2026 National Ryan White Conference on HIV Care & Treatment Call for Abstracts

Please submit abstracts for oral presentations or poster presentations for the 2026 National Ryan White Conference on HIV Care & Treatment (2026 NRWC) by completing the online submission process at the <u>conference website</u>. We invite abstracts from Ryan White HIV/AIDS Program (RWHAP) recipients, providers, and other stakeholders involved in HIV care and treatment. *Abstracts submitted by mail, fax, or email will NOT be accepted*. If you require assistance accessing the online system, please email <u>agenda@ryanwhiteconference.org</u>.

Conference Theme and Review Criteria

Abstract proposals should be responsive to the 2026 NRWC theme: *Building on 35 Years of Care: Strengthening our Foundation and Advancing Access to End the HIV Epidemic* and must provide relevant technical assistance (TA) to RWHAP recipients to enhance HIV care and treatment.

Abstracts are due no later than January 6, 2026, 11:59 PM ET.

All abstracts will be scored based on five equally weighted criteria. Each criterion described below is scored on a 1–5-point scale (1=does not meet criterion, 2=minimally meets criterion, 3=adequately meets criterion, 4=strongly meets criterion, 5=exceptionally meets criterion) with a total possible score of 25 points.

Clarity and Format: Presents clear and relevant learning objectives, clearly identifies appropriate workshop components, and logically organizes development of findings and approaches/interventions.

Design and Implementation: Describes evidence informed approaches/interventions that have been analyzed or evaluated and tested and describes how these approaches/interventions can be replicated.

Innovation: Presents novel approaches and creative models that feature new partnerships and collaborative relationships, emerging best practices, advanced care and treatment approaches, and/or evidence informed interventions that result in improved HIV health outcomes.

Relevance: Details a clear connection to the conference theme and selected track's focus areas, providing meaningful insights, innovative perspectives, or practical applications.

Results and Outcomes: Highlights measurable impact on service delivery; replicable TA tools and methods; and/or data-driven approaches that overcome challenges.

Instructions for Preparing an Abstract

Please submit an abstract for one of the following: 90-minute presentation, 60-minute presentation, or a poster. First/Presenting Authors are permitted to submit up to, but no more than, three abstracts for presentations. Please note: If an author submits more than three abstracts as the First/Presenting Author, only the first three submitted abstracts will be considered. This limitation does NOT apply to posters.

- 1. 90-minute presentation This is a multi-presenter session (e.g., panel presentation or workshop) with time for participant involvement or interaction and is led by selected presenters. A maximum of three presenters is recommended for each workshop panel. The focus should be on building attendees' skills and knowledge. Presentations will focus on a specific identified conference track. The session should allow 15 minutes for a dedicated closing "questions and answers" period.
- 2. **60-minute presentation** This is a multi-presenter session (e.g., panel presentation or workshop) with time for participant involvement or interaction and is led by selected presenters. A maximum of three speakers is recommended for each presentation. The session should allow 10 minutes for a dedicated closing "questions and answers" period.
- 3. Poster Poster sessions will occur during designated times at the conference and in virtual format. We will be accepting abstracts for in-person and virtual poster sessions. Please identify in your abstract your preference for the session. Poster sessions are an opportunity to share best practices, lessons learned, unique strategies and tools, and research findings. Posters should be related to one of the conference tracks and provide key insights concisely by using visuals (e.g., charts, graphs, photos, etc.) with a limited amount of text. Posters should be organized into five sections:
 - **Introduction** (the topic or public health challenge being addressed)
 - Methods and Activities (the intervention and actions undertaken)
 - **Results** (outputs and outcomes on the public health challenge)
 - **Lessons Learned** (observations, recommendations, tips, and insights that can be used by others)
 - **Challenges/Limitations** (also indicate whether the project that you are presenting is ongoing or completed [e.g., a preliminary study])

Authors are expected to post and remove in-person posters at designated times and to be by their posters during the assigned poster presentation time to interact with attendees and answer any questions.

