV health outcomes.
- Identify barriers faced by people with HIV who are unstably housed or homeless.
- Identify technical assistance and resources that can be leveraged to maximize HIV outcomes for people who are unstably housed.

### Speakers:

- Joanne Hsu, Health Resources and Services Administration’s HIV/AIDS Bureau
- Lauren Banks, National HIV/AIDS Housing Coalition

- Katherine Briddell, U.S. Department of Housing and Urban Development

**Session ID: 27143**

**Title: 201: Budget Basics: Managing Funding Across Multiple RWHAP Parts (A/B/C/D)**

**Session Type:** In-Person and On Demand

**Track: RWHAP and EHE Fiscal and Grant Management**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: No**

**Description:** Managing the fiscal components of one RWHAP Part grant is difficult by itself. Imagine trying to juggle multiple RWHAP Part grants. This 201 institute session will help recipients learn to successfully manage varied RWHAP funding streams and become excellent fiscal stewards whereby ensuring the diverse needs of their community are met.

**Learning Objectives:**

- Learn more about the various financial and budgetary requirements of the different RWHAP Parts.
- Understand how to braid RWHAP funding streams in an impactful and fiscally responsible way.
- Gain access to tangible resources to enhance or expand their RWHAP funding portfolio.

**Speakers:**

- Kibibi Matthews-Brown, Health Resources and Services Administration's HIV/AIDS Bureau
- Jana Collins, University of Kentucky

**Session ID: 27152**

**Title: Compliance 201: Fiscal Responsiveness and Accountability**

**Session Type:** In-Person and On Demand

**Track: RWHAP and EHE Fiscal and Grant Management**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: No**

**Description:** This 201 institute session will cover the legislative and RWHAP fiscal responsiveness and accountability specific to uniform guidance cost principles requirements, direct and indirect cost allowability per legislative and RWHAP requirements, and principles for determining costs applicable to federal grants and other agreements.

**Learning Objectives:**

- Identify the regulatory requirements that clarify and standardize federal grant cost allowability.
- Describe how to test for compliance of uniform guidance cost principle requirements for federal grant awards and cooperative agreements.
- Describe corrective actions to address cost principle non-compliance of federal grant awards and cooperative agreements.

**Speaker:**

- Makeva Rhoden, Health Resources and Services Administration's HIV/AIDS Bureau
- Aleisha James, Health Resources and Services Administration's HIV/AIDS Bureau
- David Shippee, Management Solution Consulting Group

**Session ID: 23001**

**Title: Group Session 1: Fostering Partnerships Between EHE Jurisdictions and Service Providers Through the Trauma-Informed Care Learning Collaborative, and Preparing RWHAP Agencies to Provide Trauma-Informed Care**

**Session Type:** In-Person



## Track: Innovative System-Level Models for HIV Service Delivery

CE Credit: **Yes**

### Part 1:

Abstract ID: 25217

#### Title: Fostering Partnerships Between EHE Jurisdictions and Service Providers Through the Trauma-Informed Care Learning Collaborative

**Description:** This presentation will cover EHE jurisdictions and subrecipients' participation in a CAI TAP-in learning collaborative (LC) focused on integrating trauma-informed care (TIC) at the service-provider level. Additionally, it will include how participation in the LC strengthened their collaboration as they integrated TIC to improve outcomes for staff and clients.

#### Learning Objectives:

- Share the importance of a collaborative partnership between jurisdiction and service providers.
- Describe ways the learning collaborative model strengthened communication between jurisdictions and service providers.
- Describe how the learning collaborative model supported jurisdictions and service providers to collaboratively identify strategies to integrate TIC.

#### Speakers:

- Kelly McCauley, Cikatelli Associates, Inc.
- Beth Hurley, Cikatelli Associates, Inc.
- Vallerie Wagner, APLA Health
- Michael Wagner, Los Angeles County Department of Public Health
- Kesham Houston, Wayne State University
- Ashlei Brooks, Emory University School of Medicine

### Part 2:

Abstract ID: 25318

#### Title: Preparing RWHAP Agencies to Provide Trauma-Informed Care: A Contextually-Tailored Training and Staff Support Package

**Description:** This workshop will include an overview of the design and content of a trauma-informed care training and staff support package tailored to the needs and preferences of RWHAP-funded clinics and AIDS service organizations with an opportunity for the audience to provide feedback.

#### Learning Objectives:

- Describe the strategies utilized to ensure the trauma-informed care training was evidence-based, culturally- and contextually-tailored to a diversity of RWHAP care settings.
- Identify the six key content areas of focus in the trauma-informed care trainings.
- Consider whether and how such trainings could be integrated into your RWHAP-funded agency.

#### Speakers:

- Ameeta Kalokhe, Emory University School of Medicine
- Jessica Sales, Emory University Rollins School of Public Health

Session ID: 23003

#### Title: Group Session 3: Peer-Led Paradigms: Transforming HIV Service Delivery Models for Inclusive Care, and Empowering Access: Implementing the No Wrong Door Approach Using a Community Health Worker Model

Session Type: In-Person and On Demand

Track: **Innovative System-Level Models for HIV Service Delivery**

CE Credit: **Yes**

## Part 1:

**Abstract ID: 25719**

### **Title: Peer-Led Paradigms: Transforming HIV Service Delivery Models for Inclusive Care**

**Description:** Discover the future of HIV service delivery through innovative system-level models led by peers. This session unpacks the intricacies of implementing peer-led scopes of practice, offering a blueprint for overcoming structural barriers and propelling workforce development in HIV care. Attendees will gain actionable insights to improve their approach to service delivery.

#### **Learning Objectives:**

- Grasp the innovative role of peer-led scopes of practice in addressing structural barriers within HIV service delivery.
- Explore strategies for workforce development through peer-led initiatives in the context of HIV care.
- Acquire practical knowledge on implementing and sustaining peer-led models for improved inclusivity and resilience in health care.

#### **Speakers:**

- Lonnetta Wilson, Tarrant County HIV Administrative Agency
- Kaitlin Lopez, Tarrant County HIV Administrative Agency
- Darnell Barrington, HIMPACT Health Equity Consulting
- Lisa Muttiah, Tarrant County HIV Administrative Agency

## Part 2:

**Abstract ID: 25792**

### **Title: Empowering Access: Implementing the “No Wrong Door” Approach Using a Community Health Worker Model**

**Description:** The “No Wrong Door” approach connects clients to community-based resources at the first point of contact. The speakers will

discuss how HCSEF’s Community Health Advocate model and the adaptation of the “No Wrong Door” approach establishes a foundation for the RWHAP Patient Care program and contributes to patient success along the care continuum.

#### **Learning Objectives:**

Understand how the Community Health Worker model facilitates a “No Wrong Door” approach.

Learn tips and techniques for incorporating a CHA/CHW approach into RWHAP Patient Care work plans and goals.

Share success stories and lessons learned from the field while implementing a “No Wrong Door” CHA approach to RWHAP Patient Care.

#### **Speakers:**

- Ashnika Ali, Health Council of Southeast Florida
- Marsharee Chronicle, Health Council of Southeast Florida

**Session ID: 23005**

### **Title: Group Session 5: Integrated Care for Persons with HIV and Diabetes: A Collaborative Dietitian and Pharmacist Approach, and Healthy Balance Weight Management Initiative in HIV Care**

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**CE Credit:** Yes

## Part 1:

**Abstract ID: 25509**

### **Title: Integrated Care for Persons with HIV and Diabetes: A Collaborative Dietitian and Pharmacist Approach**

**Description:** Explore the collaboration between a dietitian and pharmacist focusing on people with HIV with elevated HbA1c (>9%), and how it may lead to improved diabetes markers. This session outlines a personalized approach using medication

management and nutrition counseling, that aligns with 2023 ADA Diabetes Standards of Care to improve HbA1c goals.

### Learning Objectives:

- Describe evidence-based replicable interventions for reducing HbA1C levels in people with HIV with diabetes.
- Understand how to integrate medication management and nutritional counseling in a collaborative practice model in a RWHAP clinic.
- Discuss best practices to tailor interventions based on ADA Diabetes Standards of Care, focusing for individual HbA1C goals.

### Speakers:

- Thomas Glowa, University of Pittsburgh Medical Center
- Katherine Venezia, University of Pittsburgh Medical Center

### Part 2:

**Abstract ID: 25765**

### Title: **Healthy Balance Weight Management Initiative in HIV Care**

**Description:** Given the evidence of weight gain seen in our patients, RWHAP-funded clinics need tools to assist patients in adopting a healthy balance of weight management to decrease the incidence of co-morbid conditions. This panel will describe a multidisciplinary clinic initiative enabling a lifestyle balance for weight management.

### Learning Objectives:

- Identify the tools and innovative approaches available for addressing barriers to dietary change and weight management in our patients with HIV.
- Discuss the challenges faced by patients living with HIV and their adoption of a healthy, balanced weight change.

- Teach the implementation and use of a clinic led lifestyle balance and wellness class to impact the management of weight gain.

### Speakers:

- Lauren Richey, Louisiana State University School of Medicine
- Tat Yau, Louisiana State University Health New Orleans
- Paula Seal, Louisiana State University School of Medicine

**Session ID: 23006**

### Title: **Group Session 6: Implementation and Scale-Up of Long-Acting Antiretroviral Therapy Among Cis and Transgender Women, and The Design, Implementation, and Expansion of a Long-Acting Injectable Program**

**Session Type:** In-Person and On Demand

**Track:** **Innovative System-Level Models for HIV Service Delivery**

**CE Credit:** **Yes**

### Part 1:

**Abstract ID: 25588**

### Title: **Implementation and Scale-Up of Long-Acting Antiretroviral Therapy (LA-ART) Among Cis and Transgender Women**

**Description:** This session will include an overview and discussion of implementation of long-acting antiretroviral therapy (LA-ART) among cis and transgender women in a large urban HIV clinic. The presenters will review post-implementation outcomes from 2022-2023, as well as examine logistical challenges, lessons learned, and strategies in the successful scale-up of LA-ART.

### Learning Objectives:

- Discuss strategies for implementation of LA-ART among cis and transgender women.
- Identify challenges in rollout of LA-ART.

- Describe multidisciplinary approaches to successful scale-up of LA-ART, particularly among women.

#### Speakers:

- Shaoli Chaudhuri, New York Presbyterian at Columbia University Comprehensive Health Program
- Susan Olender, New York Presbyterian at Columbia University Comprehensive Health Program
- Jenna Eldib, New York Presbyterian at Columbia University Comprehensive Health Program
- Ana Aldana, New York Presbyterian at Columbia University Comprehensive Health Program

#### Part 2:

**Abstract ID: 25748**

**Title: The Design, Implementation, and Expansion of a Long-Acting Injectable Program at a Large, University-Based HIV Clinic**

**Description:** This presentation will provide an overview of the framework used to implement a long-acting injectable antiretroviral (LAI) therapy program at a large, university-based outpatient HIV clinic. The presentation will provide insight on the program's challenges and lessons learned that may help other programs implement similar models of care.

#### Learning Objectives:

- Define the components of a design and implementation framework necessary to initiate and sustain a LAI program.
- Outline the key staff necessary to implement a LAI program and describe their involvement.
- Compare and contrast differences in design and implementation of a LAI program based on organizational barriers, staff matrix, and program goals.

#### Speakers:

- Aubri Hickman, University of Mississippi Medical Center
- Courtney Sanders, University of Mississippi Medical Center
- James Brock, University of Mississippi Medical Center
- Melissa Hickman, University of Mississippi Medical Center

**Session ID: 23007**

**Title: Group Session 7: Creating an Injectable Antiretroviral Program in RWHAP Part A and Part C Clinics, and Your Best Shot: Leveraging Case Management for a Successful Long-Acting Injectable HIV Treatment Program**

**Session Type:** Hybrid

**Track: Innovative System-Level Models for HIV Service Delivery**

**CE Credit: Yes**

#### Part 1:

**Abstract ID: 25247**

**Title: Creating an Injectable Antiretroviral Program in RWHAP Parts A and C-funded Clinics in a Major Health Care System: Lessons Learned**

**Description:** At Denver Health and Hospitals, the RWHAP Parts A and C-funded clinics worked together to create a successful and equitable injectable antiretroviral program. In this presentation, we hope to share insight we have gained to aid others in creating increased access to injectable ART.

#### Learning Objectives:

- Define requirements of a successful, sustainable, and equitable injectable antiretroviral program created in collaboration between RWHAP Part A and Part C clinics in a major health care system.

- Discuss pitfalls and barriers experienced in the process of creating a new, multi-site injectable antiretroviral program.
- Understand how this program's experience is applicable to other RWHAP clinics and how other sites may overcome similar challenges in creating an injectable antiretroviral program.

#### Speakers:

- Mariah Hoffman, Denver Health and Hospitals
- Frances Moran, Denver Health and Hospitals

#### Part 2:

**Abstract ID: 25491**

#### **Title: Your Best Shot: Leveraging Case Management for a Successful LAI HIV Treatment Program**

**Description:** LAI HIV treatment is one of the newest tools in ending the HIV epidemic. This interactive session will explore the long-acting injectable care model developed by Whitman-Walker Health, with emphasis on the critical role of case management staff in its success. Participants will discuss challenges and solutions to implementation and key considerations for designing similar programs in their clinical settings.

#### **Learning Objectives:**

- Identify key considerations for implementing a LAI HIV treatment program.
- Describe the possible roles of medical and non-medical case managers as central figures in the LAI care team.
- Discuss challenges and solutions to implementing LAI treatment in a variety of clinical settings.

#### **Speaker:**

- Robert Bangert, Whitman-Walker Health

**Session ID: 23008**

#### **Title: Group Session 8: Accelerating Implementation of Multi-Level Strategies to Advance Long-Acting Injectables, and Specifying Implementation Strategies to Accelerate Equitable Implementation of Long-Acting Injectable Antiretroviral Therapy**

**Session Type:** In-Person

**Track: Innovative System-Level Models for HIV Service Delivery**

**CE Credit: Yes**

#### **Part 1:**

**Abstract ID: 25548**

#### **Title: Accelerating Implementation of Multi-Level Strategies to Advance Long-Acting Injectables (ALAI) for People with Lower Incomes**

**Description:** Advance Long-Acting Injectables (ALAI) UP aims to counteract the pattern of new HIV biomedical interventions exacerbating health disparities by supporting clinicals in building injectable treatment programs that center equity from the beginning, rather than correcting for unintentionally generated health disparities after the fact. Attendees will hear about strategies used to achieve this aim.

#### **Learning Objectives:**

- Describe how the process of developing written protocols that intentionally address equity considerations can mitigate against the risk that new biomedical interventions exacerbate inequities in health outcomes.
- Evaluate whether strategies presented to engage patients as active participants in their own care would be feasible to implement in their own settings.
- Consider feasibility of adding fields specific to injectable treatment into an agency's electronic medical records in order to monitor the impact that injectable treatment has on agency-level outcomes.

**Speakers:**

- Kathrine Meyers, Columbia University Irving Medical Center
- Bryan Kutner, Albert Einstein College of Medicine
- Delivette Castor, Columbia University
- Sarit Golub, Hunter College of the City University of New York
- Jenn Burdge, Southeast AETC

**Part 2:**

**Abstract ID: 25551**

**Title: Specifying Implementation Strategies to Accelerate Equitable Implementation of Long-Acting Injectable Antiretroviral Therapy**

**Description:** This workshop will provide participants with real-world examples of implementation strategies agencies use to build and scale injectable treatment programs. Participants will be guided to articulate one barrier they face, identify strategies to pilot, and consider measures to evaluate the extent to which the strategy moves their program forward.

**Learning Objectives:**

- Learn strategies clinical sites have used to expand their capacity to implement LAI ART with a focus on equity.
- Apply an implementation science tool to identify strategies to overcome a specific barrier your agency faces in building or scaling their injectable treatment program.
- Consider how to measure the implementation strategy to evaluate whether it is effective in overcoming the barrier.

**Speakers:**

- Kathrine Meyers, Columbia University Irving Medical Center

**Session ID: 23017**

**Title: Group Session 17: ESCALATE Organizational Self-Assessment: A Tool to Target Stigma Reduction Efforts in Organizations, and Creating a Stigma-Free Health Care System Through the Use of Quality Improvement**

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**CE Credit:** Yes

**Part 1:**

**Abstract ID: 25600**

**Title: ESCALATE Organizational Self-Assessment: A Tool to Target Stigma Reduction Efforts in Organizations**

**Description:** Participants will share in a hands-on, exploratory experience of the ESCALATE Organizational Self-Assessment (EOSA), a tool that examines institutional and cultural contexts of HIV stigma in clinics and other organizations. Panelists will use the EOSA's existing data to reflect with participants on how the EOSA identifies ways to reduce stigma.

**Learning Objectives:**

- Learn how the ESCALATE project has addressed stigma in RWHAP universe over the last years.
- Learn the fundamentals of organizational self-assessment, including both the benefits and limitations of self-assessment processes.
- Identify the difference between organizational, institutional, cultural, and behavioral contexts of HIV stigma and the different approaches that are more appropriate in each context.

**Speakers:**

- John Guidry, TRX Development Solutions
- Christopher Paisano, NMAC

## Part 2:

**Abstract ID: 25636**

### **Title: Creating a Stigma-Free Health Care System Through the Use of Quality Improvement**

**Description:** This workshop will focus on using a quality improvement framework and stigma-reduction tools to measure and reduce HIV stigma at various levels. It will also demonstrate how use of holistic approaches to eliminate stigmatizing aspects of health care can be scaled up, building a more stigma-free HIV health care system.

#### **Learning Objectives:**

- Learn about different levels of stigma and their complex interactions.
- Attain first-hand experience on how to use quality improvement tools and methods to help reduce HIV stigma.
- Understand how addressing stigma associated with intersecting identities of people with HIV can help to improve the health care experience for people with HIV, improve the wellbeing of patients, and be a key element in ending the HIV epidemic.

#### **Speakers:**

- Daniel Belanger, New York State Department of Health AIDS Institute
- Kehmisha Reid, Center for Quality Improvement & Innovation
- Mayra Lopez, TRX Development Solutions LLC

**Session ID: 23018**

### **Title: Group Session 18: Rapid StART**

**Session Type:** In-Person

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**CE Credit:** Yes

## Part 1:

**Abstract ID: 25358**

### **Title: Rolling Hills and Rapid Starts: Addressing Challenges in Prompt Antiretroviral Therapy Initiation in Appalachia**

**Description:** Learn how one rural RWHAP Parts C and D-funded clinic pivoted to telephone intakes to expedite their Antiretroviral Therapy (ART) initiation process for newly diagnosed patients with HIV. The HIV clinician will discuss care and treatment considerations, and the RN will highlight the steps involved in implementing this change in practice.

#### **Learning Objectives:**

- Review the challenges involved for those living in rural areas who are recently diagnosed with HIV as they enter into care and begin ART.
- Outline the clinical care considerations when opting to start a patient on ART prior to an initial in-person visit.
- Highlight the nursing considerations for guiding a patient to ART initiation via telephone education and counseling.

#### **Speakers:**

- Anne Behr, West Virginia University Medicine Positive Health Clinic
- Arif Sarwari, West Virginia University

## Part 2:

**Abstract ID: 25569**

### **Title: Key Adaptations Made by Clinics Successfully Implementing a Rapid Start Approach to Accelerate ART Initiation**

**Description:** This session will focus on the results of a longitudinal, multi-method evaluation of 14 RWHAP settings implementing rapid start ART over the course of three years. This will include factors associated with implementation and improvements in clinical outcomes among clients receiving rapid start compared to those who did not.

## Learning Objectives:

- Understand why rapid start ART is a priority for clinics serving RWHAP clients.
- Describe factors associated with successful implementation of rapid start ART.
- Apply lessons learned regarding sustaining a rapid start ART care model.

## Speakers:

- Alicia Bolton, University of California San Francisco
- Michelle Palomares, University of California San Francisco
- Xavier Laporte-Sanchez, St. John's Community Health
- CJ Tobe, DAP Health
- Jennifer Perkins, Abounding Prosperity, Inc.

## Part 3:

**Abstract ID: 25688**

### **Title: Implementing a System-Wide Approach to Immediate ART in Philadelphia**

**Description:** Immediate antiretroviral therapy (iART), also called rapid start, is an evidence-based strategy to improve linkage to care, treatment initiation, and time to viral suppression for individuals newly diagnosed with HIV. This presentation describes the process used to develop and implement a system-wide approach to iART implementation in Philadelphia.

## Learning Objectives:

- Learn about the steps in a multi-phase approach to system change for immediate ART implementation.
- Learn about the pre-implementation working group structure and topics covered to prepare HIV care and service providers for future immediate ART implementation.

- Learn about leveraging EHE funding to support HIV diagnosis and treatment providers' time and effort to develop an agency-specific iART implementation protocol.

## Speaker:

- Anna Thomas-Ferraioli, Philadelphia Department of Public Health

## Part 4:

**Abstract ID: 25744**

### **Title: Texas Rapid StART Institute: Get Started Right, Get Started Quickly**

**Description:** It takes a village! Join us for a panel discussion on the Texas Rapid StART Institute. Learn how we are creating a Texas-wide collaborative with a learning management system, course-based learning system, and marketing to positively impact linkage to care rates for HIV prevention and treatment across Texas.

## Learning Objectives:

- Discuss organizational challenges to the implementation of Rapid StART initiatives.
- Explain how to blend a range of inputs to create a comprehensive institute of courses to meet the needs of all health professionals.
- Describe how to create a training program that builds competencies across knowledge, skills, and confidence.

## Speakers:

- Shital M. Patel, Baylor College of Medicine
- Michael Hager, Ready, Aim, Innovate

**Session ID: 25365**

### **Title: Using a Planning-Focused Learning Collaborative to Adapt Low-Barrier Care for Integration into Population-Centered Health Homes**

**Session Type:** In-Person

**Track: Innovative System-Level Models for HIV Service Delivery**



**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Low-barrier care (LBC) is a differentiated service model for increasing viral suppression among clients with complex needs. A planning-focused learning collaborative was used to adapt the standalone model of LBC for integration into population-centered health homes. The PCHH system, planning-focused learning collaborative, and adapted LBC model will be described.

**Learning Objectives:**

- Identify the role of PCHHs and LBC in a large jurisdiction's HIV services portfolio.
- Describe how a learning collaborative can be used for adaptation and implementation planning of a new system-level intervention.
- Describe a model of LBC adapted for integration into population-centered health homes.

**Speakers:**

- Dennis Li, Northwestern University
- Lori DeLorenzo, Organizational Ideas
- Jorge Cestou, Chicago Department of Public Health

**Session ID:** 25424

**Title:** Leveraging Community Partnerships to Improve HIV Care Engagement for Unreached Populations in King County, WA

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Participants will be introduced to the concept of low-barrier care (LBC), new models of LBC, and strategies for moving LBC from medical to community settings. Participants will hear practical examples from clinical team and community partners on how they integrated community-based delivery of LBC in King County.

**Learning Objectives:**

- Understand key elements of the low-barrier care intervention for reaching underserved populations.
- Understand the challenges and strategies for translating low-barrier care approaches from clinic to community settings.
- Learn from existing programs how community organizations and clinical care teams have worked together to successfully implement low-barrier care programs and provide holistic HIV care.

**Speakers:**

- Jimmy Ma, University of Washington
- Kristin Beima-Sofie, University of Washington
- Luke Sumner, Aurora Commons

**Session ID:** 25503

**Title:** Public Health Education and Coaching to Empower Young Adults to End the HIV Epidemic

**Session Type:** Hybrid

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Through critical thinking, case studies and review of training materials, attendees will be able to understand the impact of stigma, health disparities, and social determinants of health experiences by RWHAP priority subpopulations

while assessing ways to respond to communities, empower the workforce, and implement status neutral intervention and population-based approaches.

### Learning Objectives:

- Analyze and translate the impact of stigma, health disparities, and social determinants within service delivery for RWHAP priority subpopulations.
- Assess and illustrate evidence-based training, curriculum, and capacity building needed to enhance workforce development with a particular focus on young adult workers and new employees to reach marginalized communities through public health intervention.
- Appraisal of approaches used within our training program to empower young adults to implement status neutral interventions, decrease health disparities, and improve health outcomes for people with HIV and at-risk of infection.

### Speakers:

- Michael Smith Jr., NMAC
- Erin McNeil, NMAC
- Cora Trelles Cartagena, NMAC

**Session ID:** 25560

**Title:** Models for Implementing LAI ART with a Lens on Equity

**Session Type:** Hybrid

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Three clinics will present their models for implementing long-acting injectable antiretroviral therapy (LAI ART) with a lens on equity. Sinai Chicago (Chicago, IL) will present a

pharmacist-led model, Abounding Prosperity (Dallas, TX) will present a community-led model, and Positive Impact Health Centers (Atlanta, GA) will present a provider-led model.

### Learning Objectives:

- Identify approaches for implementing equitable roll-out of LAI ART.
- Describe different models for implementing LAI ART.
- Understand potential challenges and their associated solutions for implementing LAI ART.

### Speakers:

- Bijou Hunt, Sinai Chicago
- Shin Ly, Positive Impact Health Centers
- Melissa Curry, Abounding Prosperity, Inc.

**Session ID:** 25576

**Title:** Innovative Adult Learning Techniques and Tools to Educate the HIV Health Care Workforce

**Session Type:** In-Person

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic (0–3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** There is often a disconnect between instructional strategies used for HIV workforce education and best practices in adult education. This workshop will demonstrate active learning techniques and technology used by the Southeast AIDS Education and Training Center to empower the HIV health care workforce through education.

### Learning Objectives:

- Identify the disconnect between instructional strategies used for HIV workforce education and best practices in adult education.
- Describe the limitations of didactic teaching for adult learners.

- Apply active learning techniques and/or technology to promote adult learning for the HIV workforce.

**Speakers:**

- Sadie Harris, Vanderbilt University Medical Center
- Cody Chastain, Vanderbilt University Medical Center

**Session ID: 25629**

**Title: Multi-Directional Learning Between the RWHAP and President’s Emergency Plan for AIDS Relief**

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** To end the HIV epidemic, there is an increased need for bi-directional collaboration and coordination between the domestic and global responses. This 90-minute presentation provides an overview of HRSA's efforts at the Office of Global Health and HAB through a panel discussion summarizing lessons learned and best practices.

**Learning Objectives:**

- Increase knowledge of opportunities to purposefully design and operationalize bi-directional learning into HIV prevention and care in the RWHAP and PEPFAR.
- Gain an understanding of the evolution and intersection of HIV practice in the RWHAP and PEPFAR.
- Enhance RWHAP and PEPFAR bi-directional knowledge exchange and collaboration, use of implementation science, and optimizing strategic health initiatives.

**Speakers:**

- Cathleen Davies, Health Resources and Services Administration’s HIV/AIDS Bureau
- Jane Fox, Abt Global
- Alpa Patel-Larson, Health Resources and Services Administration’s Office of Global Health

**Session ID: 25802**

**Title: Nothing About Us Without Us Is for Us: Interrelated Spheres of MIPHA in Action**

**Session Type:** Hybrid

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** A collaborative of HIV community and university-based activist-researchers will discuss The Meaningful Involvement of People With HIV/AIDS (MIPHA) Legacy Project, share reflections and lessons learned from the research process and study’s findings, and create a space for shared visioning among attendees on the future of MIPHA.

**Learning Objectives:**

- Understand the history and context of MIPHA from a racial justice perspective.
- Apply MIPHA principles to collaborative projects, such as The MIPHA Legacy Project, and review preliminary findings from interviews on MIPHA from the perspective of HIV advocates and activists across the U.S.
- Create a shared vision for the future of MIPHA.