Steps for submitting an abstract are as follows:

- 1. <u>Login</u> or <u>register</u> for an account. For the best user experience in the abstract submission system, we recommend using a browser other than Internet Explorer, such as Chrome, Firefox, or Edge.
- 2. Complete your personal information and submit required documents:
 - Complete contact information
 - Complete continuing education (CE) agreement
 - Upload curriculum vitae (CV)/résumé
- 3. Provide abstract details to include:

- Session type 90-minute presentation, 60-minute presentation, or poster presentation title
- Full description (250 words) of presentation or poster
- Brief description (50 words) to be included in the conference program book and mobile application
- Learning outcomes (a minimum of three required)
- Three key words for the presentation topic
- Conference track that corresponds to the presentation or poster
- Skill level of the presentation or poster
- Target audience (RWHAP Part(s) and/or stakeholders)
- 4. Some presentations garner greater interest than others. If one of your abstracts for a presentation is selected, please indicate if you would be willing to offer this session multiple times.
- 5. Add presenters to the abstract by providing their first and last names and email addresses. Once the submitter has added a presenter to the abstract, the presenter(s) will receive an automated email prompting them to complete any required information by logging in or registering for an account the same way as the submitter (see steps 1 and 2, above). Alternatively, the submitter can complete the information on the presenter's behalf. Information required for each additional presenter is as follows:
 - Complete contact information
 - o Name
 - o Title
 - Role in RWHAP or HIV community
 - Short biography
 - Complete CE agreement
 - Upload CV/résumé
 - Complete disclosure form

Please note: Audio/visual equipment will be provided for all sessions, including laptops, LCD computer projectors, screens, podium, table, and microphones.

Avoidance of Commercialism

All presentations must avoid commercialism. Presentations that constitute promotion and advertising will be prohibited. This includes pervasive and inappropriate use of logos. No advertising matter of any kind may be distributed. No material may be displayed that in any way directly promotes the commercial interest of any company or enterprise, or of the author(s)/presenter(s).

Statements made in presentations are the sole responsibility of the author(s)/presenter(s). Any statement made should not be viewed as, or considered representative of, any formal stance or

position taken on any product, subject, or issue by the 2026 National Ryan White Conference on HIV Care & Treatment.

For technical assistance with using the online system, please email agenda@ryanwhiteconference.org.

Review of Abstracts/Acceptance Notices

The deadline for abstract submission is January 6, 2026, at 11:59 PM ET.

If your abstract is accepted, conference staff will contact you to explain next steps. Presenters should work closely to ensure that the workshop is coherent and avoids unnecessary duplication. Please be aware that all presentations for this conference must be submitted in advance and will be due April 29, 2026.

Description of 2026 National Ryan White Conference on HIV Care & Treatment Tracks

The 2026 NRWC will feature six specific conference tracks, which align with the conference theme and the overarching focus of this biennial event. All abstracts must be relevant to one or more of the six conference tracks. The conference tracks are listed and defined below, and examples of topics that could be included under each track are provided.

Data Utilization

This track will examine data integration, data analysis, and data utilization with a focus on how these activities enhance engagement/reengagement, service delivery, and public health care approaches to ending the HIV epidemic.

Examples of topics for this track include, but are not limited to:

- Data 101: collecting and reporting high-quality, accurate data.
- RWHAP collaboration to support opportunities for secure data sharing, ensure data quality, and improve health outcomes. (e.g., with state/local health departments, health care coverage plans, hospitals, state Medicaid programs, housing programs, community-based organizations, etc.)
- Establishing and developing technological innovations to streamline data collection, data utilization, and reporting processes.
- Data innovation to implement interventions that identify and rapidly engage people with HIV who are out of care.
- Using data to inform program planning and decision making to improve health outcomes for people with HIV.
- Measuring the effectiveness of evidence-based and evidence-informed interventions through data in Ending the HIV Epidemic in the U.S. (EHE) initiative jurisdictions.

- Utilizing data to enhance community engagement and build or expand data sharing partnerships.
- Utilizing artificial intelligence and data advancements to enhance HIV service delivery.

Improving Access, Engagement/Reengagement, and Health Outcomes

This track will highlight innovative models of care, system-level enhancements, and workforce development that led to engagement/reengagement in HIV care and improvements in HIV health outcomes and related co-morbidities.

Examples of topics for this track include, but are not limited to:

- Innovative programming to address behavioral health among people with HIV.
- Using an implementation science approach to expand access and outcomes.
- Using a patient-centered approach to End the HIV Epidemic in the U.S.
- Creating a "No Wrong Door" approach within an HIV service delivery system.
- Innovative public health care approaches to curing hepatitis C in the RWHAP.
- Increasing access to oral healthcare for people with HIV.
- Innovations in the use of social media to improve health outcomes in EHE jurisdictions.
- Use of patient-centered medical homes and other models of care that provide high-quality, coordinated team-based care and service delivery.
- Using RWHAP services to inform EHE activities.
- Innovations to strengthen capacity and infrastructure.
- Expanding HIV care and treatment capacity via telehealth.