**Speakers:**

- Megan Stanton, MSW, PhD, Eastern Connecticut State University/SUSTAIN COMPASS Coordinating Center

- Masonia Traylor, Lady BurgAndy
- Maria Mejia, The Well Project
- Bec Sokha Keo, SUSTAIN COMPASS Coordinating Center, Graduate College of Social Work, University of Houston

**Session ID: 26458**

**Title: Administrative Strategies: Rapid Funding Distribution to Expand HIV Services**

**Session Type:** In-Person

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** RWHAP recipients have opportunities to expand their network of HIV care and support services but may encounter barriers in selecting and funding contracts and/or subrecipients. This session presents strategies and administrative models, including establishing fiscal/administrative lead agencies, to enable recipients to distribute funds more rapidly and with fewer administrative barriers.

**Learning Objectives:**

- Understand various procurement options and flexibilities.
- Consider various models for administering programs.
- Consider options that could help with expediting or increasing activities and expenditures.

**Speakers:**

- Erin Nortrup, Health Resources and Services Administration's HIV/AIDS Bureau
- Steven Bailey, Consultant
- Julie Tolentino, Los Angeles County Department of Public Health

**Session ID: 27083**

**Title: Leveraging Data and Using the RWHAP Compass Dashboard to Eliminate Disparities and Improve HIV Care and Treatment**

**Session Type:** In-Person and On Demand

**Track:** Data Utilization

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This presentation includes a demonstration of the RWHAP Compass Dashboard, a user-friendly, interactive data tool that allows users to visualize the reach and impact of the RWHAP as well as explore client characteristics and clinical outcomes of the RWHAP at the national-, state-, and metro-area level followed by a question-and-answer and feedback session.

**Learning Objectives:**

- Learn the role and impact of the RWHAP in advancing HIV care and treatment to improve health outcomes and reduce health disparities for people with HIV and affected communities.
- Learn what the RWHAP Compass Dashboard is, the context for why and how it was developed, and the data it includes.
- Learn how to navigate and understand the screens and visualizations within the RWHAP Compass Dashboard.

**Speakers:**

- Nicole Chavis, Health Resources and Services Administration's HIV/AIDS Bureau
- Pamela Klein, Health Resources and Services Administration's HIV/AIDS Bureau
- Demetrios Psihopaidas, Health Resources and Services Administration's HIV/AIDS Bureau
- Boyd Gilman, Mathematica
- Ellen Bouchery, Mathematica

- Jia Pu, Mathematica
- Cowan Angell, Mathematica

**Session ID: 27156**

**Title: Persons With HIV Listening Session with the HAB Associate Administrator**

**Session Type:** In-Person

**Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: No**

This session will offer HAB Associate Administrator, Dr. Laura Cheever, the opportunity to hear directly from people with HIV who are attending the conference. Please come and share your views of how RWHAP is working in your community.

**Learning Objectives:**

- Share how the RWHAP is working in your community.
- Interact with the HAB Associate Administrator.
- Learn about some of the activities that HAB is working on to support RWHAP clients.

**Speakers:**

- Laura Cheever, Health Resources and Services Administration's HIV/AIDS Bureau
- Naisiadet Kitai, Health Resources and Services Administration's HIV/AIDS Bureau
- Stephanie Pehoua, Health Resources and Services Administration's HIV/AIDS Bureau

**Session ID: 27169**

**Title: Empowering HIV Care: Harnessing the HIVQM Module and Maximizing CAREWare for Enhanced RWHAP Performance**

**Session Type:** In-Person and On Demand

**Track: Data Utilization**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** This session focuses on the benefits and utilization of the HIVQM module, providing step-by-step instructions. Topics include reviewing the RWHAP performance measures, tracking them, and creating summary reports. Best practices by recipients will be showcased, with a Q&A with the recipient presenters. Efficient data import and CAREWare utilization will also be covered, concluding with a Q&A with CAREWare.

**Learning Objectives:**

- Understand what the HIVQM module is, the tool's benefits, how to enter data into HIVQM to monitor performance measures, and how to generate various types of reports that can be used to monitor and compare recipients' progress.
- Exchange best practices from both new and experienced HIVQM users, with the opportunity to share recommendations for potential enhancements to the HIVQM module based on their collective experiences and perspectives.
- Learn how to utilize CAREWare to efficiently enter performance measure data and how to create the HIVQM data file for upload to the HIVQM Module.

**Speakers:**

- Latoya Goncalves, Health Resources and Services Administration's HIV/AIDS Bureau
- Denise Absher, WRMA, a Trimetrix Company
- Steve Overman, jProg
- Aaron O'Brien, Roper St. Francis Healthcare

**Session ID: 27170**

**Title: Status Neutral: Moving Toward Comprehensive Services for People Affected by HIV**

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The whole-person care model, previously referred to as “status neutral,” reframes how we think about traditional HIV service models, focusing on the person, not their HIV status. This model is an example of a syndemic approach to public health, weaving together resources from across infectious disease areas and incorporating social determinants of health to deliver whole-person care.

**Learning Objectives:**

- Define what is meant by a whole-person approach to comprehensive services.
- Describe how to conduct a landscape analysis and use a readiness tool to inform HIV prevention and care funding allocations (braided funding), services, interventions, and policies.
- Identify barriers and facilitators to implementing the braiding funding process and how to overcome them.

**Speakers:**

- Neal A. Carnes, Centers for Disease Control and Prevention
- Timothy McLeod, Centers for Disease Control and Prevention
- Chrissy Abrahms Woodland, Health Resources and Service Administration’s HIV/AIDS Bureau
- Juli Powers, JSI Research & Training Institute, Inc.
- Avemaria Smith, DC Health
- Bill Smith, San Francisco Department of Public Health
- Andrew Scheer, HIV Health Services

**Session ID:** 27171

**Title:** Clinical Quality Management TED Talks: Ideas Worth Spreading Within RWHAP

**Session Type:** Hybrid

**Track:** Clinical Quality Management

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session will review the requirements for RWHAP CQM programs, present ideas to understand CQM requirements in new ways, and allow participants to re-imagine or strengthen components of their CQM program. This session will include five TED-style presentations and an interactive opportunity to build RWHAP CQM tools.

**Learning Objectives:**

- Recall key RWHAP CQM program requirements from PCN 15-02.
- Learn tips, tools, techniques, and tasks that can be incorporated into RWHAP CQM programs.
- Interact with CQM professionals to build RWHAP CQM tools.

**Speakers:**

- Marlene Matosky, Health Resources and Services Administration’s HIV/AIDS Bureau
- LaQuanta Smalley, Health Resources and Services Administration’s HIV/AIDS Bureau
- R. Chris Redwood, Health Resources and Services Administration’s HIV/AIDS Bureau
- Nina Inman, Health Resources and Services Administration’s HIV/AIDS Bureau
- Tracey Gantt, Health Resources and Services Administration’s HIV/AIDS Bureau
- Michelle Osterman, Health Resources and Services Administration’s HIV/AIDS Bureau

- Krystal West, Health Resources and Services Administration's HIV/AIDS Bureau
- Tonya Bowers, Health Resources and Services Administration's HIV/AIDS Bureau

## 11:15 AM – 12:45 PM

Break and/or Poster Viewing Session

## 12:45 PM – 2:15 PM

Plenary

## 2:15 PM – 2:45 PM

Break and/or Poster Viewing Session

## 2:45 PM – 4:15 PM

Concurrent Sessions

**Session ID: 27088**

**Title: Aging and HIV 201: National HIV and Aging Challenge Winners' Panel Discussion**

**Session Type:** Hybrid

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This 201 session will feature four urban and rural HIV and Aging Challenge winners that highlight processes to manage and execute community projects and demonstrate how these solutions are linked to the RWHAP and non-RWHAP communities and challenge resources.

**Learning Objectives:**

- Understand the HHS OIDP and ACL Aging Challenge project purpose.
- Learn about the Aging Challenge urban and rural project innovation.

- Apply common practices from challenge winners to utilize in communities to improve health outcomes for people aging with HIV.

**Speaker:**

- Kelli Abbott, Health Resources and Services Administration's HIV/AIDS Bureau
- Tanya Grandison, Health Resources and Services Administration's HIV/AIDS Bureau
- Caroline Talev, U.S. Department of Health and Human Services, Office of Infectious Diseases and HIV/AIDS Policy
- Stephen Tellone, U.S. Department of Health and Human Services, Office of Infectious Disease and HIV/AIDS Policy
- Kate Pierce, Alzheimer's Association
- Kimber Tower, Televeda
- Sandra Rivas, On Lok Community Day Service
- Sulique Waqa, On Lok Community Day Service

**Session ID: 27099**

**Title: Addressing Burnout and Workforce Shortages in Rural Communities 201: Best Practices and Expanding Partnerships**

**Session Type:** In-Person and On Demand

**Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This institute will highlight strategies for recognizing burnout, leveraging community resources, and innovating partnerships in rural areas. Recipients will present best practices and their strategies to improve workforce development, enhance collaborations, and proactively reduce staff and provider burnout.

## Learning Objectives:

- Identify federal resources, including the RWHAP AETC Program and initiatives to reduce provider burnout in rural areas.
- Identify strategies for innovative collaboration that may improve clinical outcomes for their clients in rural areas.
- Identify jurisdictional resources to address burnout in rural areas.

## Speakers:

- Christie Slay, Health Resources and Services Administration's HIV/AIDS Bureau
- Mark Windham, Pinnacle Family Health, Inc.
- Monica Gilkey, A. Carmichael Family Health Center
- Christopher Vann, CommWell Health

**Session ID: 27134**

**Title: Community Engagement 201: Hear Your HIV History from Those Who Lived It: Bridging the Generations through Storytelling**

**Session Type:** In-Person and On Demand

**Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: No**

**Description:** The Community Engagement Institute 201 session features those with lived experience from the early days of the HIV epidemic and will stimulate deeper thinking about what "community engagement" is, what it can mean, and how the lessons from the past can be used to spark innovation for the future, starting with the stories we tell.

## Learning Objectives:

- Learn about the early history of the HIV movement from those who lived it.

- Understand effective strategies used by RWHAP recipients to make systems changes that are responsive to community needs.
- Learn what can be gained by both sharing and listening to the stories of those who were diagnosed with HIV decades ago.

## Speakers:

- Valerie Gallo, Health Resources and Services Administration's Office of Intergovernmental and External Affairs
- Antigone Dempsey, Health Resources and Services Administration's Office of Intergovernmental and External Affairs
- Andrea Jackson, Health Resources and Services Administration's HIV/AIDS Bureau
- Vincent Crisostomo, San Francisco AIDS Foundation
- Jesse Milan, AIDS United
- Linda Scruggs, Ribbon

**Session ID: 27103**

**Title: Collaboration Across RWHAP Parts 201: Leveraging Resources**

**Session Type:** In-Person and On Demand

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: No**

**Description:** Collaboration between RWHAP recipients across multiple areas is critical to the development of systems of HIV care that meet clients' needs. This 201 session focuses on collaboration that maximizes resources to ensure that the system of care meets the needs of clients while minimizing duplication.



## Learning Objectives:

- Describe how collaborating with other RWHAP recipients can leverage resources to better meet the needs of clients.
- Understand why collaboration of RWHAP recipients builds stronger systems of care.
- Learn approaches to fostering resource collaboration that strengthens the service delivery system.

## Speakers:

- Andrea Zeigler, Health Resources and Services Administration's HIV/AIDS Bureau
- Cynthia Adams, Health Resources and Services Administration's HIV/AIDS Bureau
- Derek Smith, Multnomah County HIV Grant Administration and Planning
- Laura Camerato, Oregon Health Authority
- Nick Tipton, Multnomah County HIV Health Services Center
- Jeremy Hyvärinen, Maricopa County Department of Public Health
- Patricia Sandoval, Arizona Department of Health Services
- Alishia Hooks, Health and Hospital Corporation
- Jason Smith, Indiana Department of Health
- James Budden, The Health Foundation of Greater Indianapolis, Inc.
- Aubri Hickman, Adult Special Care Clinic, University of Mississippi Medical Center
- Alicia Hathorn, University of Mississippi Medical Center

**Session ID: 27125**

**Title: ADAP Institute 201: Navigating the ADR: Importance and Impact of Data Quality**

**Session Type:** Hybrid

**Track:** Data Utilization

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This is the 201 session of a three-session institute. The presentation will provide recipients with a detailed overview of reporting requirements for the ADAP Data Report (ADR), identify high-priority data elements, share information on common data quality issues, and discuss the impact of quality data on HAB's activities.

## Learning Objectives:

- Describe HAB's process of Ryan White HIV/AIDS Program AIDS Drug Assistance Program (ADAP) Report (ADR) data collection.
- Identify high-level critical data elements in the ADR and describe the impact of the data submitted.
- Identify common data quality issues and challenges observed in the ADR.

## Speakers:

- Stanford Guan, Health Resources and Services Administration's HIV/AIDS Bureau
- Sun Lee, Health Resources and Services Administration's HIV/AIDS Bureau
- Debbie Isenberg, Isenberg Consulting

**Session ID: 27131**

**Title: Streamlining Eligibility Across the RWHAP Institute: 201 Session**

**Session Type:** Hybrid

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** RWHAP recipients will share their efforts toward streamlining RWHAP eligibility determination and confirmation by examining

current processes and systems, exploring data centralization and integration, and assessing the administrative, technical, and policy-related barriers and facilitators in determining client eligibility and reducing client and administrative burden while enhancing the customer experience.

### Learning Objectives:

- Identify examples of RWHAP recipient initiatives aimed at streamlining eligibility across RWHAP parts.
- Learn how to leverage best practices and lessons learned strategies from RWHAP recipients to address streamlining eligibility barriers.
- Understand resources available to support RWHAP recipients and subrecipients in streamlining eligibility activities through peer learning exchange.

### Speakers:

- Ikeita Cantu Hinojosa, Health Resources and Services Administration's HIV/AIDS Bureau
- Glenn Clark, Health Resources and Services Administration's HIV/AIDS Bureau
- LaQuanta Smalley, Health Resources and Services Administration's HIV/AIDS Bureau

### Session ID: 27128

#### Title: **Housing Institute 201: Innovative System-Level Models to Address Housing Barriers**

**Session Type:** In-Person and On Demand

**Track:** **Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** **No**

**Description:** Presenters will review barriers to housing, as well as barriers to providing care and treatment for people experiencing housing instability. Two recipients will offer their innovative

approach to how they addressed barriers in their jurisdiction. A consumer will provide feedback on their involvement in the model development.

### Learning Objectives:

- Learn about a consumer's role in the intervention model development.
- Understand different strategies to provide care and treatment for individuals experiencing housing instability.
- Identify steps to implement an innovative housing program.

### Speakers:

- Nina Inman, Health Resources and Services Administration's HIV/AIDS Bureau
- Andrew Scheer, San Francisco Department of Public Health HIV Health Services
- Yolanda Fant, Hope House
- Sondra Moore, Hope House
- Tomekicia Wren, Hope House
- Sylvia Smith, Big Bend Cares

### Session ID: 27063

#### Title: **Embracing Community Engagement: The North Star for the RWHAP Black Women First Initiative**

**Session Type:** In-Person and On Demand

**Track:** **Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** **Yes**

**Description:** The 201 session of the Black Women First (BWF) institute focuses on the RWHAP SPNSBWF initiative implemented to meet the various needs of Black women with HIV. Attendees will learn best practices to meaningfully involve Black women with HIV through community engagement and all initiative aspects including

intervention development, implementation, outreach, and recruitment.

### Learning Objectives:

- Describe strategies for community engagement to enhance program implementation and uptake of bundled HIV interventions.
- Identify strategies for engaging and supporting the empowerment of Black women in their care and in the community.
- Share curriculum and a toolkit as well as experiences and lessons learned of a leadership development program for CAB members.

### Speakers:

- Alicia Downes, AIDS United
- Venita Ray, Positive Women’s Network
- Shakeila Lewis-Chery, Grady Health Systems IDP
- Cynthia Tucker, AIDS Foundation of Chicago

### Session ID: 27154

#### Title: **Compliance 301: Fiscal Responsiveness and Accountability**

**Session Type:** In-Person and On Demand

**Track:** **RWHAP and EHE Fiscal and Grant Management**

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** **No**

**Description:** This 301 session will present on the legislative and RWHAP fiscal responsiveness and accountability specific to imposition of charges, income from fees, maintenance of efforts, and other uniform guidance requirements from the recipient perspective and will provide examples of successful compliance practices.

### Learning Objectives:

- Identify the regulatory requirements that clarify and standardize federal requirements on imposition of charges, income from fees, maintenance of efforts, and other uniform guidance requirements.
- Describe how to test for compliance with 45 CFR 75 and RWHAP National Monitoring Standards requirements related to imposition of charges, income from fees, and other requirements of federal grant awards and cooperative agreements.
- Describe corrective actions to address non-compliance of federal grant awards and cooperative agreements.

### Speaker:

- Makeva Rhoden, Health Resources and Services Administration’s HIV/AIDS Bureau
- Aleisha James, Health Resources and Services Administration’s HIV/AIDS Bureau
- Joseph Boyd, Management Solution Consulting Group
- Jennifer Burdge, Southeast AIDS Education and Training Center

### Session ID: 27151

#### Title: **Program Income 201: Implementing an Infrastructure to Generate Revenue and Track Program Income**

**Session Type:** In-Person and On Demand

**Track:** **RWHAP and EHE Fiscal and Grant Management**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** **No**

**Description:** To generate program income, recipients and subrecipients need to implement a billing infrastructure to generate and track program income. Through participation in this intermediate-

level workshop, participants will learn the steps necessary to build a billing infrastructure that supports medical services as well pharmacy services.

**Learning Objectives:**

- Describe how to build an infrastructure to bill for medical services and medications.
- Identify what decisions need to be made when implementing a system for billing.
- Understand how to overcome challenges to billing for medical services and medications.

**Speakers:**

- Kristina Barney, Health Resources and Services Administration’s HIV/AIDS Bureau
- Mae Rupert, Health Resources and Services Administration’s HIV/AIDS Bureau
- Julia (Lolita) Cervera, Consultant

**Session ID: 23010**

**Title: Group Session 10: Expanding Perinatal HIV Prevention Efforts as a Key Strategy to End the HIV Epidemic in Los Angeles County, and Crucial Conversations: Interrupting Perinatal HIV Transmissions**

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**CE Credit:** Yes

**Part 1:**

**Abstract ID: 25387**

**Title: Expanding Perinatal HIV Prevention Efforts as a Key Strategy to End the HIV Epidemic in Los Angeles County**

**Description:** Los Angeles County shares a multi-level approach to HIV prevention to address an increase in perinatal transmissions. This includes innovative data-to-care activities, provider

outreach targeting delivery hospitals and prenatal and HIV care providers and development of a specialized intensive case management team serving pregnant people with HIV.

**Learning Objectives:**

- Increase knowledge of data-to-care approaches that can improve timely identification of perinatal cases in their jurisdiction.
- Understand how to develop a perinatal HIV prevention provider outreach campaign.
- Identify key components of a perinatal case management program serving highly vulnerable pregnant people with HIV.

**Speaker:**

- Michael Haymer, Los Angeles County Department of Public Health

**Part 2:**

**Abstract ID: 25669**

**Title: Crucial Conversations: Interrupting Perinatal HIV Transmissions**

**Description:** Six new cases of perinatal HIV transmission were identified in Maryland in 2022, compared to six in the previous five years combined. The JHM RWHAP-funded multidisciplinary collaborative is working in conjunction with partners to identify obstacles and create interventions that prevent and interrupt perinatal HIV transmissions.

**Learning Objectives:**

- Discuss trends in perinatal HIV transmissions in Maryland and the United States.
- Review guidelines and recommendations for preventing perinatal HIV transmissions.
- Examine cases of recent transmission to identify key issues, barriers, stakeholders, and opportunities to interrupt future transmissions.

**Speakers:**

- David Griffith, Johns Hopkins University School of Medicine
- Allison Agwu, Johns Hopkins University School of Medicine
- Matthew Grant, University of Maryland School of Medicine
- Anna Powell, Johns Hopkins University School of Medicine

**Session ID: 23011**

**Title: Group Session 11: Housing as Health Care: Building Robust Jurisdictional Strategies for Improving HIV Health Outcomes, and Using a Data-Driven Approach to Understand and Address Housing Needs to Support EHE Goals**

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**CE Credit:** No

**Part 1:**

**Abstract ID: 25412**

**Title: Housing as Health Care: Building Robust Jurisdictional Strategies for Improving HIV Health Outcomes**

**Description:** With housing stability as a key structural barrier to HIV care, prevention, and treatment, TAP-in partnered with Housing Works to implement a Learning Community for jurisdictions to explore and develop a housing strategy. Attendees will learn about jurisdictions’ experiences and replicable methods for leveraging housing as a public health approach.

**Learning Objectives:**

- Describe the impact of housing stability on HIV care, prevention, and treatment outcomes based on empirical evidence.
- List at least two evidence-based best practices for HIV housing.

- Articulate three ways city and state health departments can promote housing and housing support as a public health strategy to ending the HIV epidemic in their jurisdiction.

**Speakers:**

- Margaret Haffey, CAI Global
- Ken Robinson, Housing Work

**Part 2:**

**Abstract ID: 25420**

**Title: Using a Data-Driven Approach to Understand and Address Housing Needs to Support EHE Goals**

**Description:** TAP-in partnered with Housing Works to implement two cohorts of the Housing as a Healthcare Learning Community for EHE jurisdictions. Participants will learn how innovative uses of data and tools can help better understand housing needs among people with HIV and optimize existing resources to develop more effective housing strategies.

**Learning Objectives:**

- Describe the evidence demonstrating the impact of housing on priority populations in meeting core EHE outcomes.
- List at least three examples of data types and measures that can be used to understand housing needs and inform strategic programmatic decisions.
- Describe at least one case study of how a jurisdiction used data strategically to understand housing needs, inform decisions, and/or improve housing referrals.

**Speakers:**

- Margaret Haffey, CAI Global
- Kenneth Robinson, Housing Works

**Session ID: 25200**

**Title: Low-Barrier Care for People with Complex Needs: Developing the Best Approach for Your Context**

**Session Type:** In-Person and On Demand

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** Participants will be introduced to the concept of low-barrier care (LBC) as a differentiated service delivery strategy and examples of different LBC models. Through interactive audience response and facilitated discussion, facilitators will share strategies to consider for adopting and integrating the LBC model in different contexts.

**Learning Objectives:**

- Describe the concept of low-barrier HIV care and provide examples of LBC models.
- Describe considerations for LBC implementation in a specific context.
- Describe common barriers to LBC implementation and strategies to address them.

**Speakers:**

- Julie Dombrowski, University of Washington
- Nanette Benbow, Northwestern University Feinberg School of Medicine

**Session ID: 25414**

**Title: Status Neutral, Client-Centered, Anti-Stigma Sexual Health: Introduction to the GOALS Approach**

**Session Type:** In-Person

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** The GOALS approach is an evidence-based framework designed to streamline sexual health and history conversations, making them easier and better for clients and providers. This session will provide interactive training on each of the five GOALS components, presenting both the empirical rationale and specific resources for adoption across practice settings.

**Learning Objectives:**

- Understand the rationale behind the GOALS approach and its evidence-based framework.
- Learn the five steps of the goals approach and the ways in which each component is designed to normalize sexual health, reduce bias, and improve patient-provider relationships.
- Apply the GOALS approach to sexual health in a specific practice setting to enhance delivery of status neutral, client-centered, anti-stigma care.

**Speaker:**

- Sarit Golub, Hunter College of the City University of New York

**Session ID: 25717**

**Title: Part B/ADAP Insurance Coordination**

**Session Type:** In-Person

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: No**

**Description:** This session will provide an overview of how RWHAP Part B and ADAP funds are used to support clients with different types of health care coverage. The discussion will emphasize

opportunities to expand insurance coordination activities in the context of an ever-changing health care landscape and highlight considerations for serving insured clients aging with HIV.

### Learning Objectives:

- Identify opportunities to expand insurance coordination to include additional types of coverage and costs.
- Understand key state and federal policies affecting access to coverage and care in 2025 and beyond.
- Learn about emerging challenges for programs serving insured clients aging with HIV.

### Speakers:

- Dori Molozanov, NASTAD
- Jeffrey Maras, NASTAD

### Session ID: 25817

#### Title: **Rapid Start ART: Lessons and Tools for Implementation from Successful RWHAP Settings**

**Session Type:** In-Person

**Track:** **Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** **Yes**

**Description:** Providers and staff from RWHAP settings and quality improvement coaches will spotlight practical implementation tools to support commencement or enhancement of rapid start ART services. Implementation materials were developed through the experience of 14 sites that successfully significantly reduced the time between client diagnosis/identification and initiation of ART.

### Learning Objectives:

- Become familiar with various strategies and tools that can be used to develop and implement rapid start ART services.
- Identify core elements of a rapid implementation service model.

### Speakers:

- Lori DeLorenzo, Organizational Ideas
- Adam Thompson, Self-Employed
- Wayne Steward, University of California San Francisco

### Session ID: 25849

#### Title: **Reengaging and Retaining Clients: A Look at South Carolina's Outreach Program**

**Session Type:** In-Person and On Demand

**Track:** **Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** **No**

**Description:** Participants will explore South Carolina's RWHAP, including specific factors that prompted the creation of the program. Topics around the program's structure and processes, including how clients move through the outreach program, successes, barriers, and changes, will also be discussed.

### Learning Objectives:

- Identify the factors and concerns that prompted the creation of South Carolina's RWHAP outreach program.
- Describe the program, including the processes of a client returning to care and their progression within the care system, while examining specific positions tasked with working solely with clients who have fallen out of care.

- Engage in a discussion regarding the program's successes, challenges, and changes since its inception and implementation in South Carolina.

### Speakers:

- Doug Outlaw, South Carolina Department of Health and Environmental Control
- Latasha Robinson, South Carolina Department of Health and Environmental Control
- Kiara Walker, South Carolina Department of Health and Environmental Control
- Shawnee Ward, South Carolina Department of Health and Environmental Control

### Session ID: 26471

#### Title: **RWHAP Parts A and B Service Standards: Development, Implementation, and Monitoring**

**Session Type:** In-Person and On Demand

**Track:** **RWHAP and EHE Fiscal and Grant Management**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** **Yes**

**Description:** This session reviews developing, implementing, and monitoring service standards for funded RWHAP Parts A and B service categories, emphasizing stakeholder engagement. RWHAP recipients have made progress with developing initial service standards but may benefit from further discussion around implementing standards to establish a minimum expectation of quality care and services.

### Learning Objectives:

- Identify strategies for developing and revising service standards that include stakeholder input.
- Understand approaches to implement and use service standards within a state/territory/ jurisdiction-wide system of HIV care.

- Consider models for monitoring the ability for subrecipients to adhere to RWHAP Parts A and B service standards.

### Speakers:

- Erin Nortrup, Health Resources and Services Administration's HIV/AIDS Bureau
- Steven Bailey, Consultant

### Session ID: 27046

#### Title: **Data to Care for RWHAP Clients Coinfected with HIV and Hepatitis C: Lessons Learned for RWHAP Jurisdictions and Providers**

**Session Type:** In-Person and On Demand

**Track:** **Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** **Yes**

**Description:** This presentation will highlight data-to-care efforts to improve cure of hepatitis C virus (HCV) among people with HIV. It will provide guidance on linking RWHAP, HIV surveillance, and HCV surveillance data to identify people coinfected with HIV and HCV and working with clinics for outreach and linkage activities.

### Learning Objectives:

- Identify strategies for matching HIV and HCV surveillance data and RWHAP data to identify coinfected populations and treatment opportunities at the jurisdiction and clinic levels.
- Identify approaches for jurisdiction and clinic partnerships for data sharing and outreach and linkage.
- Identify next steps in developing an HCV data-to-care strategy in your own jurisdiction.