Clinical Quality Management

This track will examine the fundamentals, best practices, and innovations for clinical quality management (CQM) programs to measure and improve HIV service delivery and health outcomes to end the HIV epidemic.

Examples of topics for this track include, but are not limited to:

- Developing and implementing the infrastructure of a CQM program.
- Utilizing CQM collaborative learning approaches to improve health outcomes.
- Empowering communities by engaging people with HIV in CQM programs.
- Using HIV health information systems to develop and maintain efficient clinical quality management programs.
- Integrating multiple health information systems to improve clinical outcomes.

RWHAP Planning and Resource Allocation: Community Engagement and Collaborative Partnerships

This track will highlight best practices in community engagement and the development of collaborative partnerships that support comprehensive, integrated planning. It will emphasize strengthening HIV care and treatment systems in alignment with the Ending the HIV Epidemic in the U.S. initiative.

Examples of topics for this track include, but are not limited to:

- Utilizing data to drive resource allocation and HIV service delivery decisions.
- Innovation in planning and evaluation to better address unmet service needs.
- Utilizing program income and pharmaceutical rebates to address HIV service needs and expand operational capacity.
- Addressing the workforce shortage in HIV service delivery providers.
- Expanding partnerships with non-public health care entities.
- Best practices related to innovations in community engagement protocols and collaboration among partners, including but not limited to planning councils, community planning groups, etc.
- Leveraging existing partnerships between planning councils/planning bodies and community organizations and identifying non-traditional partners to inform priority setting and resource allocation.

RWHAP and EHE Fiscal and Grant Management

This track will focus on technical assistance training for RWHAP recipients and subrecipients on fiscal and grant management requirements and will highlight innovation and best practices.

Examples of topics for this track include, but are not limited to:

- Best practice interventions and tools for fiscal and program monitoring of subrecipients.
- Best practice interventions for determining client eligibility.
- Efficient models to determine unit costs versus actual reimbursement.
- Effective strategies for generating, tracking, and utilizing program income and rebates.
- Understand the RWHAP and EHE initiative program requirements.
- Best practices for the inclusion of telehealth billing.
- Models to seamlessly integrate programs across multiple funding streams.
- Strategies for understanding the grants management cycle and how to manage awards.
- How to complete financial reports, address single audits, and understand the Payment Management System (PMS).

Strategies to Identify and Reach People with HIV Who Are Undiagnosed or Out of Care

This track will explore innovative strategies and practical approaches to advance the goals of Ryan White Program 2030 by focusing on identifying and engaging people with HIV who are undiagnosed or out of care. Sessions will explore how recipients and subrecipients can implement focused interventions, strengthen community engagement, and leverage partnerships to address barriers to care and expand access to HIV care and treatment.

Examples of topics for this track include, but are not limited to:

- Community engagement models and partnership strategies that improve HIV diagnosis, linkage, and retention in care for people who are undiagnosed or out of care.
- Best practices for integrating social and support services and patient-centered interventions to address unmet needs of people with HIV who are undiagnosed or out of care.
- Data-driven strategies to estimate and reach people who are undiagnosed or out of care, and to design interventions that strengthen care engagement.
- Leveraging community engagement to develop, implement, and evaluate care and treatment programs.
- Utilizing linkage navigators and community health workers to identify, engage, and retain people with HIV in care.

Workshop Training Level Descriptions

Basic (101)

- States clear and explicit learning objectives and learning results.
- Intended for participants who are new staff or new to their role.
- Provides a general overview of the subject matter that provides attendees with a solid foundation on which to pursue the subject matter in greater detail and apply learning to their work.
- Incorporates adult learning principles such as problem-solving, case studies, and self-assessments.

Intermediate (201)

- States clear and explicit learning objectives and learning outcomes.
- Utilizes resource materials such as reference documents and tools and templates to facilitate practical application.
- Uses a wide range of sources.
- Intended for participants with a foundation of experience and understanding of

the topic.

- Sufficient detail is provided so that participants can easily implement/replicate the activity in their workplace with or without modifications.
- Incorporates adult learning principles such as problem-solving, case studies, and self-assessments.

Advanced (301)

- States clear and explicit learning objectives and learning outcomes.
- Utilizes resource materials such as reference documents and tools and templates to facilitate practical application.
- Intended for participants with a foundation of experience and high level of understanding of the topic.
- Provides specific "how to" information and leaves some implementation details up to individual interpretation.
- Incorporates adult learning principles such as problem-solving, case studies, and self-assessments.
- Significant details are provided so that participants can implement/replicate the activity in their workplace with or without modification.