### Speakers:

- Joanne Hsu, Health Resources and Services Administration's HIV/AIDS Bureau



- Ditas Villanueva, Yale University School of Medicine
- Ellie Coombs, Mission Analytics Group
- Macey Ladisky, Michigan Department of Health & Human Services
- Zekiye Lukco, Michigan Department of Health & Human Services

**Session ID: 27081**

**Title: Dissemination and Implementation Science at HAB: Tools to Accelerate EHE**

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This panel will provide an overview of the strategy, reach, and impact of the HAB Implementation Science team (Team HAB IS) portfolio. Panelists will highlight initiatives describing planning and development, implementation, outcomes, and dissemination and how these initiatives are advancing HAB's work toward Ending the HIV Epidemic in the U.S.

**Learning Objectives:**

- Understand how implementation science is being leveraged by HAB to design and implement initiatives aimed at improving outcomes for people with HIV across RWHAP.
- Understand how to share and access key resources to optimize the quality of care delivered at RWHAP-funded sites.
- Learn what specific improvements in HIV-related health outcomes have been demonstrated in recent initiatives funded through RWHAP Part F – Special Projects of National Significance.

**Speakers:**

- Demetrios Psihopaidas, Health Resources and Services Administration's HIV/AIDS Bureau
- Tracy McClair, Health Resources and Services Administration's HIV/AIDS Bureau
- Allyson Baughman, Boston University School of Social Work, Center for Innovation in Social Work & Health
- Milo Dorfman, The Fenway Institute
- Suzanne Felt-Lisk, Mathematica

**Session ID: 27092**

**Title: Enhancing Data Quality Using CAREWare**

**Session Type:** Hybrid

**Track:** Data Utilization

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session provides an interactive demonstration of how RWHAP CAREWare software users can leverage tools and features in CAREWare to routinely review and enhance data quality, highlight progress, and identify needed areas for improvement.

**Learning Objectives:**

- Describe approaches to using CAREWare tools to review data quality throughout the year.
- Understand the importance of routinely reviewing data quality throughout the year.
- Describe what is meant by "high-quality data."

**Speakers:**

- Kwasi Apraku-Gyau, Health Resources and Services Administration's HIV/AIDS Bureau
- Latoya Goncalves, Health Resources and Services Administration's HIV/AIDS Bureau
- Roy Carubba, CAI Global
- Julie Vitale, CAI Global
- Steve Overman, jProg

## Session ID: 27148

**Title:** EHE Today: A Reflection of the EHE Initiative in the U.S.: Successes and Progress

**Session Type:** In-Person

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This session will demonstrate HAB EHE accomplishments over the first three years of the initiative, review the quantitative and qualitative data, discuss the impact that HAB EHE recipients have made, highlight community engagement, collaboration and TA models of success, and highlight the AETC support toward Ending the HIV Epidemic.

### Learning Objectives:

- Learn about the HAB EHE activities across the three years conducted through the AETCs, jurisdictions (states and metropolitan areas), and technical assistance providers.
- Learn about the impact of the EHE activities on the number of patients engaged and reengaged into care.
- Describe the HAB EHE accomplishments from the first three years of the initiative.

### Speakers:

- Yemisi Odusanya, Health Resources and Services Administration's HIV/AIDS Bureau
- Tamika Martin, Health Resources and Services Administration's HIV/AIDS Bureau
- Pamela Klein, Health Resources and Services Administration's HIV/AIDS Bureau

## Session ID: 27167

**Title:** Inspire. Connect. Take Action! Expanded Access, Social Media Campaigns, and Innovative Partnerships in EHE Jurisdictions

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** HAB staff and a panel of HAB EHE recipient speakers will present on expanding service access, implementing a social media campaign, and building innovative partnerships in their respective HRSA EHE jurisdictions. Technical assistance tools and resources will also be shared with recipients interested in replicating the strategies.

### Learning Objectives:

- Identify, prioritize, and address infrastructure challenges to better support service providers and clients.
- Identify opportunities to design messaging, inspire action, and track impact through social media campaigns.
- Learn ideas for new and expanded partnerships, including information on effective processes for establishing partnerships to improve HIV health outcomes for people with HIV.

### Speakers:

- Melanie Moore, Health Resources and Services Administration's HIV/AIDS Bureau
- Kate Thomas, Maricopa County Public Health
- Wismy Cius, Broward County Government
- Heather Shoop, Clark County Social Service
- Timothy Oliver, Cicatelli Associates, Inc.

## Session ID: 28002

**Title:** Persons With HIV Listening Session with the HAB Associate Administrator

**Session Type:** Virtual Only

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This session will offer HAB Associate Administrator, Dr. Laura Cheever, the opportunity to hear directly from people with HIV who are attending the conference. Please come and share your views of how the RWHAP is working in your community.

### Learning Objectives:

- Share how the RWHAP is working in your community.
- Interact with the HAB associate administrator.
- Learn about some of the activities that HAB is working on to support RWHAP clients.

### Speakers:

- Laura Cheever, Health Resources and Services Administration's HIV/AIDS Bureau
- Naisiadet Kitai, Health Resources and Services Administration's HIV/AIDS Bureau
- Stephanie Pehoua, Health Resources and Services Administration's HIV/AIDS Bureau

## 4:15 PM – 4:30 PM

Break

## 4:30 PM – 6:00 PM

Concurrent Sessions

## Session ID: 27089

**Title:** Aging and HIV 301: People with HIV (55+): Clinical Differences and Discussions on Navigating the Aging Process

**Session Type:** Hybrid

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This 301 session features a presentation describing the clinical differences in the aging process for people with HIV. This session includes a panel of long-term and life-term (people born with HIV) survivors. The panel will provide insight into how to navigate issues, including polypharmacy, social isolation, and long-term care planning.

### Learning Objectives:

- Understand the clinical differences between how people with HIV (55+) experience comorbid and psychosocial conditions, as well as polypharmacy, social isolation, and long-term planning, compared to people without HIV (55+).
- Identify how people with HIV navigate their aging process, specifically relating to polypharmacy, social isolation, and long-term care planning.
- Discuss successes and challenges that long-term and life-term people with HIV experience through their aging process.

### Speakers:

- Cathleen Davies, Health Resources and Services Administration's HIV/AIDS Bureau
- Nicole Viviano, Health Resources and Services Administration's HIV/AIDS Bureau
- Richard Adkins, NMAC

- Naisiadet Kitai, Health Resources and Services Administration's HIV/AIDS Bureau
- Debbie Hagins, Coastal Health District
- James Gouldmann, Greater Baltimore HIV Health Services Planning Council

## Session ID: 27097

### Title: Addressing Burnout and Workforce Shortages in Rural Communities 301: A Practical Application

**Session Type:** In-Person and On Demand

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This workshop will highlight available resources and toolkits for RWHAP providers to address staff burnout and workforce shortages in rural communities. Additionally, the technical assistance provider will demonstrate how to utilize these tools and resources to facilitate practical application.

#### Learning Objectives:

- Identify available resources and toolkits to address workforce shortages and staff burnout in rural communities.
- Demonstrate the utility of the toolkits for on-site implementation.
- Learn innovative strategies for recruiting and retaining staff in rural communities.

#### Speakers:

- Kristin Athey, Health Resources and Services Administration's HIV/AIDS Bureau
- Kameshwari Aysola, Health Resources and Services Administration's Federal Office of Rural Health Policy

- Michelle Fernández Gabilondo, Association of Clinicians for the Underserved

## Session ID: 27087

### Title: Community Engagement 301: HRSA's RWHAP Community Engagement in Action

**Session Type:** In-Person and On Demand

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** No

**Description:** This 301 Community Engagement Institute session will focus on HAB's work to integrate community engagement at all levels in the RWHAP and HAB EHE and highlight successful strategies for community engagement from RWHAP and EHE recipients. Presenters will share innovative and effective strategies in planning, development, implementation, and evaluation of their programs.

#### Learning Objectives:

- Learn how HRSA's HIV/AIDS Bureau is prioritizing community engagement to improve HIV strategies and outcomes.
- Explain how storytelling can change decision-makers' minds about programs and policy.
- Describe effective strategies used by RWHAP recipients to make systems changes that are responsive to community needs.

#### Speakers:

- Erin Nortrup, Health Resources and Services Administration's HIV/AIDS Bureau
- Tamika Martin, Health Resources and Services Administration's HIV/AIDS Bureau
- Dana Hines, Health Resources and Services Administration's HIV/AIDS Bureau
- Kareem Strong, The AIDS Institute

- Karen Gordon, Kirk Kerkorian School of Medicine at UNLV
- David Di John, Kirk Kerkorian School of Medicine at UNLV
- Daniel Murdock, City of New Orleans Office of Health Policy & AIDS Funding
- Vatsana Chanthala, City of New Orleans Office of Health Policy & AIDS Funding

**Session ID: 27106**

**Title: Collaboration Across RWHAP Parts 301: Improving Clinical Outcomes**

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Collaboration between Ryan White HIV/AIDS Program recipients across multiple areas is critical to the development of systems of HIV care that meet clients' needs. This 301 session illustrates the positive impact that collaborative clinical quality management programs can make on the health outcomes of people with HIV throughout a jurisdiction.

**Learning Objectives:**

- Understand the benefits of collaborative clinical quality management activities.
- Describe ways in which RWHAP parts can coordinate clinical quality management efforts to improve health outcomes across a jurisdiction.
- Identify ways to collaborate with other RWHAP recipients on clinical quality management activities.

**Speakers:**

- Susan Robilotto, Health Resources and Services Administration's HIV/AIDS Bureau

- Marlene Matosky, Health Resources and Services Administration's HIV/AIDS Bureau
- Luis Cruz, Mecklenburg County Public Health
- Alexis Wyatt, Mecklenburg County Public Health
- Anita Case, Affinity Health Center
- Keisha Adams, South Carolina Department of Health and Environmental Control
- Leigh Oden, South Carolina Department of Health and Environmental Control

**Session ID: 27086**

**Title: ADAP Institute #301: Leveraging ADAP Data to Improve HIV Care and Treatment for RWHAP Clients**

**Session Type:** In-Person and On Demand

**Track:** Data Utilization

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session will provide an overview of current ADAP data and how ADAP recipients can leverage data to improve their programs. The presentation includes ADAP recipients that will share best practices for maximizing ADAPs in their organization to improve HIV-related health outcomes for RWHAP clients.

**Learning Objectives:**

- Describe the role and impact of the RWHAP in advancing HIV care and treatment to improve health outcomes and reduce health disparities for people with HIV and affected communities.
- Describe how HRSA HAB is developing and improving tools for HAB staff, RWHAP recipients, and other key stakeholders to leverage data for decision-making.
- Describe examples of best practices for maximizing ADAPs in their organization.

## Speakers:

- Nicole Chavis, Health Resources and Services Administration’s HIV/AIDS Bureau
- Pamela Klein, Health Resources and Services Administration’s HIV/AIDS Bureau
- Samoane Don, Health Resources and Services Administration’s HIV/AIDS Bureau
- Jimmy Borders, Arizona Department of Health Services
- Martha Grimm, Washington State Department of Health ADAP Program
- Kelse Kwaiser, Washington State Department of Health ADAP Program
- Brittany Kuehl, Iowa Health and Human Services

**Session ID: 27144**

**Title: 301 RWHAP Budget Basics: Models on Braided Funding from the Field**

**Session Type:** In-Person and On Demand

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** No

**Description:** Hearing about how to manage your budget is one thing. Learning from your peers who have done it is another. This session will help recipients receive real-life examples of recipients who have applied the basic understanding of budgets and braided funding to create successful models and practices for others to implement in their organization.

## Learning Objectives:

- Understand current RWHAP recipients’ experiences monitoring multiple funding streams.

- Learn models and strategies to implement in your organization to enhance their monitoring processes.
- Gain knowledge on ways to strengthen current budgeting practices.

## Speakers:

- Kibibi Matthews-Brown, Health Resources and Services Administration’s HIV/AIDS Bureau
- Makeva Rhoden, Health Resources and Services Administration’s HIV/AIDS Bureau

**Session ID: 27132**

**Title: Streamlining Eligibility Across the RWHAP Institute: 301 Session**

**Session Type:** Hybrid

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The purpose of the 301 session will be to describe the technical assistance and resources available around eligibility and streamlining enrollment.

## Learning Objectives:

- Understand the purpose for and process involved in HRSA HAB’s new two-year streamlining eligibility SPNS initiative.
- Understand initial findings from the first 30 days of the Linking Eligibility cooperative agreement useful for RWHAP recipient and subrecipient efforts to streamline RWHAP eligibility.
- Contribute to the Linking Eligibility cooperative agreement recipient’s needs assessment process by providing feedback related to streamlining RWHAP eligibility.

## Speakers:

- Joanne Hsu, Health Resources and Services Administration’s HIV/AIDS Bureau
- Jeffrey Maras, NASTAD
- Katie Herting, Iowa Department of Public Health
- Alisha Barrett, Clark County Social Service Office of HIV
- Heather Shoop, Clark County Social Service
- Jeffrey Shoop, Project ARK at Washington University in St. Louis

**Session ID: 27129**

**Title: Housing Institute 301: Housing Outcomes and the Future**

**Session Type:** In-Person and On Demand

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit: No**

**Description:** Presenters will offer lessons learned and outcomes when approaching barriers to housing and care and treatment delivery. A peer navigator will provide feedback and recommendations for change. Facilitators will lead an open discussion on getting unstuck in the housing crisis, future planning, and next steps.

## Learning Objectives:

- Identify lessons learned and outcomes while addressing barriers to housing.
- Recognize the value of consumer input in facing barriers.
- Learn about next steps to consider for your jurisdiction.

## Speakers:

- Jade Bourne, Health Resources and Services Administration’s HIV/AIDS Bureau

- Barbara Kosogof, Health Resources and Services Administration’s HIV/AIDS Bureau
- Margaret Haffey, CAI Global
- Bernice McCoy, Tampa General Hospital
- Lisa Steinhauer, U.S. Department of Housing and Urban Development

**Session ID: 27065**

**Title: Innovative Services for Black Women Supported by RWHAP Recipients**

**Session Type:** In-Person and On Demand

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** The 301 institute session focuses on the RWHAP SPNS Black Women First (BWF) initiative that adapted, implemented, and assessed the uptake of evidence-informed bundled interventions to improve health outcomes and well-being for Black women with HIV. Attendees will learn about best practices and available dissemination products on TargetHIV from the BWF Initiative.

## Learning Objectives:

- Share tools developed from the initiative that support implementation and replication of bundled interventions for Black women with HIV in your agency.
- Discuss best practices for adapting and sustaining programs for Black women with HIV within the RWHAP funding landscape.
- Learn strategies for improving your RWHAP services to provide culturally relevant care for Black women with HIV.

## Speakers:

- Jennifer Perkins, Abounding Prosperity, Inc.

- Beautiful Devynne, Positive Impact Health Centers
- Whitnee Pemberton, AccessMatters
- Serena Rajabiun, University of Massachusetts, Lowell
- Alicia Downes, AIDS United

**Session ID: 27153**

**Title: Program Income 301: Program Income and the RWHAP: Putting it into Practice!**

**Session Type:** In-Person and On Demand

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** No

**Description:** Now that recipients and subrecipients know the legislative and programmatic requirement related to program income and know how to implement an infrastructure for billing, this 301 session will help put everything they have learned into practice.

**Learning Objectives:**

- Plan for program income and its use.
- Properly allocate program income across multiple funding streams.
- Track and account for all program income.

**Speakers:**

- Kristina Barney, Health Resources and Services Administration’s HIV/AIDS Bureau
- Mae Rupert, Health Resources and Services Administration’s HIV/AIDS Bureau
- Julia (Lolita) Cervera, Consultant
- Iván Meléndez-Rivera, Centro Ararat, Inc.
- Henry J. López, NeoMed Center, Inc.

**Session ID: 23002**

**Title: Group Session 2: HRT From A to Z: Incorporating Gender-Affirming Care in HIV Prevention and Treatment, and Improving Gender-Affirming care in HIV Health Care at Three Health Care Programs in Pennsylvania**

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**CE Credit:** Yes

**Part 1:**

**Abstract ID: 25439**

**Title: Hormone Replacement Therapy (HRT) from A to Z: Incorporating Gender-Affirming Care in HIV Prevention and Treatment**

**Description:** Gender-affirming care for transgender and gender diverse (TGD) people improves adherence to pre-exposure prophylaxis (PrEP) and HIV care. This workshop will provide a targeted guide for bedside consultation for HRT. It will highlight interdisciplinary strategies to make the clinical space supportive of TGD patients.

- Describe the importance of gender-affirming medical care in HIV prevention and care.
- Create tailored plans for HRT using case-based scenarios.
- Apply best practices in interdisciplinary gender-affirming care to unique clinical settings.

**Speaker:**

- Aliza Norwood, Vivent Health

**Part 2:**

**Abstract ID: 25561**

**Title: Panel Discussion: Improving Gender-Affirming Care in HIV Health Care at Three Health Care Programs in Pennsylvania**

**Description:** Three health care programs in Pennsylvania developed dedicated plans to improve gender-affirming care in their services.



These workplans included implementing trainings for staff, developing clinical tools, and collaborating with community groups to support culturally responsive gender-affirming care.

**Learning Objectives:**

- Utilize multifactorial approaches in clinic-wide trainings.
- Build relationships with community groups to enhance clinic initiatives.
- Develop clinical tools to supplement educational interventions.

**Speakers:**

- Cara McAnaney, UPMC - Pittsburgh AIDS Center for Treatment
- Jon Martin, AccessMatters
- Elliot Goodenough, Partnership Comprehensive Care Practice

**Session ID: 23013**

**Title: Group Session 13: Improving HIV Care Outcomes: Trauma and Its Effects on Our Hispanic/Latino Community, and The Future of Trauma-Informed and Healing-Centered Care**

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**CE Credit:** Yes

**Part 1:**

**Abstract ID: 25442**

**Title: Improving HIV Care Outcomes: Trauma and Its Effects on Our Hispanic/Latino Community**

**Description:** This presentation will explore the unique challenges affecting the mental health of the Hispanic/Latino community. The presenters will specifically focus on and define trauma and explain how it can impact HIV care outcomes. Culturally sensitive strategies will be presented and recommended for patient-facing providers.

**Learning Objectives:**

- Define trauma, the trauma cycle, and its effects on the Hispanic/Latino community, and identify barriers impacting mental health care.
- Explain how trauma affects the Hispanic/Latino community and its effects on HIV care outcomes.
- List and define culturally sensitive strategies to improve service delivery and HIV care.

**Speaker:**

- Gabriel Silva, Positive Impact Health Centers

**Part 2:**

**Abstract ID: 25681**

**Title: The Future of Trauma-Informed and Healing-Centered Care**

**Description:** Participants will gain a comprehensive understanding of the future of trauma-informed care and its pivotal role in ending the epidemic, as well as how to harness cutting-edge tools and strategies. The session will also examine lessons learned on the other side of the COVID pandemic and how to move to a more healing-centered paradigm.

**Learning Objectives:**

- Learn about proven strategies for enhancing the quality of care, focusing on integrating trauma-informed practices into existing care models.
- Acquire practical skills and knowledge for delivering trauma-informed care, including effective communication techniques, empathy, and resilience.
- Understand the potential of biometrics, particularly heart rate variability, in trauma-informed care while offering valuable insights into people’s physical and mental health.

**Speakers:**

- Holly Hanson, Iowa Department of Public Health

- Matt Bennett, Optimal Innovation Group

**Session ID:** 25259

**Title:** Enhancing Interagency Data Sharing, Quality Improvement, and Collaboration Between State HIV and Medicaid Programs

**Session Type:** Hybrid

**Track:** Data Utilization

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This panel explores the complexities of calculating and reporting the HIV viral suppression measure as part of the CMS Adult Core Set. Three states outline their respective journeys, with a specific focus on stakeholder buy-in, interagency data sharing agreements, high-quality data match procedures, and measure use to inform policy planning.

**Learning Objectives:**

- Understand the process for reporting the HIV viral suppression measure using linked HIV surveillance-Medicaid data.
- Discover contextual factors that influence and shape successful interagency partnerships.
- Explore the process for interagency policy planning designed to improve care and outcomes for Medicaid beneficiaries with HIV.

**Speakers:**

- Van Wilson, NASTAD
- Janae Benning, Michigan Department of Health and Human Services
- Karen Yao, WA State Health Care Authority
- Joyce Mbugua, Iowa Health and Human Services

**Session ID:** 25289

**Title:** Making a National Impact on Viral Suppression: Results from the Impact Now Collaborative

**Session Type:** Hybrid

**Track:** Clinical Quality Management

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Discover the Impact Now Collaborative, a national initiative targeting key RWHAP sites for immediate impact on viral suppression. Through selective recruitment, this quality improvement effort aims to elevate viral suppression rates, potentially reaching a nationwide rate of 90.3%.

**Learning Objectives:**

- Describe quality improvement interventions conducted by RWHAP recipients/subrecipients to work toward increasing rates of viral suppression among large caseloads.
- Identify evidence-based interventions that assist busy HIV providers to increase viral suppression.
- Exchange ideas with other recipients/subrecipients on how to engage other stakeholders in local jurisdictions to increase viral suppression.

**Speakers:**

- Andrea Mayer, New York State Department of Health Center for Quality Improvement and Innovation
- Susana Martinez, Jackson Health System
- Amanda Beck-Myers, Northern Kentucky Health Department
- Jamie Shank, Organizational Empowerment

**Session ID:** 25450

**Title:** Overview of the RWHAP, RWHAP Part B Emergency Relief Funding Legislation, and EHE Initiative

**Session Type:** Hybrid

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Presenters will review the authorizing legislation for the RWHAP, ERF, and the EHE initiative. The presenters will discuss the legislative history and key programmatic and grant concepts related to various RWHAP parts, ERF, and EHE.

**Learning Objectives:**

- Develop a foundational understanding of the authorizing legislation for the RWHAP, ERF, and EHE awards.
- Differentiate between the various parts of the RWHAP, ERF, and EHE.
- Distinguish mandatory and discretionary grant programs.

**Speakers:**

- Elizabeth Saindon, Department of Health and Human Services' Office of the General Counsel

**Session ID:** 25693

**Title:** Peer Stories from Alliance for Positive Change's Rise Up! Documentary

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Presenters will share their expertise in building and maintaining high-impact peer programs that improve health outcomes for people

living with HIV and screen clips from Rise Up!, a documentary showcasing the 30-year history of a New York City peer training program through the diverse voices of those working to end the HIV epidemic.

**Learning Objectives:**

- Gain knowledge of the critical role peers/CHWs play as role models whose linkage-to-care and navigation services result in increased access/retention in medical care.
- Describe how employment and vocational training impact psychosocial outcomes leading to improved health for people with HIV.
- Learn best practices to train and integrate Peers/CHWs into health care teams.

**Speakers:**

- Brenda Starks-Ross, Alliance for Positive Change
- Joyce Myricks, Alliance for Positive Change
- Stephen Williams, Alliance for Positive Change
- David Nager, Alliance for Positive Change

**Session ID:** 27006

**Title:** 15 Years of the Ryan White HIV/AIDS Program Services Report: Trends, Lessons Learned, and Future Directions for Data Quality

**Session Type:** In-Person and On Demand

**Track:** Data Utilization

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This presentation will provide a detailed history of the Ryan White HIV/AIDS Program Services Report (RSR), identify high-priority data elements, discuss common data quality issues, and emphasize the impact of poor-quality data on HAB's activities. The presentation will also explore how recipients can support providers in addressing data quality issues.

**Learning Objectives:**

- Describe trends in RSR data reporting over time; understand common challenges of RSR reporting and impact on HAB activities.
- Identify strategies to improve data quality in the RSR.
- Highlight important resources to support recipients and providers in completing the RSR.

**Speakers:**

- Shelita Merchant, Health Resources and Services Administration’s HIV/AIDS Bureau
- Nikolas Krieger, Health Resources and Services Administration’s HIV/AIDS Bureau
- Debbie Isenberg, Isenberg Consulting
- Rachel Gross, WRMA

**Session ID: 27064**

**Title: The HRSA RWHAP and Sexually Transmitted Infections (STI) Syndemics**

**Session Type:** In-Person and On Demand

**Track:** Data Utilization

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The session is a summary of the disproportionate impact of STIs on people with HIV, with a focus on syphilis, and the impact of HRSA’s RWHAP projects on the STI syndemic. Presenters will discuss new data, data linkage projects, recent publications, and SPNS projects. Select recipients will share their experiences with recent RWHAP STI syndemic projects.

**Learning Objectives:**

- Describe the STI syndemic prevalence among RWHAP clients.
- Identify salient lessons learned from RWHAP SPNS STI syndemic projects.

- Understand how RWHAP recipients are integrating and utilizing data to address the STI syndemic.

**Speakers:**

- Robert Mills, Health Resources and Services Administration’s HIV/AIDS Bureau
- Tracey Gantt, Health Resources and Services Administration’s HIV/AIDS Bureau

**Session ID: 27117**

**Title: Assessing Equity in the Application of RWHAP PCN 16-02 by RWHAP Recipients: Lessons Learned**

**Session Type:** In-Person

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session will highlight an equity assessment conducted on HAB Policy Clarification Notice (PCN) 16-02 to determine the extent to which the PCN guidance may contribute to inequities in accessing core medical services among a sample of RWHAP recipients. This session will discuss equity assessments, lessons learned, and implications for RWHAP recipients.

**Learning Objectives:**

- Develop an understanding of the purpose and process of conducting an equity assessment.
- Understand challenges and potential lessons learned to conducting equity assessments.
- Understand the implications for assessing equity in community-based organizations.

**Speakers:**

- Tracy Matthews, Health Resources and Services Administration’s HIV/AIDS Bureau
- Scott Green, The G2 Consulting Group, LLC

**Session ID:** 27149

**Title:** Listening Session on NOFO 24-0047  
**High-Impact HIV Prevention and Surveillance Programs for Health Departments**

**Session Type:** In-Person

**Track:** **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** The listening session will provide participants with specifics of the NOFO, an opportunity to ask clarifying questions, and the chance to provide feedback. It will also provide an opportunity for peer-to-peer sharing on jurisdictions' approaches to implementation.

**Learning Objectives:**

- Learn details about the newly launched HIV prevention and surveillance program, while providing peer-to-peer sharing opportunities for implementation.
- Learn differences in former and new program, to include the support of syndemic, and whole-person approaches and health equity.
- Learn about the capacity building, technical assistance, and resources available to support jurisdictions with implementing the program strategies.

**Speaker:**

- Robyn Fanfair, Centers for Disease Control and Prevention

**Session ID:** 27158

**Title:** How to Use RWHAP Services to Improve Quality of Life

**Session Type:** Hybrid

**Track:** **Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session will discuss how recipients can promote and enhance quality of life (QOL) for people receiving services from the RWHAP. The presenters will share strategies on how to develop partnerships. They will also provide insight from stakeholders on how to integrate QOL into their programs and make QOL a part of standard practice.

**Learning Objectives:**

- Increase knowledge of the HRSA HAB Quality of Life Framework.
- Identify how RWHAP and HAB EHE services can facilitate QOL-related activities.
- Discuss opportunities to build ongoing partnerships with other recipients and stakeholders.

**Speakers:**

- LaQuanta Smalley, Health Resources and Services Administration's HIV/AIDS Bureau
- Martha Cameron, International Community of Women Living with HIV North America
- Daniel Driffin, HIV Vaccine Trials Network
- Clover Barnes, D.C. Health
- Jeff Cheek, Fulton County Government

**Session ID:** 28001

**Title:** An Examination of DoxyPEP Clinical Guidance and Implementation

**Session Type:** In-Person

**Track:** **Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcome**

**Skill Level:** All levels

**CE Credit:** No

**Description:** Doxycycline postexposure prophylaxis (DoxyPEP) is an emerging strategy to decrease the risk of acquiring multiple bacterial STIs. This presentation summarizes the most recent DoxyPEP clinical guidance and provides examples of how to incorporate DoxyPEP in the RWHAP clinical setting.

**Speakers:**

- Hadrian Holder, Southwest Community Health Center
- Gary Spinner, Southwest Community Health Center
- Jonathan Colasanti, Emory University School of Medicine
- Meredith Lora, Emory University School of Medicine
- Britt Gayle, Health Resources and Services Administration's HIV/AIDS Bureau
- Laura Bachmann, Centers for Disease Control and Prevention

## At-A-Glance

Friday, August 23

**9:15 AM – 10:15 AM**  
Concurrent Sessions (60 min)

**10:15 AM – 11:15 AM**  
Break/Posters

**11:15 AM – 12:15 PM**  
Concurrent Sessions (60 min)

**12:15 PM – 12:30 PM**  
Break

**12:30 PM – 1:30 PM**  
Closing Plenary

## Full Agenda

Friday, August 23

**9:15 AM – 10:15 AM**  
Concurrent Sessions

**Session ID:** 25171

**Title:** Monitoring and Addressing Social Determinants of Health Among People with HIV

**Session Type:** In-Person

**Track:** Data Utilization

**Skill Level:** Basic (0–3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The White House prioritizes addressing SDOH in the National HIV/AIDS Strategy. The presenters will share key Medical Monitoring Project (MMP) data on SDOH and describe how MMP data have been used to inform resource allocation to address SDOH. Partners will discuss how to maximize use of MMP's SDOH data.

### Learning Objectives:

- Understand how data from the CDC's MMP can be used to monitor SDOH and HIV ancillary services that address SDOH associated with adverse outcomes and inform national and local funding to improve.
- Discuss with partners how to collectively maximize MMP's SDOH data in efforts to end the HIV epidemic and improve the lives of people with HIV.
- For health departments that do not report MMP data, recognize ways to collect local data similar to information collected through MMP to report on the White House's SDOH-related indicators of progress for meeting national HIV prevention and treatment goal.

## Speakers:

- Sharoda Dasgupta, Centers for Disease Control and Prevention

**Session ID: 25243**

**Title: Jurisdictional Roles in Shaping National HIV Policy: A National Partnership to Amplify Local Voices**

**Session Type:** In-Person

**Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: No**

**Description:** Learn how RWHAP Part A jurisdictions can leverage their expertise in building effective systems of care to shape HIV policy through education and advocacy. NACCHO and CAEAR will describe the roles, benefits, and constraints of jurisdictional involvement in HIV advocacy and share ways jurisdiction staff can participate in policy agenda-setting.

## Learning Objectives:

- Understand the critical role that Part A jurisdiction staff and experience plays in developing and implementing a comprehensive national HIV advocacy agenda, and the constraints that governmental jurisdiction staff face in participating in shaping HIV policies.
- Describe how jurisdictional experiences inform CAEAR's and NACCHO's national HIV advocacy agendas to promote a holistic and comprehensive approach to ending the HIV epidemic.
- Identify at least one mechanism or resource for Part A jurisdiction staff to inform local, national, and federal HIV policy decisions.

## Speakers:

- Randall May, National Association of County and City Health Officials
- Bill Blum, San Francisco Department of Public Health
- Maria Lacayo, San Francisco Department of Public Health

**Session ID: 25287**

**Title: Engaging Patients in Quality Improvement: Best Practices to Meaningfully Involve People with Lived Experience**

**Session Type:** In-Person and On Demand

**Track: Clinical Quality Management**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: No**

**Description:** This presentation emphasizes involving individuals with HIV in clinical quality management programs. Facilitated by people with HIV, it shares strategies for meaningful engagement, presenting tools to solicit feedback, build capacity, and overcome staff resistance. Best practices from past quality improvement trainings and CQII's Patient Involvement Guide will be shared.

## Learning Objectives:

- Understand the importance of people with HIV's participation in clinical quality management program activities.
- Learn effective strategies and resources to overcome common barriers in engaging consumers in quality improvement activities and improve their participation in HIV QI efforts.
- Develop hands-on strategies for receiving meaningful input from people with HIV to improve HIV care.



**Speakers:**

- Kehmisha Reid, Center for Quality Improvement and Innovation
- Melissa Curry, Abounding Prosperity, Inc.
- Adam Thompson, Self-Employed

**Session ID: 25330**

**Title: Improving Viral Load Suppression with PL Cares® to End the HIV Epidemic**

**Session Type:** In-Person and On Demand

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: No**

**Description:** PL Cares, a mobile phone platform, was launched in the West Palm Beach EMA for people with HIV who are not virally suppressed as part of Ending the HIV Epidemic. The app includes daily medication reminders and charted lab results. The platform has been successful in reducing viral loads among active members.

**Learning Objectives:**

- Become familiar with the features of PL Cares®, an evidence-based mobile phone platform to reduce viral suppression.
- Understand the process of implementing PL Cares® in a RWHAP Part A/EHE jurisdiction.
- Learn about the success of PL Cares® for improving viral suppression in a RWHAP Part A/EHE jurisdiction.

**Speakers:**

- Daisy Krakowiak Wiebe, Palm Beach County Community Services Department
- Sean Conklin, Palm Beach County Ending the HIV Epidemic
- Carline Blanc, Palm Beach County Community Services Department

**Session ID: 25378**

**Title: Using Evidence and Implementation Science Approaches to Plan, Conduct, and Evaluate Stigma-Reduction Interventions in RWHAP**

**Session Type:** In-Person

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** HIV-related stigma is a key barrier to Ending the HIV Epidemic. This workshop will provide evidence and tools to inform service providers and organizations about how to plan, implement, and evaluate stigma-reducing interventions within their contexts.

**Learning Objectives:**

- Understand findings about barriers and facilitators to stigma reduction based on surveys and interviews with New York HIV service organizations.
- Learn about options for planning and evaluating stigma interventions based on published literature and implementation science methods.
- Learn about opportunities for technical assistance with implementation of stigma reduction interventions.

**Speakers:**

- Grace Mackson, New York City Department of Health and Mental Hygiene
- Karen McKinnon, Northeast Caribbean AIDS Education and Training Center
- Bryan Kutner, Albert Einstein College of Medicine
- Daniella Dorancy, Northeast/Caribbean AIDS Education and Training Center

**Session ID: 25391**

**Title: Creative Care Coordination Model for Client-Centered Service Delivery**

**Session Type:** In-Person

**Track: Innovative System-Level Models for HIV Service Delivery**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: No**

**Description:** The San Antonio Transitional Grant Area created a technical assistance project to address the need to improve implementation of care coordination services and redefine the different levels of care. This project aims to reduce administrative burden for subrecipients, promote seamless services for clients, and improve understanding of care coordination.

**Learning Objectives:**

- Outline the different levels of care coordination and how they interact with one another.
- Describe the implementation of the care coordination technical assistance to subrecipient agencies.
- Improve understanding of care coordination and how the different levels interact with one another.

**Speakers:**

- Dawn Arce, University Health
- Carol Nielsen, University Health
- Mary Mitchell, University Health

**Session ID: 25453**

**Title: Be Prepared! Using Tabletop Exercises to Plan for Robust HIV Cluster Response**

**Session Type:** In-Person and On Demand

**Track: RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** Tabletop scenarios emerged as a tool to improve HIV cluster response preparedness in a learning collaborative hosted by CAI's TAP-in and the New York State AIDS Institute. The workshop includes framing the application of tabletop exercises to HIV cluster response planning efforts, case studies, and a cluster response simulation discussion.

**Learning Objectives:**

- Define an HIV cluster detection and response tabletop exercise.
- Understand the application of tabletop exercises in HIV cluster detection and response preparedness.
- Participate in a case scenario discussion where we will simulate HIV cluster response planning using the tabletop modality.

**Speakers:**

- Margaret Haffey, CAI Global
- Eric Moore, CAI Global
- Michelle Pendill, Center for Quality Improvement & Innovation

**Session ID: 25490**

**Title: Depression Among People with HIV in Mississippi: Implications for Ending the HIV Epidemic**

**Session Type:** In-Person

**Track: Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit: Yes**

**Description:** Persons with comorbidity of depression are more likely to experience poorer HIV health outcomes. To achieve the goals of the EHE initiative and reduce the rate of HIV in Mississippi, it is imperative to understand the level of depression among people with HIV to increase the likelihood of a successful implementation of a HIV reduction plan.

**Learning Objectives:**

- Understand the relationship between depression and HIV health outcomes.
- Use data to plan HIV reduction strategies.
- Understand the importance of screening for mental disorders.

**Speakers:**

- Anitha Myla, Mississippi State Department of Health
- Kevin Davis, Positive Intervention LLC
- Rita Momah, Mississippi State Department of Health

**Session ID:** 25595

**Title:** Training to Treatment: Improving Accessibility for People with HIV Who Are Deaf, Deafblind, or Hard of Hearing

**Session Type:** In-Person and On Demand

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session will provide an overview of how Deaf Community Advocacy Network (Deaf C.A.N.!) Deaf HIV Program addresses the unique challenges of people with HIV who are deaf, deafblind, and hard of hearing through cultural competency trainings for providers, client education series, and interpreter workshops to

improve understanding of HIV terminology.

**Learning Objectives:**

- Identify unique barriers to care for people with HIV who are deaf, Hard of hearing, and/or deaf blind.
- Explain best practices and cultural competencies for providing services in the deaf community.
- Discuss the importance of collaboration among RWHAP providers and community partners to provide culturally appropriate services.

**Speakers:**

- Sheyonna Watson, Deaf Community Advocacy Network
- Dylan Secord, DEAF C.A.N.!
- Lisa Rowinski, DEAF C.A.N.!

**Session ID:** 25733

**Title:** Partnerships Between Public Health, Jails, and Prisons to Improve Health for Justice-involved Persons

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The Louisiana Office of Public Health has expanded access to screening, treatment, and transitional discharge planning for justice-involved individuals through three programs: The RWHAP pre-release program in state facilities; ADAP in parish jails; and HIV/HCV screening and treatment for people in state prison custody housed in local jails.

## Learning Objectives:

- Describe how state health departments can coordinate and build relationships with staff at local jails and colleagues across state government to successfully implement interventions.
- Address challenges specific to service provision in parish/county-level correctional settings.
- Learn how to effectively collaborate with local stakeholders, including Ryan White subrecipients, and to learn strategies to maximize local collaborations to improve linkage and retention to systems of care.

## Speakers:

- Jean Schexnayder, Louisiana Department of Health
- Kathryn Barthe, Louisiana Department of Health
- Deborah Wendell, Louisiana Department of Health and Hospitals, Office of Public Health, STI/HIV/Hepatitis Program

## Session ID: 25735

Spanish Session

**Title: Confesiones Mujeres VIH+: Utilización de Podcasts para la Educación en Materia de Salud / Confessions HIV+ Women: Utilizing Podcasts to Gain a Deeper Understanding of Women**

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Esta sesión cubre la importancia de las pláticas en comunidad para fortalecer a las mujeres con VIH. Confesiones: Mujeres VIH+ es un podcast bilingüe de docuserie desarrollado por

UCLA Los Angeles Family AIDS Network. El podcast proporciona una plataforma para elevar la dignidad de las mujeres con VIH y sus historias y además de utilizarse como una herramienta de participación para conectar, volver a involucrar y brindar apoyo emocional y ayuda por las mujeres.

## Learning Objectives:

- Identificar una nueva forma de involucrar a las mujeres que viven con el VIH para ayudar a lograr los objetivos de poner fin a la epidemia del VIH.
- Describir la práctica basada en evidencia de contar historias sobre la lucha y la resiliencia que resulta en la participación de los pacientes y la construcción de conexiones entre mujeres con VIH.
- Informar los resultados del podcast Confesiones relacionados con la reducción del estrés y la ansiedad, el aumento del apoyo emocional y la obtención de nuevas perspectivas sobre las mujeres que viven con el VIH.

## Speakers:

- Natalie Sanchez, UCLA Care 4 Families
- Marilyn Ramos, UCLA FAN
- Elia Silveyra, University of California, Los Angeles Medical Center

## Session ID: 25753

**Title: Evaluating and Building Provider Capacity**

**Session Type:** In-Person

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** The Integrated Assessment Tool is a vital resource for D.C. Health, assessing RWHAP-funded providers across five key areas:

organizational infrastructure, fiscal and program management, data utilization, and quality management. Using objective criteria enhances performance, and aids in tailored capacity building via the Capacity Building Assistance program.

### Learning Objectives:

- Develop a capacity assessment tool and utilize the results.
- Identify how subrecipient capacity ratings are used to identify technical assistance needs.
- Understand the advantages of implementing a capacity building assistance program.

### Speaker:

- Trammell Walters, D.C. Health

### Session ID: 25758

**Title: Reducing Administrative Burdens, Improving Client Eligibility by Engaging Subrecipients with Systems: Tampa and Dallas**

**Session Type:** In-Person

**Track:** RWHAP and EHE Fiscal and Grant Management

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Part A recipients of the Dallas EMA (Dallas County) and Tampa-St. Petersburg EMA (Hillsborough County) will discuss how they have each used interactive stakeholder engagement of their subrecipients to plan system innovations and data interfaces that have improved data accuracy, reduced administrative burden, and improved end user satisfaction.

### Learning Objectives:

- Participants will see two different case studies highlighting practical best practices in planning, developing, and supporting successful data systems.

- Participants will learn about innovative models of automated eligibility and data exchange that have reduced administrative burdens.
- Participants will learn which challenges to expect in comprehensive data systems implementation and methods and tools to overcome those obstacles using subrecipient stakeholder involvement.

### Speakers:

- Sonya Hughes, Dallas County Health and Human Services
- Jesse Thomas, RDE

### Session ID: 27146

**Title: Leveraging Systems to Support Sustainable EHE Programming**

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** NASTAD has worked with over 34 jurisdictions to examine systems-level opportunities that support the linkage, retention and reengagement of people with HIV into care and treatment. Through a multi-model approach, jurisdictions participated in intensive didactic, peer-to-peer and group technical assistance engagements to support the integration of various systems.

### Learning Objectives:

- Describe NASTAD's systems-level approach to supporting EHE jurisdictions funded by HRSA HAB.
- Describe the steps to implementing three key focal areas of data, data utilization and systems-level engagement to support EHE activities.

- Identify various internal and external systems that can be leveraged to support programming for people with HIV.

**Speaker:**

- Tamika Martin, Health Resources and Services Administration's HIV/AIDS Bureau
- Auntre Hamp, NASTAD

## 10:15 AM – 11:15 AM

### Break and/or Poster Viewing Session

## 11:15 AM – 12:15 PM

### Concurrent Sessions

**Session ID:** 25245

**Title:** Quality Improvement Works: Proof Through Experience in Less than 30 Minutes

**Session Type:** In-Person

**Track:** Data Utilization

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** This session will show participants that quality improvement works through two activities (games) that will focus on drilling down on data and using PDSA. This fun hour will be 100 percent participatory. Each game will be run and then have each component explained so that attendees will be able to easily replicate them.

**Learning Objectives:**

- Explain how to drill down on data through an activity.
- Recognize the important aspects of PDSA processes.
- Identify the key things needed to generate improvement.

**Speaker:**

- Steven Sawicki, New York State Department of Health AIDS Institute, Center for Program Development, Implementation and Evaluation, Office of Quality Initiatives, New York Links

**Session ID:** 25389

**Title:** Comparison of Piloted Care Strategies for Addressing Aging and Chronic Conditions Among People with HIV

**Session Type:** In-Person

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** MDHHS shares its systematic process to examine four strategies for chronic conditions management, which piloted four multi-site interventions to improve cardiovascular health, diabetes and chronic kidney disease, cognitive decline or cancer among people with HIV, respectively. We share our considerations for state-level intervention selection and subsequent scaling.

**Learning Objectives:**

- Easily name chronic conditions disproportionately impacting PWH, and the types of things that can be done about it.
- Identify strategies employed within programs to improve chronic conditions outcomes among people with HIV.
- Compare interventions to improve HIV and chronic conditions care by their change strategies, in addition to desired and achieved outcomes.

**Speaker:**

- Trevor Strzyzkowski, Michigan Department of Health and Human Services

## Session ID: 25403

Spanish Session

**Title: Utilizando la Ciencia de la Implementacion para Expandir y Fortalecer la Provision de IR-TAR en San Juan / Using Implementation Science to Expand and Strengthen A Rapid ART Provision in San Juan**

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Establecer tratamiento antirretroviral rápido como estándar de atención ayuda a poner fin a la epidemia del VIH. Con utilizar la Ciencia de la Implementacion, la jurisdiccion de San Juan amplio la provisión de IR-TAR, avanzando hacia garantizar que los recién diagnosticados VHI+ inicien TAR aumentando sus tasas de supresion viral.

### Learning Objectives:

- Describir como San Juan y TAP-in de forma colaborativa desarrollaron un enfoque basado en la ciencia de la implementacion para expandir la Inicacion Rapida de TAR aprovechando los fondos de EHE.
- Presentar como la asistencia técnica intensiva apoyo el aumento de la aceptacion y el compromiso de los subreceptores para mejorar y expandir la implementación de la Inicacion Rápida de TAR.
- Analizar como desarrollar e implementar un marco de monitoreo y evaluación de la Inicacion Rápida de TAR para monitorear el progreso del programa hacia mejores resultados en la atención del VIH para personas viviendo con VIH.

## Speakers:

- Maria Meneses, CAI Global
- Thomas Donohoe, PAETC
- Manuel Quinones, San Juan Municipality Project TIES

## Session ID: 25505

**Title: Getting Out of Our Own Way: Data and Process Improvement for Optimal Linkage to Care Across Disparate Groups**

**Session Type:** In-Person and On Demand

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** Navigating interdepartmental collaboration presents challenges yet yields significant achievements! The Dallas EHE team shares insights on leveraging care navigation for increased linkage to and retention in care, and ultimately, viral suppression. Through these essential partnerships, they illustrate the power of collaboration in commitment to community well-being.

### Learning Objectives:

- Recognize the multifaceted impact of community health workers extending beyond traditional health care structures, in fostering a holistic and patient-centered approaches.
- Explore how process maps and data dashboards assist diverse programs in sustained linkage, engagement, and retention in care.
- Identify ways to leverage interdepartmental collaboration and establish seamless exchange of information to foster a culture of continuous improvement toward outcomes.

## Speakers:

- Belen Jacinto, Dallas County Health and Human Services
- Miranda Grant, Dallas County Health and Human Services
- Anthony Bennici, Dallas County Health and Human Services

**Session ID: 25512**

**Title: Implementation of High-Resolution Anoscopy Anal Cancer Screening for People with HIV at FQHCs**

**Session Type:** In-Person and On Demand

**Track:** Innovative System-Level Models for HIV Service Delivery

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Access to High-Resolution Anoscopy (HRA) for the screening and treatment of pre-cancerous cells in people with HIV is limited. Utilizing practice transformation efforts through the Oregon AETC, the presenters document the process to increase FQHC capacity, train providers, and begin screening patients with HIV in primary care.

## Learning Objectives:

- Describe why implementation of HRA should be upscaled in FQHCs to address gaps in HIV services.
- Describe training and education resources utilized for building provider capability to support the implementation of HRA in FQHCs.
- Explain key steps involved in implementing HRA at an FQHC to build provider competence and capacity to provide HRA.

## Speakers:

- Dayna Morrison, Oregon Primary Care Association
- Rayna Appenzeller, Oregon AETC at Oregon Primary Care Association
- JD Armstrong, Sea Mar Community Health Centers

**Session ID: 25540**

**Title: Empowering Black Women with HIV Through the Implementation of Mental Health Interventions**

**Session Type:** Hybrid

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Advanced (7+ Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** Black Women First! This presentation addresses Black cisgender and transgender women who are at risk of or living with HIV. A discussion underscoring the need for mental health interventions for improving coping skills and life satisfaction and reducing discrimination, depression, suicide, HIV stigma, and trauma.

## Learning Objectives:

- Identify appropriate mental health interventions for individuals living with or at risk of HIV.
- Identify challenges in providing mental health interventions.
- Identify the benefits of mental health interventions for Black women living with or at risk of HIV.



## Speakers:

- Raven Scott, Positive Impact Health Centers
- Gwen Davies, Positive Impact Health Centers
- Beautiful Devynne, Positive Impact Health Centers

**Session ID:** 25572

**Title:** Supporting Women, Infants, Children, and Youth: Clinic-Based Innovations, Including a Title V Collaboration

**Session Type:** In-Person

**Track:** RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** The session highlights clinic-level innovations to improve care of WICY patients including the clinic's successful collaboration with Title V, which was initiated to promote collaboration and coordination, a programmatic and legislative requirement for RWHAP Part D recipients. This partnership resulted in optimized patient outcomes and better use of resources across agencies.

## Learning Objectives:

- Identify how collaboration between Title V programs and RWHAP Parts can be beneficial for RWHAP clients and result in improved health care outcomes, including viral suppression.
- Understand the unique barriers for the women, infants, children, and youth populations.
- Assess the benefits of a needs assessment for specific populations when trying to improve aspects of RWHAP clinics.

## Speakers:

- Everlyne Sawyer, University of Virginia Health System
- Veronica Ross, University of Virginia Health System

**Session ID:** 25589

**Title:** Revolutionizing Support: HIV Care and Prevention for Aging Individuals

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Intermediate (4-6 Years of HIV Care Experience)

**CE Credit:** No

**Description:** This session delves into challenges faced by older individuals affected by HIV, examining the Older Americans Act's role in equitable care. Discussions also spotlight state-level LGBTQ+ and HIV long-term care bills of rights, empowering advocacy for improved quality of life while addressing tailored prevention for this community navigating complex HIV-related challenges.

## Learning Objectives:

- Discuss HIV prevalence in individuals aged 50 and above in the U.S., uncovering vulnerabilities, including comorbidities, isolation, financial strains, stigma, and challenges accessing essential social services and health care.
- Describe the necessity for dedicated HIV prevention and care services tailored specifically for older individual and the array of services available for individuals with HIV through the Older Americans Act.

- List the key elements of state-level LGBTQ+ and HIV long-term care bills of rights, emphasizing their role in ensuring discrimination-free access to long-term care for individuals with HIV.

### Speakers:

- Terri Wilder, SAGE
- Andrea Callow, U.S. Department of Health and Human Services' Administration for Community Living
- Ronald Johnson, U.S. People Living with HIV Caucus

### Session ID: 25671

Spanish Session

**Title:** **La Importancia de la Integración de Cliente con en el Desarrollo e Implementación de un Programa Multidisciplinar Tratando se dé Envejecer con VIH (VIH50+) / Importance of Client Integration in the Development and Implementation of a Multidisciplinary Aging with HIV Program**

**Session Type:** In-Person and On Demand

**Track:** **Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** **No**

**Description:** Taller presentado por participantes y personal de Centro Ararat, se discutirán estrategias para lograr la participación significativa de los pacientes en el proceso de pre-implementación e implementación de la intervención Premier Platinum Program (PPP). PPP es una iniciativa para atender las necesidades clínicas y sociales de pacientes 50+ viviendo con VIH (VIH50+).

### Learning Objectives:

- Entender la importancia de la participación significativa de pacientes (MIPA por sus siglas en inglés) como parte integral del componente de servicios clínicos a personas de 50 años o más que viven con diagnóstico de VIH (VIH50+).
- Discutir estrategias realizadas en CA para motivar a pacientes VIH50+ a ejercer roles de liderato en el escenario clínico.
- Intercambiar impresiones con pacientes que forman parte del personal de enlace al paciente de Premier Platinum Program y conocer sus impresiones de participar en dicha iniciativa.

### Speakers:

- Iván Báez-Santos, Centro Ararat, Inc.
- Romano Baroni, Centro Ararat, Inc.

### Session ID: 25697

**Title:** **Community Led Best Practices: Innovating Commercial Tobacco Dependence Treatment in HIV Care**

**Session Type:** In-Person

**Track:** **Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes**

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** **Yes**

**Description:** The Michigan Department of Health and Human Services Tobacco Control Program partnered with the Bureau of HIV STI Programs to fund the Tobacco Use Reduction Program for people with HIV. Attendees will learn promising practices for tobacco dependence treatment, community-centered policies, and data-informed programming.

## Learning Objectives:

- Identify promising practices in tobacco dependence treatment for PWH, such as precontemplation workshops, quit kits that include items for addressing third-hand smoke, and peer support specialists.
- Discuss how health equity and community focused best practices improves staff buy-in, program outcomes, and client engagement.
- Recognize the importance of data-informed programming.

## Speaker:

- Tom Moore, Michigan Department of Health and Human Services

## Session ID: 25699

### Title: Quality Improvement Program Elevated by Broward RWPA EMA Using Novel Quality Improvement Toolkit

Session Type: Hybrid

Track: **Clinical Quality Management**

Skill Level: Advanced (7+ Years of HIV Care Experience)

CE Credit: **Yes**

**Description:** This workshop examines the Broward RWHAP Part A's Quality Improvement Toolkit created in 2020 to build a network of quality improvement champions in response to PCN-15-02. Experiential and didactic learning will be incorporated into the session to invite attendees to explore the checkpoints and activities.

## Learning Objectives:

- Recall the RWHAP standards for continuous quality improvement as documented in Clinical Quality Management Policy Clarification Notice (PCN) #15-02 (updated Sept. 1, 2020).
- Discuss client and system benefits when building a quality network of learning and support within a RWHAP Part A program.

- Strategize how RWHAP programs can use the Quality Improvement Toolkit to build, sustain, innovate, and elevate quality improvement initiatives in their communities and regions.

## Speakers:

- Danielle Liao, Broward Regional Health Planning Council
- Debbie Cestaro-Seifer, Northeast Caribbean AETC and BRHPC
- Timothy Thompson, Broward County Ryan White Part A Program

## Session ID: 25743

### Title: Actuating Care in Atlanta and New Jersey Using Multilingual, Audio-Assisted, Evidence-Based Needs Assessments

Session Type: In-Person and On Demand

Track: **RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships**

Skill Level: Intermediate (4-6 Years of HIV Care Experience)

CE Credit: **No**

**Description:** Case studies from Georgia and New Jersey show strategies needed for success during a pandemic. The panel will detail how it used an online evidenced-based approach to improve their responses to the epidemic.

## Learning Objective:

- See how using multilingual, audio-assisted web and mobile evidence-based needs assessments help plan, fund, and actuate care services.

## Speakers:

- Sandra Vincent, Metropolitan Atlanta HIV Health Services Planning Council
- Milagros Izquierdo, City of Paterson - Bergen-Passaic TGA
- Jesse Thomas, RDE

**Session ID:** 25811

**Title:** CHAMPS: Workforce Development to Combat HIV in Appalachia

**Session Type:** In-Person

**Track:** Population-Based Approaches for Improving Access, Engagement/Reengagement, and Health Outcomes

**Skill Level:** Basic (0-3 Years of HIV Care Experience)

**CE Credit:** Yes

**Description:** In 2023, to address the alarming rise in HIV cases in West Virginia, CEG retooled its CHAMPS training program to train CHWs in the state. This session will discuss the program's design, its suitability for reaching and training rural participants, and its scalability and replicability.

**Learning Objectives:**

- Explore the specific obstacles to HIV education, testing, and care faced by rural communities in West Virginia, including limited access to services, denial surrounding HIV and SUD, and social/economic vulnerabilities.
- Learn how a groundbreaking program originally designed to train CHWs in an urban environment was adapted to effectively reach and train participants in rural West Virginia.
- Analyze the feasibility of replicating and/or scaling the CHAMPS program in other rural settings facing similar challenges with HIV and SUD.

**Speakers:**

- Lee Storrow, Community Education Group
- A. Toni Young, Community Education Group
- Jason Lucas, Community Education Group

**12:15 PM – 12:30 PM**

Break

**12:30 PM – 1:30 PM**

Closing Plenary

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